Social Science Curriculum Committee
Full Review Proposals By Unit
4 Minor Program Modifications:

Economics & Mathematics Specialist

Enrolment Requirements:

The Economics & Mathematics Specialist program is a limited enrolment program. All students who request the program and obtain at least the specified marks in the required courses will be eligible to enrol.

Students interested in the Economics & Mathematics Specialist program apply and enter from either the Economics Major or Mathematics Major program, after having completed the Year 2 requirements of the program as described below. Note that course substitutions may not be used to enter this program.

Entry Requirements(from the Economics or Mathematics Major program):

- A minimum of 70% in ECO206Y1, and
- A minimum of 70% in ECO208Y1, and
- A minimum of 60% in MAT137Y1/MAT157Y1.

Note: In order to meet the pre-requisites for the specialist-oriented second-year courses (ECO206Y1, ECO208Y1, and ECO227Y1), students must obtain a mark of at least 70% in ECO100Y1, and earn a minimum of 60% in (MAT135H1, MAT136H1) or 55% in MAT137Y1/MAT157Y1.

Completion Requirements:

Program Course Requirements: 13 full courses or their equivalent

First Year (2.0 FCE):

1. ECO100Y1/(ECO101H1, +ECO102H1);
2. MAT137Y1/MAT157Y1

Second Year and Higher (Core Courses, 8.5 FCE):

1. ECO206Y1, ECO208Y1, ECO220Y1/ECO227Y1/(STA257H1, STA261H1)
2. CSC108H1/CSC148H1
3. MAT223H1/MAT240H1, MAT224H1/MAT247H1, MAT237Y1/MAT257Y1, MAT246H1; MAT244H1/MAT267H1
4. ECO325H1, ECO326H1, ECO375H1
5. MAT336H1/MAT337H1/MAT357H1, APM462H1

Third Year and Higher (Elective Courses, 2.5 FCE):

1. 0.5 300+ ECO course
2. 1.0 400-level ECO course
3. 1.0 300-level or higher MAT (or APM) courses (in addition to APM462H1).
Notes:

1. Students must meet all prerequisites for upper-year math and economics courses, and should choose their sequencing of courses accordingly.
2. MAT223H1/MAT240H1 may be taken in First Year.
3. ECO475H1 is strongly recommended.
4. STA302H1/STA303H1 are not accepted in lieu of ECO375H1.
5. Students with MAT157Y1 cannot take MAT246H1 (it is an exclusion). Such students can instead substitute any 300-level MAT or APM course to meet the MAT246H1 requirement.

Description of Proposed Changes:

MAT244H1/MAT267H1 are removed as not being relevant to the program, as is MAT336H1. CSC108H1/CSC148H1 since students will benefit from programming language and data structures.

Rationale:

Changes are proposed to bring the program into modern-day workplace and graduate studies.

Impact:

This will expand students' skill base and enable them to go on into the workplace with up to date skills and/or graduate school. There are 19 students currently in this program and will have little impact on CSC resources.

Consultation:

Consultation was done with Professor F. Pitt of the Computer Science Department.

Resource Implications:

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Economics Major

Enrolment Requirements:

(The enrolment requirements below are effective for students who are:

- applying to programs in April 2018; or
- planning to take ECO101H1 and ECO102H1 in Summer 2017 in order to apply to an Economics program in July 2017 (during the second round of program enrolment) for September 2017 admission.

Students who are applying to an Economics program in April 2017 (during the first round of program enrolment) for June 2017 admission should consult the 2016-17 Calendar.)

This is a limited enrolment program. Students who request the program and obtain at least the specified mark(s) in the required course(s) will be eligible to enrol.

Required courses and grades for program enrolment:

(ECO101H1 with a final mark of at least 63% and ECO102H1 with a final mark of at least 63%, or ECO105Y1 with a final mark of at least 80%), AND
MAT133Y1 with a final mark of at least 63%, or
(MAT135H1 with a final mark of at least 60% and MAT136H1 with a final mark of at least 60%), or
MAT137Y1 with a final mark of at least 55%, or
MAT157Y1 with a final mark of at least 55%.
Completion Requirements:

**Program Course Requirements: 7 full courses or their equivalent**

**First Year (2.0 FCE):**

1. ECO101H1+ECO102H1/ECO100Y1/ECO105Y1;
2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

**Second Year (Core courses, 3.0 FCE):**

1. ECO200Y1/ECO204Y1/ECO206Y1,
2. ECO202Y1/ECO208Y1/ECO209Y1,
3. ECO220Y1/ECO227Y1/(STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1)

**Third and Higher Years (ECO Electives, 2.0 FCE):**

1. 1.5 FCE 300+ series ECO courses
2. At least 0.5 FCE 400 level ECO course

**Notes:**

1. Eligibility for all Economics programs is based, in part, on attaining a minimum grade in ECO101H1 plus ECO102H1 or ECO105Y1 (which are exclusions to each other). Students are reminded that they may only repeat a course once as per Faculty regulations. For admission to a program requiring ECO101H1 plus ECO102H1 or ECO105Y1, this means that students have a combined total of at most two tries at ECO101H1 plus ECO102H1, ECO105Y1 or any comparable course (e.g., at UTSC or UTM). No third try will be considered in order to meet the minimum grade requirement for admission to a program.
2. Students in the Major program considering graduate studies in Economics are advised to take the more mathematical stream courses (ECO206Y1, ECO208Y1), and also some or all of the 300-level advanced micro, macro, and econometrics sequence (ECO325H1, ECO316H1/ECO326H1, and ECO375H1).
3. Students considering graduate studies in Economics are also encouraged to take more than the minimum amount and level of math. Students should especially consider MAT221H1/MAT223H1/MAT240H1 (Linear Algebra), MAT235Y1/MAT237Y1 (Multivariate Calculus), MAT246H1 (Abstract Mathematics), or even consider doing a Minor program in Mathematics.
4. Students should pay careful attention to the courses they choose to meet the 200-level statistics requirements. The accepted combinations are precisely as stated. In particular, STA237H1+STA238H1 STA220H1+STA255H1 and STA257H1+STA261H1 are distinct packages of courses, and the elements cannot be combined any other way.
5. Students combining other programs with Economics need to confirm that their chosen statistics courses meet the requirements of both programs. Besides the combinations noted in descriptions of the ECO programs, the only other accepted combinations for ECO Major program, and course prerequisite conditions, are precisely: STA247H1+STA248H1; and PSY201H1+STA255H1.
6. Students in the Major program in Economics cannot be enrolled in the Minor program in Environmental Economics.

**Description of Proposed Changes:**

STA237H1 and STA238H1 are new courses proposed by the Statistics Department and replace the former STA220H1 and STA255H1 as acceptable program requirements for this program.

ECO316H1 (as an alternative to ECO326H1) is added to the notes as an acceptable preparation for students applying to graduate school.
# Economics Specialist

## Enrolment Requirements:

The Economics Specialist program is a limited enrolment program. All students who request the program and obtain at least the specified marks in the required courses will be eligible to enroll.

Students interested in the Specialist program apply and enter from the Major program, after having completed the Year 2 requirements of the program as described below. Note that course substitutions may not be used to enter this program.

**Entry Requirements (from the Major program):**

A minimum of 70% in each course in the trio of intermediate courses:

- ECO206Y1 (70%), and
- ECO208Y1 (70%), and
- ECO220Y1 (70%)/ECO227Y1 (70%)/(STA257H1 (70%), STA261H1 (70%)).

**Note:** In order to meet the pre-requisites for the specialist-oriented second-year courses (ECO206Y1, ECO208Y1, and ECO227Y1), students must obtain a mark of at least 70% in ECO100Y1/ECO101H1 (70%)+ECO102H1 (70%); and earn a minimum of 60% in (MAT135H1, MAT136H1) or 55% in MAT137Y1.

## Completion Requirements:

**Program Course Requirements: 12 full courses or their equivalent**

**First Year (2.0 FCE):**

1. ECO100Y1/(ECO101H1, +ECO102H1);
2. (MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

**Note:** MAT133Y1 is not a suitable substitute for (MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1.

**Second Year (Core Courses, 3.0 FCE):**

- ECO206Y1, ECO208Y1, ECO220Y1/ECO227Y1/(STA257H1, STA261H1)
Economics (FAS), Department of

*Third Year (Core Courses, 1.5 FCE):*

- ECO325H1, ECO326H1, ECO375H1

*Third Year and Higher (ECO Electives, 5.5 FCE):*

1. 4.5 FCE 300-level ECO or higher
2. 1.0 FCE 400-level ECO

*Notes:*

1. ECO210H1 is highly recommended, especially for students interested in graduate studies. Students may count ECO210H1 towards the Specialist program in lieu of a 0.5 300-level ECO elective.
2. While 200-level or higher math or statistics courses may complement the Economics Specialist courses, they cannot be used as substitutes for economics courses in this program.
3. Students are nevertheless encouraged to take more math if they plan on pursuing graduate studies. Students should especially consider MAT221H1/MAT223H1/MAT240H1 (Linear Algebra), MAT235Y1/MAT237Y1 (Multivariate Calculus), MAT246H1 (Abstract Mathematics), or even consider doing a Minor program in Mathematics.
4. ECO475H1 is strongly recommended.
5. STA302H1/STA303H1 are not accepted in lieu of ECO375H1.
6. (STA220H1, STA255H1) are not accepted in lieu of ECO220Y1/ECO227Y1/(STA257H1, STA261H1).
7. CSC108H1/CSC148H1 (introductory programming) is strongly recommended for students interested in graduate studies.

**Description of Proposed Changes:**

The note is removed after the Entry Requirements.

**Rationale:**

The note is redundant and can be confusing to students. Students will know that they can't take gain entrance to the program without these requirements and those required courses have their prerequisites listed, it isn't necessary to state them in the note. This also makes it consistency across programs since there is no note on the Economics and Mathematics Specialist program.

**Impact:**

This change has no impact on entry to the program.

**Consultation:**

**Resource Implications:**

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**Financial Economics Specialist**

**Enrolment Requirements:**

This is a limited enrolment program. Students enrolled in this program cannot simultaneously be enrolled in any other Economics specialist, joint specialist, major or minor program in Economics, or in Economic History or in the B.Com program.

This is a Type 2L limited program and so meeting the minimum course marks specified above will not necessarily guarantee admission.
Students interested in the Specialist program apply and enter from the Major program, after having completed the Year 2 requirements of the program as described below.

**Entry Requirements (from the Major program):**

A minimum of 80% in each course in the trio of intermediate courses:

- ECO206Y1 (80%), and
- ECO208Y1 (80%), and
- ECO227Y1 (80%)/(STA257H1 (80%), STA261H1 (80%)).

**Note:** In order to meet the pre-requisites for the specialist-oriented second-year courses (ECO206Y1, ECO208Y1, and ECO227Y1), students must obtain a mark of at least 70% in ECO100Y1/(ECO101H1 (70%) + ECO102H1 (70%)); and earn a minimum of 60% in (MAT135H1, MAT136H1) or 55% in MAT137Y1.

**Completion Requirements:**

**Program Course Requirements: 13 full courses or their equivalent**

1. **First Year (2.0 FCE):**
   1. ECO100Y1/(ECO101H1, + ECO102H1);
   2. (MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

   **Note:** MAT133Y1 is not a suitable substitute for (MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1.

2. **Second Year (Core Courses, 3.0 FCE):**
   - ECO206Y1, ECO208Y1, ECO227Y1/(STA257H1, STA261H1)

3. **Third Year (Core Courses, 2.5 FCE):**
   1. ECO325H1, ECO326H1, ECO375H1
   2. ECO358H1, ECO359H1

4. **Third Year and Higher (Electives, 5.5 FCE, at least 1.0 at the 400-level):**
   1. 1.0 FCE from ECO349H1, ECO356H1, **ECO440H5 ECO357H1**, ECO456H1, ECO461H1/ECO460H5, ECO462H1/ECO434H5, ECO463H1/ECO463H5, ECO464H1, ECO465H1, ECO475H1
   2. 4.5 additional 300+ ECO credits

**Notes:**
Economics (FAS), Department of

1. Some required courses at upper-year levels may be offered only on the St. George or on the University of Toronto Mississauga campus in any given year. Students registered in this program at either campus may have to attend lectures on the other campus in such cases.
2. MAT221H1/MAT223H1/MAT240H1 is recommended as preparation for ECO375H1. Students taking one of these MAT courses can have it count in lieu of a 0.5 300-level ECO credit required for this program.
3. (MAT235Y1/MAT237Y1)/ECO210H1 is strongly recommended for this program. Students taking one of these courses can have it count in lieu of 0.5 300-level credit required for this program.
4. ECO475H1 is strongly recommended
5. STA302H1/STA303H1 are not accepted in lieu of ECO375H1
6. (STA220H1, STA255H1 ; STA237H1, STA238H1) are not accepted in lieu of ECO220Y1/ECO227Y1/(STA257H1, STA261H1).
7. CSC108H1/CSC148H1 (introductory programming) is strongly recommended for students interested in graduate studies.

Description of Proposed Changes:

Removal of the Note after Entry Requirements.
Addition of a UTM course that is a viable option within this program.

Rationale:

The note is redundant and can be confusing to students. Students will know that they can't take gains entrance to the program without these requirements and those required course have their prerequisites listed, it isn't necessary to state them in the note. This also makes it consistency across programs since there is no note on the Economics and Mathematics Specialist program.

The UTM course, ECO 440H5 adds to the students' selection of courses.

Impact:

This has no impact on the program.

Consultation:

Resource Implications:

2 New Courses:

ECO427H1: Economics of Information

Contact Hours:

Lecture: 24 / Tutorial: 12

Description:

This course examines the role and the use of information in strategic situations. The class will expand on the material covered in game theory classes and illustrate it with applications. Topics include communication, signalling, building reputations, adverse selection, etc.

Prerequisites:

ECO316H1(60%)/ECO326H1

Corequisites:

Exclusions:

ECO421H1 (Special Topics in Economics: Economics of Information), offered in Winter 2018

Recommended Preparation:
Economics (FAS), Department of

Breadth Requirements:
Society and its Institutions (3)

Distribution Requirements:
Social Science

Competencies:
Communication: notably; Critical and Creative Thinking: extensively; Information Literacy: extensively
Quantitative Reasoning: extensively; Social and Ethical Responsibility: slightly

Experiential Learning:
Research: notably; Other: none

Rationale:
This was introduced under a special topics course number and is now being given its own permanent listing and number in the calendar.

Consultation:

Resources:
Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:

Programs of Study for Which This Course Might be Suitable:
Economics Specialist
Economics and Mathematics Specialist
Financial Economics Specialist

Estimated Enrolment:
35

Instructor:
Professor M. Peski

ECO438H1: Topics in Behavioural Economics

Contact Hours:
Lecture: 24 / Tutorial: 12

Description:
Behavioural Economics is a relatively new field that incorporates insights gained from psychological, experimental and neuroscientific studies. Research methods adapted from behavioural economics are now being employed in virtually every field in economics. The course will cover the main themes in behavioural economics: individual choices under risk and uncertainty, reference-dependent choices, intertemporal preferences, other-regarding preferences, bounded rationality in individual and interactive decision-making, and the measurement of rationality and recovery of preferences.

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA237H1,STA238H1)/(STA257H1,STA261H1); at least one FCE in ECO at the 300 level or higher.

Corequisites:
Exclusions:
ECO422H1 (Special Topics in Economics: Topics in Behavioural Economics), offered in Winter 2018

Recommended Preparation:

Breadth Requirements:
Society and its Institutions (3)

Distribution Requirements:
Social Science

Competencies:
Communication: notably; Critical and Creative Thinking: notably; Information Literacy: extensively
Quantitative Reasoning: notably; Social and Ethical Responsibility: slightly

Experiential Learning:
Research: notably; Other: none

Rationale:
This was offered as a special topics course offered by a new faculty member, Professor Halevy. It is being introduced into the calendar with its own permanent listing and number.

Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 and align with Economics programs.

Consultation:

Resources:
Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:

Programs of Study for Which This Course Might be Suitable:
Economics Specialist
Economics and Mathematics Specialist
Financial Economics Specialist

Estimated Enrolment:
20

Instructor:
Professor Y. Halevy

45 Course Modifications:

ECO220Y1: Quantitative Methods in Economics

Description:
Numerical and graphical data description; data collection and sampling; probability; sampling distributions; statistical inference; hypothesis testing and estimation; simple and multiple regression analysis (extensive coverage). Learn how to analyze data and how to correctly interpret and explain results. Applications include research papers in economics.
Economics (FAS), Department of

Prerequisites:
ECO100Y1 (67%)/(ECO101H1 ECO102H1 ECO103H1)/ECO104H1 (63%)/ECO105Y1 (80%); MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

Exclusions:
ECO227Y1, GGR270H1, PSY201H1, PSY202H1, SOC300H1; STA107H, STA220H1, STA221H1, STA247H1, STA248H1; STA250H1, STA257H1, STA261H1

Rationale:
Two new statistics courses, STA237H1 and STA238H1 have been added to the exclusion list. Older statistics courses have been removed, and ECO 227Y is also removed since the content is very different from ECO 220Y.

Consultation:

Resources:

ECO227Y1: Quantitative Methods in Economics

Prerequisites:
ECO100Y1 (70%)/(ECO101H1 ECO102H1 ECO103H1)/ECO104H1 (70%); MAT133Y1 (63%)/(MAT135H1 (60%), MAT136H1 (60%))/MAT137Y1 (55%)/MAT157Y1 (55%)

Exclusions:
ECO220Y1, GGR270H1, PSY201H1; PSY202H1, SOC300H1; STA107H, STA247H1, STA248H1; STA250H1, STA255H1, STA257H1, STA261H1

Rationale:
Out of date exclusions are removed, and the exclusion to ECO 220Y is removed since they are completely different courses.

Consultation:

Resources:

ECO305H1: Economics of Accounting

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Consultation:

Resources:

ECO306H1: American Economic History

Description:
A survey of American economic history from the ante-bellum period to the present. Potential topics include the rapid growth of the American economy in the late 19th and early 20th century; causes of the onset of the Great Depression; the economic impact of slavery and its aftermath; health and demographic trends; and 20th century trends in inequality.

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1 /(STA237H1, STA220H1, STA238H1, STA255H1)/(STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Consultation:

Resources:

**ECO310H1: Empirical Industrial Organization**

**Description:**

The quantitative analysis of firms'strategies in real-world industries, using tools from applied microeconomics and statistics. Topics include studies of monopoly, oligopoly, imperfect competition, and the estimation of demand and cost functions that underpin these markets.

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 /(STA237H1, STA220H1, STA238H1, STA255H1)/(STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Consultation:

Resources:

**ECO313H1: Environmental Economics and Policies**

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 /(STA237H1, STA220H1, STA238H1, STA255H1)/(STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Consultation:

Resources:
### ECO324H1: Economic Development

**Prerequisites:**
- ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 / (STA237H1 STA220H1, STA238H1 STA255H1) /
  (STA257H1, STA261H1)

**Exclusions:**
- ECO324Y1, ECO324Y5

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

### ECO325H1: Advanced Economic Theory - Macro

**Prerequisites:**
- ECO208Y1/ECO202Y1 (70%) / ECO209Y1 (70%), ECO220Y1 (70%) / ECO227Y1 / (STA237H1 STA220H1 (70%),
  STA238H1 STA255H1 (70%)) / (STA257H1, STA261H1)

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Remove 70% minimum on ECO 209Y1 more accurately reflects the level of that course, in line with ECO 208Y1.

**Consultation:**

**Resources:**

### ECO326H1: Advanced Economic Theory - Micro

**Title:**
Advanced Microeconomics Economic Theory - Game Theory Micro

**Prerequisites:**
- ECO200Y1(70%) / ECO204Y1 (70%) / ECO206Y1, ECO220Y1 (70%) / ECO227Y1 / (STA237H1 STA220H1 (70%),
  STA238H1 STA255H1 (70%)) / (STA257H1, STA261H1)

**Rationale:**
The title change better reflects course content.
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.
Remove 70% minimum on ECO 204Y1 more accurately reflects the level of that course, in line with ECO 206Y1.

**Consultation:**

**Resources:**

### ECO331H1: Behavioural and Experimental Economics

**Prerequisites:**
Economics (FAS), Department of

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<th>Course Code</th>
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<th>Prerequisites</th>
<th>Rationale</th>
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<td>ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1)</td>
<td>Rationale: Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</td>
<td>Consultation:</td>
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<td>ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1)</td>
<td>Resources:</td>
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**ECO332H1: Economics of the Family**

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<th>Prerequisites</th>
<th>Rationale: Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</th>
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<td>ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1)</td>
<td>Consultation:</td>
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<td>ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1)</td>
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**ECO334H1: Political Economy: Voters, Information and Media**

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<th>Title: The Political Economy of Voters, Information and Media</th>
<th>Prerequisites: ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1)</th>
<th>Rationale: Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</th>
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<tr>
<td>Resources: Budget Implications: The academic unit will provide the resources required for this course from existing budget.</td>
<td>Consultation:</td>
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**ECO336H1: Public Economics**

| Prerequisites: ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1 STA220H1, STA238H1 STA255H1)/(STA257H1, STA261H1) | Rationale: Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs. |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Consultation: |

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<td>ECO337H1</td>
<td>Public Economics (for Commerce)</td>
<td>ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1 / (STA237H1 STA220H1, STA238H1 STA255H1) / (STA257H1, STA261H1)</td>
<td>Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</td>
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<tr>
<td>ECO338H1</td>
<td>Economics of Careers</td>
<td>ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1 / (STA237H1 STA220H1, STA238H1 STA255H1) / (STA257H1, STA261H1)</td>
<td>Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</td>
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<tr>
<td>ECO339H1</td>
<td>Labour Economics: Employment, Wages and Public Policy</td>
<td>ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1 / (STA237H1 STA220H1, STA238H1 STA255H1) / (STA257H1, STA261H1)</td>
<td>Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</td>
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<tr>
<td>ECO340H1</td>
<td>Labour Economics: The Distribution of Earnings</td>
<td>ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1 / (STA237H1 STA220H1, STA238H1 STA255H1) / (STA257H1, STA261H1)</td>
<td>Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</td>
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</tr>
</tbody>
</table>
ECO349H1: Money, Banking and Financial Markets

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1, ECO202Y1/ECO208Y1/ECO209Y1, ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Consultation:

Resources:

ECO358H1: Financial Economics I

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Consultation:

Resources:

ECO362H1: Economic Growth

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1, ECO202Y1/ECO208Y1/ECO209Y1, ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

Consultation:

Resources:

ECO364H1: International Trade Theory

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)

Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.
### ECO368H1: Economics of Conflict

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)
Note: Students with ECO100Y1 (67%)/(ECO101H1 ECO101H (63%) + ECO102H1 ECO102H (63%))/ECO105Y1 (80%), plus a full-year of quantitative methods/statistics (e.g., POL242Y1), and who are enrolled in the International Relations or Peace, Conflict and Justice Major or Specialist programs may take this course with Permission of the Instructor.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### ECO369H1: Health Economics

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### ECO372H1: Applied Regression Analysis and Empirical Papers

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### ECO374H1: Applied Econometrics (for Commerce)

**Title:**
- **Previous:** Applied Econometrics (for Commerce)
- **New:** Forecasting and Time Series Econometrics
**Economics (FAS), Department of**

| Prerequisites: | EC0200Y1/ECO204Y1/ECO206Y1, ECO220Y1 (70%) | ECO227Y1/(STA237H1 (70%), STA238H1 (70%))/ (STA257H1, STA261H1) |
| Exclusions: | **Previous:** EC0375H1, EC0327Y5 |
| **New:** | |

**Rationale:**
This course is separate and distinct from ECO 375H1, with little or no overlap, so the exclusion is removed. The title change reflects more closely course content and there will be a section restricted to Commerce students and a section for Arts and Science students.

The two new STA237H1 and STA238H1 also align more closely with Economics programs and are now included as prerequisites in the list.

**Consultation:**

**Resources:**

**ECO375H1: Applied Econometrics I**

| Prerequisites: | EC0200Y1/ECO204Y1/ECO206Y1, ECO220Y1 (70%)/(STA237H1 (70%), STA238H1(70%))/ ECO227Y1/ (STA257H1, STA261H1) |
| Exclusions: | **ECO374H1, ECO327Y5, ECO375H5** |

**Rationale:**
ECO 375H1 and ECO 374H1 are no longer exclusions as they are two separate distinct courses with little to no overlap.

The two new STA237H1 and STA238H1 also align more closely with Economics programs and are now included as prerequisites in the list.

**Consultation:**

**Resources:**

**ECO380H1: Markets, Competition, and Strategy**

| Prerequisites: | ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1 /(STA237H1, STA238H1, STA255H1)/ (STA257H1, STA261H1) |

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

**ECO381H1: Personnel Economics**

| Prerequisites: | |

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**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

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### ECO401H1: Topics in Economic Policy

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1) ; At least one FCE in ECO at the 300 level or higher.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

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### ECO402H1: Topics in Health Economics

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1) ; At least one FCE in ECO at the 300 level or higher.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

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### ECO403H1: Topics in Development Economics and Policy

**Description:**
This course covers a variety of topics pertaining to economic development and associated policies. Depending on the course instructor, the focus may be on theories and policies related to poverty alleviation, human capital formation, financial markets, international trade, governance or economic growth.

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1) ; At least one FCE in ECO at the 300 level or higher.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.
### ECO404H1: Topics in Managerial Economics

**Prerequisites:**
ECO200Y1(75%)/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA237H1, STA220H1, STA238H1, STA255H1); (STA257H1, STA261H1); ECO372H1/ECO374H1/ECO375H1; at least one FCE in ECO at the 300 level or higher.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

It was determined that a higher level of statistics/econometrics was needed for this 400 level course.

### ECO406H1: Developmental Macroeconomics

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1/(STA237H1, STA220H1, STA238H1, STA255H1); (STA257H1, STA261H1); At least one FCE in ECO at the 300 level or higher.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### ECO407H1: Competing Views in Macroeconomic Theory and Policy

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1/(STA237H1, STA220H1, STA238H1, STA255H1); (STA257H1, STA261H1); At least one FCE in ECO at the 300 level or higher.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### ECO408H1: The Economics of Life: A Historical Perspective (Formerly ECO308H1)

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1/(STA237H1, STA220H1, STA238H1, STA255H1); (STA257H1, STA261H1); At least one FCE in ECO at the 300 level or higher.
### Rationale:
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### Consultation:

### Resources:

#### ECO409H1: Topics in Money, Banking, and Finance

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1, ECO202Y1/ECO208Y1/ECO209Y1, ECO220Y1/ECO209Y1, ECO220Y1/ECO227Y1 (STA237H1, STA220H1, STA238H1, STA255H1)/(STA257H1, STA261H1); At least one FCE in ECO at the 300 level or higher.

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### Consultation:

### Resources:

#### ECO410H1: Mergers and Competition Policy

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1, STA220H1, STA238H1, STA255H1)/(STA257H1, STA261H1), at least 1.0 ECO FCE at the 300+ level or higher

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### Consultation:

### Resources:

#### ECO414H1: Energy and Regulation

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 (STA237H1, STA220H1, STA238H1, STA255H1)/(STA257H1, STA261H1) or permission of the instructor

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

### Consultation:

### Resources:

#### ECO417H1: Economic Development Policy: Community Engaged Learning

**Prerequisites:**
Economics (FAS), Department of

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1)</td>
<td>Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.</td>
</tr>
</tbody>
</table>

**Rationale:**
- Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

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**ECO419H1: International Macroeconomics**

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>ECO200Y1/ECO204Y1/ECO206Y1, ECO202Y1/ECO208Y1/ECO209Y1, ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1) permission of instructor</th>
</tr>
</thead>
</table>

**Rationale:**
- Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

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**ECO423H1: Economics and Biosocial Data**

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1 /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1, STA261H1) ; at least 1.0 ECO FCE at the 300+ level; or permission of the instructor.</th>
</tr>
</thead>
</table>

**Rationale:**
- Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

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**ECO425H1: Business Cycles**

<table>
<thead>
<tr>
<th>Description:</th>
<th>This course builds on material covered in ECO208Y1. Students will learn how to use business cycle models to better understand key empirical features of the macroeconomy. Topics covered include the financial crisis, monetary policy, fiscal policy, theories of unemployment, and the effects of innovation on economic fluctuations, the Great Depression and the Financial Crisis.</th>
</tr>
</thead>
</table>

**Prerequisites:**
- ECO200Y1/ECO204Y1/ECO206Y1 204Y/ECO206Y1 206Y, ECO202Y1 ECO202Y/ECO208Y1 208Y/ECO209Y1 209Y, ECO220Y1 ECO220Y/ECO227Y1 227Y /(STA237H1 STA220H1, STA238H1 STA255H1)/ (STA257H1 STA257H, STA261H1) STA261H, at least 1.0 ECO FCE at the 300+ level.

**Corequisites:**

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<table>
<thead>
<tr>
<th>ECO374H1/ECO375H1</th>
<th>375H1</th>
</tr>
</thead>
</table>

**Exclusions:**
- Previous: ECO438H1
- New: 

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

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<tr>
<th>Resources:</th>
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</thead>
</table>

**ECO435H1: The Economics of Modern China**

**Prerequisites:**
- ECO200Y1 (70%)/ECO204Y1 (70%)/ECO206Y1 (70%); ECO220Y1/ECO227Y1/(STA237H1, STA238H1, STA255H1)/(STA257H1, STA261H1)

**Rationale:**
Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

<table>
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<th>Consultation:</th>
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<th>Resources:</th>
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</table>

**ECO463H1: Financial Market Microstructure**

**Title:**
Financial Market Innovation Microstructure

**Description:**
- Previous:
Security prices evolve through a large number of bilateral trades, performed by people that have specific, well-regulated and institutionalized roles. Market microstructure is the subfield of financial economics that studies the price formation process. Using the lens of theoretical economic models, this course reviews insights concerning the strategic trading behaviour of individual market participants, and models are brought market data. The course further studies how public and private information, market regulation, and trading arrangements, such as limit order books or dark pools, affect behavior. &lt;/p&gt;

- New:
A research-oriented course that explores the impact of technological developments on the industrial organization of financial markets. Topics include the impact of the automated financial products and procedures (e.g., algorithmic trading and robo-advising) on the price formation process, the economic impact of new tools and technologies (e.g., blockchain, digital currencies, and predictive analytics such as machine learning), the emergence of alternative financing methods such as crowdfunding and peer-to-peer lending.

**Prerequisites:**
- ECO200Y1 ECO358H1 (70%)/ECO204Y1 RSM330H1 (60%)/ECO206Y1 (60%)/ECO220Y1/ECO227Y1/(STA237H1, STA238H1, STA255H1)/(STA257H1, STA261H1)

**Recommended Preparation:**
Economics (FAS), Department of

<table>
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<tr>
<th>Previous:</th>
<th>New: ECO358H1/RSM330H1/RSM332H1</th>
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</thead>
</table>

**Rationale:**

The change in title more clearly reflects ways in which modern financing occurs, and the course description is now more fine-tuned to the course content, describing up-to-date technological advances and innovation. It is an excellent course in the Specialist in Financial Economics programs at both St. George and UTM, from which students often apply to the Master in Financial Economics program at St. George.

**Consultation:**

**Resources:**

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**ECO499H1: Honours Essay in Applied Microeconomics**

**Prerequisites:**

ECO200Y1/ECO204Y1/ECO206Y1; ECO202Y1/ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1/(STA237H1, STA220H1, STA238H1, STA255H1); (STA257H1, STA261H1) ; ECO372H1/ECO374H1/ECO375H1; 3.0 GPA in economics courses; approval of the associate chair, undergraduate

**Rationale:**

Two new statistics courses (STA237H1 and STA238H1) replace STA220H1 + STA255H1 in the prerequisite list, and are more aligned with Economics courses and programs.

**Consultation:**

**Resources:**

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**1 Retired Course:**

**ECO370Y1: Economics of Organizations**

**Rationale:**
4 Minor Program Modifications:

Environmental Geography Major

Enrolment Requirements:

Admission is based on one of the following:

0.5 GGR FCE's at the 100 or 200 level with a final mark of 67% or 1.0 GGR FCE's at the 100 and/or 200 level with a final mark of 63% in each course.

Jointly-offered GGR courses will also be considered (e.g. JEG, JGI, JGE). This is a limited enrolment program that can only accommodate a limited number of students. Achieving these marks does not necessarily guarantee admission to the program in any given year.

Description of Proposed Changes:

We are lowering entry grade requirements for all our specialist and major programs. For majors, we are lowering the entry grade requirement from 73% in 0.5 GGR FCE to 67%. We are lowering the entry grade requirement from 67% in 1.0 GGR FCE to 63%.

Rationale:

Our entry grade requirements for our specialist and major programs are higher than most other social programs. We thought it was necessary to bring our requirements in line with those for other social science programs.

Impact:

The change will allow more students to be eligible for our programs. It will provide greater opportunities for students with mediocre grades and in good standing to enroll in our programs. It should not have an impact on course enrollment significantly. Many students from other programs take our courses. We may end up with a higher percentage of students in Geography programs in our courses.

Consultation:

Undergraduate Committee – faculty & students
St George Council - faculty & students
School of the Environment

Resource Implications:

None

Environmental Geography Specialist

Enrolment Requirements:

Admission will be determined by one of the following:

0.5 GGR FCE's at the 100 or 200 level with a final mark of 75% or 1.0 GGR FCE's at the 100 and/or 200 level with a final mark of 70% in each course.

Jointly-offered GGR courses will also be considered (e.g. JEG, JGI, JGE). This is a limited enrolment program that can only accommodate a limited number of students. Achieving these marks does not necessarily guarantee admission to the program in any given year.

Description of Proposed Changes:
We are lowering entry grade requirements for all our specialist and major programs. For specialists, we are lowering the entry grade requirement from 77% in 0.5 GGR FCE to 75%. The entry grade requirement in 1.0 GGR FCE remains the same at 70%.

Rationale:
Our entry grade requirements for our specialist and major programs are higher than most other social programs. We thought it was necessary to bring our requirements in line those for other social science programs.

Impact:
The change will allow more students to be eligible for our programs. It will provide greater opportunities for students with mediocre grades and in good standing to enroll in our programs. It should not have an impact on course enrollment significantly. Many students from other programs take our courses. We may end up with a higher percentage of students in Geography programs in our courses.

Consultation:
Undergraduate Committee – faculty & students
St George Council - faculty & students
School of the Environment

Resource Implications:
None

Human Geography Major

Enrolment Requirements:

Admission is based on one of the following:

0.5 GGR FCE's at the 100 or 200 level with a final mark of 67% 73% or 1.0 GGR FCE's at the 100 and/or 200 level with a final mark of 63% 67% in each course.

Jointly-offered GGR courses will also be considered (e.g. JEG, JGI, JGE). This is a limited enrolment program that can only accommodate a limited number of students. Achieving these marks does not necessarily guarantee admission to the program in any given year.

Completion Requirements:

First Year Geography Courses: Any two courses (1.0 FCE) from GGR100H1/JEG100H1, GGR101H1, GGR107H1, GGR112H1, GGR124H1, 200/300-level GGR courses may also be used to meet this requirement. Contact the Undergraduate Administrator to update your program.

Physical and Environmental Geography Course: Any course (0.5 FCE) not used to satisfy first year course requirement from GGR100H1/JEG100H1, GGR101H1, GGR201H1, GGR203H1, GGR205H1, GGR206H1, GGR223H1

Methods Courses: All (1.0 FCE) of GGR270H1, GGR271H1

Regional Geography Course: Any course (0.5 FCE) from GGR240H1, GGR246H1, GGR254H1, GGR341H1, GGR342H1, GGR343H1

Fourth Year Course: Any course (0.5 FCE) from 400 series courses from Group E.

Applications: Any 7 courses (3.5 FCEs) from Group E; Up to 1.0 FCE can be from Group F.

Note: At least 2.0 FCEs must be 300/400 series courses. Of these, at least 0.5 must be 400 series (includes Fourth Year Course requirement).
Geography and Planning (FAS), Department of

| Total FCEs: 7.0 |

**Description of Proposed Changes:**
- We are lowering entry grade requirements for all our specialist and major programs.
- For majors, we are lowering the entry grade requirement from 73% in 0.5 GGR FCE to 67%. We are lowering the entry grade requirement from 67% in 1.0 GGR FCE to 63%.

**Rationale:**
- Our entry grade requirements for our specialist and major programs are higher than most other social programs. We thought it was necessary to bring our requirements in line those for other social science programs.

**Impact:**
- The change will allow more students to be eligible for our programs. It will provide greater opportunities for students with mediocre grades and in good standing to enroll in our programs.
- It should not have an impact on course enrollment significantly. Many students from other programs take our courses. We may end up with a higher percentage of students in Geography programs in our courses.

**Consultation:**
- Undergraduate Committee – faculty & students
- St George Council - faculty & students

**Resource Implications:**
- None

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**Human Geography Specialist**

**Enrolment Requirements:**

Admission will be determined by one of the following:

- 0.5 GGR FCE's at the 100 or 200 level with a final mark of 75% \( \geq 77\% \) or 1.0 GGR FCE's at the 100 and/or 200 level with a final mark of 70% in each course.

Jointly-offered GGR courses will also be considered (e.g. JEG, JGI, JGE). This is a limited enrolment program that can only accommodate a limited number of students. Achieving these marks does not necessarily guarantee admission to the program in any given year.

**Description of Proposed Changes:**
- We are lowering entry grade requirements for all our specialist and major programs.
- For specialists, we are lowering the entry grade requirement from 77% in 0.5 GGR FCE to 75%. The entry grade requirement in 1.0 GGR FCE remains the same at 70%.

**Rationale:**
- Our entry grade requirements for our specialist and major programs are higher than most other social programs. We thought it was necessary to bring our requirements in line those for other social science programs.

**Impact:**
- The change will allow more students to be eligible for our programs. It will provide greater opportunities for students with mediocre grades and in good standing to enroll in our programs.
- It should not have an impact on course enrollment significantly. Many students from other programs take our courses. We may end up with a higher percentage of students in Geography programs in our courses.

**Consultation:**
- Undergraduate Committee – faculty & students
- St George Council - faculty & students

**Resource Implications:**
- None
1 New Course:

**GGR496H1: Independent Research**

**Contact Hours:**

**Description:**

Independent research extension to one of the courses already completed in Geographic Information Systems. Enrolment requires written permission from a faculty supervisor and Associate Chair, Undergraduate. Only open to students who have completed 10 FCEs and who are enrolled in the GIS program sponsored by the Department of Geography. Not eligible for CR/NCR option.

**Prerequisites:**

10.0 FCEs

**Corequisites:**

**Exclusions:**

**Recommended Preparation:**

**Breadth Requirements:**

**Distribution Requirements:**

**Competencies:**

- **Communication:** none
- **Critical and Creative Thinking:** none
- **Information Literacy:** none
- **Quantitative Reasoning:** none
- **Social and Ethical Responsibility:** none

**Experiential Learning:**

- **Research:** none
- **Other:** none

**Rationale:**

We currently have separate Independent Research course codes for students in our different major and specialist programs (Human Geography, Environmental Geography, Physical & Environmental Geography). This provides clarity to students on which programs the course can be used towards. Geographic Information Systems is a popular minor where students are able to take a 4th year independent research course. We would like to add this course to provide the same clarity for students in this program.

**Consultation:**

**Resources:**

- **Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

**Programs of Study for Which This Course Might be Suitable:**

- Geographic Information Systems Minor
### Geography and Planning (FAS), Department of

<table>
<thead>
<tr>
<th>Estimated Enrolment:</th>
<th>1-4 students per year.</th>
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</thead>
<tbody>
<tr>
<td>Instructor:</td>
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</table>

**4 Retired Courses:**

**GGR220H1: The Spatial Organization of Economic Activity**

**Rationale:**
This course has been replaced in our curriculum with GGR221H1, New Economic Spaces. It has not been taught in over 6 years.

**GGR300H1: Special Topics in Geography I**

**Rationale:**
We are replacing this single special topics course with a set of 5 special topics courses that are program specific (GGR385H1, GGR386H1, GGR387H1, GGR388H1, GGR389H1).

**JFG470H1: Forest Management**

**Rationale:**
Course has not been offered in 5 years. Instructor from Forestry has retired.

**Consultation:**
Faculty of Forestry

**JFG475H1: Forest Fire Management Systems**

**Rationale:**
Course has not been offered in 5 years. Instructor from Forestry has retired.

**Consultation:**
Faculty of Forestry
2 Minor Program Modifications:

Industrial Relations & Human Resources - Major

Title:
Industrial Employment Relations & Human Resources - Major

Enrolment Requirements:

The Industrial Relations & Human Resources (formerly Employment Relations) major is a limited enrolment program ("type 3-No" indicator) and achieving the minimum mark threshold does not guarantee admission to the Employment Relations major in any given year. Eligibility will be based on a student’s mark in the required courses listed below. The precise mark threshold is an estimate of what will be required in the Spring 2017 program admission cycle.

Due to the limited enrolment nature of this program students are strongly advised to enroll in backup programs. Requests for admission will be considered in the first program request period only which takes place in the Spring. Please check the Faculty of Arts and Science’s Program Enrolment page for further instructions.

Applying after first year:

1. Completion of at least four full-course equivalents.
2. Completion of 1.0 FCE from ECO100Y1/ECO101H1 and/ECO102H1 or/ECO105Y1
3. and 1.0 FCE from SOC100H1 SOC101Y/SOC102/SOC150H1 SOC103H1/PSY100H1.
4. The estimated mark threshold in these 2 FCEs is a combined average of 65% in these 2.0 FCEs.

Applying after second or third year:

1. Completion of 1.0 FCE from ECO100Y1/ECO101H1 and/ECO102H1 or/ECO105Y1
2. Completion of 1.0 FCE at the 200+ from 200 or higher level in SOC courses taken in the Fall and Winter terms immediately preceding the Spring program admission cycle 2016-2017.
3. The estimated mark threshold in these 2 FCEs is a combined average of 70% in these 2.0 FCEs.

Important:

1. Requests for admission will be considered in the first program request period only (April 1-May 17, 2017). For detailed program enrolment instructions for “type 3-No” programs please click here.
2. Due to the limited enrolment nature of this program students are strongly advised to enroll in backup programs.

Completion Requirements:

The following requirements apply to students admitted to the Industrial Employment Relations & Human Resources major in 2018 2017.

The major requires seven courses Total FCEs: 7.0 (7.0 FCEs) including 2.0 FCEs at the 300+ level of which 0.5 FCE must be at the 400-level. Each course requirement is individual and cannot be used more than once. A course taken on a CR/NCR basis may not be used to satisfy program requirements.

First Year:
1. 1.0 FCE from ECO100Y1/ECO101H1 and/ECO102H1 or/ECO105Y1
Industrial Relations and Human Resources, Centre for (FAS)

2. 1.0 FCE from SOC100H1 SOC101Y/SOC102/SOC150H1 SOC103H1/PSY100H1

Higher Years:

3. All of IRE240H1, IRE244H1, IRE260H1, IRE430Y1 or (IRE430H1, and IRE431H1)

4. 0.5 FCE IRE 300-level course from Group A

5. Additional courses from Groups A and B (excluding courses already counted) for a total of 7.0 FCEs

Note: Students may only use a 1.0 FCE independent study and a 1.0 FCE research participation toward the Employment Relations program:

Group A: IRE339H1/IRE346H1/IRE347H1/IRE348H1/IRE367H1/IRE378H1/IRE379H1

Group B: ECO220Y1/GGR221H1/HIS313H1/INI300H1/IRE242H1/IRE332Y0/IRE344H1/IRE345H1/
IRE349H1/IRE395H1/IRE395Y1/IRE396H1/IRE397Y1/IRE432Y0/IRE444H1/IRE446H1/IRE447H1/IRE472H1/
IRE493H1/IRE494H1/JGI216H1/MGT201H1/PSY201H1/PSY202H1/RSM222H1/RSM361H1/RSM392H1/RSM464H1/
RSM466H1/SOC200H1/SOC202H1/SOC207H1/SOC317Y1/SOC366H1/SOC367H1/SOC439H1

Notes:

1. A maximum of 1.0 FCE in IRE395H1 and IRE396H1 Students who have completed ECO239Y1/ECO339Y1 may count toward the Industrial Relations and Human Resources (IRHR) major program.

2. ECO program students may use ECO339H1 in lieu of IRE339H1. Please contact the Program Office request to have the course counted towards in the IRHR major program requirements Group B category. Please email your request to er@utoronto.ca.

3. Non "IRE" coded IRE courses: Some courses are offered by other departments. These courses may be available only to students who have completed specified prerequisites or who are enrolled in a program sponsored by the department offering the course. Check Course enrolment conditions are listed in the Faculty of Arts and Science’s Science timetable: Course descriptions; prerequisites; corequisites and exclusions are listed in the Calendar for details.

Description of Proposed Changes:
Re: Removal of MGT201H1, RSM222H1 and RSM361H1
These have been replaced by new courses: IRE242H1 (exclusion: RSM361H1) and IRE342H1(exclusions: MGT201H1, RSM222H1)

Re: Removal of program electives in RSM392H1/ RSM464H1/ RSM461H1
Our students do not have access to RSM392H1/ RSM464H1/ RSM461H1 unless they are enrolled in a commerce program. We don't have any students enrolled in both programs. The listing of these courses has proven to be problematic for both CIRHR and Rotman since non-commerce students want to take the course and aren't eligible to take them. Rotman has asked us to remove them and we support this request.

Courses removed as they are no longer offered: SOC200H1, SOC317Y1

Re Program Name Change
The Centre for Industrial Relations and Human Resources is proposing to change the name of its undergraduate major and specialist programs from “Employment Relations” to “Industrial Relations and Human Resources” for two reasons. The first reason is that the term “Human Resources” is widely used in the field and including it in the name of the undergraduate programs will give both undergraduate students and prospective employers a clearer understanding of the subject matter included in the degree. The second reason is to make the name of the undergraduate programs consistent with the names of the Centre, the MIRHR program and the PhD program.

Rationale:

Impact:

Consultation:
CIRHR Academic Advisory Committee
Industrial Relations and Human Resources, Centre for (FAS)

Resource Implications:
None.

Industrial Relations & Human Resources - Specialist Program

Title:
Industrial Employment Relations & Human Resources - Specialist Program

Enrolment Requirements:

The Industrial Relations & Human Resources (formerly Employment Relations) specialist is a limited enrolment program and achieving the minimum mark threshold does not guarantee admission to the specialist Employment Relations Specialist in any given year. Eligibility will be based on a student’s mark in the required courses listed below. The precise mark threshold is an estimate of what will be required in the Spring 2017 program admission cycle.

Due to the limited enrolment nature of this program students are strongly advised to enroll in backup programs. Requests for admission will be considered in the first program request period only which takes place in the Spring. Please check the Faculty of Arts and Science ’ s Program Enrolment page for further instructions.

Applying after first year:

1. Completion of at least four full-course equivalents.
2. 1.0 FCE from ECO100Y1/ECO101H1 and ECO102H1 with a combined estimated average threshold of a 67% average or a minimum ECO105Y1 with an estimated threshold of an 80% in ECO105Y1 average.
3. 1.0 FCE from SOC100H1 SOC101Y1/SOC102H1/SOC150H1/403H1/PSY100H1 with a combined estimated average threshold of a 70% average.

Applying after second year:

1. 1.0 FCE from ECO100Y1/ECO101H1 and ECO102H1 with a combined estimated average threshold of a 67% average or a minimum ECO105Y1 with an estimated threshold of an 80% in ECO105Y1 average.
2. 1.0 FCE at the 200+ from SOC 200 or higher level taken in SOC 20169-20171 with a combined estimated average threshold of a 73%. The SOC courses must average.

Important:

1. Requests for admission will be taken considered in the Fall and Winter terms immediately preceding first program request period only (April 1-May 17, 2017). For detailed program enrolment instructions for type 3-No programs please click here.
2. Due to the Spring limited enrolment nature of this program admission cycle students are strongly advised to enroll in backup programs.

Completion Requirements:

The following requirements apply to students admitted to the Industrial Employment Relations & Human Resources (3-No) program.

The specialist requires ten courses (Total FCEs: 10.0 FCEs) including a minimum of 4.0 FCEs must be at the 300+ level. Of these, at least (1.0 FCE must have the the IRE course designator and 1.0 "IRE" FCE must be at the 400 level 400-level.) Each course requirement is individual and cannot be used more than once. A course taken on a CR/NCR basis may not be used to satisfy program requirements.

1. 1.0 FCE from ECO100Y1/ECO101H1 and /ECO102H1 or ECO105Y1
2. 1.0 FCE from SOC100H1 SOC101Y/SOC102/SOC150H1 SOC103H1/PSY100H1
3. All of IRE240H1, IRE244H1, IRE260H1, IRE339H1, IRE430Y1 or (IRE430H1, and IRE431H1)
4. 1.0 FCE from Group A
5. 1.0 FCE from Group B
6. 0.5 FCE from Group C
7. 0.5 FCE from Group D
8. Additional courses (excluding those already counted) from Groups C and D for a total of 10.0 FCEs.

Note: Students may only use 1.0 FCE independent study and 1.0 FCE research participation toward the Employment Relations program:

Group A: ECO321Y1 (or equivalent)/HIS263Y1/POL214Y1
Group B: ECO220Y1/IRE379H1/PSY201H1/PSY202H1/SOC200H1/SOC202H1
Group C: IRE444H1/IRE446H1/IRE447H1/IRE472H1
Group D: GGR221H1/HIS313H1/INI300H1/IRE242H1/IRE332Y0/IRE342H1/IRE344H1/IRE345H1/IRE346H1/IRE347H1/IRE348H1/IRE349H1/IRE367H1/IRE378H1/IRE395H1/IRE396H1/IRE397Y1/IRE432Y0/IRE493H1/IRE494H1/JGI216H1/MGT201H1/RSM222H1/RSM361H1/RSM392H1/RSM461H1/RSM464H1/SOC207H1/SOC337Y1/SOC366H1/SOC367H1/SOC439H1

Notes:

1. A maximum of 1.0 FCE in IRE395H1 and IRE396H1 can count toward the IRHR specialist program.
2. ECO program students Students who have completed ECO239Y1/ECO339Y1 may use ECO339H1 in lieu of IRE339H1. Please contact the Program Office request to have the course counted toward the IRHR Employment Relations Specialist program requirements: Please email your request to er@utoronto.ca.
3. Non "IRE" coded IRE courses: Some courses are offered by other departments. These courses may be available only to students who have completed specified prerequisites or who are enrolled in a program sponsored by the department offering the course. Check Course enrolment conditions are listed in the Faculty of Arts and Science's Science timetable for details. Course descriptions, prerequisites, corequisites and exclusions are listed in the Calendar.

Description of Proposed Changes:
Re: Removal of MGT201H1, RSM222H1 and RSM361H1
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Courses removed as they are no longer offered: SOC200H1, SOC317Y1

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the undergraduate programs will give both undergraduate students and prospective employers a clearer understanding of the subject matter included in the degree. The second reason is to make the name of the undergraduate programs consistent with the names of the Centre, the MIRHR program and the PhD program.

<table>
<thead>
<tr>
<th>Rationale:</th>
<th>Noted above.</th>
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<tbody>
<tr>
<td>Impact:</td>
<td>Noted above.</td>
</tr>
<tr>
<td>Consultation:</td>
<td>CIRHR Executive Committee.</td>
</tr>
<tr>
<td>Resource Implications:</td>
<td>None.</td>
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</table>
1 New Course:

CDN240H1: Italian Canadian Studies

| Contact Hours: | Lecture: 24 |
| Description: | An interdisciplinary course that examines the social, economic, and political forces and events that have shaped the Italian Canadian experience. Topics include initial and subsequent settlement patterns including suburbanization, identity formation, education, mobility, work, media, multiculturalism, transnationalism, and political participation and representation. The course interrogates the complexities of the social and cultural interactions of Italian Canadians in the context of the changing demography of Canada. |

| Prerequisites: |
| Corequisites: |
| Exclusions: |

| Recommended Preparation: |
| CDN267H1, CDN268H1 |

| Breadth Requirements: |
| Society and its Institutions (3) |

| Distribution Requirements: |
| Social Science |

| Competencies: |
| Communication: notably; Critical and Creative Thinking: notably; Information Literacy: notably |
| Quantitative Reasoning: slightly; Social and Ethical Responsibility: notably |

| Experiential Learning: |
| Research: none; Other: none |

| Rationale: |
| To complement other Canadian Studies courses such as Asian Canadian History, Canadian Pluralism, Black Canadian Studies, Canadian Nationalisms, Canadian Jewish History, Asian Cultures in Canada, and Chinese Canadian Studies |

| Consultation: |
| Meeting on 26 October 2017 with Chair of the Department of Italian Studies. |

| Resources: |
| none |
| Budget Implications: The academic unit will provide the resources required for this course from existing budget. |

| Overlap with Existing Courses: |
| none |

<p>| Programs of Study for Which This Course Might be Suitable: |
| ECO, GGR, HIS, ITA, POL, SOC |</p>
<table>
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<th><strong>Estimated Enrolment:</strong></th>
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<td><strong>Instructor:</strong></td>
<td>Sessional Lecturer</td>
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4 Minor Program Modifications:

Accounting Specialist: Financial Reporting and Control

<table>
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<tr>
<td>Previous:</td>
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<td>New:</td>
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<table>
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<tr>
<th>Completion Requirements:</th>
</tr>
</thead>
</table>

(14.0-15.5 full courses or their equivalent out of 20 courses, for a BCom)

First Year:

1. (ECO101H1, ECO102H1)/ECO100Y1, RSM100H1/MGT100H1/RSM100Y1

2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

3. Students who began in September 2016 and after are strongly encouraged to take RSM219H1, RSM230H1 and RSM250H1 in their first year of study

4. Students are encouraged to take one course towards the Breadth Requirement in First Year

Second and Higher Years:

5. ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1/(STA220H1, STA255H1) *(STA237H1, STA238H1)/(STA257H1, STA261H1)

6. RSM219H1, RSM220H1, RSM221H1, RSM222H1

7. RSM323H1, RSM324H1, RSM332H1, RSM333H1

* For students who began their Year 2 studies of Rotman Commerce in Fall 2018 and after: STA220H1 and STA255H1 are considered equivalent to ECO220Y1 for the purposes of completing Rotman Commerce program requirements only. They are not considered equivalent by the Economics department. Therefore STA220H1 and STA255H1 will not count towards an ECO minor nor will it count as a pre-req for upper level ECO courses where ECO220Y1 is required. Please consult the Commerce department if you are considering STA220H1 and STA255H1.

Second and Higher Years for students who began studies in September 2016 and onwards:

8. 0.5 from: RSM260H1, RSM270H1, RSM392H1

9. RSM230H1, RSM250H1

10. Any 1.0 300+ ECO

11. Complete 1.0 in Applied Accounting**: RSM328H1, RSM425H1, RSM428H1

12. Complete 1.5 in Advanced Accounting**: RSM320H1, RSM321H1, RSM322H1, RSM327H1, RSM422H1, RSM423H1, RSM424H1, RSM427H1

13. RSM429H1

** at least 0.5 FCE of the courses chosen in #11 and #12 above must be at the 400-series level
(7.0 FCEs)

Second and higher years for students who began studies prior to September 2016:

8. 1.0 from: RSM250H1, RSM260H1, RSM270H1, RSM392H1

9. Any 1.0 300+ ECO

10. Complete 1.0 in Applied Accounting**: RSM328H1, RSM425H1, RSM428H1

11. Complete 1.5 in Advanced Accounting**: RSM320H1, RSM321H1, RSM322H1, RSM327H1, RSM422H1, RSM423H1, RSM424H1, RSM427H1

12. RSM429H1

** at least 0.5 FCE of the courses chosen in #10 and #11 above must be at the 400-series level

Note: Students must take a minimum of 10.0 RSM and 10.0 non-RSM courses. MGT100H1 will be considered equivalent to RSM100H1 and count as 0.5 RSM courses towards the program requirement for Arts and Science transfer students. Students may enrol in only one Rotman Commerce Specialist.

Description of Proposed Changes:

Economics and Statistics have worked together to create the new paired courses STA237H and STA238H that will be the equivalent to ECO220Y. As they find students who take STA220H and STA255H aren’t as well prepared for 300+ level ECO courses which require ECO220Y as a pre-req they will no longer accept them as an equivalent. In Commerce, we will still allow students to take STA220H and 255H as an equivalent to ECO220Y for program requirements (although students will have to understand that it limits the number of upper-level ECO courses that they can choose from) and students considering that option should seek support from their Academic Advisor.

Rationale:

Some Commerce students prefer to pursue curriculum that are less reliant on data and statistics. Keeping STA220H and STA255H in as an equivalent to ECO220Y allows those who were planning on taking upper level ECO courses that don’t have ECO220Y as a pre-req to still complete all of their requirements. These students are strongly encouraged to meet with their academic advisor so they understand the limitations of their upper year ECO course options.

Impact:

This will maintain the current flexibility in our program for students whose strengths lie in qualitative material.

Consultation:

We have consulted with Economics about this and they are in agreement.

Resource Implications:

Accounting Specialist: Public Accounting

Completion Requirements:

(14.0-15.5 full courses or their equivalent out of 20 courses, for a BCom)

First Year:

1. (ECO101H1, ECO102H1)/ECO100Y1, RSM100H1/MGT100H1/RSM100Y1

2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1
3. Students who began in September 2016 and after are strongly encouraged to take RSM219H1, RSM230H1 and RSM250H1 in their first year of study

4. Students are encouraged to take one course towards the Breadth Requirement in First Year

Second and Higher Years:

5. ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1) */(STA237H1, STA238H1)/(STA257H1, STA261H1)

6. RSM219H1, RSM220H1, RSM221H1, RSM222H1

7. RSM323H1, RSM324H1, RSM332H1, RSM333H1

* For students who began their Year 2 studies of Rotman Commerce in Fall 2018 and after: STA220H1 and STA255H1 are considered equivalent to ECO220Y1 for the purposes of completing Rotman Commerce program requirements only. They are not considered equivalent by the Economics department. Therefore STA220H1 and STA255H1 will not count towards an ECO minor nor will it count as a pre-req for upper level ECO courses where ECO220Y1 is required. Please consult the Commerce department if you are considering STA220H1 and STA255H1.

Second and Higher Years for students who began studies in September 2016 and onwards:

8. RSM225H1, RSM230H1, RSM250H1

9. RSM320H1, RSM321H1, RSM322H1

10. Any 1.0 300+ ECO

11. RSM422H1, RSM423H1, RSM424H1, RSM426H1, RSM427H1

Second and higher years for students who began studies prior to September 2016:

8. RSM225H1

9. 0.5 from RSM230H1, RSM250H1, RSM260H1, RSM270H1, RSM392H1

10. RSM320H1, RSM321H1, RSM322H1

11. Any 1.0 300+ ECO

12. RSM422H1, RSM423H1, RSM424H1, RSM426H1, RSM427H1

Note: Students must take a minimum of 10.0 RSM and 10.0 non-RSM courses. MGT100H1 will be considered equivalent to RSM100H1 and count as 0.5 RSM courses towards the program requirement for Arts and Science transfer students. ECO209Y1 and ECO374H1 are strongly recommended. Students may enrol in only one Rotman Commerce Specialist.

Description of Proposed Changes:

Economics and Statistics have worked together to create the new paired courses STA237H and STA238H that will be the equivalent to ECO220Y. As they find students who take STA220H and STA255H aren’t as well prepared for 300+ level ECO courses which require ECO220Y as a pre-req they will no longer accept them as an equivalent. In Commerce, we will still allow students to take STA220H and 255H as an equivalent to ECO220Y for program requirements (although students will have to understand that it limits the number of upper-level ECO courses that they can choose from) and students considering that option should seek support from that Academic Advisor.

Rationale:
Some Commerce students prefer to pursue curriculum that are less reliant on data and statistics. Keeping STA220H and STA255H in as an equivalent to ECO220Y allows those who were planning on taking upper level ECO courses that don’t have ECO220Y as a pre-req to still complete all of their requirements. These students are strongly encouraged to meet with their academic advisor so they understand the limitations of their upper year ECO course options.

**Impact:**
This will maintain the current flexibility in our program for students whose strengths lie in qualitative material.

**Consultation:**
We have consulted with Economics about this and they are in agreement.

**Resource Implications:**

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**Finance and Economics Specialist**

**Completion Requirements:**

(14.0-14.5 full courses or their equivalent out of 20 courses, for a BCom)

**First Year:**

1. (ECO101H1, ECO102H1)/ECO100Y1, RSM100H1/MGT100H1/RSM100Y1

2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1

3. Students who began in September 2016 and after are strongly encouraged to take RSM219H1, RSM230H1 and RSM250H1 in their first year of study

4. Students are encouraged to take one course towards the Breadth Requirement in First Year

**Higher Years for students who began studies in September 2016 and onwards:**

5. ECO204Y1/ECO206Y1; ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1) *(STA237H1, STA238H1)/(STA257H1, STA261H1)

6. RSM219H1, RSM222H1, RSM230H1, RSM250H1

7. Complete 0.5 from: RSM260H1, RSM270H1, RSM392H1

8. RSM330H1, RSM332H1, RSM333H1

9. Any 2.5 300+ ECO

10. 1.0 from: RSM430H1, RSM432H1, RSM433H1, RSM434H1, RSM435H1, RSM437H1

11. 0.5 from: RSM295Y0/RSM395Y0, RSM437H1 (note: RSM437H1 may be counted towards requirement 10 OR 11 – not both), RSM462H1, RSM480H1, RSM490H1, RSM491H1

*For students who began their Year 2 studies of Rotman Commerce in Fall 2018 and after: STA220H1 and STA255H1 are considered equivalent to ECO220Y1 for the purposes of completing Rotman Commerce program requirements only. They are not considered equivalent by the Economics department. Therefore STA220H1 and STA255H1 will not count towards an ECO minor nor will it count as a pre-req for upper level ECO courses where ECO220Y1 is required. Please consult the Commerce department if you are considering STA220H1 and STA255H1.

Higher years for students who began their studies prior to September 2016:
Description of Proposed Changes:
Economics and Statistics have worked together to create the new paired courses STA237H and STA238H that will be the equivalent to ECO220Y. As they find students who take STA220H and STA255H aren’t as well prepared for 300+ level ECO courses which require ECO220Y as a pre-req they will no longer accept them as an equivalent. In Commerce, we will still allow students to take STA220H and 255H as an equivalent to ECO220Y for program requirements (although students will have to understand that it limits the number of upper-level ECO courses that they can choose from) and students considering that option should seek support from that Academic Advisor.

Rationale:
Some Commerce students prefer to pursue curriculum that are less reliant on data and statistics. Keeping STA220H and STA255H in as an equivalent to ECO220Y allows those who were planning on taking upper level ECO courses that don’t have ECO220Y as a pre-req to still complete all of their requirements. These students are strongly encouraged to meet with their academic advisor so they understand the limitations of their upper year ECO course options.

Impact:
This will maintain the current flexibility in our program for students whose strengths lie in qualitative material.

Consultation:
We have consulted with Economics about this and they are in agreement.

Resource Implications:

Management Specialist

Completion Requirements:

(12.0-12.5 full courses or their equivalent out of 20 courses, for a BCom)

First Year:
1. (ECO101H1, ECO102H1)/ECO100Y1, RSM100H1/MGT100H1/RSM100Y1
2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1
3. Students who began in September 2016 and after are strongly encouraged to take RSM219H1, RSM230H1 and RSM250H1 in their first year of study

4. Students are encouraged to take one course towards the Breadth Requirement (above) in First Year

Higher Years for students who began studies in September 2016 and onwards:

5. ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1) */(STA237H1, STA238H1)/(STA257H1, STA261H1)

6. RSM219H1, RSM222H1, RSM230H1, RSM250H1, RSM260H1, RSM270H1

7. RSM332H1, RSM333H1, RSM392H1

8. Any 1.0 300+ ECO

9. 1.0 from: ECO324Y1 */ECO324H1, ECO357H1, ECO364H1, ECO365H1, ECO419H1, ECO435H1, ECO451H1, ECO457Y1 *, ECO459H1, RSM295Y0/RSM395Y0 *, RSM437H1, RSM462H1, RSM480H1, RSM490H1, RSM491H1 (excluding any courses that have already been used to satisfy requirement 8, as outlined above)

*For students who began their Year 2 studies of Rotman Commerce in Fall 2018 and after NOTE: STA220H1 and STA255H1 are considered equivalent to ECO220Y1 for the purposes of completing Rotman Commerce program requirements only. They are not considered equivalent by the Economics department. Therefore STA220H1 and STA255H1 will not count towards an ECO minor nor will it count as a pre-req for upper level ECO courses where ECO220Y1 is required. Please consult the Commerce department if you are considering STA220H1 and STA255H1.

* * Y courses may count only as 0.50 FCEs towards this requirement.

10. Any 1.0 400-level RSM, in addition to any courses taken in requirement 9 above.

Higher years for students who began their studies prior to September 2016:

5. ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1)/(STA257H1, STA261H1)

6. RSM219H1, RSM222H1, RSM230H1, RSM260H1, RSM270H1

7. RSM332H1, RSM333H1, RSM392H1

8. Any 1.0 300+ ECO

9. 1.0 from: ECO324Y1 */ECO324H1, ECO357H1, ECO364H1, ECO365H1, ECO419H1, ECO435H1, ECO451H1, ECO457Y1 *, ECO459H1, RSM295Y0/RSM395Y0 *, RSM437H1, RSM462H1, RSM480H1, RSM490H1, RSM491H1 (excluding any courses that have already been used to satisfy requirement 8, as outlined above)*NOTE: Y courses may count only as 0.50 FCEs towards this requirement.

6. Any 1.0 400-level RSM, in addition to any courses taken in requirement 9 above.

Note: Students must take a minimum of 10.0 RSM and 10.0 non-RSM courses. MGT100H1 will be considered equivalent to RSM100H1 and count as 0.5 RSM courses towards the program requirement for Arts and Science transfer students. Students may enrol in only one Rotman Commerce Specialist.

Description of Proposed Changes:
Economics and Statistics have worked together to create the new paired courses STA237H and STA238H that will be the equivalent to ECO220Y. As they find students who take STA220H and STA255H aren’t as well prepared for 300+ level ECO courses which require ECO220Y as a pre-req they will no longer accept them as an equivalent. In Commerce, we will still allow students to take STA220H and 255H as an equivalent to ECO220Y for program
requirements (although students will have to understand that it limits the number of upper-level ECO courses that they can choose from) and students considering that option should seek support from that Academic Advisor.

**Rationale:**
Some Commerce students prefer to pursue curriculum that are less reliant on data and statistics. Keeping STA220H and STA255H in as an equivalent to ECO220Y allows those who were planning on taking upper level ECO courses that don’t have ECO220Y as a pre-req to still complete all of their requirements. These students are strongly encouraged to meet with their academic advisor so they understand the limitations of their upper year ECO course options.

**Impact:**
This will maintain the current flexibility in our program for students whose strengths lie in qualitative material.

**Consultation:**
We have consulted with Economics about this and they are in agreement.

**Resource Implications:**

### 1 New Focus:

**Focus in Marketing**

**Parent Program:**
Management Specialist

**Description:**

**Admission Requirements:**

**Enrolment Requirements:**

Enrolment in the Management Specialist Program (ASSPE2431).

**Completion Requirements:**

(3.0 - 3.5 FCE)

1. Complete 1.5 FCEs of the following required courses: RSM251H1, RSM352H1, RSM353H1

2. Complete 1.0 FCE from the following: RSM450H1, RSM454H1, RSM455H1, RSM456H1, RSM457H1, RSM458H1, RSM459H1, or any third- or fourth-year marketing-themed RSM special topics course as determined by the department *

3. Complete one (can be either 0.5 or 1.0 FCE) communications course from the following: ENG100H1, ENG102H1, ENG110Y1, ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI203Y1, INI204Y1, INI302H1, INI304H1

*RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. When the course offering and content are confirmed, the department will indicate whether a specific course will count towards the Marketing focus. Consult the Rotman Commerce Portal for course description and prerequisites.

**Proposal Description:**
Management, Joseph L. Rotman School of Commerce currently offers Concentrations to Management students where they receive a certificate of completion if they meet the requirements. The Marketing concentration is the most popular so we are converting it to a focus so it can be more formalized on their transcript. The transcript notation is also more efficient than distributing individual certificates.

**Rationale:**
As the Management Specialist is a broad and flexible program for students to explore the various course offerings at Rotman Commerce, the department offers ways to distinguish themselves if they choose to concentrate on a specific area. Currently we have 5 certificates, of which Marketing is the most popular so we would like to convert it into a focus.

**Impact:**
This may encourage more students to complete the Marketing focus as it is easier to see as an option when it's on the calendar, and the transcript notation will make it appear more official.

**Consultation:**
We have consulted with English, Innis and Trinity. Innis and Trinity are fine with how their courses are currently listed. English has suggested we add a few more courses such as ENG140Y, ENG150Y, as well as a newly-proposed course, ENG102H which we also agree with.

**Resource Implications:**
none
3 Minor Program Modifications:

Ethics, Society, and Law Major

**Admission Requirements:**

**Previous:**

**New:**

**Enrolment Requirements:**

The Ethics, Society, and Law Major is a Type 2 limited enrolment program. Enrolment is limited to students with an overall average of 77% or higher in 3 FCEs (at the end of first year) selected from courses that are categorized as BR=2 and/or BR=3. Please note that TRN170Y1 can also be included as a full credit towards selection even though it is classified as BR=1+2. For students applying at the end of second year, a minimal overall average of 77% is required in 3 FCEs from courses that count towards the program including at least 1.0 FCE from: ETH201H1, ETH210H1, ETH220H1, ETH230H1, PHL265H1, PHL271H1, PHL275H1, and POL200Y1. In either case, achieving the threshold mark does not necessarily guarantee admission to the program in any given year. Applications beyond second year will be assessed on a case-by-case basis.

**Description of Proposed Changes:**

Change the enrolment requirements from 73% to 77% in 3 FCE's of a BR 2/3

**Rationale:**

The current enrolment/admission averages resulted in setting unrealistic expectations for students who may have met the minimum average to be admitted into the program. However, with over 500 applications per year for only 75 seats this sets the Program, and students up for disappointment and confusion. It's a highly competitive program and this change reflects the current student admission profile.

**Impact:**

None

**Consultation:**

Consultation was completed by the Program Director with the Dean of Arts (Trinity College), Trinity College Arts and Science Committee, and Trinity College Senate.

**Resource Implications:**

None

International Relations Major

**Enrolment Requirements:**

The International Relations Major is a Type 3 program. Applicants must complete an application form including a Statement of Interest. Enrolment is limited to students with a combined average of at least 70% in the required first-year courses:

1. One FCE from: (++) ECO100Y1/(ECO101H1, ECO101H1 + ECO102H1)/ECO105Y1
2. One FCE from:
   GGR112H1
   HIS102Y1/HIS103Y1
   MUN101H1/MUN102H1/MUN105Y1 ECO105Y1 (in Munk One)
   POL101Y1
   HIS102Y1 or TRN150Y1/TRN151Y1/TRN152Y1 (in Trinity One)
   or HIS102Y1 or two of VIC181H1, VIC183H1, VIC184H1, VIC185H1 (in Vic One)

Achieving the threshold mark does not necessarily guarantee admission to the program in any given year. Students who are not admitted to the program may reapply for admission in a subsequent year.

Completion Requirements:

International Relations Major (Arts program) (7.5 FCEs full courses or the equivalent)

Year 1 (2 FCEs)
Consult the Office of the International Relations Program; room 340N; Munk School of Global Affairs; 416-946-8950:

1. One FCE from First year: ECO100Y1/(ECO101H1, + ECO102H1)/ECO105Y1
2. One FCE from:
   GGR112H1
   HIS102Y1/HIS103Y1
   MUN101H1/MUN102H1/MUN105Y1 (in Munk One)
   POL101Y1
   or TRN150Y1/TRN151Y1/TRN152Y1 (in Trinity One)
   or HIS102Y1 or two of VIC181H1, VIC183H1, VIC184H1, VIC185H1 (in Vic One)

Year 2 (3 FCEs)

1. Required 200+-level courses: POL208Y1 ; ECO230Y1
2. POL208Y1
3. TRN250Y1

Year 3 ; HIS311Y1 or HIS344Y1/(2 FCEs)

1. 1 FCE from:
   HIS311Y1 HIS344Y1 plus one of HIS306H1/HIS312H1 HIS216H1/HIS324H1/HIS330H1/HIS334Y1 HIS326H1/
   HIS338H1/HIS341Y1/HIS343H1/HIS344H1/HIS347H1/HIS350H1/HIS359H1/HIS361H1/HIS364H1/HIS377H1/
   HIS379H1/
   HIS385H1/HIS396H1/HIS397H1/TRN307H1 JHA384H1/TRN308H1
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2. 1 FCE from:
   ANT452H1 NMC378H1/ECO200Y1 TRN307N/ECO202Y1 TRN308N1 ; POL312Y1/ECO206Y1 POL326Y1/
   ECO208Y1 POL340Y1 ; TRN410H1

3. Second year: POL208Y1 ; TRN250Y1, ECO230Y1

4. Third year: Recommended courses: HIS311Y1 or HIS344Y1/ECO324H1 HIS344H1 ; one of HIS306H1/
   ECO341H1 HIS316H1/ECO342H1 HIS324H1/
   ECO362H1 HIS326H1/ECO364H1 HIS328H1/ECO365H1 HIS342H1/ECO368H1 HIS350H1/EUR200Y1
   HIS361H1/GGR314H1 HIS364H1/GGR326H1 HIS377H1/
   GGR329H1 HIS379H1/GGR439H1 HIS385H1/JHA384H1 HIS396H1/JPA376H1 HIS397H1/LAS200H1
   JHA384H1/LAS201H1 NMC378H1/NMC378H1 TRN307N1/
   TRN308N1 ; POL312Y1/POL330Y1 POL326Y1/POL340Y1/POL300H1/POL302Y1/POL323Y1/POL324H1/
   POL329H1 ; ECO342Y1 if selected instead of ECO230Y1
   POL343Y1/POL361H1/POL362H1/POL371H1/POL372H1/POL377H1

5. Fourth year: TRN410H1;
   Year 4 (0.5 FCEs)
   TRN410H1 Selected Topics in International Studies

Note: Those students choosing
   1. Access to add a Focus should be guided courses in their selection the International Relations Major is not guaranteed ;
      students must check prerequisites:

   2. Not all of courses at the third and fourth year level by the courses listed in the specific Focus group they choose International Relations Major are offered every year.

Description of Proposed Changes:
To accommodate new focusses we are proposing several minor modifications to the International Relations Major and Specialist Programs. For both the Major and Specialist programs we are proposing broadening the first year options for students entering the program, to better align with the enhanced flexibility provided by the focusses. For both Specialist and Major programs, to ensure the appropriate tridisciplinary base within the program, we propose that students in their third year be required to take a relevant third year History course, from an extended list of possibilities. For the Specialist program, we are strongly encouraging students to engage in a research opportunity, be it local or international.

(See proposal for International Relations Specialist for full proposal details.)

Rationale:

Impact:

Consultation:

Resource Implications:

International Relations Specialist

Enrolment Requirements:

The International Relations Specialist is a Type 3 program. Applicants must complete an application form including a
Trinity College

Statement of Interest. Enrolment is limited to students with a combined average of at least 75% in the required first-year courses:

1. One FCE from: (+) ECO100Y1/ECO101H1, ECO104H1 + ECO102H1)/ECO105Y1
2. One FCE from:
   - GGR112H1
   - HIS102Y1/HIS103Y1
   - MUN101H1/MUN102H1/MUN105Y1 (in Munk One 2)
   - POL101Y1
   - HIS102Y1 or TRN150Y1/TRN151Y1/TRN152Y1 (in Trinity One)
   - HIS103Y1 or two of VIC181H1, VIC183H1, VIC184H1, VIC185H1 VICT185H1 (in Vic One 3)
3. One FCE from:
   - One introductory modern language course or MAT133Y1/MAT137Y1/(or MAT135H1, + MAT136H1)
   - Or a statistics course from social science departments (e.g. POL222H1+POL232H1 for students with the prerequisites, from e.g. Advance Placement)

Note: Students are strongly encouraged to have or acquire fluency in French and another modern international language; including through relevant Advance Placement and other transfer credits. Students entering with basic language skills are strongly encouraged to take advanced language courses.

Achieving the threshold mark does not necessarily guarantee admission to the program in any given year. Students who are not admitted to the program may reapply for admission in a subsequent year.

Completion Requirements:

Previous:

International Relations Specialist (Arts program) (13 full courses or the equivalent)

Consult the Office of the International Relations Program, room 310N, Munk School of Global Affairs, 416-946-8950.

1. First year: ECO100Y1/ECO101H1 + ECO102H1/ECO105Y1: students are strongly encouraged to take ECO101H1 + ECO102H1; HIS103Y1 or TRN150Y1/TRN151Y1 (in Trinity One) or HIS102Y1 or two of VIC181H1, VIC183H1, VIC184H1, VIC185H1 (in Vic One); one introductory modern language course or MAT133Y1/MAT137Y1 or MAT135H1 + MAT136H1.

2. Required 200+-level courses: POL208Y1; ECO230Y1/ (ECO364H1 + ECO365H1); TRN250Y1; ECO342Y1/ECO341H1 + ECO342H1; HIS311Y1 or HIS344Y1/HIS344H1 + one of (HIS306H1/ HIS316H1/ HIS324H1/ HIS326H1/ HIS338H1/ HIS343H1/ HIS350H1/ HIS361H1/ HIS364H1/ HIS377H1/ HIS379H1/ HIS385H1/ HIS397H1/JHA384H1/NMC378H1/TRN307H1/TRN308H1); POL312Y1/POL326Y1/POL340Y1; TRN411Y1/TRN419Y1.

3. Second year: POL208Y1; TRN250Y1. Students are advised to take at least two additional FCEs in the program in second year, including ECO230Y1 if they select this course rather than ECO364H1 + ECO365H1.

4. Third year: Recommended courses: HIS311Y1 or HIS344Y1/HIS344H1 + one of (HIS306H1/ HIS316H1/ HIS324H1/ HIS326H1/ HIS338H1/ HIS343H1/ HIS350H1/ HIS361H1/ HIS364H1/ HIS377H1/ HIS379H1/ HIS385H1/ HIS397H1/JHA384H1/NMC378H1/TRN307H1/TRN308H1); POL312Y1/POL326Y1/POL340Y1; ECO364H1+ECO365H1 if selected instead of ECO364H1.

5. Third or fourth year: ECO342Y1 or ECO341H1 + ECO342H1.

6. Fourth year: TRN411Y1/TRN419Y1; 1.0 FCE from a 400-level course offered by TRN, ECO, HIS, POL or VIC that complements core studies in international relations, such as: ECO403H1, ECO419H1, ECO429H1, ECO459H1; HIS401H1, HIS401Y1, HIS405Y1, HIS415Y1, HIS416H1, HIS442H1, HIS445H1, HIS451H1, HIS457H1, HIS465Y1, HIS470H1, HIS473Y1, HIS479H1, HIS492H1, HIS493H1, HIS498H1; POL410H1, POL410Y1, POL411H1, POL412H1, POL413H1, POL417Y1, POL435H1, POL441H1, POL442H1, POL456Y1, POL459Y1, POL466H1, POL468H1.
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POL469H1, POL477H1, POL481H1, POL486H1, POL486Y1, POL487H1/Y1, POL495Y1, POL496H1; TRN409H1, TRN409Y1, TRN421Y1, VIC476H1. Students may substitute 400-level courses from different units or with different courses from within these units if accompanied by a rationale regarding a student's specific program of study that must be approved by the Program Director.

7. In second, third or fourth year 2.0 FCEs from: ANT452H1; ECO200Y1, ECO202Y1, ECO206Y1, ECO208Y1, ECO324H1; EUR200Y1; GGR439H1; HIS241H1, HIS242H1, HIS250Y1, HIS251Y1, HIS271Y1, HIS304H1, HIS306H1, HIS316H1, HIS324H1, HIS326H1, HIS334H1, HIS338H1, HIS343H1, HIS350H1, HIS361H1, HIS364H1, HIS376H1, HIS377H1, HIS379H1, HIS385H1, HIS396H1, HIS397H1; JHA384H1; JPA376Y0; LAS200H1, LAS201H1; NMC378H1; POL101Y1, POL201Y1, POL300H1, POL302Y1, POL323Y1, POL324H1, POL329H1, POL361H1, POL362H1, POL384H1; SLA380H1; TRN307H1, TRN308H1. Students may substitute courses from different units or with different courses from within these units if accompanied by a rationale regarding a student's specific program of study that must be approved by the Program Director.

Note:
1. Access to courses in the International Relations Specialist is not guaranteed; students must check prerequisites.
2. Not all of the courses in the International Relations Specialist are offered every year.
3. Students may change from the International Relations Major to the International Relations Specialist only if they meet current Specialist requirements and only if places are available.

New:

International Relations Specialist (Arts program) (13 full courses or the equivalent)

Consult the Office of the International Relations Program, room 310N, Munk School of Global Affairs, 416-946-8950.

Year 1:

1. One FCE from: ECO100Y1/ (ECO101H1, ECO102H1) /ECO105Y1
2. One FCE from:
   - GGR112H1
   - HIS102Y1/HIS103Y1
   - MUN101H1/MUN102H1/MUN105Y1 (in Munk One)
   - POL101Y1
   - TRN150Y1/TRN151Y1/TRN152Y1 (in Trinity One)
   - VIC181H1, VIC183H1, VIC184H1, VIC185H1 (in Vic One)
3. One FCE from:
   - One introductory modern language or MAT133Y1/MAT137Y1/ (MAT135H1, MAT136H1)
   - Or a statistics course from social science departments (e.g. POL222H1+POL232H1 for students with the prerequisites, from e.g. Advance Placement)

Note: Students are strongly encouraged to have or acquire fluency in French and another modern international language; including through relevant Advance Placement and other transfer credits. Students entering with basic language skills are strongly encouraged to take advanced language courses.

Achieving the threshold mark does not necessarily guarantee admission to the program in any given year. Students who are not admitted to the program may reapply for admission in a subsequent year.

Year 2 (3 FCEs): ECO230Y1, POL208Y1, TRN250Y1
Year 3 (3.5 FCEs):

1. 1 FCE from:
   - ECO320H1/ECO341H1/ECO342H1/ECO362H1/ECO364H1/ECO365H1/ECO368H1
Trinity College

2. 1 FCE from:
   HIS311Y1/HIS312H1/HIS324H1/HIS330H1/HIS334Y1/HIS338H1/HIS341Y1/HIS343H1/HIS344H1/HIS347H1/HIS350H1/HIS359H1/HIS361H1/HIS364H1/HIS377H1/HIS379H1/
   HIS385H1/HIS397H1

3. 1 FCE from:
   ANT452H1/ECO200Y1/ECO202Y1/ECO206Y1/ECO208Y1/ECO324H1/ECO341H1/ECO342H1/
   ECO362H1/ECO364H1/ECO365H1/ECO368H1/EUR200Y1/GGR314H1/GGR326H1/
   GGR329H1/GGR439H1/JHA384H1/JPA376H1/LAS200H1/LAS201H1/NMC378H1/POL312Y1/
   POL330Y1/POL340Y1/POL300H1/POL302Y1/POL323Y1/POL324H1/POL329H1/POL343Y1/
   POL361H1/POL362H1/POL371H1/POL372H1/POL377H1

4.
   0.5 FCE from:
   ECO351H1/TRN307H1/TRN308H1/TRN377Y1/
   Or any of the above not previously counted
   Note: Those students choosing to add a Focus should be guided in their selection by the courses listed in their Focus group.

Year 4 (3.5 FCEs)

1. 1 FCE from: TRN419Y1/TRN421Y1

2. 2.5 FCE from:
   ECO403H1/ECO419H1/ECO429H1/ECO430Y1/ECO431H1/ECO459H1/ECO465H1
   GGR418H1/GGR419H1/GGR430H1, GLA2050H1
   HIS401H1/HIS402H1/HIS405Y1/HIS411H1/HIS415Y1/HIS416H1/HIS417H1/HIS429H1/
   HIS430H1/HIS439H1/HIS445H1/HIS451H1/HIS457H1/HIS458Y1/HIS465Y1/HIS470H1/
   HIS471H1/HIS473H1/HIS479H1/HIS487H1/HIS488H1/HIS492H1/HIS493H1/HIS494H1/HIS498H1
   POL409H1/POL410H1/POL411H1/POL412H1/POL413H1/POL417Y1/POL435H1/
   POL441H1/POL442H1/POL445H1/POL456Y1/POL457Y1/POL459Y1/POL466H1/
   POL467H1/POL468H1/POL469H1/POL472H1
   TRN409H1/TRN410H1/VIC476H1
   Note: Those students choosing to add a Focus should be guided in their selection by the courses listed in their Focus group.

Description of Proposed Changes:

The major conceptual change proposed for both the Specialist IRP and Major is the introduction of focuses. While the IRP core program provides interdisciplinary strength in the fundamental concepts of International Relations, it became clear that there were a large number of courses available at the third and fourth year with great relevance to International Relations that had not been included in the published options for the IRP. The goal of the current proposal is therefore to greatly extend the flexibility of the program by the inclusion of relevant courses, already offered by the cognate Departments, but do so in a way that provides guidance to students interested in using this enhanced flexibility to design a program that provides them with an interrelated series of courses that highlight specific areas within the field of international relations.

To this end we propose the introduction of four focuses: Canadian Foreign & Security Relations, International Economy, International Law & Human Rights and Transnational Exchanges. Each of these focuses builds on the interdisciplinary expertise gained in the core program of the IRP to provide students with a concentrated and coordinated set of third and fourth year offerings.

To accommodate the new focuses we are proposing several minor modifications to the International Relations Specialist and Major Programs. For both the Specialist and Major programs we are proposing broadening the first year options for students entering the program, to better align with the enhanced flexibility provided by the focuses.
both Specialist and Major programs, to ensure the appropriate tridisciplinary base within the program, we propose that students in their third year be required to take a relevant third year History course, from an extended list of possibilities. For the Specialist program, we are strongly encouraging students to engage in a research opportunity, be it local or international.

**Rationale:**

Feedback received from students in the recent external review of the IRP was that the program was restrictive with respect to course offerings within the program. This view was supported by the existence of many courses that are entirely relevant to International Relations not being included within the approved list of options in the current calendar description of the IRP. There was a clear opportunity therefore to greatly expand the number of approved courses. The challenge associated with such an expansion however is that without the appropriate guidance, students could run the risk of selecting a diffuse combination of courses that might not provide a fully integrated program. We are therefore proposing the development of a series of focusses within the IR program to balance the greatly expanded range of courses available to students within the IRP, with the desire to provide each student with a strengthened and more focussed IRP.

We were guided by a series of principles in the development of the focusses:

- The focus areas were selected based on student demand both for the development of focusses per se and for the specific focusses included in the current proposal (from revealed preference and direct consultation).
- To provide thematically related combinations of courses at the third and fourth year level that build on the interdisciplinary nature of the core IRP.
- To provide a greatly enhanced series of course offerings given by tenured and tenure stream faculty, thereby reducing the proportion of courses in the IRP taught by sessional instructors.
- To provide sufficient courses within each focus to ensure flexibility, interdisciplinary diversity and burden and benefit sharing.
- To enhance flexibility for students at two levels; the selection of a focus and the selection of courses within the focus.
- To avoid replication of, or undue overlap with, minor or major programs from other Departments.
- To provide the opportunity for students to select a focus at the start of their third year, by which time they will have acquired a basic understanding of the interdisciplinary nature of International Relations, and will still have time to select an integrated set of 3rd and 4th year courses relevant to their focus.
- To include within each focus the opportunity for students to engage in a variety of research opportunities, either in situ or abroad, under circumstances where the relevance of the experience to the focus would be determined by the Program Director.

With respect to the other minor modifications to the IRP, these were guided by the desire to retain the interdisciplinary balance within the core of the program, while embracing the enhanced flexibility that the development of focus areas would provide.

**Impact:**

**Consultation:**

The current proposal has evolved from extensive consultations that have included the Faculty of Arts and Science, Trinity College and the International Relations Program Director, the Chairs and relevant members of the Departments of History, Political Science and Economics, the Department of Geography as well as students in the International Relations Program. The initial rounds of consultation involving the Faculty of Arts and Science, Trinity and the IRP Director and the Chairs of the cognate Departments strongly supported the concept of focus development. When the students were consulted about the focusses, we found that at least some of them were already doing this unofficially on their CVs by indicating that their Major or Specialist IR degree had a “concentration” or “focus” in a particular area of international relations. They were therefore strongly supportive of formalizing these focusses so that the designation could officially form part of their transcript record.

There followed an extensive series of consultations with the international relations faculty within each of the cognate Departments, including an important meeting which brought these faculty together. These consultations resulted in the number of focusses, the title of each focus and the courses within each focus going through a number of iterations to arrive at the current proposal for four focusses and the attendant program changes, which is supported by Trinity College, the Departments of History, Political Science and Economics and their respective faculty members, as well as by the Department of Geography, which supports the inclusion of the GGR courses listed in the focus topics.
Resource Implications:
There are no resource implications for the current proposal. From the outset, the goal was to capitalize on the existing courses and faculty resources available among each of the partners.

There is no requirement for further faculty or TA support beyond that which is currently being provided for courses at Trinity College or each of the partner Departments. The current proposal is not intended to increase the size of the program and so if the increased flexibility of the program were to shift the balance of students taking a particular course, existing resources for TA support would be appropriately reallocated.

7 New Focuses:

Focus in Canadian Foreign & Security Relations (Major)

Parent Program:
International Relations Major

Description:

Admission Requirements:

Enrolment Requirements:

Enrolment in the International Relations Major Program.

Completion Requirements:

(2.5 FCE)

1. HIS311Y1 (Introduction to Canadian International Relations)
2. 1.5 FCE chosen from the following list:
   HIS312H1 (Immigration to Canada), POL312Y1 (Canadian Foreign Policy), HIS402H1 (Canada and Decolonization), HIS405Y1 (Canadian Foreign Relations), HIS429H1 (Canada and Empire in the Twentieth Century), HIS430H1 (Canadians and the World Wars), POL467H1 (The Politics of Immigration & Multiculturalism in Canada), TRN419Y1 (Comparative American, British and Canadian Foreign Policy), VIC476H1 (Capstone Seminar in Foreign Policy)

Notes:

• Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
• Students can request substitutions from the IRP Director
• Not all courses may be available at all times without scheduling conflicts.

Proposal Description:

Rationale:

Impact:

Consultation:
Focus in Canadian Foreign & Security Relations (Specialist)

Parent Program:
International Relations Specialist

Description:

Admission Requirements:

Enrolment Requirements:

Enrolment in the International Relations Specialist Program.

Completion Requirements:

(2.5 FCE)

1. HIS311Y1 (Introduction to Canadian International Relations)
2. 1.5 FCE chosen from the following list:
   HIS312H1 (Immigration to Canada), POL312Y1 (Canadian Foreign Policy), HIS402H1 (Canada and Decolonization), HIS405Y1 (Canadian Foreign Relations), HIS429H1 (Canada and Empire in the Twentieth Century), HIS430H1 (Canadians and the World Wars), POL467H1 (The Politics of Immigration & Multiculturalism in Canada), TRN419Y1 (Comparative American, British and Canadian Foreign Policy), VIC476H1 (Capstone Seminar in Foreign Policy)

Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

Proposal Description:

The major conceptual change proposed for both the Major and Specialist IRP is the introduction of focusses. While the IRP core program provides interdisciplinary strength in the fundamental concepts of International Relations, it became clear that there were a large number of courses available at the third and fourth year with great relevance to International Relations that had not been included in the published options for the IRP. The goal of the current proposal is therefore to greatly extend the flexibility of the program by the inclusion of relevant courses, already offered by the cognate Departments, but do so in a way that provides guidance to students interested in using this enhanced flexibility to design a program that provides them with an interrelated series of courses that highlight specific areas within the field of international relations.

To this end we propose the introduction of four focusses: Canadian Foreign & Security Relations, International Economy, International Law & Human Rights and Transnational Exchanges. Each of these focusses builds on the interdisciplinary expertise gained in the core program of the IRP to provide students with a concentrated and coordinated set of third and fourth year offerings.

Rationale:
Feedback received from students in the recent external review of the IRP was that the program was restrictive with respect to course offerings within the program. This view was supported by the existence of many courses that are entirely relevant to International Relations not being included within the approved list of options in the current calendar description of the IRP. There was a clear opportunity therefore to greatly expand the number of approved courses. The challenge associated with such an expansion however is that without the appropriate guidance, students could run the risk of selecting a diffuse combination of courses that might not provide a fully integrated program. We are therefore proposing the development of a series of focusses within the IR program to balance the greatly expanded range of courses available to students within the IRP, with the desire to provide each student with a strengthened and more focussed IRP.

We were guided by a series of principles in the development of the focusses:

-- The focus areas were selected based on student demand both for the development of focusses per se and for the specific focusses included in the current proposal (from revealed preference and direct consultation).
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-- To include within each focus the opportunity for students to engage in a variety of research opportunities, either in situ or abroad, under circumstances where the relevance of the experience to the focus would be determined by the Program Director.

Impact:

Consultation:
The current proposal has evolved from extensive consultations that have included the Faculty of Arts and Science, Trinity College and the International Relations Program Director, the Chairs and relevant members of the Departments of History, Political Science and Economics, the Department of Geography as well as students in the International Relations Program. The initial rounds of consultation involving the Faculty of Arts and Science, Trinity and the IRP Director and the Chairs of the cognate Departments strongly supported the concept of focus development. When the students were consulted about the focusses, we found that at least some of them were already doing this unofficially on their CVs by indicating that their Major or Specialist IR degree had a “concentration” or “focus” in a particular area of international relations. They were therefore strongly supportive of formalizing these focusses so that the designation could officially form part of their transcript record.

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Resource Implications:
There are no resource implications for the current proposal. From the outset, the goal was to capitalize on the existing courses and faculty resources available among each of the partners.

There is no requirement for further faculty or TA support beyond that which is currently being provided for courses at Trinity College or each of the partner Departments. The current proposal is not intended to increase the size of the program and so if the increased flexibility of the program were to shift the balance of students taking a particular course, existing resources for TA support would be appropriately reallocated.
# Focus in International Economy (Specialist)

<table>
<thead>
<tr>
<th><strong>Parent Program:</strong></th>
<th>International Relations Specialist</th>
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<tr>
<td><strong>Description:</strong></td>
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<td><strong>Admission Requirements:</strong></td>
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<td><strong>Enrolment Requirements:</strong></td>
<td>Enrolment in the International Relations Specialist Program</td>
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<tr>
<td><strong>Completion Requirements:</strong></td>
<td>(2.5 FCE)</td>
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</table>
| Completion Requirements: | 1. ECO341H1 (Economic History 20th C: Trade, Migration, Money, Finance)  
2. ECO342H1 (20th Century Economic History: Institutions, Growth, Inequality)  
3. 1.5 FCE chosen from the following list: ECO362H1 (Economic Growth), ECO364H1 (International Trade Theory), ECO365H1 (International Monetary Economics), ECO368H1 (Economics of Conflict), GGR326H1 (Remaking the Global Economy), POL361H1 (Global Political Economy I: History and Theory), POL362H1 (Global Political Economy II: Policy and Analysis), POL372H1 (Political Economy of Germany and the EU), ECO403H1 (Topics in Development Economics and Policy), ECO419H1 (International Macroeconomics), ECO459H1 (International Trade Regulation), ECO465H1 (International Financial Markets), GGR418H1 (Political Economy of Natural Resources), GGR430H1 (Geographies of Markets), HIS417H1 (Globalization, Science and Technology), POL411H1 (International Political Economy of Finance), POL435H1 (Business and Politics in a Global World), POL477H1 (Advanced Topics in International Political Economy) |
| **Notes:** | • Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.  
• Students can request substitutions from the IRP Director  
• Not all courses may be available at all times without scheduling conflicts. |

**Proposal Description:**

The major conceptual change proposed for both the Major and Specialist IRP is the introduction of focusses. While the IRP core program provides interdisciplinary strength in the fundamental concepts of International Relations, it became clear that there were a large number of courses available at the third and fourth year with great relevance to International Relations that had not been included in the published options for the IRP. The goal of the current proposal is therefore to greatly extend the flexibility of the program by the inclusion of relevant courses, already offered by the cognate Departments, but do so in a way that provides guidance to students interested in using this enhanced flexibility to design a program that provides them with an interrelated series of courses that highlight specific areas within the field of international relations.

To this end we propose the introduction of four focusses: Canadian Foreign & Security Relations, International Economy, International Law & Human Rights and Transnational Exchanges. Each of these focusses builds on the interdisciplinary expertise gained in the core program of the IRP to provide students with a concentrated and coordinated set of third and fourth year offerings.
Focus in International Law & Human Rights (Major)

Parent Program:
International Relations Major

Description:

Admission Requirements:

Enrolment Requirements:
Enrolment in the International Relations Major Program

Completion Requirements:

(2.5 FCEs)

1. POL340Y1 (International Law)
2. 1.5 FCE chosen from the following list:
   - ECO320H1 (Law and Economics), HIS338H1 (The Holocaust to 1942), HIS361H1 (The Holocaust from 1942),
   - HIS397H1 (Political Violence and Human Rights in Latin America), POL323Y1 (Might and Right among
   - Nations), POL324H1 (Politics of the European Union), GGR419H1 (Environmental Justice), HIS411H1 (Great
   - Trials in History), HIS465Y1 (Gender and International Relations), HIS470H1 (History, Rights and Differences in
   - South Asia), HIS487H1 (Animal and Human Rights in Anglo-American Culture), HIS493H1 (Humanity in War:
   - The Modern Evolution of the Law of Armed Conflict), POL412H1 (Human Rights and International Relations),
   - POL456Y1 (The G8, G20 and Global Governance), POL457Y1 (Markets, Justice and the Human Good),
   - POL469H1 (Ethics in International Politics), TRN421Y1 (Fragile and Conflict-Affected States in Global Politics)

Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

Proposal Description:

Rationale:
# Focus in International Law & Human Rights (Specialist)

## Parent Program:
International Relations Specialist

## Description:

## Admission Requirements:

## Enrolment Requirements:

Enrolment in the International Relations Specialist Program

## Completion Requirements:

(2.5 FCEs)

1. POL340Y1 (International Law)
2. 1.5 FCE chosen from the following list:
   - ECO320H1 (Law and Economics), HIS338H1 (The Holocaust to 1942), HIS361H1 (The Holocaust from 1942), HIS397H1 (Political Violence and Human Rights in Latin America), POL323Y1 (Might and Right among Nations), POL324H1 (Politics of the European Union), GGR419H1 (Environmental Justice), HIS411H1 (Great Trials in History), HIS465Y1 (Gender and International Relations), HIS470H1 (History, Rights and Differences in South Asia), HIS487H1 (Animal and Human Rights in Anglo-American Culture), HIS493H1 (Humanity in War: The Modern Evolution of the Law of Armed Conflict), POL412H1 (Human Rights and International Relations), POL456Y1 (The G8, G20 and Global Governance), POL457Y1 (Markets, Justice and the Human Good), POL469H1 (Ethics in International Politics), TRN421Y1 (Fragile and Conflict-Affected States in Global Politics)

## Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

## Proposal Description:

The major conceptual change proposed for both the Major and Specialist IRP is the introduction of focusses. While the IRP core program provides interdisciplinary strength in the fundamental concepts of International Relations, it became clear that there were a large number of courses available at the third and fourth year with great relevance to International Relations that had not been included in the published options for the IRP. The goal of the current proposal is therefore to greatly extend the flexibility of the program by the inclusion of relevant courses, already offered by the cognate Departments, but do so in a way that provides guidance to students interested in using this enhanced flexibility
Trinity College

to design a program that provides them with an interrelated series of courses that highlight specific areas within the field of international relations.

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<th>Consultation:</th>
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<th>Resource Implications:</th>
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**Focus in Transnational Exchanges (Major)**

**Parent Program:**
- International Relations Major

**Description:**

**Admission Requirements:**

**Enrolment Requirements:**

Enrolment in the International Relations Major Program.

**Completion Requirements:**

2.5 FCE from the following list:
- ECO365H1 (International Monetary Economics), ECO368H1 (Economics of Conflict), HIS324H1 (British Imperial Experience), HIS341Y1 (Germany's Global Empire), HIS359H1 (Regional Politics and Radical Movements (Caribbean)), HIS415Y1 (Nationalism and Memory in Modern Europe), HIS439H1 (Russia's Empire), HIS494H1 (Gandhi's Global Conversations), JHA394H1 (The Asia Pacific War), POL371H1 (The Spatial Construction of the Political Economy), POL372H1 (Political Economy of Germany and the EU), POL409H1 (Political Economy of Technology), POL456Y1 (The G8, G20, and Global Governance), POL445H1 (Politics of Growth in Developing Countries), POL472H1 (The Comparative Political Economy of Industrial Societies), TRN409H1 (Nuclear Weapons and International Politics), TRN410H1 (Research Critical Cases in Contemporary International Relations)

**Notes:**
- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

**Proposal Description:**

**Rationale:**

**Impact:**


Consultation:

Resource Implications:

Focus in Transnational Exchanges (Specialist)

Parent Program:
International Relations Specialist

Description:

Admission Requirements:

Enrolment Requirements:

Enrolment in the International Relations Specialist Program.

Completion Requirements:

2.5 FCE from the following list:
ECO365H1 (International Monetary Economics), ECO368H1 (Economics of Conflict), HIS324H1 (British Imperial Experience), HIS341Y1 (Germany’s Global Empire), HIS359H1 (Regional Politics and Radical Movements (Caribbean)), HIS415Y1 (Nationalism and Memory in Modern Europe), HIS439H1 (Russia's Empire), HIS494H1 (Gandhi's Global Conversations, JHA394H1 (The Asia Pacific War), POL371H1 (The Spatial Construction of the Political Economy), POL372H1 (Political Economy of Germany and the EU), POL409H1 (Political Economy of Technology), POL456Y1 (The G8, G20, and Global Governance), POL445H1 (Politics of Growth in Developing Countries), POL472H1 (The Comparative Political Economy of Industrial Societies), TRN409H1 (Nuclear Weapons and International Politics), TRN410H1 (Research Critical Cases in Contemporary International Relations)

Notes:

- Focus courses meet the basic IRP inclusion standard of substantially and directly addressing relations between and among countries at the state or society level.
- Students can request substitutions from the IRP Director
- Not all courses may be available at all times without scheduling conflicts.

Proposal Description:

The major conceptual change proposed for both the Major and Specialist IRP is the introduction of focusses. While the IRP core program provides interdisciplinary strength in the fundamental concepts of International Relations, it became clear that there were a large number of courses available at the third and fourth year with great relevance to International Relations that had not been included in the published options for the IRP. The goal of the current proposal is therefore to greatly extend the flexibility of the program by the inclusion of relevant courses, already offered by the cognate Departments, but do so in a way that provides guidance to students interested in using this enhanced flexibility to design a program that provides them with an interrelated series of courses that highlight specific areas within the field of international relations.

To this end we propose the introduction of four focusses: Canadian Foreign & Security Relations, International Economy, International Law & Human Rights and Transnational Exchanges. Each of these focusses builds on the interdisciplinary expertise gained in the core program of the IRP to provide students with a concentrated and coordinated set of third and fourth year offerings.

(See proposal for Focus in Canadian Foreign & Security Relations for full proposal background.)
## 2 Course Modifications:

### TRN410H1: Selected Topics in International Studies

**Title:**
Researching Critical Cases Selected Topics in Contemporary International Relations Studies

**Description:**
This course allows students with majors Selected Topics in International Relations to apply some of the techniques and skills they have developed during their undergraduate careers to an original research project in contemporary international relations history. This course is a chronological historical survey of the world since 1968, as the origin of the present era. Within the chronology, attention is given to major developments/themes that emerged and continue to affect the present day. These include: the rise of China as a power, political dissent, the emergence of terrorism, the environment, energy as major international issues, the neo-liberal economic turn, globalization, the end of the Cold War, the human rights/humanitarian intervention revolution, and key post 2000 developments such as the War on Terror, the decline of the US “unipolar moment,” the 2008 financial crisis and the return in the 2010s of nationalism and protectionism.

**Recommended Preparation:**
- Previous:
- New: TRN250Y1, POL208Y1 or HIS344H1 are recommended as preparation or taken concurrently.

**Rationale:**
This course is now intended as a Capstone course for International Relations Major students. The revised title and description reflect the updated offering for the IR Major program.

**Resources:**

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### TRN421Y1: The Practice and Institutions of Diplomacy (formerly JHP420Y1)

**Title:**
Fragile The Practice and Conflict-Affected States in Global Politics Institutions of Diplomacy (formerly JHP420Y1)

**Description:**

Since Evaluation of the end nature of the Cold War, fragile foreign policy negotiation and conflict-affected states have been widely viewed in decision making from the international relations field as one perspective of the preeminent
challenges to international security and global governance. Western countries have typically responded to this challenge by launching interventions aimed at building new states that can be integrated into the global, liberal order. This course will dissect the liberal peacebuilding and statebuilding project and explore its broader impact and implications for the international system practitioner.

<table>
<thead>
<tr>
<th>Prerequisites:</th>
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<tbody>
<tr>
<td>Previous: ECO342Y1/HIS311Y1/POL312Y1</td>
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<td>New:</td>
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<th>Recommended Preparation:</th>
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<tr>
<td>Previous:</td>
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<tr>
<td>New: POL300Y1 or POL343Y1</td>
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<tr>
<th>Enrolment Limits:</th>
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<tr>
<td>Previous:</td>
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<td>New: 15</td>
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| Rationale: |

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<th>Consultation:</th>
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<tr>
<td>Director of IR Program and Dean of Trinity College.</td>
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<tr>
<th>Resources:</th>
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<tr>
<td><strong>Budget Implications:</strong> The academic unit will provide the resources required for this course from existing budget.</td>
</tr>
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</table>
3 Minor Program Modifications:

Asian Canadian Studies Minor

Description:

The Minor in Asian Canadian Studies focuses on community-engaged learning that explores how to better understand the historical, social, cultural socio-cultural, economic, and political forces that affect shape our knowledge about people of Asian heritage in Canada. Our interdisciplinary courses connect students with local communities, and every course provides opportunities for students to pursue a choice of research interests. Together we critically investigate Asia and add to knowledge about Asian Canadians the diaspora.

The category "Asian Canadian" is widely understood to refer to people in Canada of East Asian, South Asian, Southeast Asian, and West Asian ancestry.

The program is interdisciplinary. Courses foreground the intersections of race and ethnicity with other indices of difference, such as gender, class, migration, sexuality, language, and spirituality, in local, national, and global contexts.

Students take two required half-year core courses in Asian Canadian Studies; select from an array of courses in Asian Canadian Studies; and take additional courses related to supplement their program with the larger contexts large number of Asian Canadian Studies cross-listed program courses noted below. The Minor in Asian Canadian Studies is easily combined with other disciplines more traditional disciplinary areas of study, such as Anthropology, Art, Economics, English, Geography, History, Political Science and Sociology, as well as in interdisciplinary studies such as in Contemporary Asian Studies, Diaspora and Transnational Studies, Equity Studies, and East Asian Studies, South Asian Studies, and Near Eastern Studies.

Students will be encouraged to take full advantage of the opportunities available through the Canadian Studies Program, including its an annual undergraduate student conference and a journal, ImagiNATIONs, produced by and for undergraduate students and its annual undergraduate student conference. The Canadian Studies Student Union is a focal point for social as well as academic pursuits, and is open to students pursuing a Minor in Asian Canadian Studies. Students also can participate in Asian Canadian Studies student events and in the tri-campus Asian Canadian Studies Research network. The Research network brings together professors and students to discuss current research related to Asian Canadian Studies, Asian diasporas, and global Asian migrations. Students in the minor are also invited to participate in the Asian Institute’s Asian Pathways Research Lab that offers research opportunities in Toronto.

Admission Requirements:

Previous:

Students are responsible for checking co- and prerequisites for all courses. Please note that not all courses are offered on an annual basis. A list of approved Canadian Studies courses can be found at www.uc.utoronto.ca/canadianstudies/. Courses that are in the current academic Calendar that include significant Canadian content may be considered for approval by the Canadian Studies Program Director. Consult the Canadian Studies Program Office, UC173, University College, 416-946-4025. Email: canadian.studies@utoronto.ca

New:

This program has unlimited enrolment and no specific admission requirements. All students who have completed at least 4 FCEs are eligible to enrol.

First Year: No specific first-year requirements. (Students are advised to take introductory courses that will serve as prerequisites for optional courses of interest to them later in the program.)
Completion Requirements:

Asian Canadian Studies Minor

(4 full courses or their equivalent, including at least 1 FCE at the 300+ level).

First Year: No specific first-year requirements. (Students are advised to take introductory courses that will serve as prerequisites for optional courses of interest to them later in the program.)

Subsequent year requirements:

1. **CDN230H1** Asian Canadian History
2. **CDN307H1** Asian Cultures in Canada

For requirements 3 & 4 we propose 1.0 to 1.5 in each category. The exact course selection and number will depend on student interest and course availability.

3. 1.0 to 1.5 2 FCEs from the following courses about Asian Canadians and Asian Diasporas in Canada: CAS413H1; CAS450H1; CDN202H1; CDN205H1; CDN218H1; CDN221H1; CDN267H1; CDN268H1; CDN280H1; CDN305H1; CDN335H1; CDN355H1; CDN367H1; CDN368H1; CDN380H1; CDN386H1; CDN390H1; CDN395H1; CDN406H1; CDN407H1; CDN413H1; CDN425H1; CDN435Y1

4. Students will take another 1.0 to 1.5 FCEs 1 FCE in courses offered by the Canadian Studies Program, or from an approved list of courses related to the Contexts of Asian Canadian Studies:

Canadian Studies program courses:

- CDN202H1
- CDN205H1
- CDN218H1
- CDN221H1
- CDN267H1
- CDN268H1
- CDN280H1
- CDN305H1
- CDN335H1
- CDN355H1
- CDN367H1
- CDN368H1
- CDN380H1
- CDN386H1
- CDN390H1
- CDN395H1
- CDN406H1
- CDN407H1
- CDN413H1
- CDN425H1
- CDN435Y1

Other courses:

- ABS201Y
- ABS261H1
- ABS301Y1
- ABS302H1
- ABS303H1
- ABS305H1
- ABS306H1
- ABS307H1
- ABS309H1
- ABS310H1
- ABS331H1
- ABS332H1
- ABS333H1
- ABS334H1
- ABS335H1
- ABS336H1
- ABS337H1
- ABS338H1
- ABS339H1
- ABS340H1
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- ABS351H1
- ABS352H1
- ABS353H1
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A full list of approved Asian Canadian Studies courses and the approved list of courses related to the contexts of Asian Canadian Studies.

Program.
University College

Canadian Studies can be found on the website at www.uc.utoronto.ca/canadianstudies/. Please note that not all courses are offered on a regular basis. Students are responsible for checking co- and prerequisites for all courses. Courses that are in the current academic Calendar that include significant Canadian content may be considered, in consultation with the Canadian Studies Program Director. Consult the Canadian Studies Program Office, Room UC173, University College, 416-946-4025, E-mail: canadian.studies@utoronto.ca.

Description of Proposed Changes:

Our revision frames Asian Canadian Studies as an academic field that connects Canadian Studies and Asian Studies, particularly Asian Diasporas and Asian transnational perspectives.

Changes to the program description highlight this more inclusive focus plus the minor’s distinctive emphasis on community-engaged research in Toronto communities, and student opportunities to participate in related intellectual communities and research networks.

Learning outcomes have minor revisions to include Asian Diasporas as well as Asian Canadians.

Rationale:

A curriculum review of the ACS’ minor led to adjustments that better match intellectual contexts of the field and students’ actual paths into the minor. Students will now start with CDN230H1/CDN307H1, both courses that provide background and foundational concepts for the minor.

To implement this inclusive vision; we propose the following changes:

1) The introductory required core courses now focus on framing the Asian Canadian Studies field so they are changed to CDN230H1 and CDN307H1 (requirements 1 & 2).
2) The requirement for courses about Asian Canadians (requirement 3) now includes classes about Asian diasporas and Asian migrations in Canada. Students may take from 1.0 to 1.5 in this group.
3) Requirement 4 is revised from a Canadian Studies approved course list to a list of course about the contexts of Asian Canadian Studies that builds on the existing Canadian Studies approved course list but also adds courses about Modern Asia, Asian diasporas, global Asian migrations, and Asian languages. Students may take from 1.0 to 1.5 in this group.

Impact:

Impacts on existing students will be minimal, and we anticipate that new students will find the ACS minor a better fit for their interests in the many contexts of Asian Canadian Studies. We anticipate that students will be able to continue to complete the minor with the courses we offer, but that many will be able to include related courses that they are already taking. I have written to departments that offer courses in requirement 3 and 4, and I anticipate that impacts of requirements 3 and 4 will be spread out across a great many units’ courses. Based on current trends, impact on particular units may be small except for EAS and CAS.

Consultation:

We have done a two- year process of curriculum review with our students, instructors, and advisory board. Consultation with EAS and CAS and other units is in progress about new courses added to Requirement 3 and Requirement 4 beyond those previously approved.

Resource Implications:

The Minor operates on existing resources from Canadian Studies and it relies on endowments that support Asian Canadian Studies, particularly the Richard Charles Lee Chair in Chinese Canadian Studies, and an endowment that supports the CDN307H1 course.

Health Studies Major

Description:

Previous:
New:

The Health Studies Program explores how health around the world is shaped by the circumstances in which people are born, grow up, live, work, and age, and how these in turn connect to a wider set of environmental, social, cultural, economic, and political forces. Understanding health requires knowledge from a range of disciplines and sectors.
University College

Studies offers a stimulating interdisciplinary environment that challenges students to think about health – both locally and globally – in new ways.

Enrolment Requirements:

(Note: while, the requirements below have been approved for publication in the 2018-19 Calendar, students enrolling in Health Studies programs will be allowed to follow the enrolment requirements given in the 2017-18 Calendar.)

This is a Type 2L limited enrolment program that can only accommodate with a certain finite number of students spaces. Consult the Arts & Science Program Enrolment web site for application procedures.

Applying with fewer than 8 FCEs completed requires:

- Completion of at least 4.0 FCEs
- Obtaining 70% or more in at least 1.0 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1/HPS110H1/HPS120H1, PCL102H1, PHS100H1, PHL100Y1/PHL101Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103Y1, WGS160.
- Applying with 8 FCEs or more completed requires:
  - Obtaining 70% or more in at least 1.5 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1/HPS110H1/HPS120H1, PCL102H1, PHS100H1, PHL100Y1/PHL101Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103Y1, WGS160, HST209H1, HST211H1, HST250H1.

If more than the required number of FCEs have been completed, the higher grades will be used. Note that the actual grades required for admittance may be higher than the requirement, depending For details on the current capacity of the program admission requirements and the pool of applicants. For more information, application process please visit http://the Health Studies website at www.uc.utoronto.ca/healthstudies.

Completion Requirements:

(8.0 FCEs, including at least 1.5 FCE at the 400 level.)

1. First Year: No specific courses required: Students are advised to take introductory courses that will serve as prerequisites for optional courses of interest to them later in the program: we recommend at least 1.0 FCE of the following courses: ANT100Y1, in life sciences (e.g. BIO120H1 and BIO130H1, GGR107H1, HPS100H1, HPS110H1, HPS120H1, PCL102H1, PHS100H1) and 1.0 FCE in social sciences and/or humanities (e.g. PHL100Y1/PHL101Y1, POL101Y1, PSY100H1, or SOC100H1, TRN135Y1, and SOC150H1); UNI103Y1 would also be an asset, WGS160Y1.

2. Second Year: HST209H1, HST211H1, HST250H1

3. PHL281H1/INS200H1

4. 0.5 FCE in statistics: STA220H1 or equivalent

5. 0.5:

4. 0.5 FCE of the following courses: ANT208H1, HMB202H1, HMB203H1, INS205H1, JSU237H1, NFS284H1, PHL281H1/SOC204H1, SOC243H1, STA221H1, TRN235H1, TRN236H1

6. Third Year: HST310H1, HST330H1, HST373H1

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University College

7. 1.0 FCE of the following courses: HST307H1, HST308H1, HST309H1, HST330H1, HST350Y1, ANT345H1, ANT348H1, ANT358H1, GGR340H1, HPS319H1, HMB303H1, HMB323H1, INS340Y1, INS350H1, PHL380H1, PHL381H1, PHL383H1, PHS300H1, SOC309H1, SOC316H1, SOC363H1, SOC364H1, WGS367H1

8. Fourth Year: 1.5 FCE of the following courses: HST400Y1, HST408H1, HST409H1, HST410H1, HST411H1, HST440H1, HST451Y1, HST464H1, HST480H1

9. The remaining 0.5 to 1.0 FCE can include any courses not previously taken from the lists above, or any of the following: UNI103Y1, ANT460H1, ENV430H1, JFP450H1, HAJ453H1, HMB406H1, HMB422H1, HMB433H1, HMB434H1, HMB462H1, HMB498Y1, IRE378H1, NEW344Y1, SOC412H1, SOC488H1, PHL440H1, RLG440H1, SOC427H1

Not all courses are offered every year. Students are responsible for checking prerequisites for all courses. Courses in the current academic Calendar that include content of relevance to Health Studies may be considered for program inclusion in consultation with the Health Studies Program Director.

Description of Proposed Changes:
Small changes have been made to the required and elective courses, the program description, and the number of FCEs required overall has been reduced for the Major. To be consistent with Arts & Science policy on grade restricted programs, minimum grades in specific courses have been added to our enrolment requirements.

• The program description has been updated to correspond with materials on other FAS and UC websites.
• Enrolment requirements now include specific courses and grades to be achieved, as per FAS expectations.
• The new courses required for admission are now required as part of the program, to allow students to count those credits towards their degree. Please note that this has increased the expectations for the major by 1 FCE (11 to 12 FCEs), but that the total program expectations have remained 8.0 for the major, to help students complete on time.
• PHL200H1 and INS200H1, formerly electives, have become requirements (students now must take one or the other), to give students earlier exposure to issues of ethics and worldview, and to encourage them to get the prerequisite needed to take later courses in PHL or INS.
• HST330H1 has been removed as a program requirement (it remains on the list of electives).
• Lists of courses from other units have been tidied up to reflect changes in name, course content, etc.
• The description of program requirements has been streamlined, and numbering has been added, to make the entry easier for students to navigate.

Rationale:
The changes are mostly housekeeping, reflecting the continuing evolution of the program.

Impact:
Impacts on other units are not anticipated. We have a relatively small number of students and a large number of elective possibilities. For the two courses which have been made requirements from other units (PHL281H1 and INS200H1), this has been done with the knowledge and support of these units: we continue to talk with INS to ensure that this request can be accommodated in a way that maintains the integrity of their program, as INS200H1 is facing enrolment pressure.

Consultation:
These changes come out of a larger, more ambitious consultation process that was underway for most of last year (including students and faculty in our program and the Dalla Lana School of Public Health). The program changes proposed at this point are mostly modest, but are the beginning of a longer term evolution of the program to better meet student needs and to take better advantage of instructional resources across the university. In developing this proposal, we consulted with potentially affected units (e.g., Indigenous Studies, Philosophy, Cell and Systems Biology). The proposed program admission changes have been approved by the FAS admission committee.

Resource Implications:
No additional resources are needed. However, Indigenous Studies has indicated that, should demand for INS200H1 increase significantly, additional resources will be needed to support this class appropriately (we will continue our discussions with INS to find solutions, but may need to approach the faculty for additional resources). The removal of HST330 from the suite of required courses will give us greater flexibility to allocate existing resources.
Health Studies Specialist

Description:

Previous:

New:

The Health Studies Program explores how health around the world is shaped by the circumstances in which people are born, grow up, live, work, and age, and how these in turn connect to a wider set of environmental, social, cultural, economic, and political forces. Understanding health requires knowledge from a range of disciplines and sectors: Health Studies offers a stimulating interdisciplinary environment that challenges students to think about health – both locally and globally – in new ways.

Enrolment Requirements:

(Note: while, the requirements below have been approved for publication in the 2018-19 Calendar, students enrolling in Health Studies programs will be allowed to follow the requirements given in the 2017-18 Calendar.)

This is a Type 2L limited enrolment program that can only accommodate with a certain finite number of students spaces. Consult the Arts & Science Program Enrolment web site for application procedures.

Applying with fewer than 8 FCEs completed requires:

- Completion of at least 4.0 FCEs
- Obtaining 77% or more in at least 1.0 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1/HPS110H1/HPS120H1, PCL102H1, PHS100H1, PHL100Y1/PHL101Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103Y1, WGS160Y1.

Applying with 8 FCEs or more completed requires:

- Obtaining 77% or more in at least 1.5 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1/HPS110H1/HPS120H1, PCL102H1, PHS100H1, PHL100Y1/PHL101Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103Y1, WGS160Y1, HST209H1, HST211H1, HST250H1.

Note that the actual grades required for admittance may be higher than the requirement, depending for details on the current capacity of the program admission requirements and the pool of applicants. For more information, application process please visit http://the Health Studies website at www.uc.utoronto.ca/healthstudies.

Completion Requirements:

(12.0 +1.0 FCEs, including at least 2.0 FCE at the 400 level.)

1. First Year: No specific courses required: Students are advised to take introductory courses that will serve as prerequisites for optional courses of interest to them later in the program; we recommend at least 1.0 FCE of the following courses: ANT100Y1, in life sciences (e.g. BIO120H1 and BIO130H1, GGR107H1, HPS100H1, HPS110H1, HPS120H1, PCL102H1, PHS100H1) and 1.0 FCE in social sciences or humanities (e.g., PHL100Y1/PHL101Y1, POL101Y1, PSY100H1, or SOC100H1, TRN135Y1, and SOC150H1); UNI103Y1 would also be an asset, WGS160Y1.
2. and can be counted towards program requirements.

   Second Year: HST209H1, HST211H1, and HST250H1

3. PHL281H1 or INS200H1

4. ✤

   0.5 FCE in statistics: STA220H1 or equivalent

5. 1.0 ✤

   ✤ 1.5 FCE of the following courses: ANT208H1, HMB202H1, HMB203H1, INS205H1, JSU237H1, NFS284H1, HST209H1, HST211H1, HST250H1, STA221H1, TRN235H1, TRN236H1

6. Third Year: HST310H1, HST330H1, HST350Y1, HST373H1

7. HST350Y1

8. ✤ 1.5 FCE of the following courses: HST307H1, HST308H1, HST309H1, HST330H1, HST350Y1, ANT345H1, ANS345H, HST330H1, HST350Y1, ANT348H1, ANT358H1, GGR340H1, HPS319H1, HMB203H1, HMB233H1, INS340Y1, INS350H1, PHL380H1, PHL381H1, PHL383H1, PHS300H1, SOC309H1, SOC316H1, SOC363H1, SOC364H1, WGS367H1

9. Fourth Year: HST450Y1

10. ✤ 1.0 FCE of the following courses: HST408H1, HST409H1, HST410H1, HST411H1, HST410H1, HST440H1, HST451Y1, HST464H1, HST480H1

11. The remaining 2.0 ✤ FCE can include any courses not previously taken from the lists above, or any of the following: HST400Y1, HST480H1, UNH103Y1, ANT460H1, ENV430H1, JFP450H1, HAJ453H1, HMB433H1, HMB449H1, HMB422H1, HMB406H1, HMB433H1, HMB462H1, HST400Y1, HST400Y1, HMB434H1, HPS300H1, NEW344Y1, SOC412H1, SOC488H1, PHL440H1, RLG440H1, SOC427H1

Description of Proposed Changes:

Small changes have been made to the required and elective courses, the program description, and the number of FCEs required overall has been reduced for the Major. To be consistent with Arts & Science policy on grade restricted programs, minimum grades in specific courses have been added to our enrolment requirements.

- The program description has been updated to correspond with materials on other FAS and UC websites.
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- PHL200H1 and INS200H1, formerly electives, have become requirements (students now must take one or the other), to give students earlier exposure to issues of ethics and worldview, and to encourage them to get the prerequisite needed to take later courses in PHL or INS.
- HST330H1 has been removed as a program requirement (it remains on the list of electives).
- Lists of courses from other units have been tidied up to reflect changes in name, course content, etc.
- The description of program requirements has been streamlined, and numbering has been added, to make the entry easier for students to navigate.

Rationale:

The changes are mostly housekeeping, reflecting the continuing evolution of the program.

Impact:

Impacts on other units are not anticipated. We have a relatively small number of students and a large number of elective possibilities. For the two courses which have been made requirements from other units (PHL281H1 and INS200H1), this has been done with the knowledge and support of these units: we continue to talk with INS to ensure that this request can be accommodated in a way that maintains the integrity of their program, as INS200H1 is facing enrolment pressure.
Consultation:
These changes come out of a larger, more ambitious consultation process that was underway for most of last year (including students and faculty in our program and the Dalla Lana School of Public Health). The program changes proposed at this point are mostly modest, but are the beginning of a longer term evolution of the program to better meet student needs and to take better advantage of instructional resources across the university. In developing this proposal, we consulted with potentially affected units (e.g., Indigenous Studies, Philosophy, Cell and Systems Biology). The proposed program admission changes have been approved by the FAS admission committee.

Resource Implications:
No additional resources are needed. However, Indigenous Studies has indicated that, should demand for INS200H1 increase significantly, additional resources will be needed to support this class appropriately (we will continue our discussions with INS to find solutions, but may need to approach the faculty for additional resources). The removal of HST330 from the suite of required courses will give us greater flexibility to allocate existing resources.

1 New Course:

CDN240H1: Italian Canadian Studies

Contact Hours:
Lecture: 24

Description:
An interdisciplinary course that examines the social, economic, and political forces and events that have shaped the Italian Canadian experience. Topics include initial and subsequent settlement patterns including suburbanization, identity formation, education, mobility, work, media, multiculturalism, transnationalism, and political participation and representation. The course interrogates the complexities of the social and cultural interactions of Italian Canadians in the context of the changing demography of Canada.

Prerequisites:

Corequisites:

Exclusions:

Recommended Preparation:
CDN267H1, CDN268H1

Breadth Requirements:
Society and its Institutions (3)

Distribution Requirements:
Social Science

Competencies:
Communication: notably; Critical and Creative Thinking: notably; Information Literacy: notably
Quantitative Reasoning: slightly; Social and Ethical Responsibility: notably

Experiential Learning:
Research: none; Other: none

Rationale:
To complement other Canadian Studies courses such as Asian Canadian History, Canadian Pluralism, Black Canadian Studies, Canadian Nationalisms, Canadian Jewish History, Asian Cultures in Canada, and Chinese Canadian Studies...
**Consultation:**  
Meeting on 26 October 2017 with Chair of the Department of Italian Studies.

**Resources:**  
none  
**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**  
none

**Programs of Study for Which This Course Might be Suitable:**  
ECO, GGR, HIS, ITA, POL, SOC

**Estimated Enrolment:**  
30

**Instructor:**  
Sessional Lecturer

### 2 Course Modifications:

**CDN390H1: Chinese Canadian Studies (formerly UNI390H1)**

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<th>Breadth Requirements:</th>
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<td>Society Creative and its Institutions Cultural Representations (3 + )</td>
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<tr>
<th>Distribution Requirements:</th>
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</table>
| Previous: Humanities  
New: Social Science |

**Rationale:**

**Consultation:**

**Resources:**

**HST330H1: Population Health (formerly UNI330H1)**

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<td>HST209H1, HST250H1, HST250H1, STA220H1</td>
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**Rationale:**

**Consultation:**

**Resources:**
1 New Course:

**VIC452H1: Work-Integrated Capstone Course**

**Contact Hours:**

- **Seminar:** 24

**Description:**

This seminar provides academic support for individual work placements in a specific sector of employment, through interdisciplinary readings, integrative discussion, and critical reflection on the culture of labour and the acquisition of workplace skills and experience. Assignments will include reflective exercises and critical analyses, leading to participation in a capstone seminar. Not eligible for CR/NCR.

**Prerequisites:**

Students must have a minimum GPA of 3.0 and must have 15 completed FCE. Application required.

**Corequisites:**

**Exclusions:**

**Recommended Preparation:**

**Breadth Requirements:**

- Society and Its Institutions (3)

**Distribution Requirements:**

- Social Science

**Competencies:**

- Communication: extensively; Critical and Creative Thinking: notably; Information Literacy: notably
- Quantitative Reasoning: slightly; Social and Ethical Responsibility: extensively

**Experiential Learning:**

- Research: notably; Other: extensively;
- Nature of "Other" Experiential Learning: Fieldwork; Experiential Study; Internships

**Rationale:**

This new course will complement Victoria’s existing set of Capstone courses in foreign policy, leadership, and research. It will provide an opportunity for students to participate in experiential learning and to receive academic credit for work placements through participation in a 400-series seminar.

Victoria College has made an application to the Career Ready Fund that includes introduction of this new Capstone course. The course will be offered for the first time in 2018-19.

**Consultation:**

The Principal’s Office and academic staff at Victoria College have planned this course, in conjunction with our CRF and ATLAS proposals. The Academic Committee at Victoria has approved this proposal (which include undergraduate student members). This proposal was also discussed at the Victoria College Program Coordinators meeting.

**Resources:**

Stipend for course instructor and staff support for work placements. These costs are included in the budget for our CRF and ATLAS proposals. Internships are not paid.

The academic unit has received Decanal approval for additional resources required for this
### Victoria College

| **Budget Implications:** |  
| course. |  
| **Overlap with Existing Courses:** |  
| N/A This course is designed so that it does not overlap with Victoria’s other Capstone courses. |  
| **Programs of Study for Which This Course Might be Suitable:** |  
| N/A |  
| **Estimated Enrolment:** |  
| 12 |  
| **Instructor:** |  
| TBA, from Fellows and Academic Staff of Victoria College |