## Jewish Studies, Anne Tanenbaum Centre for

### 2 Major Program Modifications (Significant Alterations to Existing Program Component)

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<th>Jewish Studies Specialist</th>
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<td><strong>Start Session:</strong></td>
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#### Current Admission Requirements:

**New Admission Requirements:**

No changes

#### Current Enrolment Requirements:

There are no specific first-year requirements; however, first-year students are welcome to take CJS200, CJS201, Hebrew Language courses (MHB155 and MHB156) and Yiddish (GER260), which count towards the Jewish Studies Specialist.

**New Enrolment Requirements:**

There are no specific first-year requirements; however, first-year students are welcome to take CJS200H1, CJS201H1, Hebrew Language courses (MHB155H1 and MHB156H1) and Yiddish (GER260Y1), which count towards the Jewish Studies Specialist.

#### Current Completion Requirements:

(10 FCEs or equivalent, including at least 4 FCEs at the 300+ level and at least 1 FCE at the 400-level.)

1. CJS200H1/CJS201H1
2. 0.5 FCE in 400 level course in the area of concentration (see CJS website for the list of approved and available courses: www.cjs.utoronto.ca/undergraduate/courses).
3. 3 FCEs or proof of proficiency at the third-year level in one of the following languages: Aramaic, Hebrew, Yiddish. Other languages are accepted with special permission. Students entering the program with requisite linguistic proficiency will choose any 3 FCEs in their first or second areas of concentration (see below) in addition to the regular requirements described in sections 3 and 4.
4. 4 FCEs in one of the four Jewish Studies areas of concentration, of which at least 0.5 FCE at the 400 level. This is in addition to the language requirements in section 2 (above).
5. Additional 2 FCEs in one other area of concentration, with at least 1 FCE at 300+ level.
6. DTS300 or 0.5 FCE to satisfy the Quantitative Reasoning competency of the program, to be chosen from courses in Jewish Studies developing this competency. If none is available, 0.5 FCE from Breadth Requirement Category #5: The Physical & Mathematical Universe, or 0.5 FCE approved by the program director. If taken outside Jewish Studies...
courses, it is in addition to the requirements in 1-4 above.

**New Completion Requirements:**

(10 FCEs, including at least 4 FCEs at the 300+ level and at least 1 FCE at the 400-level.)

1. CJS200H1/CJS201H1

2. 1 FCE at the 400 level in any of the four areas of Jewish Studies (see CJS website for the list of approved and available courses: www.cjs.utoronto.ca/undergraduate/courses).

3. 3 FCEs or proof of proficiency in one of the following languages: Aramaic, Hebrew, Yiddish. Other languages are accepted with special permission. Students entering the program with requisite linguistic proficiency in a Jewish language will choose any 3 FCEs in an area of concentration (see below) in addition to the regular requirements described in section 4.

4. 5 FCEs in any of the four areas of Jewish Studies.

5. Note: From section 3 and 4, at least 4 FCEs at the 300+ level.

6. DTS300H1 or 0.5 FCE to satisfy the Quantitative Reasoning competency of the program, to be chosen from courses in Jewish Studies developing this competency. If none is available, 0.5 FCE from Breadth Requirement Category #5: The Physical & Mathematical Universe, or 0.5 FCE approved by the Undergraduate Director.

**Brief Description of the Proposal:**

We are seeking to change the requirements for the Specialist and Major in Jewish Studies. The four areas of concentration in Jewish Studies will be optional instead of mandatory.

**Details of Proposed Change:**

Instead of having 0.5 FCE at the 400 level in a specific area of concentration (former #2) plus 0.5 FCE in any area at the 400 level (in former #4), the elimination of mandatory area allows the student to take 1 FCE at the 400 level in any area (the new #2).

Students already proficient in Jewish languages may now choose any 3 FCEs in any of the areas of concentration (the new #3), rather than selecting courses from a first or second area of concentration (former #3).

The new #4 combines remaining FCEs from the former #4-5.

The new #5 note ensures students meet the 300+ level requirements in language courses or in other areas of Jewish Studies.

**Rationale:**

The mandatory streams have been helpful for students who go on to pursue graduate studies in Jewish Studies, but not for those who are preparing themselves for careers in non-academic environments. If the streams become optional, we can offer one-on-one academic advising to both kinds of students to help them achieve their goals so they can progress through their degree.

In addition, students often have trouble fulfilling the requirements for each stream since we rely heavily on the course offerings from other departments. Many exceptions have been made and approved by our Undergraduate Coordinator (and updated on Degree Explorer) in order for the student to complete their degree. Changing the streams from...
Consultation:

The changes are made as a result of feedback gathered from students over the last several years and recommendation from our undergraduate Coordinator. Approved by the CJS Executive Committee.

Jewish Studies Major

Start Session:
Summer 2017

Current Admission Requirements:

New Admission Requirements:
No changes

Current Enrolment Requirements:
There are no specific first-year requirements; however, first-year students are welcome to take CJS200, CJS201, Hebrew Language courses (MHB155H and MHB156H), and Yiddish (GER260Y), which count towards the Jewish Studies Major.

New Enrolment Requirements:
There are no specific first-year requirements; however, first-year students are welcome to take CJS200H1, CJS201H1, Hebrew Language courses (MHB155H1 and MHB156H1), and Yiddish (GER260Y1), which count towards the Jewish Studies Major.

Current Completion Requirements:
(6.5 FCEs or equivalent, including at least 2 FCEs at the 300+ level, 0.5 of which must be at the 400-level)
1. CJS200H1/CJS201H1
2. 0.5 FCE in a 400-level course in the area of concentration (see CJS website for the list of available courses for any given year: www.cjs.utoronto.ca/undergraduate/courses)
3. 4 FCEs in one of the four Jewish Studies areas of concentration, with at least 2 FCEs at the 300+ level. Students choosing "Classical Judaism" concentration must take 2 FCEs of Jewish Studies approved language or demonstrate linguistic proficiency at the second year level.
4. Additional 1 FCE in one other area of Jewish Studies concentration.
5. DTS300 or 0.5 FCE to satisfy the Quantitative Reasoning competency of the program, to be chosen from courses in Jewish Studies developing this competency. If none is available, 0.5 FCE from Breadth Requirement Category #5: The Physical & Mathematical Universe, or 0.5 FCE approved by the program director.

New Completion Requirements:
(6.5 FCEs, including at least 2 FCEs at the 300+ level, 0.5 of which must be at the 400-level)
1. CJS200H1/CJS201H1
any given year: www.cjs.utoronto.ca/undergraduate/courses)

3. 5 FCEs in any of the four areas of Jewish Studies, with at least 2 FCEs at the 300+ level.
4. DTS300H1 or 0.5 FCE to satisfy the Quantitative Reasoning competency of the program, to be chosen from courses in Jewish Studies developing this competency. If none is available, 0.5 FCE from Breadth Requirement Category #5: The Physical & Mathematical Universe, or 0.5 FCE approved by the Undergraduate Director.

**Brief Description of the Proposal:**

We are seeking to change the requirements for the Specialist and Major in Jewish Studies. The four areas of concentration in Jewish Studies will be optional instead of mandatory.

**Details of Proposed Change:**

Instead of having 0.5 FCE at the 400 level in a specific area of concentration (former #2), the elimination of mandatory area allows the student to take 0.5 FCE at the 400 level in any area (the new #2).

The new #3 combines the requirements from the former #3 and #4.

**Rationale:**

The mandatory streams have been helpful for students who go on to pursue graduate studies in Jewish Studies, but not for those who are preparing themselves for careers in non-academic environments. If the streams become optional, we can offer one-on-one academic advising to both kinds of students to help them achieve their goals so they can progress through their degree.

In addition, students often have trouble fulfilling the requirements for each stream since we rely heavily on the course offerings from other departments. Many exceptions have been made and approved by our Undergraduate Coordinator (and updated on Degree Explorer) in order for the student to complete their degree. Changing the streams from mandatory to optional would eliminate this problem and allow for more flexibility for students to account for the different offerings year to year.

**Consultation:**

The changes are made as a result of feedback gathered from students over the last several years and recommendation from our undergraduate Coordinator. Approved by the CJS Executive Committee.
1 Minor Program Modification (Full Divisional Review)

Cognitive Science Major

Start Session:
Summer 2017

Current Enrolment Requirements:
This is a Type 2 program. Enrolment is limited and admission requires the completion of either COG250Y1, or a combination of 1.5 FCE in CSC, LIN, PHL, PSY (no more than 1 FCE from a single department). Please note that meeting the minimum admission requirements does not guarantee one a spot in any of our programs, depending on the number of program spaces available.

New Enrolment Requirements:
This is a Type 2 program. Enrolment is limited and admission requires the completion of either COG250Y1, or a combination of 1.5 FCE in CSC, LIN, PHL, PSY (no more than 1 FCE from a single department). Please note that meeting the minimum admission requirements does not guarantee one a spot in any of our programs, depending on the number of program spaces available.

Students are responsible for checking co- and prerequisites for all courses. Please note that not all courses are offered on a regular basis. A list of approved Cognitive Science courses can be found on the website: www.uc.utoronto.ca/requirements. For any questions, consult the Cognitive Science Program Office, UC173, University College, 416-946-4025. Email: cecille.sioulis@utoronto.ca or the Program Director at: cogsci.director@utoronto.ca

Current Completion Requirements:

(8 FCEs)
Where noted below, please consult the Faculty of Arts & Science Course Calendar on prerequisites. Note that those interested in taking upper-level computer science courses should begin with CSC108H1, not CSC104H1.

First Year:
CSC104H1/CSC108H1/CSC120H1; LIN100Y1; COG250Y1 (can be taken as a corerequisite in Year 2)

Second Year:
STA220H1/PSY201H1; PSY270H1

Second Year and Higher:
PHL342H1; PSY473H1/PSY493H1; and 3 FCEs from one of Stream 1, 2, or 3:

Stream 1: Perception and Attention
PSY380H1; PSY475H1; PHL340H1; PHL405H1; JLP374H1; NEW333H1; NEW438H1
COG499H1
For those with the appropriate prerequisites: CSC207H1; CSC320H1; CSC420H1

Stream 2: Language and Cognition
1.5 FCEs of any of the following: LIN232H1; LIN241H1; JLP315H1; LIN331H1; LIN341H1; JLP374H1
1.5 FCEs of any of the following: COG341H1; COG342H1; JLP471H1; JLS472H1; JLS473H1; PSY312H1;
PHL245H1; PHL340H1; PHL345H1; PHL351H1; PHL451H1; NEW333H1; NEW438H1
COG499H1
For those with the appropriate prerequisites: CSC401H1; CSC485H1

Stream 3: Thinking and Reasoning
PHL245H1; PSY260H1; and 2.0 FCEs of any of the following: COG341H1; COG342H1; PSY312H1,
PSY370H1; PSY371H1; PSY372H1; PHL246H1; PHL340H1; PHL347H1; JLP374H1; JLP471H1; JLS472H1;
JLS473H1; NEW333H1; NEW438H1
COG499H1
For those with the appropriate prerequisites: CSC207H1; CSC304H1; CSC321H1; CSC384H1; CSC486H1

Fourth Year: COG401H1

New Completion Requirements:

(8 FCEs)
Where noted below, please consult the Faculty of Arts & Science Course Calendar on prerequisites. Note
that those interested in taking upper-level computer science courses should begin with CSC108H1, not
CSC104H1.

First Year:
CSC104H1/CSC108H1/CSC120H1; LIN102H1 (note: LIN200H1 does not serve as prerequisite for upper
year LIN courses); COG250Y1

Second Year:
STA220H1/PSY201H1; PSY270H1
Second Year and Higher:
PHL342H1; PSY473H1/PSY493H1; and 3.5 FCEs from one of Stream 1, 2, or 3:

Stream 1: Perception and Attention
PHL232H1; PSY280H1; and 2.0 FCEs of any of the following: COG341H1; COG342H1; PSY312H1;
PSY380H1;
PSY475H1; PHL340H1; PHL405H1; JLP374H1; NEW333H1; NEW438H1
COG499H1
For those with the appropriate prerequisites: CSC207H1; CSC320H1; CSC420H1

Stream 2: Language and Cognition
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# 1 Minor Program Modification (Full Divisional Review)

## American Studies Major

### Start Session:
- Summer 2017

### Current Completion Requirements:
- 6.5 full courses or equivalent (FCEs), specified as follows:
  1. Students must take 1.0 FCE of the 200-level gateway survey courses in English (ENG250Y1), History (HIS271Y1), Geography (GGR240H1 and GGR254H1), or Political Science (POL203Y1).
  2. Students must take USA300H1 (0.5 FCE).
  3. 1.0 FCE from each of at least three disciplines categorized below (American Studies may be one of these). (3.0 FCEs)
  4. 0.5 FCE in Breadth Requirement Category 5: The Physical & Mathematical Universe, or another half course approved by the program director, to fulfill the Quantitative Reasoning competency required in the program.
  5. Additional eligible courses from the options listed below to total 6.5 FCEs, including #4 above.
  6. At least 2.0 FCEs of the student's 6.5 FCEs must be at the 300-level or above.
  7. At least 0.5 FCE must be in American Studies at the 400+ level.

#### First year:
- Students are encouraged to take any pre-requisites for the 200-level courses, and/or enrol directly in USA200H1 as a first year student. Of the required second-year disciplinary survey courses only one, POL203Y1, has a pre-requisite; students interested in politics, therefore, should take one full POL course, a pre-req for POL203Y1. Other recommended courses at the first year level include: HIS106Y1 Natives, Settlers and Slaves: Colonizing the Americas, 1492-1804.

#### Second year:
- USA200H1 Introduction to American Studies (recommended)
- HIS271Y1 History of the United States since 1607 (or)
- ENG250Y1 American Literature (or)
- GGR240H1 and GGR254H1 Historical Geography of North America/Geography USA (or)
- POL203Y1 U.S. Government and Politics

#### Second, third, and fourth years:
- USA300H1 plus 4.5 FCEs of eligible courses listed below. At least 2.0 of these courses must be at 300+ level or above and .5 courses in American Studies at the 400+ level. Plus 0.5FCE in Breadth Requirement Category 5.

**NOTE:** Other 300+ series courses with American content may be allowed; students should seek early approval of program credit for such courses.
New Completion Requirements:

7.0 full courses or equivalent (FCEs), specified as follows:

1. 1.0 FCE from the 200-level gateway courses in English (ENG250Y1), History (HIS271Y1), Geography (GGR240H1 AND GGR254H1), or Political Science (POL203Y1).

2. USA200H1 and USA300H1 (total of 1.0 FCE).

3. 1.0 FCE from at least three disciplinary/thematic clusters, categorized as follows (3.0 FCEs): a) Politics and Economics b) Society (Aboriginal Studies, Anthropology, East Asian Studies, Geography) c) Culture (Cinema Studies, English, Music, Religion) d) History

4. 0.5 FCE in Breadth Requirement Category 5: The Physical or Mathematical Universe, or another half course approved by the CSUS Program Director, to fulfill the Quantitative Reasoning competency requirement of the program.

5. Additional eligible courses from the Recommended Courses listed on the Centre for the Study of the United States website [http://munkschool.utoronto.ca/csus/undergraduate-program/], to a total of 7.0 FCEs, including requirement #4 above.

6. At least 2.0 FCEs of the students 7.0 FCEs must be at the 300-level or above.

7. At least 1.5 FCEs of the students program must be in American Studies (USA prefix courses), at the 300- or 400-level.

Recommended Sequence of Courses:

First Year:

Students are encouraged to take any pre-requisites for the 200-level gateway course required, and/or enroll directly in USA200H1 as a first year student. Of the required second-year disciplinary survey courses, only onePOL203Y1 has a pre-requisite; students interested in politics, therefore, should take one full POL course, a pre-requisite for POL203Y1. Other recommended courses at the first year level include: HIS106Y1 Natives, Settlers, and Slaves: Colonizing the Americas, 1492-1804.

Second Year:

USA200H1 Introduction to American Studies HIS271Y1 History of the United States since 1607 (or) ENG250Y1 American Literature (or) GGR240H1 AND GGR254H1 Historical Geography of North America / Geography USA (or) POL203Y1 U.S. Government and Politics

Second, Third, and Fourth Years:

USA300H1, plus other eligible courses, to a total of 7.0 FCEs. At least 2.0 of these courses must be at the 300-level or above. At least 1.5 of these courses must be in American Studies (USA prefix courses) at the 300- or 400-level. Courses must be chosen in a way that satisfies the disciplinary/thematic variety described above, plus 0.5 FCE in Breadth Requirement Category 5, or another half course approved by the CSUS Program Director, to fulfill the Quantitative Reasoning competency requirement of the program.

NOTE: Other 300+ series courses with 50% or more American content may be allowed; students should seek early approval of program credit for such courses from the CSUS Director.

Program Delivery:

Method: In Class

Brief Description of the Proposal:

Consultation:
1 Major Program Modification (Significant Alterations to Existing Program Component)

History Specialist

Start Session:
Summer 2017

Current Admission Requirements:

New Admission Requirements:
No changes

Current Enrolment Requirements:

This is a limited enrolment POST that can only accommodate a limited number of students. Eligibility will be based on a student’s marks in the required courses. The precise mark thresholds outlined below are an estimate of what will be required in the coming POST admission cycle. Achieving those marks does not necessarily guarantee admission to the POST in any given year.

Required courses: 2.0 HIS FCE, one of which must be at the 100-level, with a final mark of at least 73% in each.

New Enrolment Requirements:
No changes

Current Completion Requirements:

(10 full courses or their equivalent)

First Year: 1.0 HIS FCE at the 100-level; in addition, students may take 1.0 HIS FCE at the 200-level.

Higher Years: Additional HIS courses to a total of 10 FCEs overall, meeting the following requirements:
1. At least 5 FCEs at the 300-level or above, including 1.5 FCEs at the 400-level
2. 1 FCE at the 200-level or above from each of the following Divisions*:
   I. Asia/Africa/Middle East
   II. Canada/United States/Latin America/Caribbean
   III. Europe
3. 1 FCE in pre-modern (before 1800) history*.

* Courses that satisfy the Pre-modern and Divisional requirements are listed on the History website.

Courses in other departments:

a) Equivalent Courses: the History Department website lists a number of history courses offered by other departments, such as East Asian Studies, Near and Middle Eastern Civilizations, and Classics, which can be taken for program credit. Typically these courses are taught by faculty members who are trained as historians but whose primary
equivalent to HIS courses for the purpose of all program requirements except the 100-level requirement, and there is no limit on the number of these courses that can be included in a student's program.

b) Related Courses: the History Department website also lists a number of courses in other departments that may be substantially historical in content but that differ in methodology or approach from an HIS course. Specialists may draw up to 2.0 FCEs to fulfill items 1 through 3 of the Specialist program. Note: A 100-level related course may be applied toward the Divisional or Pre-modern requirements but does not take the place of the required 100-series HIS course.

New Completion Requirements:

The Specialist program gives students in-depth training in historical research, analysis and writing for graduate study or professional use. To achieve these objectives, students choose one of two options when entering their third year.

(10 full courses or their equivalent) Consult the department for details of equivalent courses.

First year: 1.0 HIS FCE at the 100-level; in addition, students may take 1.0 HIS FCE at the 200-level

Higher Years: Additional HIS courses to a total of 10 FCEs overall, meeting the following requirements:

1. 1.0 FCE at the 200-level or above from each of the following Divisions*:
   I. Asia/Africa/Middle East
   II. Canada/United States/Latin America/Caribbean
   III. Europe
2. 1.0 FCE in Pre-modern (before 1800) history*.
3. At least 5 FCEs at the 300-level or above, including 1.5 FCEs at the 400-level to be fulfilled in the following ways:
   I) HIS 476Y (full year senior thesis) and a 400-level H seminar course; or
   II) HIS 475H (half year senior thesis) and two 400-level H seminar courses; or
   III) One of the following senior Methodology* half courses (JAH 391H/Y, HIS 345H, HIS 389H L101, HIS 389H L201, HIS 389H L701, HIS 389H L702, CDN 390H, HIS 440H, HIS 465H, HIS 495Y) and two 400-level H courses.

Note that the Thesis Option has limited enrolment due to limited capacity in Thesis Courses HIS495H1 and HIS496Y1. Interested students should contact the department for more information regarding Thesis supervision.

*Courses that satisfy the Methodology, Pre-modern and Divisional requirements are listed on the History website.

Academic Context:

The proposed changes to the Specialist program give students entry to smaller upper-level classes where they receive greater attention from instructors for projects of their own devising. For students undertaking the thesis option, close contact with faculty will introduce them to advanced techniques of research, analysis and presentation. Students undertaking the methodology option will be exposed to the latest research tools and methods, and encouraged to be creative in the presentation of their findings.

Learning Outcomes:

No specific description of Learning Outcomes under the Specialist heading in the Calendar. A general description of Learning Outcomes is provided in the Introduction. The following text should be inserted under the History Specialist (Arts program) heading:

A History Specialist degree is suitable for students wishing to pursue in-depth study of a particular time period, region of the world and/or sub-discipline of History. Completion of a Specialist degree confers advanced-level investigative, analytical and communication skills upon a student through taking a greater number of History courses with advanced options listed below:

Students who undertake the thesis option (H or Y) will learn to research and write-up an original historical project. The skills thus obtained will be invaluable to those headed for masters and doctoral study in History, Museum Studies, Archival Studies and heritage work.

Students who undertake the methodology course option will acquire transferable skills in data collection and analysis.
journalism and public policy. These skills will also be valuable in a range of professional roles.

**Depth of Knowledge:**

Only relevant to 4th year History Specialists.

Thesis option: HIS 498H and HIS 499Y students will be combined in one senior seminar that meets weekly. This was launched this September (2016). In the first semester of the seminar, (H) students will learn how to choose a feasible dissertation topic, conduct a literature review, identify useful primary sources, frame appropriate research questions and write a scholarly research proposal. Students who stay the full year (Y) will workshop their research-in-progress and learn how to conduct constructive oral and written peer reviews of each others work. Writing training will also take place.

Methodology option: The department currently offers Historiography, an Introduction to Archives, Digital History, Material Culture and Public History upper-level methodology courses. While the course menu will change from year to year, students will learn advanced techniques in all of them for collecting and analyzing different kinds of historical evidence. Fieldwork will be undertaken where appropriate. Students will acquire oral, written, visual and interactive communication skills, the deployment of which will be encouraged in presentations of their work. This could take the forms of videos or websites, as well as more traditional forms of history writing.

**Critical and Creative Thinking:**

Thesis Option: The thesis should be original in some way (though not necessarily publishable).

Methodology Option: At least one assignment must be devised by the student in consultation with the instructor. This could take many forms, of which some examples are provided: found-object analysis, research paper, photographic exhibition (on CD or internet), archival catalogue.

**Information Literacy:**

Relevant to the thesis and some courses in the Methodology Option. Digital history, where students learn computer programming, best fits this requirement.

**Quantitative Reasoning:**

Relevant to the thesis and some methodology courses that employ demographic and economic data.

**Social and Ethical Responsibility:**

Integral to all new (and many old) methods of historical research.

**An Integrative, Inquiry Based Activity:**

This could be fulfilled through either the thesis or methodology options, through current 300- and 400-level methodology courses.

**Program Delivery:**

**Method:** In Class

**Mode:** Full Time

**Brief Description of the Proposal:**

This proposal constitutes a rejuvenation of our Specialist program, about which little is perceived to be "special" by students or faculty. Students will be given the opportunity to pursue two options:

1) The Methodology Option will admit students to smaller classes where they will receive greater attention from instructors for projects of their own devising. They will be exposed to the latest research tools and methods, and encouraged to display creativity in the presentation of their findings. Methodology courses focus on academic skills rather than content, which has dominated History’s curriculum until now.
research, advanced analysis and the sophisticated presentation of results. The thesis differs from Independent Study in its explicit preparation of students for graduate school. The addition of a compulsory thesis fosters esprit de corps in the Specialist programme and familiarizes students with the academic functions and social dynamic of a research colloquium.

**Details of Proposed Change:**

No specific description of Learning Outcomes under the Specialist heading in the Calendar. A general description of Learning Outcomes is provided in the Introduction. The following text should be inserted under the History Specialist (Arts program) heading:

A History Specialist degree is suitable for students wishing to pursue in-depth study of a particular time period, region of the world and/or sub-discipline of History. Completion of a Specialist degree confers advanced-level investigative, analytical and communication skills upon a student through taking a greater number of History courses with advanced options listed below:

- Students who undertake the thesis option (H or Y) will learn to research and write-up an original historical project. The skills thus obtained will be invaluable to those headed for masters and doctoral study in History, Museum Studies, Archival Studies and heritage work.
- Students who undertake the methodology course option will acquire transferable skills in data collection and analysis. These will facilitate their entry to graduate programs in History or related fields like library and information studies, law, journalism and public policy. These skills will also be valuable in a range of professional roles.

**Rationale:**

Both faculty and students believe that the present program does not meet the demands and needs of Specialist students, the vast majority of whom go on to graduate study in History or related disciplines like law, museum studies and library studies. Such students seeking careers connected to History wish to acquire more exposure to historical sources, research techniques and faculty-expertise. The present proposals will better train both would-be academic and professional practitioners of history by better imparting library, archival, material culture and digital research skills.

**Impact that the proposal may have on students or other academic units/divisions:**

We are likely to get more students enrolling in the Specialist programme. Since we have no joint specialist programmes, there will be no impact on other departments.

Present 4th year students undertaking independent study projects (H and Y) are in the pilot thesis seminar now. They are enthusiastic so far about its social and academic value. No accommodation problems are anticipated for continuing students.

The proposed changes to the Specialist program are welcomed because they give students more exposure to research methods in History whilst increasing the amount and depth of contact they have with instructors. One concern about the present Specialist program in History is that there is nothing special about it: students just do a few extra courses. The introduction of compulsory methodology and research training would, it is hoped, create a stronger spirit of esprit de corps in the student body.

**Consultation:**

Faculty and students have expressed a wish for a rejuvenation of our Specialist program. The History Students Association regularly expresses a wish for more student contact with faculty. Colleagues have been enthusiastic about the proposed changes in department meetings. FAS Deans have enthusiastically endorsed these proposals.

**Resource Implications:**

8 students presently in 2nd year though many have yet to declare a subject POS; 37 in 3rd year; 43 in 4th year. 88 overall.

A tour from the Fisher Rare Books Library. Other assistance from specialist librarians will be requested in due course.