Social Science Curriculum Committee
Proposals for Information By Unit
(Revisions included)

April 3, 2019
1 Course Modification:

**ANT204H1: Anthropology of the Contemporary World**

| Title: | Previous: Anthropology of the Contemporary World  
| New: Social Cultural Anthropology and Global Issues |

| Abbreviated Title: | Previous: Ant of Contemp World  
| New: Soc Cult Anthro Global Issues |

| Rationale: | |

| Consultation: | |

| Resources: | |
**1 Minor Program Modification:**

**South Asian Studies Minor**

**Completion Requirements:**

(4 full courses or their equivalent)

1. SAS114H1
2. 1.0 FCE in 200 level CAS courses CAS200Y1 or (CAS200H1, CAS201H1, and CAS202H1)
3. SAS318H1 or HIS282Y1
4. 0.5 FCE in 300 level CAS courses CAS310H1 or CAS320H1
5. Additional 1.0 or 1.5 FCEs (as necessary to total 4.0 FCEs in minor) from the list of eligible courses found below.

**Description of Proposed Changes:**

CAS200Y is no longer offered, so this has been removed as a requirement. Instead, students can choose any 1.0 FCE from the three available 200 level CAS courses to fulfill this introductory Contemporary Asian Studies course requirement.

Rather than requiring CAS310H: Comparative Colonialisms in Asia or CAS320H: Comparative Modernities in Asia, students may choose 0.5 FCE in any 300 level CAS courses to fulfill this requirement.

**Rationale:**

The South Asian Studies minor is closely connected to the Contemporary Asian Studies major and minor and includes some CAS courses in its program requirements. These updates reflect recent changes to course offerings and program requirements in the CAS major and minor. They are intended to provide students with more clarity and flexibility surrounding course selection among 200 level introductory CAS courses and 300 level thematic CAS courses.

**Impact:**

These changes will clarify program requirements and offer students more flexibility in their course selection. They will not have an impact on other academic units or divisions.

**Consultation:**

The proposed changes address feedback from students. Consultation took place among faculty and staff in the Asian Institute/Centre for South Asian Studies.

**Resource Implications:**

There are no resource implications.

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**16 Course Modifications:**

**CAS200H1: Introduction to Contemporary Asian Studies**

**Description:**

This course is an introduction to the major in Contemporary Asian Studies. It covers detailed recent (1980-present) case study material from South Asia, Southeast Asia, and East Asia. It introduces students to the interdisciplinary study of political, sociocultural and economic interactions among these regions, as well as the transnational forces shaping internal dynamics throughout Asia. In addition, it examines the ways that forces stemming from Asia are affecting global processes, pushing scholarship to engage questions about colonialism, the nature of democracy, nationalism, "race," religion, authoritarianism, markets, urbanization, social justice, migration, and the meanings and mass mediated culture of cultural production. This course provides preparation for more advanced courses on Asia and globalization and...
Asian Institute (FAS)

provides an introductory gateway for the Contemporary Asian Studies major and minor. **CAS200H1 introduces students to basic social science frameworks in the study of global Asia.** This is a required course for the CAS major. May be taken in the first year of studies.

**Rationale:**
Minor changes have been made to 200 level CAS course descriptions to clarify their place in the program (by removing text identifying these courses as required or sequential), based on recently approved changes to the program requirements at the 200 level. All three courses can be taken independently and non-sequentially.

**Consultation:**

**Resources:**

**CAS201H1: Global Asian Studies: Insights and Concepts**

**Abbreviated Title:**

**Previous:** Asian Sites Global Questions 1  
**New:** Global Asian Studies Concepts

**Description:**

This course addresses Asia empirically in contemporary global formations and as an idea in the global imagination. It introduces students to concepts and theories central to scholarship on Asia and its transnational formations. It provides foundational theoretical and conceptual material to understand global issues as they play out in the politics, economies, cultures and contemporary social worlds of contemporary Asian sites. Interdisciplinary analytical and research concepts are introduced to provide area studies grounding. This course provides preparation to delve into deeper research on Asia connected to broad questions about the natures nature of democracy, authoritarianism, market formation, social justice, and the media of cultural expression. It informs students aiming to take more advanced courses on Asia and globalization and provides one part of the foundation for the Contemporary Asian Studies major and minor. CAS201H1 introduces the theoretical and conceptual frameworks that are explored through further grounded empirical case studies in upper year CAS courses **CAS202H1** (Global Asian Studies: Sites and Practices).

**Prerequisites:**

**Previous:** 4 FCEs  
**New:**

**Rationale:**
Minor changes have been made to 200 level CAS course descriptions to clarify their place in the program (by removing text identifying these courses as required or sequential), based on recently approved changes to the program requirements at the 200 level. All three courses can be taken independently and non-sequentially.

**Consultation:**

**Resources:**

**CAS202H1: Global Asian Studies: Sites and Practices**

**Abbreviated Title:**

**Previous:** Asian Sites Global Questions 2  
**New:** Asn Studies Sites Practices

**Description:**
This interdisciplinary course explores a variety of sites and topics in South, Southeast, and East Asia. It explores themes including contemporary and historical articulations of socio-economic development, (post)colonial political formations, urbanization processes, climate change, political systems, religious formations, labour struggles, and gender studies, migration, citizenship, and social justice. The course examines the diversity of Asian modernities, cross-regional linkages, and changing approaches to area studies over time. It provides a foundation for the Contemporary Asian Studies major and minor, preparing students for taking more advanced courses on Asia in the global context.  

**CAS202H1** is a stand-alone course that may be taken following, prior to, or independent of its sister course **CAS201H1**.

### Rationale:
Minor changes have been made to 200 level CAS course descriptions to clarify their place in the program (by removing text identifying these courses as required or sequential), based on recently approved changes to the program requirements at the 200 level. All three courses can be taken independently and non-sequentially.

### Consultation:

### Resources:

**CAS310H1: Comparative Colonialisms in Asia**

**Prerequisites:**
- **Previous:** CAS200Y1 or CAS201H1
- **New:** 0.5 FCE in 200 level CAS courses

**Recommended Preparation:**
- **Previous:** CAS202H1
- **New:**

**Rationale:**
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

### Consultation:

### Resources:

**CAS320H1: Comparative Modernities in Asia**

**Prerequisites:**
- **Previous:** CAS200Y1 or CAS201H1
- **New:** 0.5 FCE in 200 level CAS courses

**Rationale:**
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

### Consultation:

### Resources:
CAS350H1: Asian Youth Cultures

Description:

In focusing on youth in Asia, this course brings together two disputed cultural formations of substantial contemporary importance. Both youth and Asia are increasingly invoked on the global stage in support of a wide range of interests. Examining practices of young people and the idea of youth in the context of Asia requires critical attention to the promises and fears that attach to the rise of Asian economies, international demographic transitions, the growth of a global middle-class, increasing consumption disparities, changing immigration patterns, expanding technological skills, global/local environmental concerns, and young people’s shifting political priorities and loyalties. The course may feature a significant amount of social theory with authors such as Michel Foucault, Roland Barthes, Louis Althusser, and Stuart Hall.

Recommended Preparation:

- Previous: CAS200Y1 or CAS201H1 and CAS202H1
- New: 0.5 FCE in 200 level CAS courses

Rationale:

Minor changes have been made to the course description to reflect the emphasis on social theory in this course. Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

Consultation:

Resources:

CAS360H1: Asian Genders

Description:

This course will explore ways that gender is mobilized and produced in parts of Asia. It seeks to understand gender and sexuality in their diversity and in attempts to “fix” or locate it in various bodies and places. Attempts will be made to see how gender is made knowable in terms of sexuality, medicine, nation, class, ethnicity, religion, and other discourses. The course assumes a willingness to read challenging theory – such as the writings of Judith Butler, Michel Foucault, and Eve Sedgwick – and asks that students commit to regular attendance.

Recommended Preparation:

- Previous: CAS200Y1 or CAS201H1 and CAS202H1
- New: 0.5 FCE in 200 level CAS courses

Rationale:

Minor changes have been made to the course description to reflect the emphasis on theory in this course. Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.
CAS370H1: Asian Cities

Description:

This course offers a multidisciplinary perspective of urban life in Asia. The thematic focus will be on how the urban intersects with modernities and postcolonial formations. Drawing on recent scholarship in the social sciences and the humanities, we will examine the realignment of cultural, political, and economic forces associated with Asia’s diverse processes of urbanization.

Recommended Preparation:

- Previous: CAS200Y1 or CAS201H1 and CAS202H1
- New: 0.5 FCE in 200 level CAS courses

Rationale:

Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

CAS390H1: Special Topics

Recommended Preparation:

- Previous: CAS200Y1 or CAS201H1 and CAS202H1
- New: 0.5 FCE in 200 level CAS courses

Rationale:

Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

CAS400H1: Interdisciplinary Research in Methods in Contemporary Asian Studies

Description:

This seminar addresses Asian worlds – In Asia, transnationally, and locally – to cultivate new approaches to global
Asian Institute (FAS)

processes and problems. The course explores key Asian sites that open new configurations for studying interactions between economic/environmental development, political change, and migration and cultural politics. It provides an advanced and systematic overview of the research methodologies that students have been exposed to throughout the CAS program. These include historical-archival, ethnographic, visual/media, and statistical/quantitative methods that allow us to map Asian political, economic, and cultural formations, and through them, global challenges. The seminar builds interdisciplinary conversations attentive to both critical problematizing and problem-solving, to qualitative and applied projects. It together with CAS450H1, it is the required capstone to the Contemporary Asian Studies major.

