1 Minor Program Modification:

Contemporary Asian Studies Major

Completion Requirements:

(7.5 full courses or their equivalent)

1. CAS200H1

2. CAS200Y1 or (CAS201H1 and CAS202H1)

3. CAS310H1 and CAS320H1

4. CAS400H1 and CAS450H1

5. 1.0 FCE each from each Group A, B, and C

6. 1.0 additional FCE at the 300 or 400 level from either Group A, B, or C OR 1.0 FCE; or at any level of in an Asian language

7. Either CAS450H1 OR 0.5 FCE in a quantitative or qualitative research methods course to fulfill the Research Competency required in the program. Students may use courses listed in the calendar posting below, or another course as approved by the program director.

Description of Proposed Changes:

We are updating the Contemporary Asian Studies major so that it includes a first year course.

Rationale:

This half-course introduces students to the field of Contemporary Asian Studies. Two-thirds of the world's people live in Asia, and the fastest growing economies of the globe are located in Asia. The course is designed to strengthen the Contemporary Asian Studies program as well as allow first year students to enter the program while gaining essential fundamental knowledge about this area of study.

Impact:

The impact it will have on the students will be a valuable one. Students can enter this program in their first year and have an introductory course based on their chosen area of study.

Consultation:

Director of the Asian Institute consulted with former Director of the Contemporary Asian Studies (CAS) program Director as well as the current CAS Director regarding their ideas and theories on these changes. Consultations were done in through several phone calls and through emails. All Directors are happily in compliance with the proposed changes. Director Rachel Silvey consulted with the Chair of East Asian Studies discussing the complementary courses while confirming that there will be no overlapping in courses.

Resource Implications:

Sessional lecturer will teach the course and the costs will be covered by the departments own budget.

1 New Course:
**CAS200H1: Introduction to Contemporary Asian Studies**

**Impact on Programs:**
This proposal triggers modifications in the unit's program(s)

**Contact Hours:**

- **Lecture:** 24

**Description:**
This course is an introduction to the major in Contemporary Asian Studies. It covers detailed recent (1980-present) case study material from South Asia, Southeast Asia, and East Asia. It introduces students to the interdisciplinary study of political, sociocultural and economic interactions among these regions, as well as the transnational forces shaping internal dynamics throughout Asia. In addition, it examines the ways that forces stemming from Asia are affecting global processes, pushing scholarship to engage questions about the nature of democracy, authoritarianism, markets, social justice, and the meanings and media of cultural production. This course provides preparation for more advanced courses on Asia and globalization and provides the introductory gateway for the Contemporary Asian Studies major and minor. CAS200H1 introduces students to basic social science frameworks in the study of global Asia. This is a required course for the CAS major.

**Prerequisites:**

**Corequisites:**

**Exclusions:**

**Recommended Preparation:**

**Breadth Requirements:**
- **Society and Its Institutions (3)**

**Distribution Requirements:**
- **Social Science**

**Competencies:**
- **Communication:** slightly; **Critical and Creative Thinking:** notably; **Information Literacy:** notably
- **Quantitative Reasoning:** slightly; **Social and Ethical Responsibility:** notably

**Experiential Learning:**
- **Research:** none; **Other:** none

**Rationale:**
This half-course introduces students to the field of Contemporary Asian Studies. Two-thirds of the world's people live in Asia, and the fastest growing economies of the globe are located in Asia. The course is designed to strengthen the Contemporary Asian Studies program as well as allow first year students to enter the program while gaining essential fundamental knowledge about this area of study. This will be a required course for the CAS major.

**Consultation:**
Director of the Asian Institute consulted with former Director of the Contemporary Asian Studies (CAS) program Director as well as the current CAS Director regarding their ideas and theories on these changes. Consultations were done in through several phone calls and through emails. All Directors are happily in compliance with the proposed changes. Director Silvey consulted with the Chair of East Asian Studies discussing the complementary courses while confirming that there will be no overlapping in courses.

**Resources:**
Asia Institute (FAS)

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

**Programs of Study for Which This Course Might be Suitable:**

**Estimated Enrolment:**

**Instructor:**
Core faculty member.

### 2 Course Modifications:

**CAS201H1: Asian Sites, Global Questions, Part 1**

**Title:**
- Previous: Asian Sites, Global Questions, Part 1
- New: Global Asian Studies: Insights and Concepts

**Description:**

This course, along with CAS202H1, addresses Asia empirically in contemporary global formations and as an idea in the global imagination. It introduces students to concepts critical research methods and theories central to scholarship on Asia and its transnational formations. It provides foundational theoretical and conceptual material to understand at the same time, it grapples with contemporary global issues problems, as well as they play out in Asian-Canadian connections posed by the unique configurations of politics, economies, cultures and contemporary social worlds of historical memory in contemporary Asian sites. Interdisciplinary analytical and research concepts methods are introduced to provide area studies grounding and conceptual framing. This course provides preparation to delve into deeper research on Asia connected located Asia-based studies to broad universal questions about on the nature of democracy, authoritarization, market formation markets, social justice, and the meanings and media of cultural expression. It informs students aiming to take more advanced courses on Asia and globalization and provides one part of the foundation for the Contemporary Asian Studies major and minor. CAS201H1 introduces the theoretical and conceptual students to basic social science frameworks that are explored through further grounded empirical case studies in CAS202H1 (Global Asian Studies: Sites and Practices) the study of global Asia.

