Social Sciences Curriculum Committee
Proposals Reported for Information (Abbreviated Review)

January 27, 2020
1 Course Modification:

**CRI350H1: Understanding Criminological Research**

<table>
<thead>
<tr>
<th>Description:</th>
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<tr>
<td>An introduction to social science research methods used by criminologists and to the statistical analysis of criminological data. An understanding of the strengths and weaknesses of published criminological research is developed. Specific technical issues related to such as sampling, and measurement, and data analysis are taught in the context of examining alternative ways of answering research questions.</td>
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<table>
<thead>
<tr>
<th>Rationale:</th>
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<tbody>
<tr>
<td>Modifying the course description to ensure it reflects what is being taught.</td>
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<th>Consultation:</th>
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<tr>
<th>Resources:</th>
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8 Course Modifications:

**ENV223H1: Fundamental Environmental Skills**

**Description:**

The practical, interdisciplinary and controversial nature of environmental issues, as well as the uncertainty that surrounds measures to address them demand mastery of a particular range of skills by environmental students. This course teaches the fundamental research, analysis and presentation skills required for effective environmental work. This course is for students enrolled in the Environmental Studies Major program, or permission of the Undergraduate Associate Director.

**Prerequisites:**

- **Previous:** Enrolment in the Environmental Studies major program, or permission of Undergraduate Associate Director.
- **New:** 4 FCE of courses completed.

**Rationale:**

Moving the stated prerequisite, which is more of an enrolment control, to the end of the course description.

**Consultation:**

Consultation between the School and Arts & Science Governance in December 2019 and January 2020.

**Resources:**

**ENV335H1: Environmental Design**

**Description:**

Environmental design, in the context of this course, refers to design strategies that account for the ability of supporting ecosystems to continue to meet human needs and those of other lifeforms without diminishing biological diversity or environmental quality. This course takes a hands-on approach to investigating several environmental design issues: climate-responsive design, energy consumption, health and comfort, natural lighting and ventilation, and water management. Students will build up a design of a net-zero carbon residential building through several instructive design exercises during the semester, including hands-on measurement and calculation activities.

**Rationale:**

As of this 2020 winter term, this is being taught by a new faculty member, cross-appointed between the School of the Environment, and Daniel's Faculty of Architecture, Landscape and Design, who has introduced hands-on measurement and calculation activities to the course. We want this included in the course description so that students are aware of this component of the course.

**Consultation:**

**Resources:**

**ENV421H1: Environmental Research**

**Description:**
A research course for all students in the School combining report writing, independent and group-based research on an interdisciplinary topic. This course is restricted to students enrolled in one of the Environmental Studies Major, Environmental Ethics Major, Environment & Health Specialist, Environmental Chemistry Specialist or Environment & Toxicology Specialist programs, or permission of the Undergraduate Associate Director. Not eligible for CR/NCR option.

**Prerequisites:**

- **Previous:** Completion of 10.0 FCE including ENV221H1 / ENV222H1; and enrolment in one of the Environmental Studies Major, Environmental Ethics Major, Environment & Health Specialist, Environmental Chemistry Specialist or Environment & Toxicology Specialist programs; or permission of the Undergraduate Associate Director
- **New:** Completion of 10.0 FCE including ENV221H1 / ENV222H1

**Rationale:**
Moving a portion of the stated prerequisites that is more of an enrolment control to the end of the course description.

**Consultation:**
Consultation between the School and Arts & Science Governance in December 2019 and January 2020.

**Resources:**

### ENV451H1: Current Environmental Topics

**Description:**

This capstone course for the School’s core programs will explore current environmental topics, with the goal of integrating the multi- and interdisciplinary strands of each student's learning to date. This course is for students enrolled in one of the School's BA programs, or permission of the Undergraduate Associate Director.

**Prerequisites:**

- **Previous:** Completion of 12.0 FCE including ENV221H1 / ENV222H1, and enrolment in one of the School's BA programs; or permission of the Undergraduate Associate Director
- **New:** Completion of 12.0 FCE including ENV221H1 / ENV222H1

**Rationale:**
Moving a portion of the stated prerequisites that is more of an enrolment control to the end of the course description.

**Consultation:**
Consultation between the School and Arts & Science Governance in December 2019 and January 2020.

**Resources:**

### ENV481H1: Special Topics in the Environment

**Description:**

Special topics course designed for advanced Specialist and Major students in School of the Environment programs. This course is for students enrolled in a School Environmental program, or permission of the Undergraduate Associate Director.

**Prerequisites:**

- **Previous:** (ENV221H1, ENV222H1) and completion of at least 10 FCE and enrolment in a School Environmental program, or permission of Undergraduate Associate Director.
- **New:** Completion of at least 10 FCE, including (ENV221H1, ENV222H1)
### Rationale:
Moving a portion of the stated prerequisites that is more of an enrolment control to the end of the course description.

### Consultation:
Consultation between the School and Arts & Science Governance in December 2019 and January 2020.

### Resources:

#### ENV482H1: Special Topics in the Environment

**Description:**

Special topics course designed for advanced Specialist and Major students in School of the Environment programs. This course is restricted to students enrolled in a School Environmental program.

**Prerequisites:**

(ENV221H1, ENV222H1) and completion of at least 10 FCE; FCE and enrolment in a School Environmental program, or permission of Undergraduate Associate Director.

**Rationale:**
Moving a portion of the stated prerequisites that is more of an enrolment control to the end of the course description.

**Consultation:**
Consultation between the School and Arts & Science Governance in December 2019 and January 2020.

**Resources:**

#### ENV492H1: Independent Studies Project

**Description:**

A research project or selected topic in an area of environment not otherwise available in the Faculty, meant to develop skills in independent study of interdisciplinary topics. This course is restricted to students enrolled in a School of the Environment program. A written proposal co-signed by the student and supervisor must be submitted for approval by the Academic Associate Director of the School normally one month prior to commencing the course. Not eligible for CR/NCR option.

**Prerequisites:**
Completion of 14.0 FCE including ENV221H1/ENV222H1; and enrolment in a School of the Environment program

**Rationale:**
Moving a portion of the stated prerequisites that is more of an enrolment control to the end of the course description.

**Consultation:**
Consultation between the School and Arts & Science Governance in December 2019 and January 2020.

**Resources:**

#### ENV493H1: Independent Studies Project

**Description:**
A research project or selected topic in an area of environment not otherwise available in the Faculty, meant to develop skills in independent study of interdisciplinary topics. **This course is restricted to students enrolled in a School of the Environment program.** A written proposal co-signed by the student and supervisor must be submitted for approval by the Academic Associate Director of the School normally one month prior to commencing the course. Not eligible for CR/NCR option.