Prerequisites:
Previous: CAS200Y1 / ( CAS201H1, CAS202H1 ) ; CAS310H1
New: 1.0 FCE in 200 level CAS courses; 1.0 FCE in 300 level CAS courses

Recommended Preparation:
Previous: CAS320H1
New:

Rationale:
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

Consultation:

Resources:

CAS414H1: Public Culture and Media in Asia

Abbreviated Title:
Culture and Media Asia

Recommended Preparation:
Previous: CAS200Y1 or CAS201H1 and CAS202H1
New: 1.0 FCE in 200 level CAS courses; 1.0 FCE in 300 level CAS courses

Rationale:
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

Consultation:

Resources:

CAS420H1: Asia and the New Global Economy

Recommended Preparation:
Previous: CAS200Y1 or CAS201H1 and CAS202H1
New: 1.0 FCE in 200 level CAS courses; 1.0 FCE in 300 level CAS courses

Rationale:
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

Consultation:

Resources:

**CAS430H1: Nationalism and Revolution in Asia**

**Recommended Preparation:**
- **Previous:** CAS200Y1 / (CAS201H1, CAS202H1), CAS310H1
- **New:** 1.0 FCE in 200 level CAS courses; 1.0 FCE in 300 level CAS courses

**Rationale:**
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

Consultation:

Resources:

**CAS450H1: Asian Pathways Research Practice**

**Description:**
This seminar builds on the systematic overview of research methodologies of the Contemporary Asian Studies major and its capstone course, CAS400H1. CAS450H1 provides students with the opportunity to research questions of contemporary relevance stemming from Asia and its transnational networks and communities. Addressing a range of methodologies, including historical-archival, ethnographic, visual/media, and statistical/quantitative, the course emphasizes research experience outside the classroom, in Asia as well as locally with communities in Toronto. Students will develop their own research contributions while working collaboratively.

**Prerequisites:**
At least 14 FCEs, including 1.0 FCE in 200 level CAS courses and 1.0 FCE in 300 level CAS courses CAS200Y1/(CAS201H1, CAS202H1), CAS310H1, CAS400H1

**Recommended Preparation:**
- **Previous:** CAS320H1
- **New:**

**Rationale:**
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

Consultation:
### CAS490H1: Special Topics in Contemporary Asian Studies

**Prerequisites:**
At least 14 FCEs including 1.0 FCE in 200 level CAS courses CAS200Y1/(CAS201H1, 1.0 FCE in 300 level CAS courses, CAS202H1) and CAS310H1; and enrolment in the Contemporary Asian Studies major or minor or permission from the Program Director.

**Recommended Preparation:**
- **Previous:** CAS320H1
- **New:**

**Rationale:**
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

**Consultation:**

**Resources:**

### CAS498Y1: Independent Research

**Prerequisites:**
At least 14 FCEs including 1.0 FCE in 200 level CAS courses CAS200Y1/(CAS201H1, 1.0 FCE in 300 level CAS courses CAS202H1, CAS310H1; enrolment in the Contemporary Asian Studies major or minor, and permission from the Program Director.

**Recommended Preparation:**
- **Previous:** CAS320H1
- **New:**

**Rationale:**
Minor changes have been made to the prerequisites and/or recommended preparation for this course to reflect the recently approved changes to the CAS program requirements. The new program requirements offer students more flexibility in their course selection at the 200 and 300 level, so these prerequisite and recommended preparation changes similarly ensure that students are academically prepared for the course but will not be unnecessarily restricted in their course selection. Additionally, CAS200Y is no longer offered so it has been removed as a prerequisite.

**Consultation:**

**Resources:**
3 Course Modifications:

**CRI205H1: Introduction to Criminology**

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<th>Prerequisites:</th>
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<td>Previous:</td>
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<td>New: Min. 4.0 FCEs</td>
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<td>New: Min. 4.0 FCEs</td>
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<tr>
<th>Recommended Preparation:</th>
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<tr>
<td>Previous:</td>
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<tr>
<td>New: 2 FCEs from ECO/HIS/POL/PSY/SOC with a combined average of at least 70%</td>
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<th>Rationale:</th>
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<tr>
<td>This is a restricted course and available only to program students. The revised prereqs is in place to manage the course in the summer session when enrolment controls are more relaxed.</td>
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**CRI215H1: Introduction to Sociolegal Studies**

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<th>Prerequisites:</th>
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<td>Previous:</td>
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<tr>
<td>New: 4.0 FCEs and a minimum cgpa of 2.3 or enrolment in the Criminology &amp; Sociolegal Studies program</td>
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<td>New: Min. 4.0 FCEs</td>
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<td>Consultation:</td>
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**CRI225H1: Criminal Law**

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<tr>
<th>Rationale:</th>
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<tbody>
<tr>
<td>we are adjusting the prereqs to allow us to manage the course when it is offered in the summer session. during the fall/winter the course is only available to students in the Crim SL major</td>
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| Consultation:           |

| Resources:              |

11
4 Minor Program Modifications:

**Economics Major**

**Enrolment Requirements:**

This is a limited enrolment program. Students who request the program and obtain at least the specified mark(s) in the required course(s) will be eligible to enrol.

**Required courses and grades for program enrolment:**

(ECO101H1 with a final mark of at least 63% and ECO102H1 with a final mark of at least 63%, or ECO105Y1 with a final mark of at least 80%), AND
MAT133Y1 with a final mark of at least 63%, or
(MAT135H1 with a final mark of at least 60% and MAT136H1 with a final mark of at least 60%), or
MAT137Y1 with a final mark of at least 55%, or
MAT157Y1 with a final mark of at least 55%.

**Completion Requirements:**

**Program Course Requirements: 7 full courses or their equivalent**

*First Year (2.0 FCE):*

1. ECO101H1+ECO102H1/ECO100Y/ECO105Y1;
2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

*Second Year (Core courses, 3.0 FCE):*

1. ECO200Y1/ECO204Y1/ECO206Y1,
2. ECO202Y1/ECO208Y1/ECO209Y1,
3. ECO220Y1/ECO227Y1/(STA220H1, STA255H1)/(STA237H1, STA238H1)/(STA257H1, STA261H1)

*Third and Higher Years (ECO Electives, 2.0 FCE):*

1. 1.5 FCE 300+ series ECO courses
2. At least 0.5 FCE 400 level ECO course

**Notes:**
1. Eligibility for all Economics programs is based, in part, on attaining a minimum grade in ECO101H1 and plus ECO102H1 (or ECO105Y1 which are exclusions to each other). Students are reminded that in order to achieve the required minimum grade in the above-mentioned courses, they may only repeat a specific course passed once course only once as per Faculty regulations. For admission to a program requiring ECO101H1 plus ECO102H1 or ECO105Y1; this means that students have a combined total of at most two tries at ECO101H1 plus ECO102H1; ECO105Y1 or any comparable course (e.g., at UTSC or UTM): No third try will be considered in order to meet the minimum grade requirement for admission to a program.

2. Students in the Major program considering graduate studies in Economics are advised to take the more mathematical stream courses (ECO206Y1, ECO208Y1), and also some or all of the 300-level advanced micro, macro, and econometrics sequence (ECO325H1, ECO316H1/ECO326H1, and ECO375H1).

3. Students considering graduate studies in Economics are also encouraged to take more than the minimum amount and level of math. Students should especially consider MAT221H1/MAT223H1/MAT240H1 (Linear Algebra), MAT235Y1/MAT237Y1 (Multivariate Calculus), MAT246H1 (Abstract Mathematics), or even consider doing a Minor program in Mathematics.

4. Students should pay careful attention to the courses they choose to meet the 200-level statistics requirements. The accepted combinations are precisely as stated. In particular, STA237H1+STA238H1 and STA257H1+STA261H1 are distinct packages of courses, and the elements cannot be combined any other way.

5. Students combining other programs with Economics need to confirm that their chosen statistics courses meet the requirements of both programs. Besides the combinations noted in descriptions of the ECO programs, the only other accepted combinations for ECO Major program, and course prerequisite conditions, are precisely: STA247H1+STA248H1.

6. Students in the Major program in Economics cannot be enrolled in the Minor program in Environmental Economics.

Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

Economics Minor

Enrolment Requirements:

(ECO101H1 with a final mark of at least 63% and ECO102H1 with a final mark of at least 63%, or ECO105Y1 with a final mark of at least 80%), AND
MAT133Y1 with a final mark of at least 63%, or
(MAT135H1 with a final mark of at least 60% and MAT136H1 with a final mark of at least 60%), or
MAT137Y1 with a final mark of at least 55%, or
MAT157Y1 with a final mark of at least 55%.

Completion Requirements:

Program Course Requirements: 4 full courses or their equivalent

First Year (2.0 FCE) :
1. ECO100Y1/ECO101H1+ECO102H1/ECO105Y1;
2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

Second Year (Core courses, 1.0 FCE):

- ECO200Y1/ECO204Y1/ECO206Y1

Third and Higher Years (ECO Electives, 1.0 FCE):

- 1.0 FCE 300+ series ECO courses

NOTES:

1. Students enrolled in the Minor Program in Economics cannot be enrolled in any other Minor, Major, Specialist or Joint Specialist Economics program;
2. Eligibility for all Economics programs is based, in part, on attaining a minimum grade in ECO101H1 and plus ECO102H1 (or ECO100Y1 or ECO105Y1 (which are exclusions to each other). Students are reminded that in order to achieve the required minimum grade in the above-mentioned courses, they may only repeat a specific course passed once as per Faculty regulations, which means that students may have at most a combined total of two attempts at ECO100Y1; or ECO101H plus ECO102H; or ECO105Y1 or any comparable course (e.g., at UTSC or UTM). No third attempt will be considered in order to meet the minimum grade requirement for admission to a program (failed attempts do not count).
3. Many 300-level and higher courses in economics require ECO220Y1. While not a formal part of the Economics Minor program, students MUST meet the specified prerequisites for 300+ economics courses, and should seriously consider taking ECO220Y1.

Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

Economics Specialist

Enrolment Requirements:

The Economics Specialist program is a limited enrolment program. All students who request the program and obtain at least the specified marks in the required courses will be eligible to enrol.

Students interested in the Specialist program apply and enter from the Major program, after having completed the Year 2 requirements of the program as described below. Note that course substitutions may not be used to enter this program.
Entry Requirements (from the Major program):

A minimum of 70% in each course in the trio of intermediate courses:

- ECO206Y1 (70%), and
- ECO208Y1 (70%), and
- ECO220Y1 (70%)/ECO227Y1 (70%)/(STA257H1 (70%), STA261H1 (70%).

Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

Financial Economics Specialist

Completion Requirements:

Program Course Requirements: 13 full courses or their equivalent

First Year (2.0 FCE):

1. ECO100Y/(ECO101H1, ECO102H1);
2. (MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

Note: MAT133Y1 is not a suitable substitute for (MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1.

Second Year (Core Courses, 3.0 FCE):

- ECO206Y1, ECO208Y1, ECO227Y1/(STA257H1, STA261H1)

Third Year (Core Courses, 2.5 FCE):

1. ECO325H1, ECO326H1, ECO375H1
2. ECO358H1, ECO359H1

Third Year and Higher (Electives, 5.5 FCE, at least 1.0 at the 400-level):
1. 1.0 FCE from ECO349H1, ECO356H1, ECO440H5, ECO456H1, ECO461H1/ECO460H5, ECO462H1/ECO434H5, ECO463H1/ECO463H5, ECO464H1, ECO465H1, ECO475H1
2. 4.5 additional 300+ ECO credits

**Notes:**

1. Some required courses at upper-year levels may be offered only on the St. George or on the University of Toronto Mississauga campus in any given year. Students registered in this program at either campus may have to attend lectures on the other campus in such cases.
2. MAT221H1/MAT223H1/MAT240H1 is recommended as preparation for ECO375H1. Students taking one of these MAT courses can have it count in lieu of a 0.5 300-level ECO credit required for this program.
3. (MAT235Y1/MAT237Y1)/ECO210H1 is strongly recommended for this program. Students taking one of these courses can have it count in lieu of 0.5 300-level credit required for this program.
4. ECO475H1 is strongly recommended
5. STA302H1/STA303H1 are not accepted in lieu of ECO375H1
6. (STA220H1, STA255H1; STA237H1, STA238H1) are not accepted in lieu of ECO220Y1/ECO227Y1/(STA257H1, STA261H1).
7. CSC108H1/CSC148H1 (introductory programming) is strongly recommended for students interested in graduate studies.

**Description of Proposed Changes:**

**Rationale:**

**Impact:**

**Consultation:**

**Resource Implications:**
2 Minor Program Modifications:

European Studies Major

Completion Requirements:

Major Requirements

Visit the European Studies Program web site for updated information about requirements, course offerings, and events: https://www.sites.utoronto.ca/munkschool.utoronto.ca/ceres/study-at-ceres/esp or consult Prof. Robert Austin, Undergraduate Coordinator, Room 128N, Munk School of Global Affairs (416-946-8942) for general program requirements.

European Studies Majors must complete 7.0 FCEs, including at least two 300+-level FCEs, 0.5 of which must be at the 400-level. The mandatory EUR498H1 – Special Topics in European Studies - fulfils the 400-level requirement. The distribution of the 7.0 FCEs is as follows:

*Three FCEs in language (a three-year progressive sequence of courses in a single language). Variations on this can be discussed with the Program Coordinator.

*Two FCEs in the required core courses offered by the Departments of History (EUR200Y1 and POL207Y1 or POL359Y1) and Political Science (POL207Y1 and POL359Y1).

*The 0.5 FCE EUR498H1 – Special Topics in European Studies.

*The remaining 1.5 FCE in elective courses chosen from the list of eligible electives below.

Students are expected to consult with the Program Coordinator for assistance with and advice on course selection.

NOTE: Some of the courses listed below may have prerequisites; some may be offered in alternate years. The list reflects information available at the time of printing. Consult the Program Advisor for up-to-date information.

First Year:
One of the following: EST100Y1; EST100H1 and EST101H1, FIN100Y1; FSL100H1 and FSL102H1/FSL121Y1; GER100Y1; HUN100Y1; ITA100Y1/ITA101Y1; MGR100H1F; MGR101H1S; PRT100Y1/PRT110Y1; SLA100Y1, SLA100H and SLA101H, SLA105Y1, SLA106Y1, SLA107Y1, SLA108Y1, SLA109Y1, SPA100Y1 or an

Second Year:
1. EUR200Y1
2. One full course equivalent from: EST200Y1; FIN200Y1; FSL221Y1; GER200Y1/GER300Y1/GER370H1; HUN200Y1; ITA250Y1/ITA251Y1/ITA252Y1; MGR245Y1; PRT220Y1; SLA204Y1, SLA206Y1, SLA207Y1, SLA208Y1, SLA209Y1, SLA220Y1, SLA237Y1; SPA220Y1 or an equivalent combination of half credits.

Third Year:
1. POL207Y1 or POL359Y1 or POL324Y1
2. One full course equivalent from: EST300Y1; FIN300H1 plus half course in literature; FSL321Y1, FSL421Y1, FSL42H1 and FSL43H1; GER300Y1/GER370H1/GER372H1, GER400H1; HUN310Y1; ITA343H1 and ITA344H1, ITA354H1 and ITA355H1, ITA364H1 and ITA365H1; MGR300H1 and MGR301H; PRT320Y1/PRT420Y1; SLA305H1, SLA306H1 and SLA336H1, SLA307Y1, SLA308Y1, SLA316Y1, SLA320Y1, SLA321Y1, SLA351H1, SLA402H1 and SLA403H1; SPA320Y1/SPA323H/SPA325H/SPA420H1 and SPA421H1

Fourth Year: 17
1. EUR498H1

2. Remaining courses to be selected from the list of eligible electives below. The most up-to-date list of electives is on the program website.

Current Eligible Electives (for approval on courses outside the list or for transfer credits, please consult the Program Coordinator):