**Rationale:**

CAS201 and CAS201 - the proposal is to have both these courses as stand-alone individual courses. This change would allow more students to take CAS202, which currently suffers from under-enrollment because of all the students who inevitably drop CAS201; and those who complete the course, but don't take CAS202. Each Winter, this invariably leaves a shrunken number of students who possess the CAS201 prerequisite. The goal is to keep enrolment up while also improving the quality of the students enrolled in the CAS major.

Proposals:

* Eliminating the CAS201 prerequisite for CAS202
* We will rename both of the courses so that they don't appear as Asian Sites, Global Questions part 1 & part 2
* Rename CAS201 to Global Asian Studies: Insights and Concepts
* Rename CAS202 to Global Asian Studies: Sites and Practices

**Consultation:**

Director of the Asian Institute consulted with former Director of the Contemporary Asian Studies (CAS) program Director as well as the current CAS Director regarding their ideas and theories on these changes. Consultations were done in through several phone calls and through emails. All Directors are happily in compliance with the proposed changes.
CAS202H1: Asian Sites, Global Questions, Part 2

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<th>Description:</th>
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| **Previous:** This course, along with CAS201H1, addresses Asia empirically in contemporary global formations and as an idea in the global imagination. It introduces students to critical research methods and scholarship on Asia and its transnational formations. At the same time, it grapples with contemporary global problems, as well as Asian-Canadian connections posed by the unique configurations of politics, economy, culture and historical memory in contemporary Asian sites. Interdisciplinary analytical and research methods are introduced to provide area studies grounding and conceptual framing. This course provides preparation to delve into located Asia-based studies to ask universal questions on the nature of democracy, authoritarianism, markets, social justice, and the meanings and media for cultural expression. It informs students aiming to take more advanced courses on Asia and globalization and provides the foundation for the Contemporary Asian Studies major and minor. CAS202H1 puts the frameworks introduced in CAS201H1 in conversation with practical methods in applied / policy studies.

**New:**

This inter-disciplinary course explores a variety of sites and topics in South, Southeast, and East Asia. It explores themes including contemporary and historical articulations of socio-economic development, (post) colonial political formations, urbanization processes, environmental change, political systems, religious formations, labour struggles, and gender studies. The course examines the diversity of Asian modernities, cross-regional linkages, and changing approaches to area studies over time. It provides the foundation for the Contemporary Asian Studies major and minor, preparing students for taking more advanced courses on Asia in the global context. CAS202H1 is a stand-alone course that may be taken following, prior to, or independent of its sister course, CAS201H1.

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<th>Prerequisites:</th>
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| **Previous:** CAS201H1
| **New:**

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<th>Rationale:</th>
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| CAS201 and CAS201 - the proposal is to have both these courses as stand-alone individual courses. This change would allow more students to take CAS202, which currently suffers from under-enrollment because of all the students who inevitably drop CAS201; and those who complete the course, but don't take CAS202. Each Winter, this invariably leaves a shrunken number of students who possess the CAS201 prerequisite. The goal is to keep enrolment up while also improving the quality of the students enrolled in the CAS major.

Porposal:
* Eliminating the CAS201 prerequisite for CAS202
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<th>Resources:</th>
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1 Minor Program Modification:

Accounting Specialist: Public Accounting

Completion Requirements:

(15.0-16.0 to 14.0-15.5 full courses or their equivalent out of 20 courses, for a BCom)

First Year:

1. (ECO101H1, ECO102H1)/ECO100Y1, RSM100H1/MGT100H1/RSM100Y1

2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

3. Students who began in September 2016 and after are strongly encouraged to take RSM219H1, RSM230H1 and RSM250H1 in their first year of study

4. Students are encouraged to take one course towards the Breadth Requirement in First Year

Second and Higher Years:

5. ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1) */(STA237H1, STA238H1)/(STA257H1, STA261H1)

6. RSM219H1, RSM220H1, RSM221H1, RSM222H1

7. RSM323H1, RSM324H1, RSM332H1, RSM333H1

*For students who began their Year 2 studies of Rotman Commerce in Fall 2018 and after: STA220H1 and STA255H1 are considered equivalent to ECO220Y1 for the purposes of completing Rotman Commerce program requirements only. They are not considered equivalent by the Economics department. Therefore STA220H1 and STA255H1 will not count towards an ECO minor nor will it count as a pre-req for upper level ECO courses where ECO220Y1 is required. Please consult the Commerce department if you are considering STA220H1 and STA255H1.

Second and Higher Years for students who began Y2 studies in September 2018 and onwards:

8. RSM225H1, RSM230H1, RSM250H1

9. RSM320H1, RSM321H1, RSM322H1

10. 0.5 FCE from RSM260H1, RSM270H1, RSM392H1

11. Any 1.0 300+ ECO

12. RSM422H1, RSM423H1, RSM424H1, RSM426H1, RSM427H1

13. Optional 0.5 RSM elective

Second and Higher Years for students who began studies in September 2016 and onwards:

8. RSM225H1, RSM230H1, RSM250H1

9. RSM320H1, RSM321H1, RSM322H1

10. Any 1.0 300+ ECO

11. RSM422H1, RSM423H1, RSM424H1, RSM426H1, RSM427H1
Management, Joseph L. Rotman School of

Second and higher years for students who began studies prior to September 2016:

8. RSM225H1

9. 0.5 from RSM230H1, RSM250H1, RSM260H1, RSM270H1, RSM392H1

10. RSM320H1, RSM321H1, RSM322H1

11. Any 1.0 300+ ECO

12. RSM422H1, RSM423H1, RSM424H1, RSM426H1, RSM427H1

Note: Students must take a minimum of 10.0 RSM and 10.0 non-RSM credits. Those who began their Y2 students in September 2018 and onwards must, at minimum, take 10.5 RSM required courses but can take an additional 0.5 RSM elective. That is, the 20 FCE needed towards the degree can be either 10.5 RSM and 9.5 non-RSM credits or 11 RSM and 9.0 non-RSM credits. MGT100H1 will be considered equivalent to RSM100H1 and count as 0.5 RSM courses towards the program requirement for Arts and Science transfer students. ECO209Y1 and ECO374H1 are strongly recommended. Students may enrol in only one Rotman Commerce Specialist.

Description of Proposed Changes:
Rotman Commerce would like to revise the requirements of the Accounting Specialist (Public Accounting stream) to require students to take one of RSM260H/RSM270H/RSM392H; and to reduce the required minimum number of Arts & Science courses from 10.0 FCEs to 9.0 FCEs. Public Accounting students would have to take a minimum of 10.5 RSM credits and could take up to 11.0 RSM credits. This differs from students in the other specialists who have to take 10 RSM and 10 non-RSM courses to complete program requirements. This would come into effect for students entering the program in their second year of study in Fall 2018.

Public accounting students currently have 10 mandatory RSM courses to meet accreditation requirements of the Chartered Professional Accountants. This change would require students to take 1 more RSM course in from these options: RSM260H (Organizational Behaviour), RSM270H (Operations Management) and RSM392H (Strategic Management). In addition, they will be allowed the option of taking 1 additional RSM elective of their choosing. With this change, Public Accounting students will have to take 10.5 RSM credits and could take up to 11.0 RSM credits. This will ensure Public Accounting students broaden their business studies in a way that the other specialists already do plus opens up an extra RSM elective for them to pursue additional academic exploration within the program.

Rationale:
Under the current curriculum, a combination of factors limits Public Accounting students from gaining flexibility and breadth within their business education. By agreement between the Rotman School of Management (RSM) and the Faculty of Arts & Science (FAS), Rotman Commerce students take exactly 10.0 FCEs of RSM courses and 10.0 FCEs of FAS courses. However, the combination of required courses for all Rotman Commerce (RC) students and the required courses to satisfy Chartered Public Accounting accreditation, Public Accounting students have no room to take additional RSM courses. Thus, Accounting students gain depth in Accounting, and they have room to broaden their education with FAS electives, but they have no flexibility to gain further breadth or depth within business. While Rotman Commerce offers an excellent accounting education, it is important for students to understand the broader business setting within which accountants operate. Public Accounting students have also shared feedback that they would like more flexibility and access to additional RSM courses without going beyond the 20.0 required credits which could require course overloads and/or summer school.

Impact:
These changes would lead to lower enrolment in FAS electives by Public Accounting students. They will also lead to higher enrolment in the 3 courses listed as options to complete the additional requirement as well as higher enrolment in courses across the RSM offerings by students who choose to take the additional RSM elective.

Consultation:
The Academic Director David Goldreich has consulted with the affected areas within the Rotman School. Each of the Area Coordinators has expressed approval for this change. (The affected areas are Accounting, OB, Operations, and Strategy). This also affects the Faculty of Arts & Science and he has had consultations with FAS curriculum committee and the Dean’s office. While the Faculty has reservations about broadly changing the 10/10 rule, given the constraints in the Accounting Specialist, FAS has suggested that they would be agreeable to 9.0 FAS FCEs for Accounting
Resource Implications:
Additional sections may need to be offered for RSM260H, RSM270H and RSM392H, we will have the resources to offer these sections through Rotman School of Management.

