Social Sciences Curriculum Committee
Thursday, February 1, 2018
Social Science Curriculum Committee
Abbreviated Review Proposals By Unit

(Proposals for Information)
2 Minor Program Modifications:

Criminology and Sociolegal Studies - Major

<table>
<thead>
<tr>
<th>Admission Requirements:</th>
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</thead>
<tbody>
<tr>
<td>Previous:</td>
<td>New:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrolment Requirements:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a limited enrolment program (type ( \text{#No} )) and achieving the minimum mark threshold does not guarantee admission to the Criminology and Sociolegal Studies major in any given year: Eligibility will be based on a student’s mark in the required courses listed below. The precise mark threshold is an estimate of what will be required in the Spring 2017 program admission cycle.</td>
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<tr>
<td>Applying after first year:</td>
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<tr>
<td>1. Completion of at least four full-course equivalents including.</td>
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<tr>
<td>2. Completion of two full-course equivalents taken in 2016(\text{-}2017) with the following course code indicators: ECO/HIS/POL/PSY/SOC.</td>
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<tr>
<td>3. The two ECO/HIS/POL/PSY/SOC full-course equivalents must be taken in the Fall and Winter terms immediately preceding the Spring program admission cycle.</td>
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<tr>
<td>4. Any course (and level) combination from the ECO/HIS/POL/PSY/SOC this list is acceptable: The estimated mark threshold is a combined average of 70% in these 2.0 FCEs.</td>
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<tr>
<td>5. Note: Courses with other course code indicators will not be accepted.</td>
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<tr>
<td>6. The estimated mark threshold in these two full-course equivalents is a combined average of 70%.</td>
<td></td>
</tr>
<tr>
<td>Applying after second or third year: Same as above.</td>
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</tbody>
</table>

Important:

1. Requests for admission will be considered in the first program request period only (April 1-May 17, 2017). For detailed program enrolment instructions and application deadlines for restricted type \( \text{\#No} \) programs please click here.
2. Due to the limited enrolment nature of this program students are strongly advised to enroll in backup programs.

Completion Requirements:

The following requirements apply to students admitted to the Criminology and Sociolegal Studies major in 2018 2017. Students must complete a total of 8.0 FCEs including a minimum of at least 2.0 CRI 300+level FCEs, of these 0.5 of which must be a 400-level CRI course. Each course requirement is individual and cannot be used more than once. A course taken on a CR/NCR basis may not be used to satisfy program requirements.

1: 2.0 FCEs from ECO/HIS/POL/PSY/SOC
2: All of CRI205H1, CRI210H1, CRI225H1
3: At least 2.0 300+ level FCEs from Group A, at least 0.5 must be a 400-level lecture/seminar course
4: At least 0.5 from Group B
5: Additional courses (excluding those already counted) from Groups A and C for a total of 8.0 FCEs
Note: Students may use a maximum of 1.0 Independent Study FCE and 1.0 Research Participation FCE towards the Criminology & Sociolegal Studies program.
Criminology and Sociolegal Studies (FAS), Centre for

**Group A:** CRI300H1/CRI335H1/CRI340H1/CRI343H1/CRI364H1/CRI365H1/CRI370H1/CRI380H1/CRI383H1/CRI385H1/CRI386H1/CRI387H1/CRI390H1/CRI391H1/CRI392H1/CRI393H1/CRI394H1/CRI395H1/CRI395Y1/CRI396H1/CRI397Y1/CRI415H1/CRI420H1/CRI422H1/CRI425H1/CRI427H1/CRI428H1/CRI429H1/CRI431H1/CRI435H1/CRI445H1/CRI480H1/CRI487H1/CRI490H1/CRI491H1/CRI498H1

**Group B:** PSY201H1/PSY202H1/SOC200H1/SOC202H1/CRI350H1

**Group C:** ANT444Y1/HIS411H1/PHL271H1/PHL370H1/PSY220H1/PSY240H1/PSY328H1/SOC205H1/SOC212H1/SOC306Y1/SOC313H1/SOC315H1/SOC413H1/TRN412H1/CRI215H1/CRI389Y0

**Important Notes**

**Note about non CRI courses:**

1. **Group C Courses:** These courses are offered by other academic units. Registration in these Some courses may be available only to students who have completed specified prerequisites and/or are enrolled in a program sponsored by the academic unit department offering the course. Check Course enrolment conditions are listed in the Faculty of Arts and Science's Science timetable for details: Course descriptions, prerequisites, corequisites and exclusions are listed in the Calendar.

2. Students who have completed criminology/sociolegal type courses in the Faculty of Arts and Science (that are not included in Group C) may email the Program Coordinator to find out if theses the courses can be used towards the to complete Group C program requirements.

**Description of Proposed Changes:**

Updated sessional dates and removed CRi395Y and CRI397Y (approved at the Social Sciences Curriculum Committee in Nov 2017).

**Rationale:**

Updated/correct info.

**Impact:**

Updated/correct info.

**Consultation:**

Dr William Watson, Academic Coordinator, Centre for Criminology & Sociolegal Studies.

**Resource Implications:**

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### Criminology and Sociolegal Studies - Specialist

**Enrolment Requirements:**

This is a limited enrolment program("type 3-No indicator") and achieving the minimum mark threshold does not guarantee admission to the Criminology and Sociolegal Studies specialist in any given year. Eligibility will be based on a student’s mark in the required courses listed below. The precise mark threshold is an estimate of what will be required in the Spring 2017 program admission cycle.

Applying after first year: There is no admission to this program after first year.