ANT446H1; ECO230Y1, ECO301Y1, ECO303Y1, ECO342Y1; ENG329H1, ENG340H1, ENG341H1; EST400Y1; FCS195H1, FCS297H1, FCS310Y1, FCS331H1, FCS395H1; FIN230H1, FIN235H1, FIN240H1, FIN250H1, FIN260H1, FIN340H1, FIN350H1, FIN415H1; FRE320H1, FRE324H1, FRE326H1; GGR339H1, GGR344H1, GGR361H1; GER150H1, GER204H1, GER205H1, GER232H1, GER150H1, GER261H1, GER321H1, GER322H1, GER323H1, GER326H1, GER336H1, GER350H1, GER362H1; HIS208Y1, HIS245H1, HIS251Y1, HIS302H1, HIS309H1, HIS317H1, HIS325H1, HIS330H1, HIS331H1, HIS334Y1, HIS335H1, HIS337Y1, HIS338H1, HIS339Y1, HIS344Y1, HIS349H1, HIS351Y1, HIS353Y1, HIS354Y1, HIS355Y1, HIS357H1, HIS361H1, HIS371H1, HIS388H1, HIS389H1 (Hungarian History), HIS389Y0 (City in Central Europe), HIS401H1, HIS407H1, HIS414H1, HIS415H1, HIS416H1, HIS418H1, HIS421Y1, HIS422H1, HIS431H1, HIS433H1, HIS439H1, HIS442H1, HIS445H1, HIS449Y1, HIS451H1, HIS453H1, HIS455H1, HIS457H1, HIS458Y1, HIS459Y1, HIS460H1, HIS461H1, HIS477H1, HIS488H1, HIS490H1; HUN335H1, HUN345H1, HUN355H1, HUN356H1; INI381H1, INI382H1; ITA210Y1, ITA240Y1, ITA245Y1, ITA301H1, ITA310H1, ITA326H1, ITA340H1, ITA341H1, ITA346H1, ITA347H1, ITA381H1, ITA405H1, ITA410H1, ITA415H1, ITA421H1, ITA441H1, ITA455H1, ITA491H1, ITA492H1; JHP304Y1, JHP435Y1, JHP454Y1; JPD349Y1; JPP343Y1; PHL210Y1, PHL217H1, PHL265H1, PHL304H1, PHL305H1, PHL312H1, PHL315H1, PHL316H1, PHL317H1, PHL320H1, PHL321H1, PHL322H1, PHL326H1, PHL338H1, PHL365H1, PHL388H1; POL200Y1, POL207Y1, POL317Y1, POL320Y1, POL321H1, POL324Y1, POL332H1, POL344H1, POL354H1, POL359H1, POL368Y0, POL372H1, POL405Y1, POL414H, POL415H1, POL422Y1, POL437H1, POL440Y1, POL452Y1, POL453Y1; PRT250H1, SLA202H1, SLA205H1, SLA215H1, SLA216Y1, SLA217H1, SLA218Y1, SLA222H1, SLA225H1, SLA226H1, SLA228H1, SLA234H1, SLA242H1, SLA244H1, SLA247H1, SLA248H1, SLA252H1, SLA302H1, SLA303H1, SLA315H1, SLA318H1, SLA322H1, SLA326H1, SLA331H1, SLA337H1, SLA339H1, SLA340H1, SLA344H1, SLA346H1, SLA356H1, SLA380H1, SLA404H1, SLA405Y1, SLA406H1, SLA407H1, SLA414H1, SLA424H1, SLA425Y1, SLA434Y1, SLA436H1, SLA441H1, SLA442H1, SLA449H1, SLA453H1, SLA458H1, SLA460H1, SLA463H1, SLA465H1, SLA475H1, SLA476H1, SLA485H1, SOC341Y1, SOC350Y1; SPA325H1, SPA341H1, SPA345H1, SPA435H1.

Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

European Union Studies Minor

Enrolment Requirements:

This is a limited enrolment program open only to those who earn a mark of at least 70% in a first-year history or political science course and who also successfully complete at least 4 full courses in first year. Visit the European Studies Program web site for updated information about requirements, course offerings, and events: https://www.utoronto.ca/munkschool.utoronto.ca/ceres/study-at-ceres/esp.
Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

1 Course Modification:

**EUR498H1: Special Topics - Europe**

**Title:**
- Special Topics in European Studies: European Union - Europe

**Description:**

What is the European Union? Which are its core institutions and how do they work? What is the scope of its directives and programs, and how do they fit in with the member-states’ policies? What is the role of the EU as an international actor? This course on Special Topics in European Studies aims to look at answering all these questions. The course will start with an introduction to issues of central significance to integration in Europe, the development of the EU, and some theories and approaches to its study. It will then review the main political, economic, and judiciary institutions in the EU that academic year. Last, these issues might include immigration, it will examine some important policy areas and challenges at the European level, including migration and asylum, social cohesion, fiscal/monetary union, counterterrorist initiatives, scenarios after Brexit, relations between the EU and its neighbours, security policies, peacekeeping/peacebuilding, and foreign policy. Special care will be given to explaining the political interaction between the EU institutions and the member-states, on the one hand, and the EU’s Directives and policy frameworks and the members’ policies, on the other hand.

**Prerequisites:**
- Completion of 12.0 FCEs including EUR200Y1 and one of + POL207Y1, POL324Y1, POL359Y1 and completion of 42.0 FCEs

**Rationale:**

**Consultation:**

**Resources:**
2 Minor Program Modifications:

Focus in Urban Geography (Major)

<table>
<thead>
<tr>
<th>Completion Requirements:</th>
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<tbody>
<tr>
<td>Required Urban Geography Courses: 1.0 FCE from GGR124H1, GGR241H1, JGI216H1</td>
</tr>
<tr>
<td>Urban Geography Electives: 1.5 FCE's from GGR254H1, GGR336H1, GGR339H1, GGR349H1, GGR357H1, GGR359H1, GGR374H1, GGR382H1, GGR424H1, GGR458H1, GGR460H1, <strong>GGR482H1</strong></td>
</tr>
<tr>
<td>Note: At least 1.0 FCE must be 300/400 series courses.</td>
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</table>

**Description of Proposed Changes:**
Adding another suitable course to the list of electives from which students can choose.

**Rationale:**

**Impact:**

**Consultation:**

**Resource Implications:**

Focus in Urban Geography (Specialist)

<table>
<thead>
<tr>
<th>Completion Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Urban Geography Courses: 1.0 FCE from GGR124H1, GGR241H1, JGI216H1</td>
</tr>
<tr>
<td>Urban Geography Electives: 1.5 FCE's from GGR254H1, GGR336H1, GGR339H1, GGR349H1, GGR357H1, GGR359H1, GGR374H1, GGR382H1, GGR424H1, GGR458H1, GGR460H1, <strong>GGR482H1</strong></td>
</tr>
<tr>
<td>Note: At least 1.0 FCE must be 300/400 series courses.</td>
</tr>
</tbody>
</table>

**Description of Proposed Changes:**
Adding another suitable course to the list of electives from which students can choose.

**Rationale:**

**Impact:**

**Consultation:**

**Resource Implications:**
### 3 Course Modifications:

#### PCJ361H1: Special Topics in Peace and Conflict Studies (formerly PCS361H1, UNI361H1)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Special Topics in Peace, and Conflict and Justice Studies (formerly PCS361H1, UNI361H1)</th>
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<tbody>
<tr>
<td>Rationale:</td>
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<td>Consultation:</td>
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<td>Resources:</td>
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#### PCJ499H1: Peace and Conflict Studies Independent Study Course

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<tr>
<th>Description:</th>
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<tr>
<td>This course Independent study in the area of Peace and Conflict Studies. It is designed to provide students with the opportunity to explore topics not covered in the curriculum, or to develop a more detailed focus on topics covered. Approval of the program director Program Director is required. The student must obtain the written agreement of the instructor who will supervise the independent study, submit the proposal to and obtain approval from the director and program administrator, who will then add the student to the course. Not eligible for CR/NCR option.</td>
</tr>
</tbody>
</table>

Applications are due two weeks before course enrollment deadlines for each semester.

<table>
<thead>
<tr>
<th>Rationale:</th>
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<tbody>
<tr>
<td>We have revised the course description to equip students with a better understanding of how the course is administered and the steps they must take to partake in it. This process has been in place for the past several years, so we wanted to update the calendar to reflect this.</td>
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<tr>
<th>Consultation:</th>
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<th>Resources:</th>
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#### PCJ499Y1: Peace and Conflict Studies Independent Study Course

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<tr>
<th>Description:</th>
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<td>This course Independent study in the area of Peace and Conflict Studies: It is designed to provide students with the opportunity to explore topics not covered in the curriculum, or to develop a more detailed focus on topics covered. Approval of the program director Program Director is required. The student must obtain the written agreement of the instructor who will supervise the independent study, submit the proposal to and obtain approval from the director and program administrator, who will then add the student to the course. Not eligible for CR/NCR option.</td>
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<tr>
<th>Rationale:</th>
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<th>Consultation:</th>
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<table>
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<tr>
<th>Resources:</th>
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</thead>
</table>
Applications are due two weeks before course enrollment deadlines for each semester.

**Rationale:**
We have revised the course description to equip students with a better understanding of how the course is administered and the steps they must take to partake in it. This process has been in place for the past several years, so we wanted to update the calendar to reflect this.

**Consultation:**

**Resources:**
### 2 Course Modifications:

**RSM457H1: Strategic Marketing Communication**

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>RSM251H1/RSM350H1</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Exclusions:</th>
<th>RSM414H1 (Special Topics in Management: Strategic Marketing Communication), offered in Winter 2014 and Winter 2015</th>
</tr>
</thead>
</table>

**Rationale:**
Updating the prerequisite as a result of RSM251H1 being converted to RSM350H1. Updating the exclusion as a result of existing course code being assigned to a different topic as of 2018-19.