4 New Courses:

RSM301H1: Independent Study

Contact Hours:

Description:
Open when a faculty member is willing and able to supervise. Students must obtain the approval of the Director of Rotman Commerce and the supervising faculty member before enrolling. Enrolment is restricted to 3rd year Rotman Commerce students. Consult the Rotman Commerce Office for details. Not eligible for CR/NCR option. Contact Rotman Commerce for details.

Prerequisites:
10.0 credits, Cumulative GPA of at least 2.70

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:

Distribution Requirements:
Social Science

Competencies:
- Communication: none
- Critical and Creative Thinking: none
- Information Literacy: none
- Quantitative Reasoning: none
- Social and Ethical Responsibility: none

Experiential Learning:
- Research: none
- Other: none

Rationale:
Currently Rotman Commerce has four 400 level Independent Study courses restricted to Y4 students. As we move towards expanding our experiential learning opportunities and have more faculty interested in overseeing undergraduate research we would like to have 300 level credits open to Y3 students so they can receive credit for their experience.

Consultation:
Approval from Rotman Undergraduate Programs Committee pending.

Resources:
- Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:
None.
RSM302H1: Independent Study

Contact Hours:

Description:

Open when a faculty member is willing and able to supervise. Students must obtain the approval of the Director of Rotman Commerce and the supervising faculty member before enrolling. Enrolment is restricted to 3rd year Rotman Commerce students. Consult the Rotman Commerce Office for details. Not eligible for CR/NCR option. Contact Rotman Commerce for details.

Prerequisites:

10.0 credits, Cumulative GPA of at least 2.70

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:

Distribution Requirements:

Social Science

Competencies:

Communication: none; Critical and Creative Thinking: none; Information Literacy: none
Quantitative Reasoning: none; Social and Ethical Responsibility: none

Experiential Learning:

Research: none; Other: none

Rationale:

Currently Rotman Commerce has four 400 level Independent Study courses restricted to Y4 students. As we move towards expanding our experiential learning opportunities and have more faculty interested in overseeing undergraduate research we would like to have 300 level credits open to Y3 students so they can receive credit for their experience.

Consultation:

Approval from Rotman Undergraduate Programs Committee pending.

Resources:

Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:

None.
Management, Joseph L. Rotman School of

Programs of Study for Which This Course Might be Suitable:

Estimated Enrolment:
1

Instructor:
TBA

RSM303Y1: Independent Study

Contact Hours:

Description:
Open when a faculty member is willing and able to supervise. Students must obtain the approval of the Director of Rotman Commerce and the supervising faculty member before enrolling. Enrolment is restricted to 3rd year Rotman Commerce students. Consult the Rotman Commerce Office for details. Not eligible for CR/NCR option. Contact Rotman Commerce for details.

Prerequisites:
10.0 credits, Cumulative GPA of at least 2.70

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:

Distribution Requirements:

Competencies:
- Communication: none;
- Critical and Creative Thinking: none;
- Information Literacy: none
- Quantitative Reasoning: none;
- Social and Ethical Responsibility: none

Experiential Learning:
- Research: none;
- Other: none

Rationale:
Currently Rotman Commerce has four 400 level Independent Study courses restricted to Y4 students. As we move towards expanding our experiential learning opportunities and have more faculty interested in overseeing undergraduate research we would like to have 300 level credits open to Y3 students so they can receive credit for their experience.

Consultation:
Approval from Rotman Undergraduate Programs Committee pending.

Resources:
- Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:
None.
Management, Joseph L. Rotman School of

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**RSM304Y1: Independent Study**

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Faculty of Arts & Science
Minor Modification to Program Form

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Effective Date: May 2018

Program Information

(Provide the proposed text as it will appear in the Calendar.)

Current Calendar Copy –

Admission Requirements

Enrolment in Rotman Commerce programs is limited. Most students are admitted to first-year with a Rotman Commerce Admission Guarantee (see Calendar section for terms and conditions). Rotman Commerce students choose their Specialist program after first year, provided that the conditions of the "guarantee" have been met. A number of spaces are also available in second-year for other Arts & Science students who were not admitted with the guarantee.

Completion Requirements:
(12.0-12.5 full courses or their equivalent out of 20 courses, for a BCom)

First Year:

1. (ECO101H1, ECO102H1)/ECO100Y1, RSM100H1/MGT100H1/ RSM100Y
2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1
3. Students who began in September 2016 and after are strongly encouraged to take RSM219H1, RSM230H1 and RSM250H1 in their first year of study
4. Students are encouraged to take one course towards the Breadth Requirement (above) in First Year

Higher Years for students who began studies in September 2016 and onwards:

5. ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1)/(STA237H1, STA238H1)/(STA257H1, STA261H1)
6. RSM219H1, RSM222H1, RSM230H1, RSM250H1, RSM260H1, RSM270H1
7. RSM332H1, RSM333H1, RSM392H1
8. Any 1.0 300+ ECO
9. 1.0 from: ECO324Y1**, ECO324H1, ECO357H1, ECO364H1, ECO365H1, ECO419H1, ECO435H1, ECO451H1, ECO457Y1*, ECO459H1, RSM295Y0/RSM395Y0**, RSM437H1, RSM462H1, RSM480H1, RSM490H1, RSM491H1
(excluding any courses that have already been used to satisfy requirement 8, as outlined above)
For students who began their Year 2 studies of Rotman Commerce in Fall 2018 and after: STA220H1 and STA255H1 are considered equivalent to ECO220Y1 for the purposes of completing Rotman Commerce program requirements only. They are not considered equivalent by the Economics department. Therefore STA220H1 and STA255H1 will not count towards an ECO minor nor will it count as a pre-req for upper level ECO courses where ECO220Y1 is required. Please consult the Commerce department if you are considering STA220H1 and STA255H1.