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| **Resources:** |
1 Course Modification/Revision:

**JEG100H1: Introduction to Physical Geography and Earth Science**

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<td>This introduction to Physical Geography and Earth Sciences examines the atmosphere, lithosphere, hydrosphere, cryosphere and biosphere, emphasizing processes, flows of energy and materials, and the interconnectedness of these Earth systems. Specific topics include weather and climate, earth materials, geological and geomorphic processes involved in the genesis of landforms, river systems, glaciers, soils, and biomes: Six laboratory meetings during the term.</td>
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<tr>
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<td>Removing the note about six lab meetings, at the instructor's request, as it no longer applies to this course.</td>
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1 Course Modification:

**PCJ460H1: Causes and Consequences of Civil Wars and Violence**

**Description:**

This course explores the links between violent conflict and socioeconomic development. It focuses on the macro- and micro-level processes leading to conflict and how conflict and political violence affect people’s lives at the household and community levels. It also examines how these micro-level processes are linked to wider political and economic issues, including governance and institutional development. Tools from economic theory are applied alongside country-specific and cross-national empirical evidence.

**Rationale:**

**Consultation:**

**Resources:**
1 Course Modification:

**HIS377H1: 20th-Century American Foreign Relations**

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<tr>
<td>Previous:</td>
<td>HIS271Y1/POL208Y1</td>
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<td>New:</td>
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<th>Recommended Preparation:</th>
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<td>New:</td>
<td>HIS271Y1</td>
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| Rationale: |  |

| Consultation: |  |

| Resources: |  |
1 Minor Program Modification:

Fundamental Genetics and its Applications Specialist

Description:

Previous:

New:

HMB: Fundamental Genetics and its Applications

The objective of the HMB: Fundamental Genetics and its Applications specialist and major programs are to provide students with a solid foundation in the biological sciences with a focus on genetics and its applications in medicine, environment and biotechnology.

Enrolment Requirements:

This specialist is a Type 3 limited enrolment program. Admissions will be based on the following criteria, however achieving the minimum grades listed does not guarantee admission to the Fundamental Genetics and its Applications specialist program in any given year.

Applying with less than 8 FCEs:

- Completion of BIO130H1 with a minimum grade of 65
- Completion of CHM135H1 and completion of CHM136H1 with a minimum grade of 55 (or CHM151Y1 with a minimum grade of 55). Transfer credits will be accepted in lieu of the chemistry requirements only if they carry a direct exclusion or equivalency to a pre-approved chemistry course. Please carefully check your Transfer Credit Assessments.
- Completion of 4.0 FCE

Applying with 8 or more FCEs completed:

- Completion of BIO220H1 with a minimum grade of 65
- Completion of BIO230H1/BIO255H1 with a minimum grade of 65
- Completion of HMB265H1/BIO260H1
- Completion of BCH210H1

Students may apply for this specialist program during Round 1 and Round 2 of Type 3 Enrolment after they have earned 4.0 FCE. Students applying for admissions to the program utilizing transfer credits will be considered on a case-by-case basis. Students entering from CEGEP or from another university should contact hmb.undergrad@utoronto.ca after their transfer credit assessment has been complete for program enrolment assessment. For more information about Type 3 enrolment, visit the Faculty of Arts & Science Subject Program Enrolment Instructions website.

Completion Requirements:

Required Courses (12.0 FCE, including at least 1.0 FCE at the 400 level)

Chemical and Physical Foundations of Biological Systems
1. (CHM135H1, CHM136H1)/(CHM138H, CHM139H)/CHM151Y1

*Transfer credits will be accepted in lieu of the chemistry requirements only if they carry a direct exclusion or equivalency to a pre-approved chemistry course*

2. MAT135H1/PHY131H1/PHY151H1/CSC120H1/CSC148H1
3. BCH210H1

**Biological Foundations of Living Systems**

4. BIO120H1, BIO130H1
5. BIO220H1
6. BIO230H1/BIO255H1

**Courses in Fundamental Genetics**

7. HMB265H1/BIO260H1
8. HMB321H1


**Courses in Applied Genetics**

10. HMB201H1
11. HMB301H1/HMB360H1/BCH311H1/CSB349H1 ECO369H/PSL350H1

12. 1.5 FCE from: HMB301H1/HMB401H1/HMB431H1/HMB436H1/HMB441H1/HMB489H1/BCH311H1/ BCH340H1/BCH441H1/BCH447H1/CSB352H1/CSB458H1/CSB459H1/CSB472H1/CSB473H1/CSB474H1/EEB325H1/ EEB459H1/EEB460H1/NFS487H1/PPL384H1/PSL350H1/PSL404H1/PSY390H1

**Data Analysis and Research-Based Courses**

13. 0.5 FCE in statistics: HMB325H1/EEB225H1/STA220H1/STA288H1/PSY201H1
14. 0.5 FCE from bioethics: HMB306H1/HMB406H1/PHL281H1
15. 0.5 FCE from upper-year lab course: HMB311H1/HMB314H1/MGY314H1/MGY315H1
16. 0.5 FCE from research based courses: HMB342H1/HMB360H1/HST373H1/MGY377H1/MGY378H1
17. 1.0 FCE from research project course: HMB490Y1 HMB496Y1 */HMB496Y1 HMB499Y1*

*A research project from a different unit may be accepted with prior written approval from Human Biology if the course is not counting toward a different program.

**Fundamental Genetics and its Applications Specialists Notes:**

1. Courses can only count toward one requirement, even if listed as options to multiple requisites of the program.
2. Not all courses listed have priority enrolment for Fundamental Genetics and its Applications specialists. Students are responsible for checking priority of courses and meeting course prerequisites for courses they wish to take.

**Description of Proposed Changes:**

- Added a program description.
- Removed grade requirement for first year chemistry in enrollment requirements.
- Removed courses: CHM138H1/CHM139H1/ECO369H1/HMB325H1
- Removed HMB499Y1. Added HMB490Y1.
- CSB349H1 was added where PSL350H1/BCH311H1 existed.
- Added PSY201H1 to statistics requirement.

**Rationale:**

Human Biology Program

Program description was missing.

Changed enrollment requirement from 55 in CHM to completion to reflect actual enrollment data. For lowering to completion of chemistry, some students have a difficult entry into university and a tough first semester, if they pass chemistry and potentially do better the second semester, we’d like to consider them. We do not think that considering students who get 50-54 in first year chemistry will change our overall enrollment numbers much.

Courses (CHM138H1/CHM139H1/ECO369H1/HMB325H1) aren't offered or retired. Removed HMB499Y1 because it was never intended that students use two research project towards any of our programs, leftover from when HMB499Y1 was our primary 4th year project, now HMB496Y1 is. Students may also choose to do a community engaged full year course HMB490Y1, that we proposed last year, we are adding it to programs this year.

Our students take any of BCH311H1/CSB349H1/PSL350 (mostly dependent on if they are enrolled in other majors or minors.) Currently doing manual substitutions on Degree Explorer.

We will use any statistics course, we are normalizing the options across our programs.

Impact:
Minor, students will have to ask for fewer exceptions. They won't see course options that don't exist.

Consultation:
The details of the course changes were reviewed with the Department of Cell and Systems Biology, who were supportive of the addition of CSB349H1. Internal consultation with Dr. Bruce, Dr. Wilson, Katy and myself. As well as presented at the Life Sciences Planning Committee. No concerns raised.

Resource Implications:
None.
5 Minor Program Modifications:

Focus in Finance

Completion Requirements:

This Focus requires the completion of 2.5 FCE.

1. Complete 1.0 FCE from the following courses: RSM330H1/RSM336H1, RSM433H1, RSM435H1
2. Complete 1.5 FCE from the remaining course in requirement 1 and the following courses: RSM329H1, RSM429H1, RSM430H1, RSM432H1, RSM434H1, RSM435H1, RSM437H1, RSM438H1, RSM439H1, and any finance-themed RSM special topics and RSM Summer Abroad courses as determined by the Director of Rotman Commerce.

Alternative courses may be substituted with approval of the Director, Rotman Commerce Program Office.

* RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Contact Consult the Rotman Commerce Program office Portal for more information course descriptions and prerequisites.

Description of Proposed Changes:

Removal of the list of all RSM special topics course codes.

Rationale:

To simplify the requirements for students. The course codes seemed redundant and over-complicated since it is stated in Req 2 that special topics courses may be used for this requirement. All special topics courses are titled 'Special Topics', so students will know if they are taking one.

Impact:

No other impact as the requirements are not changing in any way.

Consultation:

Director, Rotman Commerce

Resource Implications:

N/A

Focus in Financial Statement Analysis

Completion Requirements:

This Focus requires the completion of 3.0 FCE.

1. Required courses (1.0 FCE): RSM220H1/RSM329H1, RSM429H1
2. 2.0 FCE from the following list: RSM221H1, RSM322H1, RSM323H1, RSM324H1, RSM327H1, RSM328H1, RSM425H1, RSM428H1, and any accounting-themed RSM special topics and RSM Summer Abroad courses as determined by the Director of Rotman Commerce. *

Alternative courses may be substituted with approval of the Director, Rotman Commerce Program Office.

*: RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Contact Consult the Rotman Commerce Program office Portal for more information course descriptions and prerequisites.

| Description of Proposed Changes: |
| Removal of the list of all RSM special topics course codes. |

| Rationale: |
| To simplify the requirements for students. The course codes seemed redundant and over-complicated since it is stated in Req 2 that special topics courses may be used for this requirement. All special topics courses are titled 'Special Topics', so students will know if they are taking one. |

| Impact: |
| No impact as the requirements are not changing in any way. |

| Consultation: |
| Director, Rotman Commerce |

| Resource Implications: |
| N/A |

**Focus in Leadership in Organizations**

**Completion Requirements:**

This Focus requires the completion of 2.5 FCE.

1. Complete 1.0 FCE from the following courses: RSM361H1, RSM461H1, RSM462H1, RSM463H1, RSM464H1, RSM465H1

2. Complete 1.5 FCE from remaining courses in requirement 1, or the following courses: RSM340H1, RSM341H1, RSM362H1, RSM405H1, RSM466H1, RSM496H1, and any leadership in organizations-themed RSM special topics and RSM Summer Abroad courses as determined by the Director of Rotman Commerce. **Commer**

Alternative courses may be substituted with approval of the Director, Rotman Commerce Program Office.

*: RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Contact Consult the Rotman Commerce Program office Portal for more information course descriptions and prerequisites.

| Description of Proposed Changes: |
| Consult the Rotman Commerce Program office Portal for more information course descriptions and prerequisites. |
**Management, Joseph L. Rotman School of**

Removal of the list of all RSM special topics course codes.

**Rationale:**
To simplify the requirements for students. The course codes seemed redundant and over-complicated since it is stated in Req 2 that special topics courses may be used for this requirement. All special topics courses are titled 'Special Topics', so students will know if they are taking one.

**Impact:**
No impact as the requirements are not changing in any way.

**Consultation:**
Director, Rotman Commerce

**Resource Implications:**
N/A

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### Focus in Marketing

**Completion Requirements:**

This Focus requires completion of 2.5 FCE.

1. Complete 1.5 FCE of the following required courses: RSM251H1/RSM350H1, RSM352H1, RSM353H1
2. Complete 1.0 FCE from the following: RSM450H1, RSM454H1, RSM455H1, RSM456H1, RSM457H1, RSM458H1, RSM459H1, and any marketing-themed RSM special topics and RSM Summer Abroad courses as determined by the Director of Rotman Commerce.

Alternative courses may be substituted with approval of the Director, Rotman Commerce Program Office.

^ RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Contact Consult the Rotman Commerce Program office Portal for more information on course descriptions and prerequisites.

**Description of Proposed Changes:**

Removal of the list of all RSM special topics course codes.

**Rationale:**
To simplify the requirements for students. The course codes seemed redundant and over-complicated since it is stated in Req 2 that special topics courses may be used for this requirement. All special topics courses are titled 'Special Topics', so students will know if they are taking one.

**Impact:**
No other impact as the requirements are not changing in any way.

**Consultation:**
Director, Rotman Commerce

**Resource Implications:**
N/A
Focus in Strategy and Innovation

Completion Requirements:

This Focus requires the completion of 2.5 FCE.

1. Complete 1.0 FCE from the following courses: RSM393H1, RSM459H1, RSM482H1, RSM490H1, RSM493H1, RSM2013Y1 (enrolment in graduate level courses by application and permission only)
2. Complete 1.5 FCE from remaining courses in requirement 1, or the following courses: RSM340H1, RSM341H1, RSM370H1, RSM394H1, RSM405H1, RSM410H1, RSM438H1, RSM464H1, RSM491H1, RSM494H1, RSM495H1, RSM496H1 and any strategy, innovation and/or entrepreneurship-themed RSM special topics and RSM Summer Abroad courses as determined by the Director of Rotman Commerce.

Alternative courses may be substituted with approval of the Director, Rotman Commerce Program Office.

*RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Contact Consult the Rotman Commerce Program office Portal for more information course descriptions and prerequisites.

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Rationale:

To simplify the requirements for students. The course codes seemed redundant and over-complicated since it is stated in Req 2 that special topics courses may be used for this requirement. All special topics courses are titled 'Special Topics', so students will know if they are taking one.

Impact:

No impact as the requirements are not changing in any way.

Consultation:

Director, Rotman Commerce

Resource Implications:

2 Course Modifications:

RSM422H1: Management Control

Prerequisites:

Previous: RSM322H1
New: RSM222H1

Rationale:

This proposal is a change to the pre-requisite for the course from RSM322H1 to RSM222H1 as part of an overall change to the Accounting specialist program. Since RSM322H will no longer be required for the program, the previous course in the series now becomes the pre-requisite.

Consultation:
This was part of the consultation for the modification to the Accounting specialist as follows:

The proposed changes of this Minor Modification are contained in the recommendations of the internal RSM committee reviewing the CPA Accreditation requirements of the Accounting Specialist. That committee’s membership included:
• Professor Susan Christoffersen, Vice Dean, Undergraduate and Specialized Programs
• Professor Alexandra MacKay, Director, Rotman Commerce
• Professor Catherine Barrette, Accounting Area
• Professor Alexander Edwards, Accounting Area
• Professor Baohua Xin, Accounting Area
• Professor Elisa Zuliani, Accounting Area.

Professor Partha Mohanram, Area Coordinator, Accounting Area was also consulted on the proposed changes and is supportive.

Four student members of the Rotman Commerce Student Advisory Group who are all pursuing the Accounting Specialist of the BCom degree were also consulted. (Lily, Arbab, Zainab, Diana) They are in Y2 through Y4. All were enthusiastically supportive, and were clear that they believed their peers would be as well. None could offer any negative caveats to the proposed changes.

Members of the Rotman Commerce Steering Committee and the Deans of RSM and FAS were kept apprised of the needed changes to the curriculum arising from the accreditation process.

Gillian Hamilton of the Economics Department at FAS was consulted on the proposed changes.

**Resources:**

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

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**RSM426H1: Critical Thinking, Analysis and Decision Making**

**Prerequisites:**

RSM222H1 RSM322H1, RSM323H1, RSM324H1

**Rationale:**

This proposal is a change to the pre-requisite for the course from RSM322H1 to RSM222H1 as part of an overall change to the Accounting specialist program. Since RSM322H will no longer be required for the program, the previous course in the series now becomes the pre-requisite.

**Consultation:**

This was part of the consultation for the modification to the Accounting specialist as follows:

The proposed changes of this Minor Modification are contained in the recommendations of the internal RSM committee reviewing the CPA Accreditation requirements of the Accounting Specialist. That committee’s membership included:
• Professor Susan Christoffersen, Vice Dean, Undergraduate and Specialized Programs
• Professor Alexandra MacKay, Director, Rotman Commerce
• Professor Catherine Barrette, Accounting Area
• Professor Alexander Edwards, Accounting Area
• Professor Baohua Xin, Accounting Area
• Professor Elisa Zuliani, Accounting Area.

Professor Partha Mohanram, Area Coordinator, Accounting Area was also consulted on the proposed changes and is supportive.

Four student members of the Rotman Commerce Student Advisory Group who are all pursuing the Accounting Specialist of the BCom degree were also consulted. (Lily, Arbab, Zainab, Diana) They are in Y2 through Y4. All were enthusiastically supportive, and were clear that they believed their peers would be as well. None could offer any negative caveats to the proposed changes.
Members of the Rotman Commerce Steering Committee and the Deans of RSM and FAS were kept apprised of the needed changes to the curriculum arising from the accreditation process.

Gillian Hamilton of the Economics Department at FAS was contacted for input on the mapping of Economic competencies.

Resources:
16 Course Modifications:

**POL402H1: Problems in the Political Thought of the Socratic School**

Prerequisites:
- POL200Y1
- POL320Y1
- POL320Y5
- POL323Y1
- POL200Y5
- POL330Y1
- (POLC70H3, POLC73H3, POLC71H3, POLC74H3)

Enrolment Limits:
- Previous: 25
- New: 25

Methods of Assessment:
- Previous: assignments, presentation and participation
- New: assignments, presentation and participation

Rationale:
The area group members felt the revised prerequisites are more appropriate for the course.

Consultation:
Reviewed and approved by members of the Department’s Political Theory Area Group Committee.

Resources:

**POL403Y1: Problems in the Political Thought of the Socratic School**

Prerequisites:
- POL200Y1
- POL320Y1
- POL320Y5
- POL323Y1
- POL330Y1
- POL555Y1
- (POLC70H3, POLC71H3, POLC74H3)

Rationale:
The area group members felt the revised prerequisites are more appropriate for the course.

Consultation:
Reviewed and approved by members of the Department’s Political Theory Area Group Committee.

Resources:

**POL421H1: Maimonides and His Modern Interpreters**

Prerequisites:
- Previous: Minimum 14 credits
- New: POL200Y1 / POL200Y5 / (POLC70H3, POLC71H3)

Rationale:
The area group members felt the revised prerequisites are more appropriate for the course.

Consultation:
Reviewed and approved by members of the Department’s Political Theory Area Group Committee.

Resources:

**POL430Y1: Comparative Studies in Jewish and Non-Jewish Political Thought**

Prerequisites:
### Political Science (FAS), Department of

<table>
<thead>
<tr>
<th>Course</th>
<th>Prerequisites</th>
<th>Rationale</th>
<th>Consultation</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL200Y1/POL200Y5</td>
<td>POL320Y1/POL320Y5/POL323Y1/POL330Y1/POL355Y1/a relevant course in Jewish studies</td>
<td>The area group members felt the revised prerequisites are more appropriate for the course.</td>
<td>Reviewed and approved by members of the Department’s Political Theory Area Group Committee.</td>
<td></td>
</tr>
<tr>
<td><strong>POL432H1: Feminist Theory: Challenges to Legal and Political Thought</strong></td>
<td>POL200Y1 JPP343H1/JPP343Y1/POL320Y1/POL200Y5 POL320Y5 /(POLC70H3 POLC73H3, POLC71H3 POLC74H3)</td>
<td>The area group members felt the revised prerequisites are more appropriate for the course.</td>
<td>Reviewed and approved by members of the Department’s Political Theory Area Group Committee.</td>
<td></td>
</tr>
<tr>
<td><strong>POL434H1: Enlightenment and its Critics</strong></td>
<td>POL200Y1 POL320Y1/POL320Y5/POL200Y5 POL330Y1 /(POLC70H3 POLC73H3, POLC71H3 POLC74H3)</td>
<td>The area group members felt the revised prerequisites are more appropriate for the course.</td>
<td>Reviewed and approved by members of the Department’s Political Theory Area Group Committee.</td>
<td></td>
</tr>
<tr>
<td><strong>POL446H1: 20th-Century Political Thought</strong></td>
<td>POL200Y1/POL200Y5 /POL320Y1/POL320Y5 /(POLC70H3, POLC71H3) / a course in PHL</td>
<td>The area group members felt the revised prerequisites are more appropriate for the course.</td>
<td>Reviewed and approved by members of the Department’s Political Theory Area Group Committee.</td>
<td></td>
</tr>
<tr>
<td><strong>POL457Y1: Markets, Justice and the Human Good</strong></td>
<td>POL320Y1 or permission of the instructor</td>
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</tbody>
</table>

**Exclusions:**
- Previous: POL446Y1
- New:
**New:** POL200Y1 / POL200Y5 ( POLC70H3, POLC71H3 )

**Rationale:**
The area group members felt the revised prerequisites are more appropriate for the course.

**Consultation:**
Reviewed and approved by members of the Department’s Political Theory Area Group Committee.

**Resources:**

**POL460H1: Studies in Modern Political Theory**

**Prerequisites:**

**Rationale:**
The area group members felt the revised prerequisites are more appropriate for the course.

**Consultation:**
Reviewed and approved by members of the Department’s Political Theory Area Group Committee.

**Resources:**

**POL461H1: Studies in Civic Republicanism**

**Prerequisites:**
- POL200Y1 / POL200Y5 / POL320Y1 / POL320Y5

**Rationale:**
The area group members felt the revised prerequisites are more appropriate for the course.

**Consultation:**
Reviewed and approved by members of the Department’s Political Theory Area Group Committee.

**Resources:**

**POL469H1: Ethics and International Relations**

**Prerequisites:**

**Rationale:**
The area group members felt the revised prerequisites are more appropriate for the course.

**Consultation:**
Reviewed and approved by members of the Department’s Political Theory Area Group Committee.

**Resources:**

**POL480H1: Studies in Comparative Political Theory**

**Prerequisites:**
- POL200Y1 / POL200Y5 / POL320Y1 / POL320Y5 / JPP343H1 / JPP343Y1 / POLC70H3 / POLC71H3

**Rationale:**
The area group members felt the revised prerequisites are more appropriate for the course.

**Consultation:**

**Resources:**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Rationale</th>
<th>Consultation</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL484H1</td>
<td>Topics in Political Thought I</td>
<td>POL200Y1 POL320Y1/POL200Y5 POL320Y5 (POLC70H3 POLC73H3, POLC71H3 POLC74H3)</td>
<td>The area group members felt the revised prerequisites are more appropriate for the course.</td>
<td>Reviewed and approved by members of the Department’s Political Theory Area Group Committee.</td>
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</tr>
<tr>
<td>POL485H1</td>
<td>Topics in Political Thought II</td>
<td>POL200Y1 POL320Y1/POL200Y5 POL320Y5 (POLC70H3 POLC73H3, POLC71H3 POLC74H3)</td>
<td>The area group members felt the revised prerequisites are more appropriate for the course.</td>
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<td>Reviewed and approved by members of the Department’s Political Theory Area Group Committee.</td>
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</tr>
</tbody>
</table>
1 Course Modification:

**PSY201H1: Statistics I**

<table>
<thead>
<tr>
<th>Exclusions:</th>
<th>ECO220Y1/ECO227Y1/EEB225H1/GGR270H1/HMB325H1/POL232H1/POL222H1 POL242Y1/SOC202H1/STA220H1/STA248H1/STA288H1</th>
</tr>
</thead>
</table>

**Rationale:**
Courses either no longer exist or are no longer considered exclusions. POL222H1 added due to exclusion to PSY201H1 listed on Political Science end.

**Consultation:**
Changes were either pointed out to department or discovered on own.

**Resources:**
# 16 Course Modifications:

## SDS345H1: Sex and the Epidemic: Social Work, HIV, and Human Sexuality

<table>
<thead>
<tr>
<th>Prerequisites:</th>
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<tbody>
<tr>
<td><strong>Previous:</strong> SDS255H1 / SDS256H1 / UNI255H1 / UNI256H1</td>
</tr>
<tr>
<td><strong>New:</strong> 0.5 credit in SDS</td>
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<tr>
<th>Recommended Preparation:</th>
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<tbody>
<tr>
<td><strong>Previous:</strong></td>
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<tr>
<td><strong>New:</strong> JSU237H1</td>
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<table>
<thead>
<tr>
<th>Rationale:</th>
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<tbody>
<tr>
<td>The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take this and other courses. As the course is interdisciplinary and many students outside of SDS have the appropriate academic background, there will be information in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.</td>
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<tr>
<td>SDS Department, Governance &amp; Curriculum Office</td>
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<th>Resources:</th>
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## SDS346H1: Feminist and Queer Approaches to Technology

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<tr>
<th>Abbreviated Title:</th>
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<tbody>
<tr>
<td>Feminist and Queer Technology</td>
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<table>
<thead>
<tr>
<th>Prerequisites:</th>
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<tbody>
<tr>
<td><strong>Previous:</strong> SDS255H1 / SDS256H1 / UNI255H1 / UNI256H1 or permission of the instructor</td>
</tr>
<tr>
<td><strong>New:</strong> 0.5 credit in SDS</td>
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| Resources: |

## SDS355H1: Theories of Sexuality

<table>
<thead>
<tr>
<th>Prerequisites:</th>
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<tbody>
<tr>
<td><strong>Previous:</strong> SDS255H1 or SDS256H1</td>
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<tr>
<td><strong>New:</strong> 4.0 credits</td>
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<table>
<thead>
<tr>
<th>Rationale:</th>
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<tbody>
<tr>
<td>As a required course, the department has decided to leave SDS355H1 more open for students in SDS or outside of SDS to enroll. This is why specific course prerequisites were removed. This also allows more flexibility in the order that students in SDS programs take courses.</td>
</tr>
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<tr>
<th>Consultation:</th>
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<tr>
<td>SDS Department</td>
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</table>
### SDS365H1: Sexuality and Law

**Prerequisites:**
- **Previous:** POL315H1 / SDS255H1/SDS256H1/UNI255H1/UNI256H1 or permission of the instructor
- **New:** 0.5 credit in SDS

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take this and other courses. As the course is interdisciplinary and many students outside of SDS have the appropriate academic background, there will be information in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS375H1: Special Topics in Sexual Diversity Studies A

**Prerequisites:**
- **Previous:** SDS255H1 / SDS256H1/UNI255H1/UNI256H1 or permission of the instructor
- **New:** 0.5 credit in SDS

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS376H1: Special Topics in Sexual Diversity Studies B

**Prerequisites:**
- **Previous:** SDS255H1 / SDS256H1/UNI255H1/UNI256H1 or permission of the instructor
- **New:** 0.5 credit in SDS

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS377H1: Lesbian Studies: Identity/Theory/Culture

**Prerequisites:**
- **Previous:** SDS255H1 / SDS256H1/UNI255H1/UNI256H1

---

*Note: This document contains information about course prerequisites, rationale, and consultation, but does not include detailed course descriptions or learning objectives.*
### SDS378H1: Queer Youth Studies in Education

**Prerequisites:**
- Previous: SDS255H1 / SDS256H1/UNI255H1/UNI256H1 or permission of the instructor
- New: 0.5 credit in SDS

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**
- SDS378H1: Queer Youth Studies in Education

### SDS380H1: Sexual Diversity in Transnational Perspective

**Prerequisites:**
- Previous: SDS255H1 / SDS256H1 or permission of the instructor
- New: 0.5 credit in SDS

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**
- SDS380H1: Sexual Diversity in Transnational Perspective

### SDS382H1: Intro to Queer of Colour Critique

**Prerequisites:**
- Previous: SDS255H1 / SDS256H1 or permission of the instructor
- New: 0.5 credit in SDS

**Exclusions:**
- SDS376H1F (Special Topics in Sexual Diversity Studies B: Intro to Queer of Colour Critique), offered in Winter 2017

**Rationale:**

**Resources:**
- SDS382H1: Intro to Queer of Colour Critique
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS390H1: Sexuality & Sport

**Prerequisites:**
- **Previous:** SDS255H1 / SDS256H1 (UNI255H1/UNI256H1) or permission from the instructor.
- **New:** 0.5 credit in SDS

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS455H1: Special Topics in Sexual Diversity Studies

**Prerequisites:**
- **Previous:** SDS255H1 / SDS256H1/UNI255H1/UNI256H1
- **New:** 1.0 credit in SDS

**Recommended Preparation:**
- **Previous:** JPU315H1 / SDS354H1/SDS355H1/UNI354H1/UNI355H1
- **New:** Coursework in SDS at the 300 level or higher

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS460Y1: Advanced Research in Sexual Diversity Studies

**Abbreviated Title:**
Advanced Research in SDS

**Prerequisites:**
- **Previous:** SDS255H1 (70%) / SDS256H1 (70%) /UNI255H1 (70%) /UNI256H1 (70%) and one 300-level SDS/UNI Sexual Diversity Studies course
- **New:** 1.0 credits in SDS, 0.5 of which needs to be a 300+ level SDS course

**Rationale:**
The changes to prerequisites are to allow more students to take these courses, especially students from outside of SDS, while also allowing more flexibility in the order that SDS program students take the courses.

**Consultation:**
SDS Department

**Resources:**

### SDS470H1: Sexual Aesthetics/Sexual Representations

**Title:**
Sexual Aesthetics / Sexual Representations: Critical Approaches in Porn Studies

**Abbreviated Title:**
Previous: Sexual Represent 'n
New: Sexual Representations

**Description:**
This course is a critical study of explores the historical history, aesthetic culture, and cultural formation aesthetics of the concept of pornography sexual representations. The course explores the relationship Is there a difference between sexual representation erotica and sex work; works through pornography? How do debates about artistic merit and censorship and how they relate to larger issues of power, capitalism, and technology; technology? How are sexual desires and theorizes the relationship between sex and commerce. Readings will include work from feminist, queer, people of colour, and trans theorists in the cutting-edge field of porn studies. identities increasingly shaped around those sexual representations?

**Prerequisites:**
Previous: SDS255H1 / SDS256H1/UNI255H1/UNI256H1 and at least 1.0FCE in SDS at the 300-level
New: 1.0 credit in SDS

**Recommended Preparation:**
Previous: SDS365H1 / UNI365H1/WDW387H1
New: SDS365H1

**Rationale:**
The updates to the description make what is covered clearer for students. The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS478H1: Queer Musics

**Prerequisites:**
Previous: SDS255H1 / SDS256H1/UNI255H1/UNI256H1
New: 1.0 credit in SDS

**Recommended Preparation:**
Previous: SDS354H1/SDS355H1/UNI354H1/UNI355H1
New: 

**Rationale:**
The changes to prerequisites are to allow more students to take the course, while also allowing more flexibility in the order that students in SDS programs take courses. For students outside of SDS who have the appropriate academic background, information will be in the Calendar and the web timetable letting them know who to contact if they are interested in taking the course.

**Consultation:**
SDS Department, Governance & Curriculum Office

**Resources:**

### SDS485H1: Advanced Seminar in Queer Theory

**Title:**
Advanced Seminar in Queer Studies Theory

**Abbreviated Title:**
Advanced Seminar Queer Studies Theory

**Description:**

This course will provide an advanced exploration of the historical and contemporary formations and debates of queer theory: Readings simultaneously draw upon the humanities (e.g., literature, history, performance studies) and humanist social sciences (e.g., anthropology, geography, sociology) with an emphasis on the contributions of queer of colour critique, feminism, crip theory, and postcolonial studies. This seminar is designed to provide students with the opportunity to practice their skills of research and interpretation at a particularly advanced level. The specific theme and are expected to produce a research essay at the end of the seminar changes per year. Please see the department website for details it.

**Prerequisites:**

- Previous: SDS255H1 and SDS256H1, or SDS355H1
- New: 4.0 credits

**Recommended Preparation:**

- Previous: Some coursework in queer theory and psychoanalysis
- New:

**Rationale:**

This is an upper year special topics class which will change annually. The removal of specific course prerequisites allows more students in SDS, as well as outside of SDS, to enrol.

**Consultation:**

**Resources:**
### 4 Course Modifications:

**SOC304H1: Status Attainment**

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<thead>
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<th>Title:</th>
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<tr>
<td>Status and Class Mobility <em>Attainment</em></td>
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<tr>
<td>Abbreviated Title:</td>
</tr>
<tr>
<td>Status and Class Mobility <em>Attainment</em></td>
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<tr>
<td>Rationale:</td>
</tr>
<tr>
<td>Small tweak on title to emphasize the role of change. Changing from Status Attainment to Status and Class Mobility.</td>
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<td>Consultation:</td>
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<td>Resources:</td>
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**SOC321H1: Status Attainment**

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<td>Resources:</td>
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**SOC331H1: Technology and Society**

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<tr>
<td>Sociology of Technology and Society</td>
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<tr>
<td>Abbreviated Title:</td>
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<tr>
<td>Sociology of Technology and Society</td>
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<tr>
<td>Description:</td>
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<tr>
<td>This course invites students to critically examine analyzes the interplay between technology new communication technologies and society. We It will discuss consider how our interactions with technologies technological developments affect social systems, including computers and the Internet conversely, ICTs, how social media, systems affect the nature and other digital technologies, have become central for our understanding use of contemporary social life technology. This Much of the course provides an overview will be devoted to studying the impact of computerization and the sociology advent of technology, encompassed by various topics in which technology intersects with other areas of sociological inquiry, such as social stratification, community the information highway. This is a program only course and networks, criminology is restricted to sociology majors and social control, work and labour, health and aging, and many others specialists.</td>
</tr>
<tr>
<td>Recommended Preparation:</td>
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<tr>
<td>30</td>
</tr>
</tbody>
</table>
**SOC356H1: Technology and Society**

**Title:**
Sociology of Technology and Society

**Abbreviated Title:**
Sociology of Technology and Society

**Description:**
This course invites students to critically examine the interplay between technology and society. We will discuss how our interactions with technologies affect social systems, including computers and the Internet. Conversely, ICTs, how social media, systems affect the nature and other digital technologies, have become central for our understanding of contemporary social life. Much of the course provides an overview of computerization and the sociology of technology, encompassed by various topics in which technology intersects with other areas of sociological inquiry, such as social stratification, community and networks, criminology and social control, work and labour, health and aging, and many others.

**Recommended Preparation:**
Previous: SOC201H1 OR SOC203H1

**Rationale:**
The title change is to reflect how our technology course has been taught recently.
1 Course Modification:

STA238H1: Probability, Statistics and Data Analysis II

<table>
<thead>
<tr>
<th>Exclusions:</th>
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| Rationale: |
| STA238 and STA248 are similar in terms of difficulty level and level of Statistical rigour, so the exclusions should be the same. Note that the exclusions listed here are not equivalent courses, but there is considerable overlap so students should not be able to earn credit for STA238 or STA248 after taking any of these other courses. This will align two similar STA courses in terms of their exclusions. |

| Consultation: |
| The Statistics Undergraduate Committee was consulted. |

| Resources: |
| Instructor |
5 Minor Program Modifications:

Focus in Canadian Foreign & Security Relations (Major)

Completion Requirements:

*Note: this Focus requires completion of 0.5 FCE or more in addition to the 7.5 FCE required for the International Relations Major.*

(2.5 FCE)

1. HIS311Y1 (Introduction to Canadian International Relations)
2. 1.5 FCE chosen from the following list:
   - HIS312H1 (Immigration to Canada), POL312Y1 (Canadian Foreign Policy), HIS402H1 (Canada and Decolonization), HIS405Y1 (Canadian Foreign Relations), HIS429H1 (Canada and Empire in the Twentieth Century), HIS430H1 (Canadians and the World Wars), POL467H1 (The Politics of Immigration & Multiculturalism in Canada), TRN409H1 (Canadian Defense Policy since the end of the Cold War), TRN410H1 (Researching Critical Cases in Contemporary International Relations), TRN419Y1 (Comparative American, British and Canadian Foreign Policy), VIC476H1 (Capstone Seminar in Foreign Policy)

Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

Description of Proposed Changes:

Removal of course titles from completion requirements.

Rationale:

Impact:

Consultation:

Resource Implications:

Focus in Canadian Foreign & Security Relations (Specialist)

Completion Requirements:

(2.5 FCE)

1. HIS311Y1 (Introduction to Canadian International Relations)
2. 1.5 FCE chosen from the following list:
   HIS312H1 (Immigration to Canada), POL312Y1 (Canadian Foreign Policy), HIS402H1 (Canada and Decolonization), HIS405Y1 (Canadian Foreign Relations), HIS429H1 (Canada and Empire in the Twentieth Century), HIS430H1 (Canadians and the World Wars), POL467H1 (The Politics of Immigration & Multiculturalism in Canada), TRN409H1 (Canadian Defense Policy since the end of the Cold War), TRN410H1 (Nuclear Weapons and International Politics), TRN419Y1 (Comparative American, British and Canadian Foreign Policy), VIC476H1 (Capstone Seminar in Foreign Policy)

Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

Description of Proposed Changes:
   Removal of course titles from completion requirements.

Rationale:

Impact:

Consultation:

Resource Implications:

Focus in International Economy (Specialist)

Completion Requirements:

(2.5 FCE)

1. ECO341H1 (Economic History 20th C: Trade, Migration, Money, Finance)
2. ECO342H1 (20th Century Economic History: Institutions, Growth, Inequality)
3. 1.5 FCE chosen from the following list:
   ECO362H1 (Economic Growth), ECO364H1 (International Trade Theory), ECO365H1 (International Monetary Economics), ECO368H1 (Economics of Conflict), GGR326H1 (Remaking the Global Economy), POL361H1 (Global Political Economy I: History and Theory), POL362H1 (Global Political Economy II: Policy and Analysis), POL372H1 (Political Economy of Germany and the EU), ECO403H1 (Topics in Development Economics and Policy), ECO419H1 (International Macroeconomics), ECO459H1 (International Trade Regulation), ECO465H1 (International Financial Markets), GGR418H1 (Political Economy of Natural Resources), GGR430H1 (Geographies of Markets), HIS417H1 (Globalization, Science and Technology), POL411H1 (International Political Economy of Finance), POL435H1 (Business and Politics in a Global World), POL477H1 (Advanced Topics in International Political Economy)

Notes:
Focus in Transnational Exchanges (Major)

Completion Requirements:

Note: depending on course selection, this Focus may require the completion of extra half-courses in addition to the 7.5 FCE required for the International Relations Major.

2.5 FCE from the following list:
ECO365H1 (International Monetary Economics), ECO368H1 (Economics of Conflict), HIS324H1 (British Imperial Experience), HIS341Y1 (Germany’s Global Empire), HIS359H1 (Regional Politics and Radical Movements (Caribbean)), HIS415Y1 (Nationalism and Memory in Modern Europe), HIS439H1 (Russia’s Empire), HIS494H1 (Gandhi’s Global Conversations), JHA394H1 (The Asia Pacific War), POL371H1 (The Spatial Construction of the Political Economy), POL372H1 (Political Economy of Germany and the EU), POL409H1 (Political Economy of Technology), POL456Y1 (The G8, G20, and Global Governance), POL445H1 (Politics of Growth in Developing Countries), POL472H1 (The Comparative Political Economy of Industrial Societies), TRN409H1 (Nuclear Weapons and International Politics), TRN410H1 (Research Critical Cases in Contemporary International Relations)

Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

Description of Proposed Changes:

Removal of course titles from completion requirements.

Rationale:

Impact:

Consultation:

Resource Implications:
Focus in Transnational Exchanges (Specialist)

Completion Requirements:

2.5 FCE from the following list:
ECO365H1 *(International Monetary Economics)*, ECO368H1 *(Economics of Conflict)*, HIS324H1 *(British Imperial Experience)*, HIS341Y1 *(Germany’s Global Empire)*, HIS359H1 *(Regional Polities and Radical Movements (Caribbean))* , HIS415Y1 *(Nationalism and Memory in Modern Europe)*, HIS439H1 *(Russia’s Empire)*, HIS494H1 *(Gandhi’s Global Conversations)*, JHA394H1 *(The Asia Pacific War)*, POL371H1 *(The Spatial Construction of the Political Economy)*, POL372H1 *(Political Economy of Germany and the EU)*, POL409H1 *(Political Economy of Technology)*, POL456Y1 *(The G8, G20, and Global Governance)*, POL445H1 *(Politics of Growth in Developing Countries)*, POL472H1 *(The Comparative Political Economy of Industrial Societies)*, TRN409H1 *(Nuclear Weapons and International Politics)*, TRN410H1 *(Research Critical Cases in Contemporary International Relations)*

Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

Description of Proposed Changes:

Removal of course titles from completion requirements.

Rationale:

Impact:

Consultation:

Resource Implications:
### 3 Course Modifications:

#### CDN355H1: Digital Media, Digital Makers

**Abbreviated Title:**
Digital Media, Digital Makers

**Prerequisites:**
- Previous: One of: CDN202H1/CDN205H1/CDN218H1/CDN221H1/CDN230H1/CDN267H1/CDN268H1/CDN367H1/CDN368H1/HIS263Y1/SOC218H1
- New: 

**Recommended Preparation:**
- Previous: 
- New: CDN267H1, CDN268H1

**Rationale:**
Housekeeping

**Consultation:**
Consultation with the UC Curriculum committee.

**Resources:**
- **Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

#### HST400Y1: Health Studies Practicum

**Prerequisites:**
- HST350H1/HST350Y1 or; permission of the Director

**Breadth Requirements:**
- Previous: Society and its Institutions (3)
- New:

**Distribution Requirements:**
- Previous: Social Science
- New:

**Rationale:**

**Consultation:**

**Resources:**
- **Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

#### HST409H1: Special Topics in Advanced Health Studies II

**Distribution Requirements:**
- Previous: Social Science
- New:

**Rationale:**

**Consultation:**
16 Course Modifications:

VIC101H1: Conflict Theory and Practice

Exclusions:
- Previous: Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- New:

Rationale:
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

Consultation:

Resources:

VIC102H1: Ethics and Choices in Times of Crisis

Exclusions:
- Previous: VIC102Y1; Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- New: VIC102Y1

Rationale:
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

Consultation:

Resources:

VIC106H1: Psychology and Society

Exclusions:
- Previous: VIC206H1, Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- New: VIC206H1

Rationale:
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

Consultation:

Resources:

VIC107H1: Evolution, Genetics, and Behaviour

Exclusions:
- Previous: VIC207H1, Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- New: VIC207H1

Rationale:
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

Consultation:

Resources:
**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**

### VIC108H1: Belonging, Imagination and National Identity

**Exclusions:**
- **Previous:** VIC108Y1; Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- **New:** VIC108Y1

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**

### VIC110H1: Critical Perspectives on Society

**Exclusions:**
- **Previous:** Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- **New:**

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**

### VIC112Y1: Puzzles, Discovery and the Human Imagination

**Exclusions:**
- **Previous:** Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; 199 seminars or other Vic One Hundred seminars.
- **New:**

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**
### VIC115H1: Imagined Power: Literature and Film

**Exclusions:**
- **Previous:** VIC115Y1; Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- **New:** VIC115Y1

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**

### VIC121H1: Evaluating Healthcare: Problems and Solutions

**Exclusions:**
- **Previous:** Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred
- **New:**

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**

### VIC122H1: Scientific Evidence in Public Policy

**Exclusions:**
- **Previous:** Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred
- **New:**

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**

### VIC134H1: Globalization

**Exclusions:**
- **Previous:** Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- **New:**

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.
VIC136H1: How to Study Everyday Life

Exclusions:
- **Previous**: Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- **New**:

Rationale:
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

Consultation:

Resources:

VIC137H1: Science and Science Fiction

Exclusions:
- **Previous**: Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred; HPS260H1, HMB444H1
- **New**:

Rationale:
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

Consultation:

Resources:

VIC159H1: Vic One Hundred Special Topics Seminar

Exclusions:
- **Previous**: Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from 199 seminars or Vic One Hundred.
- **New**:

Rationale:
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

Consultation:

Resources:

VIC159Y1: Vic One Hundred Special Topics Seminar

Exclusions:
- **Previous**: Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; 199 seminars or other Vic One Hundred seminar.
<table>
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**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**

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**VIC199H1: Thinking with Things**

**Description:**

This course will examine the materiality of objects with a view to understanding how artefacts are made, their circulation, consumption, and the importance of things to social and cultural life. An investigation of artefacts from various collections in and around the university will be undertaken to develop basic methods for the study, description and analysis of material culture. In addition to hands-on exploration of objects, topics may include antiquarians and their methods, material culture in colonial contexts, and materials in contemporary user-friendly design. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

**Exclusions:**
- **Previous:** Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred

**New:**

**Rationale:**
For greater clarity for students and consistency with other units across the Faculty of Arts and Science, Victoria College is removing exclusions on FYF and VIC100 courses.

**Consultation:**

**Resources:**