**Consultation:**

**Resources:**

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**RSM458H1: Branding Strategy**

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>RSM251H1/RSM350H1/(RSM392H1, RSM250H1)</th>
</tr>
</thead>
</table>

**Rationale:**
Updating the prerequisite as a result of RSM251H1 being converted to RSM350H1.

**Consultation:**

**Resources:**
## 31 Course Modifications:

### SOC320H1: Family Demography

**Description:**

Uses empirical sociological studies to describe and analyze the political, social and economic implications of diverse family relationships and living arrangements. Examines the social and economic consequences of inconsistencies between public definitions of family and the realities of family life. Introduces students to the statistical analysis of the demographic features of families using census data. *This is a program-only course and is restricted to sociology majors and specialists.*

**Rationale:**

**Consultation:**

**Resources:**

### SOC321H1: Status Attainment

**Description:**

Shows how getting ahead or becoming downwardly mobile are affected by social as well as economic factors. Links the experience of mobility to larger scale social change. *This is a program-only course and is restricted to sociology majors and specialists.*

**Rationale:**

**Consultation:**

**Resources:**

### SOC322H1: Social Factors in Child Development

**Description:**

Shows how child and adolescent development is affected by family background, neighbourhood and community as well as by social policies implemented at different levels of government. This course reviews evidence from national longitudinal surveys carried out in Canada, the UK and the USA and emphasizes ethical issues in research involving children. *This is a program-only course and is restricted to sociology majors and specialists.*

**Rationale:**

**Consultation:**
SOC323H1: Economic Sociology

Description:

This course offers a sociological account of economic phenomena. It examines the sociological perspectives on production, consumption, exchange and distribution, economic crises, and other economic matters. In addition to exploring economic behavior in the corporate and financial worlds, the course also examines behavior in households, markets for intimacy, and illegal markets. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC324H1: HIV and AIDS: Social Policies and Programs

Description:

Explores and discusses specific theories of action. Applies theories to various factors associated with AIDS/HIV. Examines political, scientific, health, social, economic, and cultural environments. This course forces students to examine the hidden theoretical assumptions surrounding AIDS/HIV. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC325H1: Population and Society

Description:

This introductory course examines Canada's population in a global context, covering a broad range of population issues and perspectives. Topics include (a) demographic data and methods, (b) population composition in terms of age, sex, and nuptiality, (c) demographic processes of fertility, mortality, internal and international migration, (d) the relationship between population change and urbanization, and (e) the role of social policy on population change. For all course topics, the instructor will examine historical and cross-national trends and review proposed explanations. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:
SOC326H1: Social Control

Description:

This course examines how society has gone about controlling specific types of deviants (e.g., gang members, sex and drug offenders) and acts of deviance (e.g., organized crime, the deviance of social control agents). In examining these individuals and acts, attention is also directed to why they are defined as deviant and sanctioned, and why some types of deviance are less likely to be detected and sanctioned than others. Finally, consideration is also given to a range of sanctions that have been used to control deviance and the empirical evidence on their effectiveness. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC327H1: Family Relations

Description:

This course explores the dynamics of structure and agency in the making of families. It does so by examining the social relations of sexuality, parenthood and other activities involved in making families. It examines normative patterns and the gender, class, and racial inequalities embedded in them as well as the diversity of family patterns. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC328H1: Domestic Violence

Description:

This course will provide an overview of the different forms of domestic criminal violence, concentrating primarily on intimate partner violence and child abuse. We will focus on the methodological problems in assessing the nature and extent of these types of violence, the risk factors and correlates of both offending and victimization and the theoretical explanations that have been offered for these crimes. We also consider the social and legal responses to intimate partner violence and child abuse. This is a program-only course and is restricted to sociology majors and specialists.
SOC329H1: Social Movements

Description:

This course introduces students to the sociological study of collective action. Students will explore how movements in a variety of historical and global contexts endeavor to produce social change. In this process, we will examine political and cultural opportunities and obstacles, organizational dynamics, resources, collective action frames, strategies and tactics. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC330H1: Introduction to Social Network Analysis

Description:

This course covers the fundamentals of the social network perspective, including a short introduction to social network theory and a survey of major findings in social network research. We will study how patterns of relations between social actors develop and how they affect outcomes such as health, status attainment, and inequality. Students will write a proposal to conduct research from a social network perspective. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC331H1: Technology and Society

Description:

This course analyzes the interplay between new communication technologies and society. It will consider how technological developments affect social systems, and conversely, how social systems affect the nature and use of technology. Much of the course will be devoted to studying the impact of computerization and the advent of the information highway. This is a program-only course and is restricted to sociology majors and specialists.
<table>
<thead>
<tr>
<th>Course Code: SOC332H1</th>
<th>Course Title: Lives in Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>The life course in Canada, in the twentieth century and today, with some comparisons to other first world countries. How lives have changed over the past century; how lives are affected by history and social location; the impact of the life trajectories on health and crime. This is a program-only course and is restricted to sociology majors and specialists.</td>
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<tr>
<td><strong>Rationale:</strong></td>
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<td><strong>Consultation:</strong></td>
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<td><strong>Resources:</strong></td>
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<table>
<thead>
<tr>
<th>Course Code: SOC333H1</th>
<th>Course Title: Quality of Institutions and Lives</th>
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</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory and research on quality of life encompass studies of subjective dimensions of individual wellbeing, such as happiness, and studies that focus on objective indicators of the quality of institutions and settings, such as child mortality rates. Quality-of-life theories range from(sometimes utopian)classical sociological theories with a historical and political slant to recent interdisciplinary theories that integrate sociological, psychological, and philosophical approaches. This is a program-only course and is restricted to sociology majors and specialists.</td>
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<tr>
<td><strong>Rationale:</strong></td>
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<td><strong>Consultation:</strong></td>
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<td><strong>Resources:</strong></td>
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<table>
<thead>
<tr>
<th>Course Code: SOC334H1</th>
<th>Course Title: Sociology of Mental Health and Mental Disorders</th>
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</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>An overview of the link between social inequality and emotional inequality, focusing on differences in mental health across social groups and the role of stress and coping resources in explaining group differences. This is a program-only course and is restricted to sociology majors and specialists.</td>
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<tr>
<td><strong>Rationale:</strong></td>
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<td><strong>Consultation:</strong></td>
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<td><strong>Resources:</strong></td>
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</table>
### SOC335H1: Urban Health

**Description:**

Cities are home to particular populations (the poor, the homeless, racial and ethnic minorities, immigrants, and the young and old) and have distinct risks and protections relevant to health. Patterns of health in cities, historical developments, and emerging literature and methodology are used to uncover how everyday settings influence health. **This is a program-only course and is restricted** to sociology majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**

### SOC337H1: Gender Relations

**Description:**

This course examines the dynamics of gender in daily life – in sexuality and intimate relations, in parenting and families, and in paid work and workplace organizations, as well as in popular culture. It examines the social construction of gender in individuals and in social organizations, in order to understand gender inequality. **This is a program-only course and is restricted** to sociology majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**

### SOC338H1: Sociology of Women and Work

**Description:**

This course focuses on women's paid and unpaid work and the relationship between the two. It analyzes the gender gap in earnings, the sexual segregation of the labour force, the restructuring of paid work, sexual harassment, paid domestic work, and the division of housework and child care. **This is a program-only course and is restricted** to sociology majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**
Sociology (FAS), Department of

Consultation:

Resources:

SOC339H1: Race, Class, and Gender

Description:

In this class, we analyze the ways in which race, class, gender and sexuality interact and shape communities, life opportunities, perspectives and politics. We will read contemporary ethnographies concerning work, socialization, and urban life against current sociological theories about inequality and intersectionality, and identity. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC340H1: Comparative Political Sociology

Description:

The study of comparative (historical and cross-national) variation in outcomes that are the subject of research by political sociologists. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:

SOC341H1: Production and Consumption of Culture

Description:

Social structure of formal and informal groups producing culture; careers in such cultural worlds; the effect of how culture is produced on the nature of culture; how culture is consumed and received; the prestige of different cultural forms and their changes over time. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:
### SOC342H1: The Sociology of Women and International Migration

**Description:**

Examines the international migration of women in postindustrial economies with emphasis on Canada. Topics include: theories of female migration; the impacts of immigration policies; migration trends and entry status; integration issues pertaining to family, language knowledge, citizenship and economic status; labour market barriers and public policy considerations. **This is a program-only course and is restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**

### SOC343H1: Neighbourhoods & Communities in Canada

**Description:**

Uses recent and historical data to demonstrate the changing social characteristics of local neighbourhoods and larger communities, as these have been affected by industrialization, immigration and other factors and as they affect the life chances of their residents. Provides students with active learning experiences through research activities using Census data. **This is a program-only course and is restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**

### SOC344H1: Sociology of Everyday Life

**Description:**

This course explores the phenomenological and organizational foundation of everyday experience. It focuses on the structure and social interactions that shape everyday life, and explains the social order that makes everyday life seem smooth and relatively effortless. The course offers experience in qualitative research and writing. **This is a program-only course and is restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**
### SOC345H1: Global Inequality

**Description:**

This course examines the social processes that characterize stratification and social inequality across the globe, by looking at whether global inequality is growing, shrinking or stagnant and the impact of globalization on global inequality, with particular emphasis on examining disparities over time in education, income/wealth and health. **This is a program-only course and is restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**

### SOC346H1: Sociology of Health Care

**Description:**

Examines factors that influence the organizational structure of health care systems, how these organizations develop, how they are maintained, and how they can be change. Topics also include the social forces that influence the relationship between healthcare providers and consumers. **This is a program-only course and is restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**

### SOC347H1: Immigration and Race Relations in Canada

**Description:**

Examines the economic, social, cultural and political impacts of 20th century immigration in Canada, and emerging race and ethnic relations. Topics include immigration policy; population impact; community formation; labour markets; enclave economies; welfare use by immigrants; the criminal justice system; racial conflict; multiculturalism and race; and equity policies. **This is a program-only course and is restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**
### SOC348H1: Culture and Inequality

**Description:**

How location in socioeconomic, ethnic, gender, and generational groups shapes individual cultural repertories; how culture affects individual positions in stratification hierarchies; and the role of culture in group boundaries and struggles. This is a program-only course and is restricted to sociology majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**

### SOC350H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: [http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/](http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/). This is a program-only course and is restricted to sociology majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**

### SOC351H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: [http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/](http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/). This is a program-only course and is restricted to sociology majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**

### SOC352H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: [http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/](http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/). This is a program-only course and is restricted to sociology majors and specialists.
An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/. This is a program-only course and is restricted to sociology majors and specialists.

Rationale:

Consultation:

Resources:
1 Minor Program Modification:

Creative Expression and Society Minor

Completion Requirements:

4.0 FCE including at least 1.0 FCE at the 300+ level, with a maximum of 1 FCE at the 100 level. Up to 1.0 FCE may be chosen from approved courses offered by other departments (see list of Cognate Courses).

1. At least 1.0 FCE from Group A – Creative Expression: VIC273H1, VIC275H1, VIC279H1, VIC280H1, VIC350Y1, VIC370H1, VIC470H1, VIC479Y1, VIC480H1, IVP210H1. Students who achieve at least 77% in the Vic One course VIC191Y1 may count that course toward the Minor and use it to fulfill this requirement.

2. At least 1.0 FCE from Group B – Social Contexts and Interpretation: VIC209H1, VIC223Y1, VIC235H1, VIC270H1, VIC271H1, VIC281H1, VIC320Y1, VIC335H1, VIC352Y1, VIC371H1, VIC372H1, VIC373H1. Students who achieve at least 77% in the Vic One course VIC190Y1 may count that course toward the Minor and use it to fulfill this requirement.

3. Up to 1.0 FCE from Cognate Courses:
   - INS300Y1, CIN201Y1, EAS349H1, ENG287H1, ENG389Y1, DRM428H1, FAH352H1, FAH377H1, INI211H1, INI311Y1, MUS211H1, SMC219Y1, SMC229H1, SMC317H1, SMC319H1

Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

3 New Courses:

VIC121H1: Evaluating Healthcare: Problems and Solutions

Contact Hours:

- Seminar: 24

Description:

This course introduces students to the study of healthcare by asking foundational questions about how evidence and knowledge are produced in the context of healthcare problems. Students will explore how different frameworks for clinical practice (e.g. Evidence-based Medicine, Person-Centered Healthcare) conceptualize evidence and how different methodologies impact how healthcare research is conceived, reported, and understood. Students will learn to critically appraise healthcare research studies and assess their evidence value and implications for clinical practice. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

Prerequisites:
<table>
<thead>
<tr>
<th><strong>Corequisites:</strong></th>
</tr>
</thead>
</table>

<table>
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<tr>
<th><strong>Exclusions:</strong></th>
</tr>
</thead>
</table>
Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred

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<thead>
<tr>
<th><strong>Recommended Preparation:</strong></th>
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<table>
<thead>
<tr>
<th><strong>Breadth Requirements:</strong></th>
</tr>
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</table>
Living Things and Their Environment (4)

<table>
<thead>
<tr>
<th><strong>Distribution Requirements:</strong></th>
</tr>
</thead>
</table>
Social Science

<table>
<thead>
<tr>
<th><strong>Competencies:</strong></th>
</tr>
</thead>
</table>
*Communication:* notably; *Critical and Creative Thinking:* extensively; *Information Literacy:* extensively
*Quantitative Reasoning:* notably; *Social and Ethical Responsibility:* notably

<table>
<thead>
<tr>
<th><strong>Experiential Learning:</strong></th>
</tr>
</thead>
</table>
*Research:* none; *Other:* none

<table>
<thead>
<tr>
<th><strong>Rationale:</strong></th>
</tr>
</thead>
</table>
VIC121H1 Evaluating Healthcare: Problems and Solutions, a new Vic One Hundred seminar, provides a foundational consideration of methodology and evidence in the field of healthcare. VIC121H1 furthers Victoria College’s priority of expanding our first-year offerings for students in the sciences while providing a pathway to Victoria’s “Science and Society” program. VIC121H1 is also conceived as a unique small-classroom opportunity for students interested in medicine and health while providing a topical new breadth requirement for humanities and social science students.

<table>
<thead>
<tr>
<th><strong>Consultation:</strong></th>
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</thead>
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Victoria College Academic Committee.

Previously reviewed and approved in First Year Foundations Curriculum Committee, February 2019, as a First Year Foundations seminar; same course will be transitioned to a VIC One course offering.

<table>
<thead>
<tr>
<th><strong>Resources:</strong></th>
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</table>
Instructor: 0.5 FCE

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<tr>
<th><strong>Overlap with Existing Courses:</strong></th>
</tr>
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</table>
None

<table>
<thead>
<tr>
<th><strong>Programs of Study for Which This Course Might be Suitable:</strong></th>
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</thead>
</table>
Science and Society, Human Biology, Pharmacology

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<tr>
<th><strong>Estimated Enrolment:</strong></th>
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</table>
25

<table>
<thead>
<tr>
<th><strong>Instructor:</strong></th>
</tr>
</thead>
</table>
Mathew Mercuri
VIC122H1: Scientific Evidence in Public Policy

<table>
<thead>
<tr>
<th>Contact Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Seminar:</strong> 24</td>
</tr>
</tbody>
</table>

**Description:**
This course investigates issues arising from the translation of scientific evidence for public consumption, including in the development of public policy and in confronting problems of social and global significance. Areas of focus will include climate change, global health, and clinical medicine. Students will explore concepts including the perception and communication of risk, the generalizability of research findings, probabilistic and mechanistic thinking, and the use and abuse of scientific authority and “expertise” in public discourse. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

**Prerequisites:**

**Corequisites:**

**Exclusions:**
- Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred

**Recommended Preparation:**

**Breadth Requirements:**
- Society and its Institutions (3)

**Distribution Requirements:**
- Social Science

**Competencies:**
- **Communication:** notably; **Critical and Creative Thinking:** extensively; **Information Literacy:** extensively
- **Quantitative Reasoning:** notably; **Social and Ethical Responsibility:** notably

**Experiential Learning:**
- **Research:** none; **Other:** none

**Rationale:**
VIC122H1 Scientific Evidence in Public Policy, a new Vic One Hundred seminar on how science shapes (and is circumscribed by) competing agendas in the public sphere, will appeal to a broad range of students, including those interested in Environmental Studies, Life Sciences, and Political Science. VIC122H1 furthers Victoria College’s priority of expanding our first-year offerings for students in the sciences while providing a pathway to Victoria’s “Science and Society” program. VIC122H1 is also conceived as a unique small-classroom opportunity for students interested in social applications of science while providing a topical new breadth requirement for humanities and social science students.

**Consultation:**
Victoria College Academic Committee.
Previously reviewed and approved in First Year Foundations Curriculum Committee, February 2019, as a First Year Foundations seminar; same course will be transitioned to a VIC One course offering.
<table>
<thead>
<tr>
<th>Resources:</th>
<th>Instructor: 0.5 FCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget Implications:</strong></td>
<td>The academic unit will provide the resources required for this course from existing budget.</td>
</tr>
<tr>
<td>Overlap with Existing Courses:</td>
<td>None</td>
</tr>
<tr>
<td>Programs of Study for Which This Course Might be Suitable:</td>
<td>Science and Society, Environmental Studies, Political Science, IHPST, Life Sciences programs</td>
</tr>
<tr>
<td>Estimated Enrolment:</td>
<td>25</td>
</tr>
<tr>
<td>Instructor:</td>
<td>Mathew Mercuri</td>
</tr>
</tbody>
</table>
VIC199H1: Thinking with Things

Contact Hours:
- **Seminar:** 24

Description:

This course will examine the materiality of objects with a view to understanding how artefacts are made, their circulation, consumption, and the importance of *things* to social and cultural life. An investigation of artefacts from various collections in and around the university will be undertaken to develop basic methods for the study, description and analysis of material culture. In addition to hands-on exploration of objects, topics may include antiquarians and their methods, material culture in colonial contexts, and materials in contemporary user-friendly design. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

Prerequisites:

Corequisites:

Exclusions:
- Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred

Recommended Preparation:

Breadth Requirements:
- Society and its Institutions (3)

Distribution Requirements:
- Social Science

Competencies:
- **Communication:** notably; **Critical and Creative Thinking:** extensively; **Information Literacy:** extensively
- **Quantitative Reasoning:** none; **Social and Ethical Responsibility:** slightly

Experiential Learning:
- **Research:** none; **Other:** none

Rationale:

VIC199H1 Thinking with Things, a new First-Year-Foundation seminar, introduces students to the study of Material Culture via an interdisciplinary investigation of some the field’s key questions. VIC199H1 advances the goals of the First-Year-Foundation initiative by providing a small-course introductory experience that offers a pathway to Victoria College’s Material Culture program. By introducing students to various collections held in and around the UofT, VIC199H1 leverages our location (in alignment with a Presidential priority) while helping students orient themselves within the institution and foster connections across units.
### Victoria College

<table>
<thead>
<tr>
<th><strong>Consultation:</strong></th>
<th>Victoria College Academic Committee; Material Culture Program.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Previously reviewed in First Year Foundations Curriculum Committee, February 2019.</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Resources:</strong></th>
<th>Instructor: 0.5 FCE</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Overlap with Existing Courses:</strong></th>
<th>None</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Programs of Study for Which This Course Might be Suitable:</strong></th>
<th>Material Culture, Anthropology, History of Art</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Estimated Enrolment:</strong></th>
<th>25</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th><strong>Instructor:</strong></th>
<th>Prof. Cathie Sutton</th>
</tr>
</thead>
</table>
Social Science Curriculum Committee
Revision Proposals By Unit
## 2 Course Revisions:

### ENV307H1: Urban Sustainability

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Previous: <em>Lecture:</em> 36</th>
<th>New: <em>Lecture:</em> 18 / <em>Practical:</em> 18</th>
</tr>
</thead>
</table>

**Rationale:**

**Consultation:**

**Resources:**

### ENV335H1: Environmental Design

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Previous: <em>Lecture:</em> 24</th>
<th>New: <em>Lecture:</em> 18 / <em>Practical:</em> 18</th>
</tr>
</thead>
</table>

**Description:**

Environmental design, in the context of this course, refers to design strategies that account for the ability of supporting ecosystems to continue to meet human needs and those of other lifeforms without diminishing biological diversity or environmental quality. This course takes a hands-on approach to investigating several environmental design issues: climate-responsive design relationships among people, energy consumption built forms, health and comfort, natural lighting and ventilation, and water management. Students will build up a design system: systematic review of examples of a net-zero carbon residential building through several instructive environmental design exercises during the semester at various scales.

**Rationale:**

Starting in 2019-20, ENV335H1 will be taught by a new instructor, who is a new (as of January, 2019) cross-appointment between Daniels Faculty of Architecture, Landscape and Design, and the School of the Environment. The change in the course description provides detail about the content of the course which is already in place, but which is not explicitly stated in the original course description.

**Consultation:**

**Resources:**
## 5 Course Revisions:

### PCJ260Y1: Introduction to Peace and Conflict Studies

**Contact Hours:**
- **Previous:** Lecture: 72
- **New:** Lecture: 48 / Seminar: 24

**Rationale:**
We have updated the contact hours to more accurately represent the composition of the course (i.e. 48 hours of lectures, 24 hours of seminars throughout the year). No changes to the actual amount of contact hours have been made.

**Consultation:**

**Resources:**

### PCJ362H1: Service Learning

**Contact Hours:**
- **Previous:** Seminar: 24

**Rationale:**
The amount of contact hours has not changed – we have simply added information that was missing to provide a complete course description for the Calendar.

**Consultation:**

**Resources:**

### PCJ363H1: Study Abroad Module

**Mode of Delivery:**
- **Previous:**
- **New:** Online

**Rationale:**

**Consultation:**

**Resources:**

### PCJ460H1: Causes and Consequences of Civil Conflicts and Wars

**Title:**
Causes and Consequences of Civil Conflicts and Wars

**Description:**

This course explores the links between violent conflict and socioeconomic development. It focuses on the macro- and micro-level processes leading to conflict and how conflict and political violence affect people's lives at the household and community levels. It also examines how these micro-level processes are linked to wider political and economic issues, including governance and institutional development. Tools from economic theory are applied alongside country-specific and cross-national empirical evidence.

**Breadth Requirements:**

<table>
<thead>
<tr>
<th>Previous</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Society and Its Institutions (3)</td>
</tr>
</tbody>
</table>

**Rationale:**

This is one of our core courses, with the topic being stable from year-to-year (i.e. not a special topics course). We have added a Breadth Requirement to better help students plan.

**Consultation:**

**Resources:**

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**PCJ461H1: Research Methods in Peace, Conflict and Justice**

**Breadth Requirements:**

<table>
<thead>
<tr>
<th>Previous</th>
<th>New</th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td>Society and Its Institutions (3)</td>
</tr>
</tbody>
</table>

**Rationale:**

This is one of our core courses, with the topic being stable from year-to-year (i.e. not a special topics course). We have added a Breadth Requirement to better help students plan.

**Consultation:**

**Resources:**
2 Program Revisions:

International Relations Major

Completion Requirements:

(7.5 FCEs)

Year 1 (2 FCEs)

1. One FCE from: ECO100Y1/(ECO101H1, ECO102H1)/ECO105Y1
2. One FCE from:
   - GGR112H1
   - HIS102Y1/HIS103Y1
   - MUN101H1/MUN102H1/MUN105Y1 (in Munk One)
   - POL101Y1
   - TRN150Y1/TRN151Y1/TRN152Y1 (in Trinity One)
   - VIC181H1, VIC183H1, VIC184H1, VIC185H1 (in Vic One)

Year 2 (3 FCEs)

1. ECO230Y1
2. POL208Y1
3. TRN250Y1

Year 3 (2 FCEs)

1. 1 FCE from:
   - HIS311Y1/HIS312H1/HIS324H1/HIS330H1/HIS338H1/HIS341Y1/HIS343H1/HIS344H1/HIS347H1/HIS350H1/
     HIS359H1/HIS361H1/HIS364H1/HIS377H1/HIS379H1/
     HIS385H1/HIS386H1/HIS397H1/TRN307H1/TRN308H1
2. 1 FCE from:
   - ANT452H1/ECO200Y1/ECO202Y1/ECO206Y1/ECO208Y1/ECO324H1/ECO341H1/ECO342H1/
     ECO362H1/ECO364H1/ECO365H1/ECO368H1/EUR200Y1/GGR314H1/GGR326H1/
     GGR329H1/GGR439H1/JHA384H1/JPA376H1/LAS200H1/LAS201H1/NMC378H1/
     POL312Y1/POL330Y1/POL340Y1/POL347H1/POL350H1/POL352Y1/POL353Y1/POL356H1/POL358H1/
     POL359H1/POL365H1/POL369H1/POL371H1/POL372H1/POL377H1/POL380H1/POL384H1

Year 4 (0.5 FCEs)

TRN409H1/TRN410H1 Researching Critical Cases in Contemporary International Relations

Note: Those students choosing to add a Focus should be guided in their selection of courses at the third and fourth year level by the courses listed in the specific Focus group they choose.
Rationale:
Addition of suitable courses to allow for more choices for third- and fourth-year students.

Impact:

Consultation:
We have consulted with the Department of Political Science about these changes.

Resource Implications:

International Relations Specialist

Completion Requirements:

(13 full courses or the equivalent)

Consult the Office of the International Relations Program, room 310N, Munk School of Global Affairs, 416-946-8950.

Year 1:

1. One FCE from: ECO100Y1/(ECO101H1, ECO102H1)/ECO105Y1
2. One FCE from:
   GGR112H1
   HIS102Y1/HIS103Y1
   MUN101H1/MUN102H1/MUN105Y1 (in Munk One)
   POL101Y1
   TRN150Y1/TRN151Y1/TRN152Y1 (in Trinity One)
   VIC181H1, VIC183H1, VIC184H1, VIC185H1 (in Vic One)
3. One FCE from:
   One introductory modern language or MAT133Y1/MAT137Y1/(MAT135H1, MAT136H1)
   Or a statistics course from social science departments (e.g. POL222H1+POL232H1 for students with the prerequisites, from e.g. Advance Placement)

Note: Students are strongly encouraged to have or acquire fluency in French and another modern international language; including through relevant Advance Placement and other transfer credits. Students entering with basic language skills are strongly encouraged to take advanced language courses.

Achieving the threshold mark does not necessarily guarantee admission to the program in any given year. Students who are not admitted to the program may reapply for admission in a subsequent year.

Year 2 (3 FCEs): ECO230Y1, POL208Y1, TRN250Y1

Year 3 (3.5 FCEs):

1. One FCE from:
   ECO320H1/ECO341H1/ECO342H1/ECO362H1/ECO364H1/ECO365H1/ECO368H1
2. 1 FCE from:
   HIS311Y1/HIS312H1/HIS324H1/HIS330H1/HIS338H1/HIS341Y1/HIS343H1/HIS344H1/HIS347H1/HIS350H1/HIS359H1/HIS361H1/HIS364H1/HIS377H1/HIS379H1/
   HIS385H1/HIS386H1/HIS397H1

3. 1 FCE from:
   ANT452H1/ECO200Y1/ECO202Y1/ECO206Y1/ECO208Y1/ECO324H1/ECO341H1/ECO342H1/
   ECO362H1/ECO364H1/ECO365H1/ECO368H1/EUR200Y1/GGR314H1/GGR326H1/
   GGR329H1/GGR439H1/HJA384H1/JPA376H1/LAS200H1/LAS201H1/NMC378H1/POL312Y1/
   POL320Y1/POL324H1/POL326Y1/POL329H1/POL330Y1/POL334H1/
   POL340Y1/POL361H1/POL362H1/POL371H1/POL372H1/POL377H1/POL380H1/POL384H1

4. 0.5 FCE from:
   ECO351H1/TRN307H1/TRN308H1/TRN377Y1/
   Or any of the above not previously counted

Note: Those students choosing to add a Focus should be guided in their selection by the courses listed in their Focus group.

Year 4 (3.5 FCEs)

1. 1 FCE from: TRN419Y1/TRN421Y1

2. 2.5 FCE from:
   ECO403H1/ECO419H1/ECO429H1/ECO430Y1/ECO431H1/ECO459H1/ECO465H1
   GGR418H1/GGR419H1/GGR430H1, GLA205H1
   HIS401H1/HIS402H1/HIS405Y1/HIS411H1/HIS415Y1/HIS416H1/HIS417H1/HIS429H1/
   HIS430H1/HIS439H1/HIS445H1/HIS451H1/HIS457H1/HIS458Y1/HIS465H1/HIS470H1/
   HIS471H1/HIS473H1/HIS479H1/HIS487H1/HIS488H1/HIS492H1/HIS493H1/HIS494H1/HIS498H1
   POL409H1/POL410H1/POL411H1/POL412H1/POL413H1/POL417H1/POL435H1/
   POL441H1/POL442H1/POL445H1/POL456Y1/POL457Y1/POL459Y1/POL466H1/
   POL467H1/POL468H1/POL469H1/POL472H1/POL477H1/POL481H1/POL486H1/POL486Y1/POL487H1/
   POL487Y1
   TRN409H1/TRN410H1/VIC476H1

Note: Those students choosing to add a Focus should be guided in their selection by the courses listed in their Focus group.

Description of Proposed Changes:

Rationale:
Addition of suitable courses to allow for more choices for third- and fourth-year students.

Impact:

Consultation:
We have consulted with the Department of Political Science about these changes.

Resource Implications:
1 Course Revision:

TRN136Y1: Canadian Health Policy in the Global Context

Description:

In this course we consider when our explores public health policies support the highest standards of medical care, consistent with the latest discoveries in medical research. We examine Canada and connects it to the ways in which debates around ethics, effectiveness and efficiency shape global and national health policy political context. We begin by exploring study the most important advancements in global health policy over the past two decades. We evolution of Canadian healthcare into its current form and then assess Canada’s experience in providing health care, identifying lessons for national policy reform and for Canada’s role as a leader in global health research and policy. We explore turn to international institutional arrangements that offer different approaches to a range of health policy challenges; including universal health care, anti-microbial drug resistance, HIV AIDS infectious disease, tuberculosis, reproductive non-communicable diseases, maternal, newborn and child health, cardiovascular care, oncology, and environmental health, indigenous health, violence against women and mental health. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

Rationale:

Clearer course description.

Consultation:

Resources:
2 Program Revisions:

Health Studies Major

Completion Requirements:

(8.0 FCEs, including at least 1.5 FCE at the 400 level.)

1. 1.0 FCE of the following courses: ANT100Y1/BIO130H1/GGR107H1/HPS100H1/HPS110H1/HPS120H1/ PCL102H1/PHS100H1/PHL100Y1/PHL101Y1/POL101Y1/PSY100H1/SOC100H1/TRN135Y1/UNI103H1/ UNI103Y1/WGS160Y1
2. HST209H1, HST211H1, HST250H1
3. PHL281H1/INS200H1
4. STA220H1 or equivalent
5. 0.5 FCE of the following courses: ANT208H1/HMB202H1/HMB203H1/INS205H1/JSU237H1/NFS284H1/ SOC204H1/SOC243H1/STA221H1/TRN235H1/TRN236H1
6. HST310H1
7. HST373H1/HMB342H1
8. 1.0 FCE of the following courses: HST307H1/HST308H1/HST309H1/HST330H1/HST350H1/HST350Y1/ ANT345H1/ANT348H1/ANT358H1/GGR340H1/HPS319H1/HMB303H1/HMB323H1/INS340Y1/INS350H1/ PHL380H1/PHL381H1/PHL383H1/PHS300H1/SOC309H1/SOC316H1/SOC363H1/SOC364H1/WGS367H1
9. 1.5 FCE of the following courses: HST400Y1/HST405H1/HST408H1/HST409H1/HST410H1/HST411H1/ HST440H1/HST451Y1/HST464H1/HST480H1
10. The remaining 0.5 FCE can include any courses not previously taken from the lists above, or any of the following: ANT460H1/ENV430H1/JFP450H1/HMB406H1/HMB433H1/HMB462H1/IRE378H1/NEW344Y1/SOC412H1/ SOC488H1

Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

Health Studies Specialist

Completion Requirements:

(12.0 FCEs, including at least 2.0 FCE at the 400 level.)

1. 1.0 FCE of the following courses: ANT100Y1/BIO130H1/GGR107H1/HPS100H1/HPS110H1/HPS120H1/ PCL102H1/PHS100H1/PHL100Y1/PHL101Y1/POL101Y1/PSY100H1/SOC100H1/TRN135Y1/UNI103H1/ UNI103Y1/WGS160Y1
2. HST209H1, HST211H1, and HST250H1
University College

3. PHL281H1 or INS200H1
4. STA220H1 or equivalent
5. 1.0 FCE of the following courses: ANT208H1/HMB202H1/HMB203H1/INS205H1/JSU237H1/NFS284H1/PHL281H1/SOC204H1/SOC243H1/STA221H1/TRN235H1/TRN236H1
6. HST310H1
7. HST373H1/HMB342H1
8. HST350H1/HST350Y1
9. 2.0 FCE of the following courses: HST307H1/HST308H1/HST309H1/HST330H1/HST350Y1/ANT345H1/ANT348H1/ANT358H1/GGR340H1/HPS319H1/HMB303H1/HMB323H1/INS340Y1/INS350H1/PHL380H1/PHL381H1/PHL383H1/PHS300H1/SOC309H1/SOC316H1/SOC363H1/SOC364H1/WGS367H1
10. HST450Y1
11. 1.0 FCE of the following courses: HST405H1/HST408H1/HST409H1/HST410H1/HST411H1/HST440H1/HST451Y1/HST464H1/HST480H1
12. The remaining 2.0 FCEs can include any courses not previously taken from the lists above, or any of the following: ANT460H1/ENV430H1/JFP450H1/HMB406H1/HMB433H1/HMB462H1/HST400Y1/IRE378H1/NEW344Y1/SOC412H1/SOC488H1

Description of Proposed Changes:

Rationale:

Impact:

Consultation:

Resource Implications:

2 Course Revisions:

COG401H1: Seminar in Cognitive Science

Abbreviated Title:

Previous: Sem Cognitive Sci
New: Seminar in COG

Prerequisites:

COG250Y1; PHL342H1; 14.0 credits

Rationale:

The fourth year seminars in the Cognitive Science provide the research intensive capstone experience for our major programs.

Consultation:

Resources:

Budget Implications: The academic unit will provide the resources required for this course from existing budget.

COG402H1: Seminar in Cognitive Science

Abbreviated Title:

Previous: Sem Cognitive Sci
New: Seminar in COG
<table>
<thead>
<tr>
<th><strong>Prerequisites:</strong></th>
<th>COG250Y1; PSY270H1; 14.0 credits</th>
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<tbody>
<tr>
<td><strong>Rationale:</strong></td>
<td>The fourth year seminars in the Cognitive Science provide the research intensive capstone experience for our major programs.</td>
</tr>
<tr>
<td><strong>Consultation:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Resources:</strong></td>
<td><strong>Budget Implications:</strong> The academic unit will provide the resources required for this course from existing budget.</td>
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</table>
# 2 Course Revisions:

**WDW151H1: Order and Disorder I: Issues and Perspectives**

<table>
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<th>Exclusions:</th>
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<tbody>
<tr>
<td>INI One, MUN One, NEW One, SMC One, TRN One, UNI One, VIC One, WDW153H1, WDW154H1</td>
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**Rationale:**
Now that the One programs no longer have a formal application process we need to update the prereqs.

**Consultation:**

**Resources:**

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**WDW152H1: Order and Disorder II: Problems and Solutions**

<table>
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<th>Exclusions:</th>
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<td>INI One, MUN One, NEW One, SMC One, TRN One, UNI One, VIC One, WDW153H1, WDW154H1</td>
</tr>
</tbody>
</table>

**Rationale:**
updating exclusions

**Consultation:**

**Resources:**