**Y courses may count only as 0.50 FCEs towards this requirement.

10. Any 1.0 400-level RSM, in addition to any courses taken in requirement 9 above.

Higher years for students who began their studies prior to September 2016:

5. ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1)/(STA257H1, STA261H1)
6. RSM219H1, RSM222H1, RSM250H1, RSM260H1, RSM270H1
7. RSM332H1, RSM333H1, RSM392H1
8. Any 1.0 300+ ECO
9. 1.0 from: ECO324Y1*/ECO324H1, ECO357H1, ECO364H1, ECO365H1, ECO419H1, ECO435H1, ECO451H1, ECO457Y1*, ECO459H1, RSM295Y0/RSM395Y0*, RSM437H1, RSM462H1, RSM480H1, RSM490H1, RSM491H1 (excluding any courses that have already been used to satisfy requirement 8, as outlined above) *NOTE: Y courses may count only as 0.50 FCEs towards this requirement.
10. Any 1.0 400-level RSM, in addition to any courses taken in requirement 9 above.

Note: Students must take a minimum of 10.0 RSM and 10.0 non-RSM courses. Students in this program will require a further 1.0 FCE in optional RSM courses. MGT100H1 will be considered equivalent to RSM100H1 and count as 0.5 RSM courses towards the program requirement for Arts and Science transfer students. Students may enrol in only one Rotman Commerce Specialist.

**Proposed Calendar Copy**

**Focus in Finance**

**Enrolment Requirements**
Enrolment in the Management Specialist Program (ASSPE2431)

**Completion Requirements**

This Focus requires the completion of 3.0-3.5 FCE’s.

1. Complete 2.5 FCEs from the following courses: RSM330H1, RSM429H1, RSM430H1, RSM432H1, RSM433H1, RSM434H1, RSM435H1, RSM437H1, RSM438H1 and any finance-themed RSM special topics and RSM Summer Abroad courses as determined by the department.
2. Complete one (can be either 0.5 or 1.0 FCE) communications course from the following: ENG100H1, ENG102H1, ENG110Y1, ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI203H1, INI204H1, INI302H1, INI304H1

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.

*RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y1, RSM395Y1 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the
department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

Focus in Leadership in Organizations

Enrolment Requirements
Enrolment in the Management Specialist Program (ASSPE2431)

Completion Requirements

This Focus requires the completion of 3.0-3.5 FCE’s. 2.5 FCE’s must come from categories 1&2

1. Complete 1.0 FCE from the following courses: RSM361H1, RSM461H1, RSM462H1, RSM463H1, RSM464H1, RSM465H1
2. Complete 1.5 FCE from remaining courses in requirement 1, or the following courses: RSM340H1, RSM341H1, RSM362H1, RSM405H1, RSM466H1, RSM469H1, and any leadership in organizations-themed RSM special topics and RSM Study Abroad courses as determined by the department.*

3. Complete a minimum of 0.5 FCE from the following communications courses: ENG100H1, ENG102H1, ENG110Y1, ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI203H1, INI204H1, INI302H1, INI304H1

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.

* RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y1, RSM395Y1 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

Focus in Strategy and Innovation

Enrolment Requirements
Enrolment in the Management Specialist Program (ASSPE2431)

Completion Requirements

This Focus requires the completion of 3.0-3.5 FCE’s. 2.5 FCE’s must come from categories 1&2

1. Complete 1.0 FCEs from the following courses: RSM393H1, RSM459H1, RSM482H1, RSM490H1, RSM493H1, RSM2013Y1 (enrolment in graduate level courses by application and permission only)
2. Complete 1.5 FCE’s from remaining courses in requirement 1, or the following courses: RSM340H1, RSM341H1, RSM370H1, RSM394H1, RSM405H1, RSM410H1, RSM438H1, RSM464H1, RSM491H1, RSM494H1, RSM495H1, RSM496H1 and any strategy, innovation and/or entrepreneurship-themed RSM special topics and RSM Study Abroad courses as determined by the department.*

3. Complete a minimum of 0.5 FCE from the following communications courses: ENG100H1, ENG102H1, ENG110Y1, ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI203H1, INI204H1, INI302H1, INI304H1

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.
RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y1, RSM395Y1 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

### Proposal Questions - General

**Brief Description of the Proposed Changes (Provide a brief summary.)**

The Rotman Commerce Management Specialist covers such a broad range of business functions, and students can choose electives from the broad range of areas within business. But these students have no way of formally indicating on their transcripts that they have focused on one area of business. To allow for signalling, Rotman Commerce created informal “Concentrations” 8 years ago where students received printed certificates upon completion of requirements. Now we would like to convert them into Foci to allow for completion to be recognized on the transcript. The new focuses are: Marketing (previously approved but including a small amendment), Strategy & Innovation, Finance (new) and Leadership in Organizations. These focuses will continue to only be available to Management students.

**Details of the Proposed Changes (Changes to program description, requirements, and program learning outcomes.)**

- Conversion of Marketing concentration (completed in Winter 2018) and Leadership in Organizations concentration to Foci.
- Merging the Strategy concentration and Innovation & Entrepreneurship concentration into the Strategy & Innovation Focus to provide more course options for completion.
- Creation of Finance Focus (new - not previously offered as a concentration).

**Rationale (Explain why the changes have been proposed, providing any additional information that may be helpful for review, or of relevance for Curriculum Committees. This may include connections to the unit’s priorities, recent reviews or institutional planning, or alignment with other programs.)**

Previously, students had to fill out a form to indicate they had completed the requirements for a concentration, we would review their ACORN records and then produce a paper certificate to acknowledge the completion. Converting to a Focus will give better acknowledgement through a transcript annotation leading to more participation in the Foci. It will also allow students to track progression of focus completion through degree explorer. This will also eliminate the manual transcript review process by staff.

The Finance focus is being created for Management students with an interest in finance but who do not want to pursue the content with the depth and rigor required for the Finance & Economics Specialist. David Goldreich the Rotman Commerce Academic Director, whose field of study is finance, consulted with the finance Area Coordinator and agreed that all of the core finance courses should be included to signal to students how to pursue greater depth and breadth in the study of finance.

**Impact (Specify the impact the changes will have on students, and on other units/programs. If courses listed in the program are offered by other units, include a letter of support from the head of that unit, speaking to enrolment controls and priority enrolment, if applicable.)**

Students will receive formal recognition on their transcripts for completing the Foci, which will also be easier to review and verify by future employers than the concentration model. We anticipate higher participation rates in the Foci than in the current concentrations, and in the courses that count towards the Foci. Only Management Specialists will have access to the Foci.

**Consultation (Describe consultation that has already been done with students, faculty, and other units.)**

We have done full consultation with all of our internal departments and areas in regards to the RSM courses and the new Foci. We have received full agreement and will be sending the proposals to the Rotman Undergraduate Programs Committee for final approval the last week of March. We have also consulted with Innis, Trinity and the
English department so they are prepared for possible increases in enrolment. Any increases would be very gradual as students have until graduation to complete the Focus.

<table>
<thead>
<tr>
<th>Diversity (How does the proposed program or modification support diversity? E.g through curriculum design supporting different learners, accommodation, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>These focuses are a clearer way to guide students in selecting courses that allow them to further pursue their interests and expertise within the RSM offerings. It helps students differentiate their studies and depth of knowledge gained within the Management specialist.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Implications (Provide a statement of the resource requirements for the program, and an indication of whether you can meet these requirements through your existing resources, or have received additional resources from the Dean^1.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No resource implications.</td>
</tr>
</tbody>
</table>

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^1 Details for resource areas can include: estimated enrolment per academic year; new courses necessary to mount for the program; additional instructor requirements; teaching assistant requirements; laboratory equipment requirements; computing or library resource requirements.
### 2 New Courses:

**NEW271H1: Interdisciplinary Special Topics**

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Lecture: 24</th>
</tr>
</thead>
</table>

**Description:**

Topics vary from year to year depending on the instructor.

**Prerequisites:**

**Corequisites:**

**Exclusions:**

**Recommended Preparation:**

**Breadth Requirements:**

- None

**Distribution Requirements:**

- None

**Competencies:**

- **Communication:** notably; **Critical and Creative Thinking:** extensively; **Information Literacy:** slightly
- **Quantitative Reasoning:** none; **Social and Ethical Responsibility:** extensively

**Experiential Learning:**

- **Research:** none; **Other:** none

**Rationale:**

Allows for the running of interdisciplinary courses of interest to the students of multiple New College Programs. Breadth category/distribution requirement status will vary depending on the topic.

**Consultation:**

Relevant programs will be notified depending on the topic.

**Resources:**

No TAs, lab equipment or computing resources required. Instructor TBA.

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

No overlap.

**Programs of Study for Which This Course Might be Suitable:**

Depends on the topic.

**Estimated Enrolment:**

40

**Instructor:**
# NEW372H1: Interdisciplinary Special Topics

**Contact Hours:**

- *Lecture:* 24

**Description:**

Topics vary from year to year depending on the instructor.

**Prerequisites:**

None

**Corequisites:**

None

**Exclusions:**

None

**Recommended Preparation:**

None

**Breadth Requirements:**

None

**Distribution Requirements:**

None

**Competencies:**

- *Communication:* notably
- *Critical and Creative Thinking:* extensively
- *Information Literacy:* notably
- *Quantitative Reasoning:* none
- *Social and Ethical Responsibility:* extensively

**Experiential Learning:**

- *Research:* none
- *Other:* none

**Rationale:**

Allows for the running of interdisciplinary courses of interest to the students of multiple New College Programs. Breadth category/distribution requirement status will vary depending on the topic.

**Consultation:**

Programs will be notified depending on the topic.

**Resources:**

No TAs, lab equipment or computing resources required. Instructor TBA.

**Budget Implications:**

The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

No overlap.

**Programs of Study for Which This Course Might be Suitable:**

Relevant programs will be notified depending on the topic.

**Estimated Enrolment:**

40

**Instructor:**

TBA
1 Course Modification:

**POL222H1: Introduction to Quantitative Reasoning I (formerly POL 322H1)**

<table>
<thead>
<tr>
<th>Title:</th>
<th>Introduction to Quantitative Reasoning I (formerly POL 322H1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exclusions:</td>
<td>POL242Y1/POL242Y5/POL322H1/ECO220Y1/GGR270H1/PSY201H1/SOC202H1/STA220H1</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
</tr>
<tr>
<td>Consultation:</td>
<td></td>
</tr>
<tr>
<td>Resources:</td>
<td>Budget Implications: The academic unit will provide the resources required for this course from existing budget.</td>
</tr>
</tbody>
</table>

1 Retired Course:

**POL376Y0: Transform Global Pol**

| Rationale:                        | POL376Y0 (Transforming Global Politics: Comparative and Chinese Perspectives) was renumbered to JPA376Y0. |
### 3 New Courses:

**SOC213H1: Sociological Social Psychology**

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Lecture: 24</th>
</tr>
</thead>
</table>

**Description:**

This course provides an introduction to the systematic study of the influence of individuals, groups, and society on individuals' thoughts, feelings, and behaviours from a sociological perspective. The course emphasizes interaction among individuals, between an individual and a group, or among groups, all situated within particular social contexts. One core emphasis involves the ways that individual-level processes contribute to explaining social inequality in social groups and organizations. Topics include identity processes, social cognitions, attitudes, emotions, status processes, power relations, legitimacy, and justice.

**Prerequisites:**

SOC101Y1 OR SOC102H1 or SOC100H1

**Corequisites:**

**Exclusions:**

PSY220H1

**Recommended Preparation:**

SOC150H1

**Breadth Requirements:**

Society and its Institutions (3)

**Distribution Requirements:**

Social Science

**Competencies:**

- Communication: notably; Critical and Creative Thinking: notably; Information Literacy: extensively
- Quantitative Reasoning: slightly; Social and Ethical Responsibility: notably

**Experiential Learning:**

- Research: none; Other: none

**Rationale:**

Social Psychology is a significant area of research in the discipline of Sociology, including one of the major sections of the ASA (American Sociological Association). We have offered Social Psychology courses as special topics for several years. But we have a Canada Research Chair whose research is in this area and is keen on making this a regular course he will offer every academic year.

**Consultation:**

We have consulted with the Department of Psychology and have received their approval to proceed

**Resources:**

Will not require additional resources

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

There is a small amount of overlap with the existing PSY220H1 Introduction to Social Psychology, but it is minimal after consultation with the Department of Psychology.
SOC319H1: Immigration and Employment

| Contact Hours: | Lecture: 24 / Tutorial: 12 |
| Description: | This course examines the labour market and employment situation of immigrants emphasizing recent Canadian experience in comparative context. Topics include immigrant human capital, declining immigrant earnings, immigrant skill-underutilization, impact of the knowledge economy, racial discrimination, labour market structure and unionization, immigrant entrepreneurship and experiences of the Canadian-born second generation. Restricted to Sociology Majors and Specialists. |
| Prerequisites: | SOC201H1, SOC202H1, SOC204H1 & 1.0 FCE from SOC251H1/SOC252H1/SOC254H1 |
| Corequisites: | |
| Exclusions: | SOC370H1 |
| Recommended Preparation: | |
| Breadth Requirements: | Society and its Institutions (3) |
| Distribution Requirements: | Social Science |
| Competencies: | Communication: notably; Critical and Creative Thinking: notably; Information Literacy: notably |
| | Quantitative Reasoning: slightly; Social and Ethical Responsibility: notably |
| Experiential Learning: | Research: none; Other: none |
| Rationale: | This course is being moved from 400 level to 300 level where it has been offered as a special topics for a number of years. The faculty member is more comfortable teaching the course at this level, and we do believe it is more suitable here |
| Consultation: | |
| Resources: | Budget Implications: The academic unit will provide the resources required for this course from existing budget. |
| Overlap with Existing Courses: | 23 |
Programs of Study for Which This Course Might be Suitable:

Estimated Enrolment:
100

Instructor:
Jeff Reitz

SOC370H1: Immigration and Employment

Contact Hours:
Lecture: 24

Description:
This course examines the labour market and employment situation of immigrants emphasizing recent Canadian experience in comparative context. Topics include immigrant human capital, declining immigrant earnings, immigrant skill-underutilization, impact of the knowledge economy, racial discrimination, labour market structure and unionization, immigrant entrepreneurship and experiences of the Canadian-born second generation.