Applying after second year:

1. Student must be enrolled in the Criminology and Sociolegal Studies major (ASMAJ0826) and have completed a minimum of 8.0 FCEs.
2. The estimated mark threshold is a combined average of at least 80% in CRI205H1, CRI210H1 and CRI225H1.
Applying after third year:

1. Student must be enrolled in the Criminology and Sociolegal Studies major (ASMAJ0826) and have completed at least 12.0 FCEs.
2. The estimated mark threshold is a combined average of at least 80% in four 300+ level half-credit CRI lecture or seminar courses and 1.0 FCE from CRI205H1, CRI210H1 and CRI225H1.

Important:

1. Requests for admission will be considered in the first program request period only (April 1–May 17, 2017). For detailed program enrolment instructions and application deadlines for restricted type 3–No programs please click here.
2. Due to the limited enrolment nature of this program students are strongly advised to enroll in backup programs.

Completion Requirements:

The following requirements apply to students admitted to the Criminology and Sociolegal Studies specialist in 2018. Each course requirement is individual and cannot be used more than once. A course taken on a CR/NCR basis may not be used to satisfy program requirements.

Total FCEs: 11.0 of which 7.0 FCEs must be CRI courses (including 3.0 FCEs 300+ level courses from Group A and 1.0 FCE 400-level from Group B).

1. 2.0 FCEs from ECO/HIS/PHL/POL/PSY/SOC (any combination/level)
2. All of: CRI205H1, CRI210H1, CRI225H1, CRI335H1, CRI340H1, CRI343H1, CRI350H1
3. At least 2.5 FCEs from Group A
4. At least 1.0 FCE from Group B
5. Additional FCEs (excluding those already counted) from Groups A, B or C for a total of 11.0 FCEs

Note: Students may use a maximum of 1.0 Independent Study FCE and 1.0 Research Participation FCE towards their Criminology & Sociolegal Studies program.

Group A: CRI300H1/CRI364H1/CRI365H1/CRI370H1/CRI380H1/CRI383H1/CRI385H1/CRI390H1/CRI391H1/CRI392H1/CRI393H1/CRI394H1/CRI395H1/CRI395Y1/CRI396H1/CRI397Y1/CRI398H1

Group B: CRI415H1/CRI420H1/CRI422H1/CRI425H1/CRI427H1/CRI428H1/CRI431H1/CRI435H1/CRI445H1/CRI480H1/CRI487H1/CRI490H1/CRI491H1/CRI498H1

Group C: ANT444Y1/HIS411H1/PHL271H1/PHL370H1/POL242Y1/PSY201H1/PSY202H1/PSY220H1/PSY240H1/PSY328H1/SOC205H1/SOC212H1/SOC306Y1/SOC313H1/SOC315H1/SOC413H1/TRN412H1/CRI215H1/CRI389Y0

Note about non CRI courses:

1. Group C courses are offered by other departments. Registration in these Some courses may be available only to students who have completed specified prerequisites and/or are enrolled in a program sponsored by the department offering the course. Course enrolment conditions are listed in the Arts and Science timetable. Course descriptions, prerequisites, corequisites and exclusions are listed in the Calendar.
2. Students who have completed criminology/sociolegal type courses in the Faculty of Arts and Science that are not included in Group C may email the Program Coordinator to find out if the courses can be used towards the complete Group C program requirements.

**Description of Proposed Changes:**
updated sessional dates and removed courses that were approved at the social sciences curriculum committee meeting.

**Rationale:**
Everyone will have updated and correct information.

**Consultation:**
Dr William Watson, Academic Coordinator, Centre for Criminology & Sociolegal Studies

**Resource Implications:**
none
4 Minor Program Modifications:

Focus in Planning (Major)

Completion Requirements:

Core (required) Courses: 1.0 FCE from GGR217H1 and JGI346H1

Planning Electives: Any 3 courses (1.5 FCE) from GGR241H1, GGR338H1, GGR339H1, GGR343H1, GGR349H1, GGR354H1, GGR359H1, GGR424H1, GGR433H1, GGR434H1, GGR460H1, GGR493Y1 (0.5 FCE can be used based on internship)

Note: At least 1.0 FCE must be 300/400 series courses.

Description of Proposed Changes:
Adding courses that were approved at the November 2017 Social Sciences Curriculum Committee meeting.

Rationale:
To allow students to choose from a broader selection of courses aimed to develop their knowledge and expertise in the field of planning.

Impact:

Consultation:
Undergraduate Committee in Geography & Planning

Resource Implications:

Focus in Planning (Specialist)

Completion Requirements:

Core (required) Courses: 1.0 FCE from GGR217H1 and JGI346H1

Planning Electives: Any 3 courses (1.5 FCE) from GGR241H1, GGR338H1, GGR339H1, GGR343H1, GGR349H1, GGR354H1, GGR359H1, GGR424H1, GGR433H1, GGR434H1, GGR460H1, GGR493Y1 (0.5 FCE can be used based on internship)

Note: At least 1.0 FCE must be 300/400 series courses.

Description of Proposed Changes:
Adding courses that were approved at the November 2017 Social Sciences Curriculum Committee meeting.

Rationale:
To allow students to choose from a broader selection of courses aimed to develop their knowledge and expertise in the field of planning.

Impact:

Consultation:
Focus in Urban Geography (Major)

Completion Requirements:

Required Urban Geography Courses: 1.0 FCE from GGR124H1, GGR241H1, JGI216H1

Urban Geography Electives: 1.5 FCE's from GGR254H1, GGR336H1, GGR339H1, GGR349H1, GGR357H1, GGR359H1, GGR374H1, GGR382H1, GGR424H1, GGR458H1, GGR460H1

Note: At least 1.0 FCE must be 300/400 series courses.

Description of Proposed Changes:
Adding courses that were approved at the November 2017 Social Sciences Curriculum Committee meeting.

Rationale:
To allow students to choose from a broader selection of courses aimed to develop their knowledge and expertise in the field of urban geography.

Impact:
Undergraduate Committee in Geography & Planning.

Consultation:

Resource Implications:

Focus in Urban Geography (Specialist)

Completion Requirements:

Required Urban Geography Courses: 1.0 FCE from GGR124H1, GGR241H1, JGI216H1

Urban Geography Electives: 1.5 FCE's from GGR254H1, GGR336H1, GGR339H1, GGR349H1, GGR357H1, GGR359H1, GGR374H1, GGR382H1, GGR424H1, GGR458H1, GGR460H1

Note: At least 1.0 FCE must be 300/400 series courses.

Description of Proposed Changes:
Adding courses that were approved at the November 2017 Social Sciences Curriculum Committee meeting.

Rationale:
To allow students to choose from a broader selection of courses aimed to develop their knowledge and expertise in the field of urban geography.

Impact:
Undergraduate Committee in Geography & Planning.

Consultation:
3 Course Modifications:

**GGR201H1: Geomorphology**

<table>
<thead>
<tr>
<th>Contact Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous: Lecture: 24 / Practical: 4</td>
</tr>
<tr>
<td>New: Lecture: 24 / Practical: 8</td>
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</tbody>
</table>

**Rationale:**

**Consultation:**

**Resources:**

**GGR217H1: Urban Landscapes and Planning**

<table>
<thead>
<tr>
<th>Contact Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous: Lecture: 24</td>
</tr>
<tr>
<td>New: Lecture: 24 / Tutorial: 4</td>
</tr>
</tbody>
</table>

**Description:**

Considers the role of planning in shaping the urban landscape through historical and contemporary examples that illustrate the interplay of modernist and post-modernist approaches to city building. Traces the origins, competing rationalities and lingering effects of planning in the production of urban space. Broaches possibilities for engaging planning critically to address challenges of social and environmental justice in cities today.

**Rationale:**

**Consultation:**

**Resources:**

**GGR240H1: Geographies of Colonialism in North America**

<table>
<thead>
<tr>
<th>Contact Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous: Lecture: 24 / Tutorial: 6</td>
</tr>
<tr>
<td>New: Lecture: 24 / Tutorial: 5</td>
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</tbody>
</table>

**Description:**

This course considers an introduction to the creation and consolidation historical geography of settler colonies in the region known to many as North America through the lens of colonialism. With an eye to the colonial present, the course focuses on the period from the 15th to the turn of the early 20th century. Cultural, but with an eye to our colonial present; the course uses cultural texts and place-specific place-based cases are used to ground broad
themes and processes that also bear on the wider field of historical geography such as environmental change, including narratives of discovery and possession; ecological imperialism and environmental transformation; the(resettlement of land campaigns; slavery and colonial government; enslavement and industrialization; frontiers industrialization, borders, railroading and resource extraction; and some of the Indigenous geographies that preceded extraction, American empire-building, were transformed by and transformed, enduring struggles over land and exceeded the reach of colonial power identity. < /p>

| Rationale: |
| Consultation: |
| Resources: |
## 2 Course Modifications:

### PCJ362H1: Service Learning

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>PCJ260Y1; PCJ360H1</th>
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</thead>
</table>

**Rationale:**
Removal of PCJ360H1 as a prerequisite for this course, as the content is not necessary for students to receive full value. It was originally a prerequisite that was copied over from a former program requirement, PCJ361H1.

| Consultation: | Internal including staff, faculty, and chair. |

| Resources: | |

### PCJ363H1: Study Abroad Module

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>PCJ260Y1; PCJ360H1</th>
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</thead>
</table>

**Rationale:**
Removal of PCJ360H1 as a prerequisite for this course, as the content is not necessary for students to receive full value. It was originally a prerequisite that was copied over from a former program requirement, PCJ361H1.

| Consultation: | Internal between staff, faculty and chair. |

| Resources: | |
2 Minor Program Modifications:

Urban Studies Major

Enrolment Requirements:

This is a limited enrolment program. Eligibility will be based on a student’s mark(s) in the required course(s). The precise mark thresholds outlined below are an estimate of what will be required in the coming program admission cycle. Achieving those mark(s) does not necessarily guarantee admission to the program in any given year.

Enrolment in the Major program requires the following:
- Completion of at least 4.0 FCEs in first year courses;
- Completion of at least 2.0 FCEs from the list of 4.0 FCEs in possible First Year selections below with an average final mark of not less than 72 percent across both courses and individual final marks not less than 70 percent.

Students who do not meet this criterion at the completion of year 1 (and hence are unsuccessful in their first application to the USP) may re-apply at the end of year 2 and the admission decision will be based on the completion of one of the following (in addition to INI235H1 and INI236H1) with a final mark of at least 70 percent in each:
- ECO220Y1 or
- The pairing of GGR270H1 and GGR271H1; or
- The pairing of POL222H1 and POL232H1; POL242Y1; or,
- The pairing of SOC202H1 and SOC252H1

Completion Requirements:

(7.0 Full Course Equivalents (FCEs) including at least 2.0 FCEs at the 300+ level, 0.5 of which must be at the 400-level)

First Year:
Two of the following selections:
- 1.0 FCEs from First year Economics courses [e.g., ECO100Y1, (ECO101H1, ECO102H1 ECO105Y1, ECO105Y1];
- 1.0 FCEs from First year Human/Urban/Social/Environmental (i.e., Social Science based) Geography courses (e.g., GGR101H1, GGR107H1, GGR112H1, and GGR124H1);
- 1.0 FCEs from First year Political Science courses (e.g., POL101Y1).
- 1.0 FCEs from First year Sociology courses (e.g., SOC100H1 SOC100H, SOC150H1).

Higher Years
- INI235H1 and INI236H1 (formerly INI235Y1);
- any of the following to a total of 1.0 FCEs of which at least 0.5 FCEs must be at the 400-level: INI333H1, INI336H1, INI337H1, INI338H1, INI339H1, INI432H1, INI433H1, INI437Y1, INI439H1;
- 0.5 FCEs from a 300-level or above course listed in Group A;
- 2.5 FCEs in at least two of groups A through H, including at least 0.5 FCEs at the 300-level or above.

Description of Proposed Changes:
 Changed the retired course POL242Y1 requirement to POL222H1 and POL232H1 due to changes in the Political Science curriculum.

Rationale:
Urban Studies Specialist

Enrolment Requirements:

For Program requirements and information, consult the Urban Studies website at sites.utoronto.ca/innis/urban. Note: All Urban Studies programs are limited enrolment programs (see the Arts & Science Program Enrolment instructions at http://www.artsci.utoronto.ca/current/program for application procedures).

This is a limited enrolment program. Eligibility will be based on a student’s mark(s) in the required course(s). The precise mark thresholds outlined below are an estimate of what will be required in the coming program admission cycle. Achieving those mark(s) does not necessarily guarantee admission to the program in any given year.

Enrolment in the Specialist program requires the following:

- Completion of at least 4.0 FCEs in first year courses;

- Completion of at least 3.0 FCEs from the list of 4.0 FCEs in possible First Year selections below with an average final mark of not less than 72 percent across all three and individual final marks not less than 70 percent. Students who did not meet this criterion at the completion of year 1 (and hence had been unsuccessful in their first application to the USP) may re-apply at the end of year 2 and the admission decision will be based on the completion of one of the following (in addition to INI235H1 and INI236H1) with a final mark of at least 70 percent in each:
  - ECO220Y1 or
  - The pairing of GGR270H1 and GGR271H1; or
  - The pairing of POL222H1 and POL232H1; POL242Y1; or,
  - The pairing of SOC202H1 and SOC252H1

Completion Requirements:

(11.0 Full Course Equivalents (FCEs) including at least 4.0 FCEs at the 300+ level, 1.0 of which must be at the 400-level)

First Year:
Three of the following selections:
- 1.0 FCEs from First year Economics courses [e.g., ECO100Y1, (ECO101H1, ECO102H1 ECO105Y1), ECO105Y1];
- 1.0 FCEs from First year Human/Urban/Social/Environmental (i.e., Social Science based) Geography courses (e.g., GGR101H1, GGR107H1, GGR112H1, and GGR124H1);
- 1.0 FCEs from First year Political Science courses (e.g., POL101Y1).
- 1.0 FCEs from First year Sociology courses (e.g., SOC100H1, SOC150H1).

Higher Years:
- INI235H1 and INI236H1 (formerly INI235Y1);
- ECO220Y1 or (GGR270H1 and GGR271H1) or (POL222H1 and POL232H1) POL242Y1 or (SOC202H1 and...
Innis College

SOC252H1);  
- any of the following to a total of 2.0 FCEs of which at least 1.0 FCE must be at the 400-level: INI333H1, INI336H1, INI337H1, INI338H1, INI339H1, INI342H1, INI432H1, INI433H1, INI437Y1, INI439H1)

- 4.0 FCEs in at least three of groups A through H, including at least 2.0 FCEs at the 300-level or above.

**Description of Proposed Changes:**  
Changed the retired course POL242Y1 requirement to POL222H1 and POL232H1 due to changes in the Political Science curriculum.

**Rationale:**

**Impact:**

**Consultation:**

**Resource Implications:**
2 Course Modifications:

**NEW102H1: Travelling Words: Language and Diversity I**

<table>
<thead>
<tr>
<th>Title:</th>
<th>Travelling Words: Language and Diversity I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbreviated Title:</td>
<td>Language and Diversity Travelling Words I</td>
</tr>
<tr>
<td>Rationale:</td>
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<tr>
<td>Consultation:</td>
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<td>Resources:</td>
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**NEW449H1: Contemporary Theories in Disability Studies**

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>NEW240Y1/NEW241Y and an additional 0.5 FCE from Equity Studies Core Group: Disability Studies 300+ level course</th>
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</thead>
<tbody>
<tr>
<td>Rationale:</td>
<td>To ensure students have the foundational knowledge needed for advanced study in disability studies theory.</td>
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<tr>
<td>Consultation:</td>
<td></td>
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<tr>
<td>Resources:</td>
<td></td>
</tr>
</tbody>
</table>
## 1 Course Modification:

**POL445H1: Politics of Growth in Developing Countries**

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>POL201Y1/(POLB90H3, POLB91H3) ; and POLB91H3; minimum 14 credits</th>
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<tbody>
<tr>
<td>Exclusions:</td>
<td>POL438H1 POL438H (S) (Topics taken in Comparative Politics I: Growth in Developing Countries 2012-13), offered in Winter 2013</td>
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<tr>
<td>Rationale:</td>
<td></td>
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<tr>
<td>Consultation:</td>
<td></td>
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<tr>
<td>Resources:</td>
<td></td>
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</tbody>
</table>
### 2 Course Modifications:

#### SDS354H1: Theories of Sexuality I: The Foundations (formerly UNI354H1)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Theories of Sexuality I: Western Trajectories The Foundations (formerly UNI354H1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
<td>Previous: A survey of classic western theories of sexuality; each theory is examined in terms of the practices it allows and prohibits. Under consideration are not only the descriptive and/or prescriptive aspects of a particular framework but its epistemic grounds, and implications for understanding identity, body, community, and state.</td>
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<tr>
<td>New:</td>
<td>This course offers a survey of some key texts and narratives that have traversed and structured Western conceptualizations of sexuality from Greek antiquity to the 19th century. We will examine a variety of literary, philosophical and medical sources in light of what they say about past conceptualizations of the body, desire and its pleasures, and we will ask how they resonate with, or radically differ from, our current understandings of bodily norms, passions and transgressions.</td>
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</tbody>
</table>

#### Rationale:

We have made minor revisions to the course description and course title to reflect the current academic content.

#### Consultation:

#### Resources:

#### SDS355H1: Theories of Sexuality II: Contemporary Perspectives (formerly UNI355H1)

| Description: | This course is a short critical An integrated survey of some of the ways in which sexuality has been theorized over recently How have desire and its identities been conceptualized and deployed? What are the past fifty years implications for psychoanalysis, feminism, paying particular attention and cultural production? What interconnections are yet to the fruitful relays be made between cultural theory sexuality and political activism at large. Its aim is not to be exhaustive but to highlight some of the more challenging approaches to the study markers of bodies gender, desires and the environments they’re immersed in and with which the dynamically interact. We will examine how sexuality has been conceptualised race, regulated and politically mobilized in recent years, specifically in North America. |

#### Rationale:

We have made minor revisions to the course description to reflect the current academic content.

#### Consultation:

#### Resources:
2 Minor Program Modifications:

Sociology Major

Completion Requirements:

(7.0 FCEs in Sociology)

1. SOC101Y1, or a combination of SOC102H1+SOC103H1, SOC102H1+SOC150H1, SOC103H1+SOC150H1, or SOC100H1+SOC150H1.

2. SOC201H1, SOC202H1, and SOC204H1

3. 1.0 FCEs from SOC251H1, SOC252H1, and SOC254H1

4. 1.0 SOC FCEs from 300 level "Program-Only" courses (rotating list every year)

5. 0.5 SOC FCEs at the 400 level

6. An additional 2.0 FCEs in Sociology at the 200 or 300 level (0.5 of which must be taken at the 300 level, i.e., 1.5 FCEs at the 200 or 300 level and 0.5 at the 300 level).

NOTES:
1. Students cannot take more than 0.5 FCE at the 400 level without written permission from the Undergraduate Program Administrator.
2. Students cannot take more than 1.0 FCE of the program-only courses without written permission from the Undergraduate Program Administrator.

Description of Proposed Changes:

Rationale:
The reason we specify these notes is that students tend to sign-up for multiple 400 level courses while they “decide”; this results in other 4th year students not being able to enroll in courses of their choice.

As Fall 2018 will be the first time we will be offering program-only courses, we anticipate the same will happen.

Noting these limitations backs us up when we e-mail students that they need to remove themselves from the excess courses.

Impact:

Consultation:

Resource Implications:

Sociology Specialist

Enrolment Requirements:
This is a limited enrolment program that can only accommodate a limited number of students. Eligibility will be competitive and based on a student's mark (minimum combined average of 70% in SOC201H1, SOC202H1, and SOC204H1. Achievement the 70% minimum mark does not guarantee admission to the program in any given year.

Students interested in the Specialist program normally apply and enter from the Major program, after having completed the first half of Year 2 requirements of that program as below. Students demonstrating exceptional interest and achievement in the introductory course may enter at the end of Year 1.

NOTE: Students cannot combine a Sociology Specialist program with another Sociology program (Major or Minor) for their degree.

Entry Requirements:

From the Major program:
A minimum combined average of 70% in SOC201H1, SOC202H1, and SOC204H1

From Year 1:
A minimum combined average of 80% in SOC101Y1, or a combination of SOC102H1+SOC103H1, SOC102H1+SOC150H1, SOC103H1+SOC150H1, or SOC100H1+SOC150H1.

Completion Requirements:

(10 FCEs in Sociology)

1. SOC101Y1, or a combination of SOC102H1+SOC103H1, SOC102H1+SOC150H1, SOC103H1+SOC150H1, or SOC100H1+SOC150H1.

2. SOC201H1, SOC202H1, and SOC204H1

3. SOC251H1, SOC252H1, and SOC254H1

4. 2.0 SOC FCEs from 300 level "Program-Only" courses (rotating list every year)

5. 1.0 SOC FCEs at the 400 level

6. An additional 3.0 FCEs in Sociology at the 200 or 300 level (1.0 of which must be taken at the 300 level, i.e., 2.0 FCEs at the 200 or 300 level and 1.0 at the 300 level).

NOTES:
1. Students cannot take more than 1.0 FCE at the 400 level without written permission from the Undergraduate Program Administrator.
2. Students cannot take more than 2.0 FCE of the program-only courses without written permission from the Undergraduate Program Administrator.

Description of Proposed Changes:

Rationale:
The reason we specify these notes is that students tend to sign-up for multiple 400 level courses while they “decide”; this results in other 4th year students not being able to enroll in courses of their choice.

As Fall 2018 will be the first time we will be offering program-only courses, we anticipate the same will happen.

Noting these limitations backs us up when we e-mail students that they need to remove themselves from the excess courses.
## 59 Course Modifications:

### SOC201H1: Classical Sociological Theory

**Description:**

Introduction to the history, nature, and role of sociological theory, through an examination of the works of key classical theorists such as Karl Marx, Max Weber, Emile Durkheim, Georg Simmel, and others. Restricted to sociology majors and specialists.

**Prerequisites:**

- Previous: 0.5 SOC FCE at the 100-level.
- New: SOC101Y1, or a combination of SOC102H1+SOC103H1, SOC102H1+SOC150H1, SOC103H1+SOC150H1, or SOC100H1+SOC150H1

**Exclusions:**

SOC203Y1; SOC203H1; SOC231H5; SOCB42H3 SOC231H5

**Rationale:**

Consultation:

Resources:

### SOC202H1: Introduction to Quantitative Methods in Sociology

**Contact Hours:**

- Previous: Lecture: 24 / Tutorial: 12
- New: Lecture: 24 / Tutorial: 18

**Description:**

Introduction in quantitative social science research from descriptive statistics to hypothesis testing using various strategies for the analysis of bivariate relationships. Restricted to sociology majors and specialists.

**Prerequisites:**

- Previous: 0.5 SOC FCE at the 100-level.
- New: SOC101Y1, or a combination of SOC102H1+SOC103H1, SOC102H1+SOC150H1, SOC103H1+SOC150H1, or SOC100H1+SOC150H1

**Rationale:**
**SOC204H1: Introduction to Qualitative Methods in Sociology**

**Description:**

Introduction to the methods and issues of qualitative research, the theories, methods for data collection and analysis, and the personal and ethical issues relating to qualitative research. Restricted to sociology majors and specialists.

**Prerequisites:**

- **Previous:** 0.5 SOC FCE at the 100-level.
- **New:** SOC101Y1, or a combination of SOC102H1+SOC103H1, SOC102H1+SOC150H1, SOC103H1+SOC150H1, or SOC100H1+SOC150H1

**Rationale:**

Consultation:

Resources:

**SOC205H1: Urban Sociology**

**Prerequisites:**

- **Previous:** 0.5 SOC FCE at the 100-level
- **New:** SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

Consultation:

Resources:

**SOC208H1: Introduction to Social Policy**

**Prerequisites:**

- **Previous:** 0.5 SOC FCE at the 100-level
- **New:** SOC101Y1 or SOC102H1 or SOC100H1

**Exclusions:**

SOC297H1, SOC297H1S (New Topics in Sociology: Introduction to Social Policy 2016/2017), offered in Winter 2017; SOC240H5

**Rationale:**

Consultation:

Resources:
**SOC209H1: Sexuality and Modernity**

**Prerequisites:**
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

**Exclusions:**
- SOC395H1 (taken in Winter 2015, Winter/2016), SOC387H1 and SOC387H1F (taken in Fall 2016, Fall/2017), SOC386H1 (taken in Winter 2018)

**Rationale:**

**Consultation:**

**Resources:**

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**SOC210H1: Ethnicity in Social Organization**

**Prerequisites:**
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**

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**SOC212H1: Sociology of Crime & Deviance**

**Prerequisites:**
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**

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**SOC214H1: Family Patterns**

**Prerequisites:**
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**
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<th>Course Code</th>
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<th>Prerequisites</th>
<th>Rationale</th>
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<tbody>
<tr>
<td>SOC218H1</td>
<td>Asian Communities in Canada</td>
<td>Previous: 0.5 SOC FCE at the 100-level&lt;br&gt;New: SOC101Y1 or SOC102H1 or SOC100H1</td>
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<td>SOC220H1</td>
<td>Social Inequality in Canada</td>
<td>Previous: 0.5 SOC FCE at the 100-level&lt;br&gt;New: SOC101Y1 or SOC102H1 or SOC100H1</td>
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<tr>
<td>SOC243H1</td>
<td>Sociology of Health and Illness</td>
<td>Previous: 0.5 SOC FCE at the 100-level&lt;br&gt;New: SOC101Y1 or SOC102H1 or SOC100H1</td>
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<tr>
<td>SOC246H1</td>
<td>Sociology of Aging</td>
<td>Previous: 0.5 SOC FCE at the 100-level&lt;br&gt;New: SOC101Y1 or SOC102H1 or SOC100H1</td>
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SOC249H1: Sociology of Migration

**Prerequisites:**
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**

SOC250Y1: Sociology of Religion

**Prerequisites:**
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**

SOC251H1: Contemporary Sociological Theory

**Description:**

A selective introduction to major contemporary thinkers and approaches whose ideas have achieved wide influence, as well as an on-going inquiry into the nature and role of sociological analysis. **Restricted to sociology majors and specialists.**

**Prerequisites:**
- SOC201H1 or SOC203H1

**Rationale:**

**Consultation:**

**Resources:**

SOC252H1: Intermediate Quantitative Methods in Sociology

**Contact Hours:**
- Previous: Lecture: 24 / Tutorial: 12
- New: Lecture: 24 / Tutorial: 24

**Description:**
Sociology (FAS), Department of

Provides students with the opportunity to develop an understanding of the logic of multivariate analysis by applying various strategies for the analysis of complex multivariate data. **Restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**

**SOC254H1: Intermediate Qualitative Methods in Sociology**

**Description:**

An in-depth examination of key methods of qualitative research, and an opportunity to design and conduct qualitative research that draws from key debates, methodologies, and methods in the field. **Restricted to sociology majors and specialists.**

**Rationale:**

**Consultation:**

**Resources:**

**SOC256H1: Lives and Societies**

**Prerequisites:**

- **Previous:** 0.5 SOC FCE at the 100-level
- **New:** SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**

**SOC260H1: Fundamentals of Political Sociology**

**Prerequisites:**

- **Previous:** 0.5 SOC FCE at the 100-level
- **New:** SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

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<td>Gender and Society</td>
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<td>SOC280H1</td>
<td>Sociology of Culture</td>
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<td>SOC282H1</td>
<td>Introduction to Social Problems</td>
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<td>SOC293H1</td>
<td>New Topics in Sociology</td>
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SOC294H1: New Topics in Sociology

Prerequisites:
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

Rationale:

Consultation:

Resources:

SOC295H1: New Topics in Sociology

Description:

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: http://sociology.utoronto.ca

Prerequisites:
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

Rationale:

Consultation:

Resources:

SOC296H1: New Topics in Sociology

Description:

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: http://sociology.utoronto.ca

Prerequisites:
- Previous: 0.5 SOC FCE at the 100-level
- New: SOC101Y1 or SOC102H1 or SOC100H1

Rationale:

Consultation:

Resources:
### SOC297H1: New Topics in Sociology

**Description:**

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: [sociology.utoronto.ca](http://sociology.utoronto.ca) [www.sociology.utoronto.ca/st-george-campus undergraduate/courses-3 ugradcourse/new-topics-in-sociology/new_topics.htm](http://sociology.utoronto.ca/utsg-undergraduate/courses-3/ugradcourse/new-topics-in-sociology/new_topics.htm)

**Prerequisites:**

- **Previous:** 0.5 SOC FCE at the 100-level
- **New:** SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**

### SOC298H1: New Topics in Sociology

**Description:**

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: [sociology.utoronto.ca](http://sociology.utoronto.ca) [www.sociology.utoronto.ca/st-george-campus undergraduate/courses-3 ugradcourse/new-topics-in-sociology/new_topics.htm](http://sociology.utoronto.ca/utsg-undergraduate/courses-3/ugradcourse/new-topics-in-sociology/new_topics.htm)

**Prerequisites:**

- **Previous:** 0.5 SOC FCE at the 100-level
- **New:** SOC101Y1 or SOC102H1 or SOC100H1

**Rationale:**

**Consultation:**

**Resources:**

### SOC350H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: [sociology.utoronto.ca](http://sociology.utoronto.ca) [www.sociology.utoronto.ca/st-george-campus undergraduate/courses-3 ugradcourse/new-topics-in-sociology/new_topics.htm](http://sociology.utoronto.ca/utsg-undergraduate/courses-3/ugradcourse/new-topics-in-sociology/new_topics.htm) for this year’s topics.

**Prerequisites:**

- SOC201H1, SOC202H1, SOC204H1 plus two of the following (1.0 FCE): SOC251H1, SOC252H1, SOC254H1
### SOC351H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: ([http://sociology.utoronto.ca](http://sociology.utoronto.ca) www.sociology.utoronto.ca/st-george-campus/undergraduate/courses-3/ugradcourse/new-topics-in-sociology/new_topics.htm) for this year’s topics.

**Prerequisites:**

SOC201H1, SOC202H1, SOC204H1 plus two of the following (1.0 FCE): SOC251H1, SOC252H1, SOC254H1

**Distribution Requirements:**

- **Previous:**
  - **New:** Social Science

### SOC352H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: ([http://sociology.utoronto.ca](http://sociology.utoronto.ca) www.sociology.utoronto.ca/st-george-campus/undergraduate/courses-3/ugradcourse/new-topics-in-sociology/new_topics.htm) for this year’s topics.

**Prerequisites:**

SOC201H1, SOC202H1, SOC204H1 plus two of the following (1.0 FCE): SOC251H1, SOC252H1, SOC254H1

**Rationale:**

**Consultation:**

**Resources:**
### SOC353H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: (http://sociology.utoronto.ca) for this year's topics.

**Prerequisites:**

SOC201H1, SOC202H1, SOC204H1 plus two of the following (1.0 FCE): SOC251H1, SOC252H1, SOC254H1

**Rationale:**

Consultation:

**Resources:**

### SOC354H1: New Topics in Sociology

**Description:**

An opportunity for students to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: (http://sociology.utoronto.ca) for this year's topics.

**Prerequisites:**

SOC201H1, SOC202H1, SOC204H1 plus two of the following (1.0 FCE): SOC251H1, SOC252H1, SOC254H1

**Rationale:**

Consultation:

**Resources:**

### SOC387H1: New Topics in Sociology

**Description:**

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website: http://sociology.utoronto.ca for this year's topics.

**Prerequisites:**

Consultation:

**Resources:**
## SOC395H1: New Topics in Sociology

**Description:**

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website:


**Rationale:**

**Consultation:**

**Resources:**

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## SOC396H1: New Topics in Sociology

**Description:**

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website:


**Rationale:**

**Consultation:**

**Resources:**

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## SOC397H1: New Topics in Sociology

**Description:**

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Consult the Departmental website:


**Rationale:**

**Consultation:**

**Resources:**
**SOC412H1: Medicalization of Deviance**

**Description:**

This course examines the sociological implications associated with the growing dominance of psychiatry over designating and managing the margins of ‘normality’ and ‘deviance.’ It covers the evolution of the DSM and rise of deinstitutionalization, the importance of stigma and symbolic interactionist understandings of psychiatric diagnoses, and the methods of social control used to mitigate risk and reduce social deviance within the psychiatric and criminal justice systems. Emphasis will be placed on understanding the social implications of mental health labels. Restricted to 4th-year sociology specialists and majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**

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**SOC413H1: Sociology of Punishment**

**Description:**

This course considers the history of penology, theories of penal development and current trends. Particular attention will be paid to cross-national variations in punishment and what these reveal about the relevance of particular theories and the importance of culture in understanding historical developments in punishment. Restricted to 4th-year sociology specialists and majors and specialists.

**Rationale:**

**Consultation:**

**Resources:**

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**SOC422H1: Advanced Studies in Political Sociology**

**Description:**

This fourth year course will provide an advanced treatment of selected topics in political Sociology. Specific topics to be covered are the relationship between political systems and cleavage voting, the relationship between social class and attitudes and voting, the post-materialist thesis, social capital and civic participation, gender politics, the various varieties, causes and effects of welfare states, and social movements. The course will have both a Canadian and international focus. Restricted to 4th-year sociology specialists and majors and specialists.

**Rationale:**

**Consultation:**
SOC427H1: Families and Health

Description:

Examines the competing theoretical, policy and therapeutic responses to a variety of family health problems, including addictions, chronic physical illnesses, and mental illness, as well as the effects of illness on family life and family coping. The links between theory and practice provide the basis for discussion of knowledge transfer. Restricted to 4th-year sociology specialists and majors and specialists.

Exclusions:

SOC327Y1

Rationale:

Consultation:

Resources:

SOC439H1: Immigration and Employment

Description:

This course examines the labour market and employment situation of immigrants emphasizing recent Canadian experience in comparative context. Topics include immigrant human capital, declining immigrant earnings, immigrant skill-underutilization, impact of the knowledge economy, racial discrimination, labour market structure and unionization, immigrant entrepreneurship and experiences of the Canadian-born second generation. Restricted to 4th-year sociology specialists and majors and specialists.

Rationale:

Consultation:

Resources:

SOC448H1: Sociology & Emotions

Description:

From social cohesion to intergroup violence, emotional processes influence social outcomes. Moral aspects of experience in particular are linked to emotions such as shame and pride. Students in this course will review major theories of, and a variety of empirical approaches to, the link between social and emotional processes. They will be encouraged to extend ideas and analyses in the published literature to new topics. Restricted to 4th-year sociology majors specialists and majors.

Rationale:
SOC455H1: Researching from a Social Network Perspective

**Description:**

The course will cover methods for analyzing social network data and familiarize students with software created for working with these data. Each student will complete an empirical research project. Restricted to 4th-year sociology majors and specialists.

**Rationale:**

Consultation:

Resources:

SOC465H1: Advanced Studies in Gender

**Description:**

This course explores major questions about the nature of gender and gender inequality. The course requires a careful review of key theoretical and empirical work addressing one of these questions and the completion of a research project. Restricted to 4th-year sociology majors and specialists.

**Rationale:**

Consultation:

Resources:

SOC478H1: Social Context of Public Policy

**Description:**

This course explores how policy processes and frameworks need to be evaluated in light of the social context in which they are developed. Factors to be considered include the interplay between public values and expectations and public policy; the implications of cultural diversity and demographic change, and understandings of ethical principles of conduct in public organizations. A related goal is to help students learn how to use empirical research to answer highly contested issues in policy circles and in public life. These objectives are pursued by introducing students to major trends in inequality in Canada, assessing these trends within a comparative context, reflecting on their normative implications, and examining alternative policy responses to these developments. Restricted to 4th-year sociology specialists and majors and specialists.
SOC479H1: Advanced Studies in Social Movements

Description:

This course focuses on current debates and research findings in the study of social movements. Restricted to 4th-year sociology specialists and majors and specialists.

Rationale:

Consultation:

Resources:

SOC481H1: Culture and Social Networks

Description:

Relationships between various forms of culture and the networks connecting both individual people and organizations creating culture. Restricted to 4th-year sociology specialists and majors and specialists.

Prerequisites:

1.0 SOC FCE at the 300+ level(preferably selected from the Recommended Preparation list for this course)

Rationale:

Consultation:

Resources:

SOC483H1: Culture and Cognition

Description:

This course examines the social foundations of thinking and action, with a focus on how individuals think and act through shared cognitive schemas that are embedded in larger social structures. The course is organized around a wide-ranging array of classical and contemporary theories that help explain the various factors that shape culture and cognition. There is a research component to put this analytical understanding into practice. Restricted to 4th-year sociology specialists and majors and specialists.

Rationale:
SOC484H1: Children of Immigrants

Description:

Nearly one-quarter of Canada’s population are immigrant offspring, defined as those who immigrate as children or those who are Canadian born with foreign born parents. This course examines sociological perspectives, language and bilingualism, racial and ethnic identities, family structure and relationships, marriage, education and labour market experiences of immigrant offspring. Restricted to 4th-year sociology specialists and majors and specialists.

Rationale:

Consultation:

Resources:

SOC489H1: New Topics in Sociology

Description:

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Restricted to 4th-year sociology majors and specialists. Consult the Departmental website: http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/

Rationale:

Consultation:

Resources:

SOC493H1: New Topics in Sociology

Description:

An opportunity to explore new topics in sociology. Topics vary from year to year based on the instructor. Restricted to 4th-year sociology majors and specialists. Consult the Departmental website: http://sociology.utoronto.ca/st-george-campus/courses-3/new-topics-in-sociology/

Rationale:
SOC494H1: New Topics in Sociology

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Rationale:

Consultation:

Resources:

SOC495H1: New Topics in Sociology

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SOC496H1: New Topics in Sociology

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Rationale:

Consultation:

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4 Course Modifications:

CDN225H1: Asian Canadian Space & Place

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<td><strong>Previous:</strong> 4.0 FCE or permission of instructor</td>
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| Rationale: |  |
| Consultation: |  |
| Resources: |  |

HST407H1: Advanced Special Topics in Health Studies I

| Title: | Advanced Special Topics in Advanced Health Studies I |
| Abbreviated Title: | Adv Spec Spe Topics in HST Health I |

| Rationale: |  |
| Consultation: |  |
| Resources: |  |

HST409H1: Advanced Special Topics in Health Studies II (formerly UNI409H1)

| Title: | Advanced Special Topics in Advanced Health Studies II (formerly UNI409H1) |
| Abbreviated Title: | Adv Spec Spe Topic HST Health II |

| Rationale: |  |
| Consultation: |  |
| Resources: |  |

JSU325H1: Queerly Canadian (formerly UNI325H1)

| Prerequisites: | SDS255H1/SDS256H1/CDN2671(formerly UNI267H1)/CDN268H1 (formerly UNI268H1) or permission of the instructor |

<p>| Rationale: |  |</p>
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1 Course Modification:

VIC170Y1: Introduction to Probability, Persuasion and the Rhetoric of Science

Contact Hours:
- Previous: Seminar: 96
- New: Seminar: 48

Description:

How rhetoric and statistical analysis are used to communicate scientific observations and theories to different audiences will be examined in lectures and seminars. Uncertainty, belief, evidence, risk assessment, random error and bias will be discussed using examples drawn from literature, the arts and the physical, life and social sciences. Students will prepare a research grant application on a scientific topic of their own choice. **Not eligible for CR/NCR option.**

Rationale:

To bring course hours in line with other VicOne courses.

Consultation:

Consulted with current instructors, including stream coordinator. Discussed Victoria College Program Coordinators meetings and the Victoria College Council Academic Committee (this includes undergraduate student members).

Resources: