MINOR COURSE CHANGES

Course Designator & Number Change

Centre for Comparative Literature
Current: COL1255H
New: JFC1255H

Course Title Change

Department of Art
Current: VIS2101Y – MVS Curatorial Studies Exhibition Project I
New: MVS Curatorial Studies Exhibition Research

Centre for Medieval Studies
Current: MST2005H – German Heroic Epic
New: Medieval German Heroic Epic

Current: MST3150H – Medieval French Epic I
New: Medieval French Epic

Department of Political Science
Current: JPR2057H – Political Theologies
New: Democracy and the Secular

Current: POL2212Y – Human Rights Abuses and Transitional Justice
New: Human Rights and International Relations

Splitting Y Course into Two H Courses

Book History and Print Culture
Current: BKS1000Y – Book History and Print Culture
New: BKS1001H – Introduction to Book History
     BKS1002H – Book History in Practice

Department and Centre for the Study of Religion
Current: RLG2012Y – Natural Law in Judaism and Christianity
New: RLG2011H – Natural Law in Judaism and Christianity I
     RLG2012H – Natural Law in Judaism and Christianity II

MINOR PROGRAM CHANGES

Course Weight Change

Centre for Comparative Literature
COL5079H to COL5079Y

Department of Political Science
POL2025H to POL2025Y
POL2212H to POL2212Y
### New Courses

#### Department of Anthropology
- ANT3011H - Palaeopathology
- ANT4028H – Violence and Civilization
- ANT5016H – Medicine and Globalization
- ANT6017H - Post-colonial Science Studies and the Cultural Politics of Knowledge Translation
- ANT6018H – Theories of Nature and Society

#### Department of Art
- FAH1934H - Cosmopolitan/Comparative Modernisms
- VIS2102H – MVS Curatorial Research

#### Department of Chemistry
- CHM1304H – Organic Materials Chemistry

#### Cinema Studies Institute
- CIN1005H – Special Studies in Cinema
- CIN1008H – Independent Research and Reading in Cinema Studies

#### Centre for Comparative Literature
- COL5086H - Literature, Culture and Contact in Medieval Iberia
- COL5088H – Brecht and Greek Tragedy
- COL5089H – History in the New World

#### Department of East Asian Studies
- EAS1429H – Topics in Marxism and Japan

#### Department of English
- ENG1009H – Writing the Nation: Pre-Modern Historiographies
- ENG2001H - Animal/Human Interfaces in Early Modern Culture
- ENG2429H - Gender, Courtesy, and Vicility in Early Modern England
- ENG2586H – Popular Drama in Early Modern England
- ENG3044H – English Comedy, 1660-1737
- ENG3706H - Seeing Things in the Enlightenment: Fiction, Philosophy, Phantasmagoria
- ENG4216H – Romanticism and the Literature of Mobility
- ENG4665H – Romantic Cities
- ENG4906H - Novel, Reconstruction, and the Civil War Amendments
- ENG5206H - “Sir Beelzebub’s Syllabub”: The Poetry of Edith Sitwell
- ENG5275H – American Drama and the Liberal Imagination
- ENG5276H – The Vietnam War Era and Canadian Literature
- ENG5318H - Catastrophe, Community, Commodity, and Control in the 1930s: Studies in Historical Analysis
- ENG5519H - Narrative, Narratology, and Modernist Fiction: Studies in Narrative
- ENG5572H - The City as Archive: Social Memory, Missing Histories, Writing
- ENG5581H – The Idea of the Modern
- ENG6223H - The Text of Donne: The Variorum Donne
- ENG6496H - Spatializing Marxism: The Postmodern “Spatial Turn”
- ENG6522H - Transnational Masculinity in Literature and Culture
• ENG6530H – Death in Theory
• ENG6546H - Literature and the Resistance to Being
• ENG6842H - The Culture and Politics of Emotion Theory

Department of French
• FRE1136H - Arguments, structures et représentations en français
• FRE1614H - Le roman aux XVIe et XVIIe siècles
• FRE2042H - Intertextualité
• JIF1000H - Romance Philology I
• JIF1001H – Romance Philology II
• JRL1111H – Second Language Acquisition of Romance Phonology

Department of Germanic Languages and Literatures
• GER1665H – Modernism and the Other

Department of Linguistics
• JAL1153H – Conversational Structures

Centre for Medieval Studies
• MST1379H - The Blickling Homilies
• MST2034H – Introduction to Early Irish Law
• MST3235H – Communal Florence, 1150-1530
• MST3245H – Pharmacy from Antiquity to the Early Middle Ages
• MST3246H – Pharmacy from early Islam to Medieval and Renaissance Europe
• MST3308H – The Philosophy of Peter Abelard

Department of Near and Middle Eastern Civilizations
• NMC1020H - Ancient Mesopotamia 1: Sumerians and Akkadians
• NMC1021H - Ancient Mesopotamia 2: Assyrians and Babylonians
• NMC1209H – Old Egyptian Texts
• NMC1210H – Ancient Egyptian Historical Texts
• NMC1213H – Ancient Egyptian Religious and Funerary Literature
• NMC1401H – Ancient Egyptian Cultural History I
• NMC1402H – Ancient Egyptian Cultural History II
• NMC2525H – Painting in late medieval and early modern Iran and beyond

Department of Political Science
• JPA2310H – Democracy and Identity in Asia
• JPA2320H – Asia and the New Global Economy
• JPA2029H – Religion and the Liberal State: the Case of Islam
• JPJ2133H – Constitutional Courts and Constitutional Rights
• POL2211H – International Political Economy of Finance
• POL2256H - The G8, G20 and Global Governance
• POL2315H – Minorities in Modern Germany: Questions of Religion, Ethnicity, Sexuality and Race
• POL2337H – Government, Law and Politics in Russia
• POL2361H – Globalization and Indigenous Politics
• POL2392Y – Topics in Comparative Politics IV

School of Public Policy and Governance
• PPG2016H – Public Policy for Children

Department and Centre for the Study of Religion
• RLG2062H – Modern Hermeneutics and Religion
• RLG3415H – Theravada Practice
• RLG3480H – Religion and Magic in Asia
• RLG3615H – Post-Holocaust Jewish Thought
• RLG3715H – Readings in Hindu Tantra

Adding Degree Program to Existing Collaborative Program

Centre for Jewish Studies
• Addition of Department of Classics, MA, PhD

Sexual Diversity Program
• History and Philosophy of Science and Technology, MA, PhD
• Cinema Studies, MA
• Music Education, MA, PhD
• Music History & Culture: Musicology/Theory, MA, PhD
• Ethnomusicology, MA, PhD

PROGRAM INITIATIVES AND MAJOR PROGRAM CHANGES

ADMISSION REQUIREMENT CHANGES

Centre for Study of Drama
• Graduate Programs involved in proposal: PhD Admission: Direct Entry from Bachelors
• Brief Summary of Proposed Change: Add text to calendar entry as follows: “Exceptional students may be admitted directly to the PhD program from a BA with a minimum A- overall average. Students who do not qualify for direct entry will be considered for the MA program.”
• Rationale: Describes existing procedure.

Master of Environmental Science Program
• Graduate Programs involved in proposal: Master of Environmental Science (M.Env.Sc.)
• Brief Summary of Proposed Change: Addition of the following sentence to SGS Calendar entry: Science background should contain chemistry, physics, calculus and biology. Students with small deficiencies in these basic science courses will be considered.
• Rationale: Clarification of background requirements necessary for success in the program.

PROGRAM REQUIREMENT CHANGES

Department of Art
• Graduate Programs involved in proposal: MVS Master of Visual Studies
• Brief Summary of Proposed Change:
  o The MVS now has two fields as of fall 2008 which are Studio and Curatorial Studies. The students in both fields share two required courses (VIS1010H and VIS1020H) in their first year. We would like to add a third shared course in their second year and require that both fields take VIS2002H MVS Contemporary Art Issues.
  o The new course VIS2102H will become a required course for MVS Curatorial Studies. The addition of VIS2102H and VIS2002H will increase the number of required courses to 4.5 FCE for MVS Curatorial Studies.
  o Decrease the number of elective courses that the MVS Curatorial Studies students are required to take from 2.5 FCE to 1.5 FCE.
• Rationale:
  o The addition of VIS2002H and VIS2102H as a required course would harmonize the two fields. It would also keep both fields together in at least one course throughout their two years in the MVS.
Decreasing the number of required elective courses is taking into account how crowded the MA courses are in all departments at the UofT. It can be difficult for MVS Curatorial Studies students to find room in out-of-program courses.

Book History and Print Culture

- **Graduate Programs involved in proposal:** Art (MVS / PhD), Classics (MA / PhD), Comparative Literature (MA / PhD), East Asian Studies (MA / PhD), English (MA / PhD), French (MA / PhD), History (MA / PhD), History and Philosophy of Science and Technology (MA / PhD), Information (MIST / MMST / PhD), Italian Studies (MA / PhD), Medieval Studies (MA / PhD), Music (MusM / MusDoc), and Religion (MA / PhD)

- **Brief Summary of Proposed Change:** We propose to split BKS1000Y (the required introductory seminar, hitherto capped at 18) into two half courses: 1001HF, “Introduction to Book History” (20-25 MA/PhD students); and 1002HS, “Book History in Practice” (12-15 MA students only). 1001HF will be a larger course of 20-25 students, required of all MAs and PhDs, and will be a mixed lecture/discussion held in the MacLean Hunter Room in the Thomas Fisher Rare Book Library, which can accommodate the larger number; only the MA students will then go on to 1002HS, a smaller seminar of 12-15 students held in the Colin Friesen Room at Massey College, while the PhD students will go on to the advanced seminar 2000H. The program will grow, therefore, from approximately 18 acceptances per year to approximately 20-25, and while MA requirements will stay the same in quantity (1.0 FCE in the form of 1001HF, 1002HS, and an additional 1.0 from our cross-listed courses), PhD requirements will drop from 2.0 to 1.5 (1001HF, 2000H, 2001H).

- **Rationale:**
  Our Program Committee fully endorses the recommendations of our two chief participating units, the Faculty of Information and the Department of English: Information wants us to expand, and English wants us to reduce our course requirements at the PhD level. We are proposing the solution above, which is made possible by our strong application numbers: for entry into our class of September 2009, we received 44 applications, of which we accepted 18 (the limit in 1000Y) for an acceptance rate of 41%. Both Information (Dean Seamus Ross) and English (Chair Alan Bewell and Director of Graduate Study Deidre Lynch) are enthusiastic about our proposal.

Traditionally 1000Y has been divided between an introduction to key critical topics, works, and debates, on the one hand, and case studies and student presentations, on the other. In the 2000H advanced seminar, PhD students have then gone on, essentially, to spend a full term on another (big) case study and to deliver presentations, effectively replicating and expanding the experience of the second part of 1000Y.

So we have decided to split 1000Y into two half courses: 1001HF will be a larger course required of all students, MAs and PhDs, and will be a mixed lecture/discussion; only the MAs will go on to 1002HS, a seminar which will pursue case studies and involve presentations; and the PhDs will go on to 2000H. Following please find the overviews for the two new half courses.

**BKS1001HF.** This foundational course will introduce students to basic topics such as the semiotics of the book; orality and writing systems; book production from manuscript to the latest computer technology; the development of printing; the concept of authorship; copyright; censorship; the economics of book production and distribution; libraries and the organization of information; principles of bibliographical description; print in other formats (newspapers, magazines, advertisements, etc.); reading and readership; editorial theory and practice. We will also study artifacts and tools of the trade in situ through visits to the Fisher Rare Book Library, Massey College Press, and Coach House Press.

**BKS1002HS.** This Masters seminar is a continuation of BKS 1001HF. Our approach will reflect what David Greetham calls “the disciplinary interrelatedness of all aspects of the study of the book” (*Textual Scholarship*, p. 2). The course consists of seminars on key topics in
book history, punctuated by case studies of particular books, events, and debates. These case studies are designed to pull together ongoing threads of inquiry from the readings, and to allow students to work outward from specific artifacts to general questions.

The main anticipated adverse effect on the program is that MA students will now only get a small seminar experience in a half course rather than a full course, and all of our students will now get the chance to study together (and forge community) in a half course rather than a full course. Because all of our students will still work together in 1001HF, and the MAs will still get a small seminar experience in 1002HS, we have decided that the sacrifice is well worth making in order to allow us to achieve the following advantages: with no additional resources, we will raise our annual acceptances from 18 to 25 students (15 MA, 10 PhD; approx. 8-9 from English, 8-9 from Information, and 8 from the other participating units), thus satisfying Information, and, while the MA requirements will remain the same, the PhD requirements will drop from 2.0 to 1.5, thus satisfying English, making it easier for PhD students from all of our units to complete the degree, and bringing us more in line with the course requirements of most other collaborative programs.

Department of Chemistry
• Graduate Programs involved in proposal: Doctor of Philosophy
• Brief Summary of Proposed Change: The current calendar is missing “and advanced instrumentation/data analysis” as well as the “and completion of 30 Analytical Seminar Plus (ASP) points.” The former was proposed back in 2006. Although it was approved, for some reason, the changes never made it to the calendar. For the latter, we forgot to add the text “and completion of 30 Analytical Seminar Plus (ASP) points.” on our previous proposal from 2008.
• Rationale: The department would like to clarify the requirements for the PhD program in analytical chemistry on the SGS calendar.

Department of English
• Graduate Programs involved in proposal: Ph. D. program in English
• Brief Summary of Proposed Change: “No later than November 1 of the second year of registration, in the case of a student admitted on the basis of a master’s degree; otherwise by November 1 of the third year of registration, the student must submit to the Associate Director, PhD a preliminary thesis proposal, approved by the prospective supervisor. The proposals are circulated to all graduate faculty in the department for information and comment. The Associate Director, PhD appoints a supervisory committee that includes a supervisor and two other faculty members with expertise in the proposed research area. The student is required to meet with the supervisory committee within three months of submitting the preliminary proposal. An approved thesis proposal signed by all members of the supervisory committee and by the Associate Director, PhD must be submitted by February 15 of the second year of registration, in the case of a student admitted on the basis of a master’s degree; otherwise, by February 15 of the third year of registration. The student must submit a statement of thesis development (entailing an outline of chapters as well as a discursive component) no later than April 30, of the third year of registration, in the case of a student admitted on the basis of a master’s degree; otherwise, by April 30 of the fourth year of registration.

The language above from the current SGS Calendar explicitly articulates the Departmental norms for PhD students’ timetable in years 2 through 3, years 3 through 4 for "direct admit" students admitted to the program without the master's. By outlining these norms we hope to facilitate PhD students’ progress towards the thesis-writing stage of their program of study.
• Rationale: Last year, Graduate English was told that the Calendar revision in question would not require approval through the governance process. Having been told otherwise this year, we are now submitting the revision for governance approval. The Calendar revision in question formalizes the timetable that the Graduate Office has been recommending to PhD students for several years.
Department of English and Faculty of Law

- *Graduate Programs involved in proposal:* M.A. in English, Combined Program Juris Doctor, Combined Program
- *Brief Summary of Proposed Change:* We are proposing a reduction by two courses in the number of half-courses in English required of students enrolled in the Combined Degree (J.D./M.A.) in Law and English, to bring the course load for students in this combined degree program in line with the other comparable Combined Degree Programs offered in conjunction with the Faculty of Law—namely, the programs in Law and Criminology and in Law and Economics. This would reduce the number of half-courses in English required of students in the J.D./M.A. in Law and English from 8 to 6. Requirements in the Law program equivalent to 1 FCE will count towards the English MA program. The Faculty of Law Course Load would remain as is, 44 credits for years 2 and 3.
- *Rationale:* students to complete them independently, in sequence: thus students in the combined J.D./M.A. in English program—a program that combines the J. D. with an M.A. that normally may be completed in a single year—expect to complete this particular Combined Degree in four years. It has become clear, though, since the inauguration of this particular program in 2008 that, as there was originally no course reduction on the English side, students who pursue this Combined Degree can complete it in four years only if they take English courses over the summer. As part of their professionalization, law students often work full-time over the summer, and if the degree can be completed only through these means, then it will be unavailable and unattractive to most students. It should be noted that, even with a course reduction that matched the reduction for the Combined Degree programs in Law and Criminology and in Law and Economics, students pursuing the Combined Degree in Law and English would carry a heavier overall course load than other students, which is a perfectly appropriate arrangement.

Centre for Environment

- *Graduate Programs involved in proposal:* Environmental Studies collaborative program and Masters Degree students from the Department of Political Science
- *Brief Summary of Proposed Change:* Substituting ENV 5555Y “Research Paper” requirement with POL2810Y or POL2811Y “Research Seminars” for masters degree students from the Department of Political Science.
- *Rationale:* As of September 2009, the Department of Political Science decided to make POL2810Y or POL2811Y “Research Seminars” mandatory requirements for masters degree students. Students enrolled in one of the aforementioned Research Seminars are expected to write and submit a major research paper. Thereby, masters degree students from Political Science enrolled in the Environmental Studies collaborative program at the Centre for Environment will no longer need to write a separate research paper (ENV 5555Y) towards completing collaborative program requirements. They will have to enrol either in POL 2810Y or POL 2811Y and write a major research paper on an environmentally related topic in their home department. The major research paper will count towards both their master’s degree requirements and Environmental Studies collaborative program requirements. A copy of the final major research paper must be submitted to the Graduate Advisor at the Centre for Environment before graduation.

Department of Political Science

- *Graduate Programs involved in proposal:* MA Program
- *Brief Summary of Proposed Change:* Because the changes we are seeking approval for here were included in the calendar revisions submitted early this year, they have been listed in the calendar pending approval through the fall GWS review. These revisions are:

  Program Requirements:
  - Require students in the Political Science field to take at least 0.5 FCE in political theory, which can be either the 0.5 FCE offered by the department specifically for this
purpose (POL 2040H) or any other theory course. Also required is at least 0.5 FCE in
statistics or research design. Note that POL 2502Y, POL 2503H, and POL 2504H are
among the courses currently offered by the department which meet this requirement.

• Require all students, except those who declare Political Theory as a field, or who are
enrolled in collaborative programs with a similar requirement, must complete a full
year research seminar course and its required assignment of a 30-50 page research
major paper. Note that POL 2810Y and POL 2811Y are the two seminars currently
offered which meet this requirement.

In addition to the changes arising from the Calendar revision, we are seeking approval for the
following change to the MA program requirements:

Among other requirements, students in the field of Political Economy of International
Development (PEID) must currently take a course from either the political science or political
economy course lists. Change this to require students to complete one of the MA Research
Seminars, POL 2810Y or POL 2811Y, and make political economy the focus of their research
paper.

• Rationale:

MA RESEARCH SEMINAR REQUIREMENT
We have recent approved field changes as well as specific field requirements which have
changed somewhat. The requirement for all programs except for theory to incorporate the
MA Research Seminar, POL2810Y or POL2811Y is the main item we are submitting as other
changes had been approved earlier. The tracked document attached indicates some
changes submitted in our calendar revision in the spring of 2009.

Although the program requirement change had been approved through OCGS, we failed to
include the new MA Research seminar requirement in the last program change submission
through the GWS in the fall of 2008. The purpose of the MA Research Seminar requirement
is that it ensures that all non-theory MA students have some exposure to the challenges of
tackling a large-scale empirical research project to help them determine whether they are
appropriate candidates for the PhD and to help them cultivate relevant skills should they
choose to go on to pursue doctoral study.

Department of Statistics
• Graduate Programs involved in proposal: Statistics - PhD
• Brief Summary of Proposed Change:
Two changes are proposed:
  1) Adding a new research field of actuarial science/mathematical finance; (pending
     OCGS approval – UofT governance approval not required)
  2) Add two existing courses STA 2101H and STA 2201H to the program requirements for
     both the regular and direct entry PhD.
• Rationale: There is increasing interest from our students to conduct thesis research in
  actuarial science and mathematical finance. We now have 5 tenured/tenure stream and 1
adjunct faculty members in this area. Adding this new area will attract more well-qualified
applicants to our PhD program in the future. Since we have already offered many actuarial
and mathematical finance courses (in conjunction with the MMF program) at the gradate level
there will be no change in our course offering.
The department requires PhD students to write the comprehensive examination in three
subjects: probability, theoretical statistics and applied statistics at the end of their first year.
Adding these courses to the program requirement will strengthen the preparation for the
applied statistics part of the comprehensive examination.

PROGRAM CHANGES

Department of Statistics
• Graduate Programs involved in proposal: Statistics – MSc
• **Brief Summary of Proposed Change:** Removal of the two-year, full-time option from the MSc program

• **Rationale:** Students have not been enrolled in the two-year full-time MSc program in the Department of Statistics during the last 16 years.

**NEW PROGRAM**

• Combined Juris Doctor (J.D.) and Master of Global Affairs (MGA) Program in Law and Global Affairs. The Faculty of Law and School of Global Affairs at the Munk Centre propose the creation of a combined J.D./MGA. The combined program continues a historically very successful collaboration between legal education and international studies at the University of Toronto. It is important to the Faculty of Law and the School of Global Affairs to continue this collaboration because international perspectives are so important in the practice of the law. Moreover, the combination of these degrees will provide students with an opportunity to integrate an international approach into their study of the law and a legal perspective into their study of global affairs. The combined program permits the completion of both degrees in four years rather than the five years it would take to acquire them independently. Applicants must apply to each program separately and must complete requirements of both degrees.