Prerequisites:
1.0 SOC FCE at the 200+ level

Corequisites:

Exclusions:
SOC319H1

Recommended Preparation:
SOC317Y1 or SOC336H1 or SOC366H1 or SOC383H1

Breadth Requirements:
Society and its Institutions (3)

Distribution Requirements:
Social Science

Competencies:
Communication: notably; Critical and Creative Thinking: notably; Information Literacy: notably
Quantitative Reasoning: slightly; Social and Ethical Responsibility: notably

Experiential Learning:
Research: none; Other: none

Rationale:
This course is being moved from 400 level to 300 level where it has been offered as a special topics for a number of years. The faculty member is more comfortable teaching the course at this level, and we do believe it is more suitable here. This is the regular offering of Immigration and Employment, the other being the program-only version.

Consultation:

Resources:
Budget Implications: The academic unit will provide the resources required for this course from existing budget.
Sociology (FAS), Department of

Overlap with Existing Courses:

Programs of Study for Which This Course Might be Suitable:

Estimated Enrolment:

Instructor:

1 Retired Course:

SOC439H1: Immigration and Employment

Rationale:
1 Minor Program Modification:

Ethics, Society, and Law Major

Description:

The Ethics in this program, Society and Law program allows undergraduates to explore students examine some of the most crucial difficult normative questions facing contemporary society, and to do so by means of an explicitly interdisciplinary approach including those concerning the law. The humanities For example, should assisted suicide, social sciences and natural sciences all provide useful lenses for study and distinctive skill sets. Students are required to cover core areas in each of the streams; they additionally select their own areas purchase of focus services from prostitutes, he crimes in Canada? The program includes optional courses in fields like philosophy, religion, anthropology, women and gender studies classics, economics, geography, political science, sociology and criminology. Engaging across disciplines, E and draws upon the resources of the University of Toronto’s Centre for Ethics, S located at Trinity College. Students in the major acquire knowledge and L majors acquire skills that equip them to think in a strong critical preparation for well-informed, effective analysis and well-reasoned way about complex social issues with ethical and action, which will serve legal dimensions. The program prepares them professionally for reflective and engaged citizenship in a democratic, locally pluralistic society and as in a members world of the global community interconnections. Please see the ES&L webpages: http://www.trinity.utoronto.ca/current/programs-courses/esl/esl.html -

Completion Requirements:

Ethics, Society, and Law Major (Arts program)
(7 full courses or the equivalent)

1. First year: While no specific courses are required in first year, course selection should take into account the program’s admission requirements above, as well as the prerequisites for 200+ level courses students plan to take to complete the program.

2. Second year: PHL271H1, TRN203H1, and TRN204H1 are required courses that students are recommended to take in second year (their first year of registration in the program).

3. Third year: TRN303H1.


5. 1 FCE from ETH201H1, ETH210H1, ETH220H1, ETH230H1, ETH350H1, ETH401H1, PHL265H1, PHL275H1, POL200Y1, to be taken in any year of registration in the program.

6. 3.5 FCEs from Groups A-D, including at least 0.5 from each of Groups A-C and at least 2.0 at the 300+ level. Courses taken in fulfillment of requirement 5 above may not be counted toward the Group courses here.

Group A (Ethics)
ETH201H1, ETH210H1, ETH220H1, ETH230H1, ETH350H1, ETH401H1; PHL273H1, PHL275H1, PHL281H1, PHL295H1, PHL341H1, PHL373H1, PHL375H1, PHL378H1, PHL380H1, PHL382H1, PHL383H1, PHL384H1, PHL394H1, PHL407H1; POL200Y1, POL330Y1; RLG221H1, RLG224H1, RLG225H1

Group B (Society)
ANT204H1; CSC300H1; ECO313H1, ECO332H1, ECO336H1; ENV221H1, ENV222H1, ENV347H1; GGR416H1; HIS332H1; HPS324H1; JGE331H1; PHL265H1, PHL365H1; POL214Y1, POL320Y1, POL412H1, POL432H1; PSY311H1, PSY321H1; SOC208H1 SOC209H1, SOC212H1, SOC220H1, SOC265H1, SOC313H1, SOC330H1, SOC360H1, SOC367H1; CRJ205H1, CRJ210H1, CRJ300H1, CRJ335H1, CRJ340H1, CRJ380H1, CRJ425H1; WGS373H1
### Description of Proposed Changes:

### Rationale:

### Impact:

### Consultation:

### Resource Implications: