Humanities Curriculum Committee
Full Review Proposals By Unit
1 Minor Program Modification:

Contemporary Asian Studies Major

Completion Requirements:

(7.5 full courses or their equivalent)

1. CAS200H1

2. CAS200Y1 or (CAS201H1 and CAS202H1)

3. CAS310H1 and CAS320H1

4. CAS400H1 and CAS450H1

5. 1.0 FCE each from each Group A, B, and C

6. 1.0 additional FCE at the 300 or 400 level from either Group A, B, or C OR 1.0 FCE or at any level of in an Asian language

7. Either CAS450H1 OR 0.5 FCE in a quantitative or qualitative research methods course to fulfill the Research Competency required in the program. Students may use courses listed in the calendar posting below, or another course approved by the program director.

Description of Proposed Changes:
We are updating the Contemporary Asian Studies major so that it includes a first year course.

Rationale:
This half-course introduces students to the field of Contemporary Asian Studies. Two-thirds of the world's people live in Asia, and the fastest growing economies of the globe are located in Asia. The course is designed to strengthen the Contemporary Asian Studies program as well as allow first year students to enter the program while gaining essential fundamental knowledge about this area of study.

Impact:
The impact it will have on the students will be a valuable one. Students can enter this program in their first year and have an introductory course based on their chosen area of study.

Consultation:
Director of the Asian Institute consulted with former Director of the Contemporary Asian Studies (CAS) program Director as well as the current CAS Director regarding their ideas and theories on these changes. Consultations were done in through several phone calls and through emails. All Directors are happily in compliance with the proposed changes. Director Rachel Silvey consulted with the Chair of East Asian Studies discussing the complementary courses while confirming that there will be no overlapping in courses.

Resource Implications:
Sessional lecturer will teach the course and the costs will be covered by the departments own budget.

1 New Course:
CAS200H1: Introduction to Contemporary Asian Studies

Impact on Programs:
This proposal triggers modifications in the unit's program(s)

Contact Hours:
Lecture: 24

Description:
This course is an introduction to the major in Contemporary Asian Studies. It covers detailed recent (1980-present) case study material from South Asia, Southeast Asia, and East Asia. It introduces students to the interdisciplinary study of political, sociocultural and economic interactions among these regions, as well as the transnational forces shaping internal dynamics throughout Asia. In addition, it examines the ways that forces stemming from Asia are affecting global processes, pushing scholarship to engage questions about the nature of democracy, authoritarianism, markets, social justice, and the meanings and media of cultural production. This course provides preparation for more advanced courses on Asia and globalization and provides the introductory gateway for the Contemporary Asian Studies major and minor. CAS101H1 introduces students to basic social science frameworks in the study of global Asia.

This is a required course for the CAS major.

Prerequisites:

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:
Society and Its Institutions (3)

Distribution Requirements:
Social Science

Competencies:
Communication: slightly; Critical and Creative Thinking: notably; Information Literacy: notably
Quantitative Reasoning: slightly; Social and Ethical Responsibility: notably

Experiential Learning:
Research: none; Other: none

Rationale:
This half-course introduces students to the field of Contemporary Asian Studies. Two-thirds of the world's people live in Asia, and the fastest growing economies of the globe are located in Asia. The course is designed to strengthen the Contemporary Asian Studies program as well as allow first year students to enter the program while gaining essential fundamental knowledge about this area of study. This will be a required course for the CAS major.

Consultation:
Director of the Asian Institute consulted with former Director of the Contemporary Asian Studies (CAS) program Director as well as the current CAS Director regarding their ideas and theories on these changes. Consultations were done in through several phone calls and through emails. All Directors are happily in compliance with the proposed
changes. Director Silvey consulted with the Chair of East Asian Studies discussing the complementary courses while confirming that there will be no overlapping in courses.

### Resources:

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

### Overlap with Existing Courses:

### Programs of Study for Which This Course Might be Suitable:

### Estimated Enrolment:

### Instructor:

- Core faculty member.

# 2 Course Modifications:

**CAS201H1: Asian Sites, Global Questions, Part 1**

**Title:**

- Previous: Asian Sites , Global Questions, Part 1
- New: Global Asian Studies : Insights and Concepts

**Description:**

This course, along with CAS202H1, addresses Asia empirically in contemporary global formations and as an idea in the global imagination. It introduces students to concepts critical research methods and theories central to scholarship on Asia and its transnational formations. It provides foundational theoretical and conceptual material to understand at the same time, it grapples with contemporary global issues problems, as well as they play out in Asian-Canadian connections posed by the unique configurations of politics, economics, culture and contemporary social worlds of historical memory in contemporary Asian sites. Interdisciplinary analytical and research concepts methods are introduced to provide area studies grounding and conceptual framing. This course provides preparation to delve into deeper research on Asia connected to locate Asia-based studies to broad ask universal questions about the nature of democracy, authoritarianism, market formation, social justice, and the meanings and media of cultural expression. It informs students aiming to take more advanced courses on Asia and globalization and provides one part of the foundation for the Contemporary Asian Studies major and minor. CAS201H1 introduces the theoretical and conceptual students to basic social science frameworks that are explored through further grounded empirical case studies in CAS202H1 (Global Asian Studies: Sites and Practices) the study of global Asia.

**Rationale:**

CAS201 and CAS202 - the proposal is to have both these courses as stand-alone individual courses. This change would allow more students to take CAS202, which currently suffers from under-enrollment because of all the students who inevitably drop CAS201; and those who complete the course, but don't take CAS202. Each Winter, this invariably leaves a shrunken number of students who possess the CAS201 prerequisite. The goal is to keep enrolment up while also improving the quality of the students enrolled in the CAS major.

**Proposals:**

- Eliminating the CAS201 prerequisite for CAS202
- We will rename both of the courses so that they don't appear as Asian Sites, Global Questions part 1 & part 2
- Rename CAS201 to Global Asian Studies: Insights and Concepts
- Rename CAS202 to Global Asian Studies: Sites and Practices

**Consultation:**
Director of the Asian Institute consulted with former Director of the Contemporary Asian Studies (CAS) program Director as well as the current CAS Director regarding their ideas and theories on these changes. Consultations were done in through several phone calls and through emails. All Directors are happily in compliance with the proposed changes.

Resources:

CAS202H1: Asian Sites, Global Questions, Part 2

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<th>Title:</th>
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<tbody>
<tr>
<td><strong>Previous</strong>: Asian Sites, Global Questions, Part 2</td>
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<tr>
<td><strong>New</strong>: Global Asian Studies: Sites and Practices</td>
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<table>
<thead>
<tr>
<th>Description:</th>
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<td><strong>Previous</strong>:</td>
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This course, along with CAS201H1, addresses Asia empirically in contemporary global formations and as an idea in the global imagination. It introduces students to critical research methods and scholarship on Asia and its transnational formations. At the same time, it grapples with contemporary global problems, as well as Asian-Canadian connections posed by the unique configurations of politics, economy, culture and historical memory in contemporary Asian sites. Interdisciplinary analytical and research methods are introduced to provide area studies grounding and conceptual framing. This course provides preparation to delve into located Asia-based studies to ask universal questions on the nature of democracy, authoritarianism, markets, social justice, and the meanings and media for cultural expression. It informs students aiming to take more advanced courses on Asia and globalization and provides the foundation for the Contemporary Asian Studies major and minor. CAS202H1 puts the frameworks introduced in CAS201H1 in conversation with practical methods in applied / policy studies.

| New: |

This inter-disciplinary course explores a variety of sites and topics in South, Southeast, and East Asia. It explores themes including contemporary and historical articulations of socio-economic development, (post) colonial political formations, urbanization processes, environmental change, political systems, religious formations, labour struggles, and gender studies. The course examines the diversity of Asian modernities, cross-regional linkages, and changing approaches to area studies over time. It provides the foundation for the Contemporary Asian Studies major and minor, preparing students for taking more advanced courses on Asia in the global context. CAS202H1 is a stand-alone course that may be taken following, prior to, or independent of its sister course, CAS201H1.

<table>
<thead>
<tr>
<th>Prerequisites:</th>
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<tbody>
<tr>
<td><strong>Previous</strong>: CAS201H1</td>
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<td><strong>New</strong>:</td>
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<table>
<thead>
<tr>
<th>Rationale:</th>
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CAS201 and CAS201 - the proposal is to have both these courses as stand-alone individual courses. This change would allow more students to take CAS202, which currently suffers from under-enrollment because of all the students who inevitably drop CAS201; and those who complete the course, but don't take CAS202. Each Winter, this invariably leaves a shrunken number of students who possess the CAS201 prerequisite. The goal is to keep enrolment up while also improving the quality of the students enrolled in the CAS major.

Proposal:
* Eliminating the CAS201 prerequisite for CAS202
* We will rename both of the courses so that they don't appear as Asian Sites, Global Questions part 1 & part 2
* Rename CAS201 to Global Asian Studies: Insights and Concepts
* Rename CAS202 to Global Asian Studies: Sites and Practices

| Consultation: |
1 New Course:

**EAS477H1: Samurai Culture**

**Contact Hours:**
- **Seminar:** 24

**Description:**
An intensive seminar exploring one of Japan’s most recognizable figures, the samurai. This course investigates the historical reality of warrior life along with the legends, with focus on the ways in the warrior’s world found expression in religion, art, and literature.

**Prerequisites:**
- EAS209H1, EAS245H1/EAS246H1/EAS247H1

**Corequisites:**

**Exclusions:**

**Recommended Preparation:**

**Breadth Requirements:**
- Society and its Institutions (3)

**Distribution Requirements:**
- Humanities

**Competencies:**
- **Communication:** notably; **Critical and Creative Thinking:** notably; **Information Literacy:** slightly
- **Quantitative Reasoning:** none; **Social and Ethical Responsibility:** slightly

**Experiential Learning:**
- **Research:** none; **Other:** none

**Rationale:**
There is already a 1.0 credit version of this 400-level course. This half-credit version adds the possibility of offering it more often.

**Consultation:**

**Resources:**
- **Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
See above.

**Programs of Study for Which This Course Might be Suitable:**

**Estimated Enrolment:**
- 25

**Instructor:**
1 New Course:

FSL415H1: Professional Communication in French (Oral)

| Contact Hours:  
| **Seminar:** 36 |

| Description:  
| This course is designed to strengthen oral communication skills in French and develop intercultural competence for a variety of career paths including public relations, international development, federal and provincial government. Students will acquire expertise in spoken French through in-class activities supported by multimedia: interviews, professional presentations, and debates. The course is not open to fluent or native speakers of French. |

| Prerequisites:  
| FSL321Y1, FSL315H1 |

| Corequisites:  
|  |

| Exclusions:  
| FSL421Y1. Not open to fluent or native speakers of French. |

| Recommended Preparation:  
|  |

| Breadth Requirements:  
| Thought, Belief and Behaviour (2) |

| Distribution Requirements:  
| Humanities |

| Competencies:  
| Communication: extensively; Critical and Creative Thinking: notably; Information Literacy: notably; Quantitative Reasoning: none; Social and Ethical Responsibility: none |

| Experiential Learning:  
| Research: notably; Other: none |

| Rationale:  
| The primary goal of our French Language programs is to provide students with a greater number of courses dedicated to the development of oral and written communication. The proposal for this course comes out of extensive consultations with undergraduate students who clearly support the development of advanced oral communication skills in order to enable them to pursue bilingual professional careers. The strengthening of oral communication skills in French and the development of intercultural competence will provide students with the ability to communicate fluently in the majority of professional contexts that they will encounter. |

| Consultation:  
| Departmental Language Committee  
| Departmental Curriculum Committee  
| Extensive communication with students: Student evaluations; 2017 Student Survey findings, forum sessions |

| Resources:  
| Oral language resources supported by integrated multimedia: videos of interviews, professional presentations, and debates; online tutorials  
| The academic unit will provide the resources required for this course from existing budget. |
**French (FAS), Department of**

<table>
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<tr>
<th><strong>Budget Implications:</strong></th>
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<tr>
<th><strong>Overlap with Existing Courses:</strong></th>
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<tbody>
<tr>
<td>None.</td>
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<table>
<thead>
<tr>
<th><strong>Programs of Study for Which This Course Might be Suitable:</strong></th>
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</thead>
<tbody>
<tr>
<td>Major in French Language Learning; Minor in practical French; Minor in French Studies;</td>
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<table>
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<tr>
<th><strong>Estimated Enrolment:</strong></th>
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<tr>
<td>35</td>
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<tr>
<th><strong>Instructor:</strong></th>
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<tr>
<td>TBD</td>
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2 Minor Program Modifications:

History and Philosophy of Science and Technology Major

Completion Requirements:

Students are encouraged to meet with the Director of Undergraduate Studies prior to registering for this degree.

(7 full courses or their equivalent

First year (recommended):

1. 1.0 FCE from any HPS100-level courses. Up to a 1.0 FCE in HPS courses at the 100-level will be counted towards the Major.

2. 6.5 FCE in

Higher years (required):

Additional HPS courses, to a total of 7 FCEs, to be chosen from any HPS courses (including HPS course codes as well as JHE353H1, JHE355H1, JPH311H1 PHL355H1, PHL245H1 PHL356H1, PHL246H1, PHL356H1 PHL357H1, and PHL357H1) meeting the following requirements:

1. At least 1.0 FCE FCEs at the 200+-level.

2. At least 2.0 FCE FCEs at the 300+-level, 0.5 of which must be at the 400-level.

Description of Proposed Changes:

Add the following undergraduate courses to include as acceptable courses for fulfilling requirements: JPH311H1, PHL245H1, PHL246H1. The language of the requirements has been updated for clarity.

Rationale:

Two reasons: 1. HPS-like courses, and they are similar to the current PHL courses that are already listed. The second reason is to offer more variety and choice for the majors and minors.

Impact:

Consultation:

Students and the instructors of the courses repeatedly requested that these courses be considered as HPS equivalent. We reviewed all of these requests and we came to the conclusion that these courses should be an integral part of the programs.

Resource Implications:

History and Philosophy of Science and Technology Minor

Completion Requirements:
1. 4.0 FCE in HPS courses (including HPS course codes as well as JHE353H1, JHE355H1, JPH311H1, PHL245H1, PHL246H1, PHL356H1, and PHL357H1), with at least 1.0 FCE at the 300+ level.

2. Recommended: 0.5 FCE from any HPS100-level courses. Up to 1.0 FCE +FCE HPS courses at the 100-level will be counted towards the Minor.

3. Recommended: At least 0.5 FCE from any HPS 200-level courses.

3. Additional HPS courses (including JHE353H1, JHE355H1, JPH311H1, PHL356H1, PHL357H1), to a total of 4 FCEs; with at least one FCE at the 300+ level.

Description of Proposed Changes:
Add PHL245H1 as an acceptable course to fulfill degree requirements. The language of the requirements has been updated for clarity.

Rationale:
Students and the instructors of the courses repeatedly requested that these courses be considered as HPS equivalent. We reviewed all of these requests and we came to the conclusion that these courses should be an integral part of the programs.

Impact:

Consultation:
Students and the instructors of the courses repeatedly requested that these courses be considered as HPS equivalent. We reviewed all of these requests and we came to the conclusion that these courses should be an integral part of the programs.

Resource Implications:
1 Minor Program Modification:

History Major

Enrolment Requirements:

Previous:

This is a limited enrolment POSt that can only accommodate a limited number of students. Eligibility will be based on a student’s mark(s) in the required course(s). The precise mark thresholds outlined below are an estimate of what will be required in the coming POSt admission cycle. Achieving those mark(s) does not necessarily guarantee admission to the POSt in any given year.

Required courses: 1.0 HIS FCE at the 100-level, with a final mark of at least 60%.

New:

1.0 FCE 100-level HIS course or 0.5 200-level HIS course

Completion Requirements:

(7 full courses or their equivalent)

First Year: 1.0 HIS FCE at the 100-level; in addition, students may take 1.0 HIS FCE at the 200-level.

Higher Years:

Additional HIS courses to a total of seven, meeting the following requirements:

1. At least 2.0 FCEs at the 300-level or above, including 0.5 FCE at the 400-level
2. 1 FCE at the 200-level or above from each of the following divisions*:
   I. Asia/Africa/Middle East
   II. Canada/United States/Latin America/Caribbean
   III. Europe.
3. 1 FCE in pre-modern (pre-1800) history*.

*Courses that satisfy the Pre-modern and Divisional requirements are listed on the History website.

Courses in other departments:

a) Equivalent Courses: the History Department website lists a number of history courses offered by other departments, such as East Asian Studies, Near and Middle Eastern Civilizations, and Classics which can be taken for program credit. Typically these courses are taught by faculty members who are trained as historians but whose primary appointment is in another department; they may include subjects not covered by HIS offerings. These are considered equivalent to HIS courses for the purpose of all program requirements except the 100-level requirement, and there is no limit on the number of these courses that can be included in a student's program.

b) Related Courses: the History Department website also lists a number of courses in other departments that may be substantially historical in content but that differ in methodology or approach from an HIS course. History Majors may draw up to 1.0 FCE to fulfill items 1 through 3 of the Major program. Note: A 100-level related course may be applied toward the Divisional or Pre-modern requirements but does not take the place of the required 100-series HIS course.

Description of Proposed Changes:

a) Removal of the 60% minimum in 1.0 HIS 100-level FCE.

b) Widening of entry requirements to include 0.5 HIS 200-level FCE. Requirements for a declaration of a History Major would thus become "1.0 HIS 100-level FCE or 0.5 200-level FCE"
### Rationale:
- a) Lowers the admissions threshold for entry to the major program.
- b) Allows first and second year students to declare a History major without a 100-level HIS course. Strong first-year students can, we believe, cope with our 200 level courses whilst weaker students can still get the subject-specific training provided by the 100s. This change also facilitates the construction of joint-programs between History and other FAS units by potentially freeing a 100 level FCE for students who really need them (i.e. languages, science programs). Last, but not least, this change permits late entry to the major program by students who have used up their six FCE 1-00 level credits.

### Impact:
- These changes will widen access to the History major program and (hopefully) boost enrolment.

### Consultation:
- These measures were discussed and unanimously approved at a department meeting on March 7th, 2018.

### Resource Implications:
- No additional resources needed.
### 1 New Course:

**MST300H1: Alexander the Great in the Middle Ages**

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Lecture: 24 / Tutorial: 12</th>
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<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>This course explores the medieval afterlife of Alexander the Great, whose legend travelled from Iceland and Ireland to Iran and India. Text analysis software and digital mapping tools are used to analyse the circulation and variation of the Alexander Romance across the known medieval world. No prior technological preparation is expected.</td>
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<tr>
<td><strong>Prerequisites:</strong></td>
<td>MST201H1, or MST202H1, or Permission of Instructor</td>
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<tr>
<td><strong>Corequisites:</strong></td>
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<tr>
<td><strong>Exclusions:</strong></td>
<td>None</td>
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<tr>
<td><strong>Recommended Preparation:</strong></td>
<td></td>
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<tr>
<td><strong>Breadth Requirements:</strong></td>
<td>Creative and Cultural Representations (1)</td>
</tr>
<tr>
<td><strong>Distribution Requirements:</strong></td>
<td>Humanities</td>
</tr>
<tr>
<td><strong>Competencies:</strong></td>
<td>Communication: notably; Critical and Creative Thinking: extensively; Information Literacy: notably; Quantitative Reasoning: none; Social and Ethical Responsibility: none</td>
</tr>
<tr>
<td><strong>Experiential Learning:</strong></td>
<td>Research: none; Other: notably; Nature of &quot;Other&quot; Experiential Learning: Experiential Study</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>MST300H offers a 300-level continuation of courses already existing at the 200-level, providing an additional opportunity for undergraduate students to benefit from the resources of the Centre for Medieval Studies. The specific topic, the spread and circulation of the legend of Alexander the Great across Europe, Asia, and Africa, offers a unique opportunity for students to learn about the Middle Ages beyond western Europe. A substantial digital humanities component (with focus on digital mapping and text analysis) provides an opportunity for students to gain valuable technical skills.</td>
</tr>
<tr>
<td><strong>Consultation:</strong></td>
<td>St Michael’s College (Medieval Studies); Dept. of Classics</td>
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<tr>
<td><strong>Resources:</strong></td>
<td>Budget Implications: The academic unit will provide the resources required for this course from existing budget.</td>
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<tr>
<td><strong>Overlap with Existing Courses:</strong></td>
<td>No overlap</td>
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<tr>
<td><strong>Programs of Study for Which This Course Might be Suitable:</strong></td>
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<tr>
<td>Estimated Enrolment:</td>
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<th>Instructor:</th>
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<tbody>
<tr>
<td>Cillian O'Hogan</td>
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### 2 New Courses:

**NEW271H1: Interdisciplinary Special Topics**

<table>
<thead>
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<th>Contact Hours:</th>
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<tbody>
<tr>
<td><strong>Lecture:</strong> 24</td>
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</table>

**Description:**

Topics vary from year to year depending on the instructor.

**Prerequisites:**

None

**Corequisites:**

None

**Exclusions:**

None

**Recommended Preparation:**

None

**Breadth Requirements:**

None

**Distribution Requirements:**

None

**Competencies:**

- **Communication:** notably
- **Critical and Creative Thinking:** extensively
- **Information Literacy:** slightly
- **Quantitative Reasoning:** none
- **Social and Ethical Responsibility:** extensively

**Experiential Learning:**

- **Research:** none
- **Other:** none

**Rationale:**

Allows for the running of interdisciplinary courses of interest to the students of multiple New College Programs. Breadth category/distribution requirement status will vary depending on the topic.

**Consultation:**

Relevant programs will be notified depending on the topic.

**Resources:**

- No TAs, lab equipment or computing resources required. Instructor TBA.
- **Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

No overlap.

**Programs of Study for Which This Course Might be Suitable:**

Depends on the topic.

**Estimated Enrolment:**

40

**Instructor:**

TBA
### NEW372H1: Interdisciplinary Special Topics

<table>
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<tr>
<th>Contact Hours:</th>
<th>Lecture: 24</th>
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**Description:**
Topics vary from year to year depending on the instructor.

**Prerequisites:**
None

**Corequisites:**

**Exclusions:**

**Recommended Preparation:**

**Breadth Requirements:**
None

**Distribution Requirements:**
None

**Competencies:**
- **Communication:** notably; **Critical and Creative Thinking:** extensively; **Information Literacy:** notably
- **Quantitative Reasoning:** none; **Social and Ethical Responsibility:** extensively

**Experiential Learning:**
- **Research:** none; **Other:** none

**Rationale:**
Allows for the running of interdisciplinary courses of interest to the students of multiple New College Programs. Breadth category/distribution requirement status will vary depending on the topic.

**Consultation:**
Programs will be notified depending on the topic.

**Resources:**
No TAs, lab equipment or computing resources required. Instructor TBA.

- **Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
No overlap.

**Programs of Study for Which This Course Might be Suitable:**
Relevant programs will be notified depending on the topic.

**Estimated Enrolment:**
40

**Instructor:**
TBA
4 Minor Program Modifications:

Celtic Studies Major

Completion Requirements:

Consult Principal's Office, St. Michael's College.

(6.5 full courses or their equivalent, including at least 2.0 300+ series FCEs, 0.5 of which must be at the 400-level)

1. SMC240Y/(SMC240H1, SMC241H1)
2. One FCE from the following language courses: SMC141Y1/SMC242Y1/SMC243Y1/SMC251H1/SMC252H1/SMC440H1/SMC440Y1/SMC441Y1/
   SMC445H1
3. Four FCEs from the list above and/or SMC165H1/SMC188H1/SMC189Y1/SMC226H1/SMC250Y1/SMC333H1/SMC334H1/SMC335Y1/SMC337H1/SMC338H1/SMC342Y1/SMC343H1/SMC344Y1/SMC346H1/
   SMC347H1/SMC348H1/SMC350H1/SMC351H1/SMC355H1/SMC356H1/SMC373H1/SMC374H1/SMC375H1/SMC376H1/SMC377H1/SMC378H1/SMC395Y1/SMC396H1/SMC411H1/SMC412H1/SMC413H1/
   SMC416H1/SMC444H1/SMC457H1
4. SMC385H1/SMC444H1; if not, 0.5 FCE in Breadth Requirement Category 5: The Physical and Mathematical Universes.

Description of Proposed Changes:

We are adding the newly approved SMC440H1: Middle Welsh and the new SMC One course (SMC165H1) as well as
SMC445H1 Directed Research in Middle Welsh to the existing lists of acceptable courses that fulfill program
completion requirements.

Rationale:

We are adding the newly approved SMC440H1: Middle Welsh and the new SMC One course (SMC165H1) as well as
SMC445H1 Directed Research in Middle Welsh to the existing lists of acceptable courses that fulfill program
completion requirements.

Impact:

Consultation:

Resource Implications:

Celtic Studies Specialist

Completion Requirements:

Consult the Principal's Office, St. Michael's College.

(10.5 full courses or their equivalent, including at least four 300+ series courses, 1.0 of which must be at the 400-level)

1. SMC240Y SMC240Y1/(SMC240H1, and SMC241H1)
2. Two FCEs from one of the following language groups: a) Gaelic (Irish and Scottish): SMC141Y1/SMC242Y1/
   SMC251H1/SMC252H1/SMC441Y1
   b) Brethonic (Welsh): SMC243Y1/SMC440Y1/SMC440H1/SMC445H1 SMC440Y1
3. Six FCEs from the list above and/or SMC165H1/SMC188H1/SMC189H1/SMC188Y1/SMC226H1/SMC250Y1/
**Description of Proposed Changes:**
We are adding the newly approved SMC440H1: Middle Welsh and the new SMC One course (SMC165H1) as well as SMC445H1 Directed Research in Middle Welsh to the existing lists of acceptable courses that fulfill program completion requirements.

**Rationale:**
We are adding the newly approved SMC440H1: Middle Welsh and the new SMC One course (SMC165H1) as well as SMC445H1 Directed Research in Middle Welsh to the existing lists of acceptable courses that fulfill program completion requirements.

**Impact:**

**Consultation:**
Vice Dean FAS

**Resource Implications:**

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**Mediaeval Studies Major**

**Completion Requirements:**

Consult Principal's Office, St. Michael's College.

(7 full courses or their equivalent, including at least 2.0 FCEs at the 300+ level, 0.5 of which must be at the 400 level)

1. At least 0.5 FCE from the introductory courses: SMC165H1/SMC175H1/SMC176Y1/SMC210H1/SMC212H1.

2. At least 1.0 FCE from the foundational courses listed below, which provide further introduction into more specific aspects of Mediaeval Studies.

3. Up to 4.5 FCEs from among the following elective courses, with at least 1.5 FCEs from courses with an SMC designator. Students can choose courses from all four groups.

**History:**

**Thought:** SMC188Y1/SMC189H1/SMC205H1/SMC210H1/SMC213H1/SMC307H1/SMC324H1/SMC327H1/SMC350H1/SMC359H1/SMC361H1/CLA336H1/MAT390H1/MST200Y1/PHT200Y1/PHT205H1/PHT206H1/PHT303H1/PHT304H1/PHT307H1/PHT308H1/PHT309H1/PHT336H1/RLG241Y1

**Literature:**
SMC176Y1/SMC222H1/SMC226H1/SMC250Y1/SMC323H1/SMC343H1/SMC373H1/SMC436H1/SMC440Y1/SMC440H1/SMC444Y1/SMC445H1/SMC447H1/ENG240Y1/ENG300Y1/ENG311H1/ENG330H1/
St. Michael's College


The Arts: SMC200H1/SMC201H/SMC326H1/SMC344Y1/SMC358H1/SMC367H1/FAH215H1/FAH216H1/FAH318H1/FAH319H1/FAH327H1/FAH328H1/FAH420H1/FAH421H1/FAH424H1/FAH492H1/NMC396Y1

And from the intensive research courses with changing topics in the fourth year: SMC406H1, SMC407Y1, SMC435H1, SMC457H1.

4. SMC385H1

5. At least 0.5 FCE from among the following: SMC406H1/SMC407Y1/SMC435H1/SMC436H1/SMC457H1/SMC490Y1

Please note that not all courses are offered every year and that it is the responsibility of the student to plan ahead in order to make course selections that meet the program requirements.

Foundational Courses:
SMC176Y1 Medieval Christian Latin for Beginners
SMC200H1 Christianity and the Arts
SMC201H Christian Imagination II: Literary Arts
SMC222H1 Mediaeval Latin I
SMC307H1 Scripture in Christian Tradition
SMC323H1 Mediaeval Latin II
SMC327H1 Ritual and Worship
SMC358H1 The Mediaeval Book
SMC359H1 Mediaeval Theology
SMC361H1 Mediaeval Law
SMC367H1 Christianity, Literature, and Theatre

Description of Proposed Changes:
We are adding the newly approved SMC440H1: Middle Welsh, SMC445H1 Directed Research in Middle Welsh, as well as MST300H1S Alexander the Great in the Middle Ages to the existing lists of acceptable courses that fulfill program completion requirements.

Rationale:
We are adding the newly approved SMC440H1: Middle Welsh and SMC445H1 Directed Research in Middle Welsh as well as MST300H1S Alexander the Great in the Middle Ages to the existing lists of acceptable courses that fulfill program completion requirements.

Impact:

Consultation:

Resource Implications:

Mediaeval Studies Specialist

Completion Requirements:

Consult Principal's Office, St. Michael's College.
(12 full courses or their equivalent, including at least 4.0 FCEs at the 300+ level, 1.0 of which must be at the 400 level)

1. At least 0.5 FCE from the introductory courses: SMC165H1/SMC175H1/SMC176Y1/SMC210H1/SMC212H1.

2. At least 2.0 FCEs from the foundational courses listed below, which provide further introduction into more specific aspects of Mediaeval Studies

3. At least 2.0 FCEs from the following Latin courses: SMC176Y1/LAT101H1/LAT102H1/LAT201H1/LAT202H1/SMC222H1/SMC323H1

4. Up to 6.0 FCEs from among the following elective courses, with at least 2.0 FCEs from courses with an SMC designator. Students can choose courses from all four groups.

   **History:**
   SMC211H1/SMC212H1/SMC215H1/SMC337H1/SMC338H1/SMC344Y1/CLA378H1/HIS208Y1/HIS220Y1/HIS251Y1/HIS320H1/HIS321H1/HIS322H1/HIS323H1/HIS336H1/HIS403H1/HIS403Y1/HIS424H1/HIS426H1/HIS427H1/HIS428H1/HIS434Y1/HIS438H1/HPS201H1/HPS430H1/MST300H1/NMC270H1/NMC273Y1/NMC275H1/NMC342H1/NMC376H1/NMC377Y1/NMC396Y1

   **Thought:**

   **Literature:**

   **The Arts:**
   SMC200H1/SMC201H/SMC326H1/SMC344Y1/SMC358H1/SMC367H1/FAH215H1/FAH216H1/FAH318H1/FAH319H1/FAH327H1/FAH328H1/FAH420H1/FAH421H1/FAH424H1/FAH492H1/NMC396Y1

   And from the **intensive research courses** with changing topics in the fourth year: SMC406H1/SMC407Y1/SMC435H1/SMC457H1.

5. SMC385H1

6. SMC490Y1

Note: Please note that not all courses are offered every year and that it is the responsibility of the student to plan ahead in order to make course selections that meet the program requirements.

**Foundational Courses:**
SMC176Y1 Medieval Christian Latin for Beginners
SMC200H1 Christianity and the Arts
SMC201H Christian Imagination II: Literary Arts
SMC222H1 Mediaeval Latin I
SMC307H1 Scripture in Christian Tradition
SMC323H1 Mediaeval Latin II
SMC327H1 Ritual and Worship
SMC358H1 The Mediaeval Book
SMC359H1 Mediaeval Theology
SMC361H1 Mediaeval Law
SMC367H1 Christianity, Literature, and Theatre
### Description of Proposed Changes:
We are adding the newly approved SMC440H1: Middle Welsh, SMC445H1 Directed Research in Middle Welsh, as well as MST300H1S Alexander the Great in the Middle Ages to the existing lists of acceptable courses that fulfill program completion requirements.

### Rationale:
We are adding the newly approved SMC440H1: Middle Welsh and SMC445H1 Directed Research in Middle Welsh as well as MST300H1S Alexander the Great in the Middle Ages to the existing lists of acceptable courses that fulfill program completion requirements.

### Impact:

### Consultation:

### Resource Implications:

### 1 New Course:

**SMC445H1: Directed Research in Middle Welsh**

**Contact Hours:**
- **Seminar:** 24

**Description:**
In this course the student will gain practical experience assisting the instructor on an original research project in Middle Welsh. The course is designed to follow on SMC440H1 and will involve transcribing and translating a Middle Welsh text from a facsimile of a Middle Welsh manuscript. The student will gain experience in reading and transcribing from a medieval manuscript, in preparing original translations from a medieval Welsh text and in working with the principal scholarly aids used by professional researchers in the field.

**Prerequisites:**
SMC440H1; permission of instructor

**Corequisites:**

**Exclusions:**
SMC440Y1

**Recommended Preparation:**

**Breadth Requirements:**
Creative and Cultural Representations (1)

**Distribution Requirements:**
Humanities

**Competencies:**
- Communication: extensively; Critical and Creative Thinking: notably; Information Literacy: notably
- Quantitative Reasoning: none; Social and Ethical Responsibility: none

**Experiential Learning:**
- Research: extensively; Other: none
**Rationale:**
The course is proposed as the second part in upper-level instruction in a Brythonic Celtic language, one of the two language streams which are options for the Celtic Studies Specialist program.

**Consultation:**
- Celtic Studies Program Committee
- SMC Academic Life Committee
- St. Michael's College Council

**Resources:**
No special resources required

**Budget Implications:**
The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
There is no significant overlap with any other undergraduate course at U of T.

**Programs of Study for Which This Course Might be Suitable:**
- Celtic Studies
- Mediaeval Studies

**Estimated Enrolment:**
5

**Instructor:**
Professor Brent Miles