THREE CAMPUS GRADUATE CURRICULUM COMMITTEE
JANUARY 13, 2009
MEETING SUMMARY

MINOR COURSE CHANGES

Course Designator & Number Change

Centre for Jewish Studies
Current: JSP1000H – Jewish Studies Seminar
New: CJS2000H – Jewish Studies Seminar

Course Title Change

Department of Economics
ECO 1010H  Current: Mathematics and Statistical Review for MA Students
New: Mathematics and Statistical Review for MA Regular Stream
Students

ECO 1011H  Current: Mathematics for PhD Students (Credit/No Credit)
New: Mathematics and Statistics Review for MA Doctoral Stream and
PhD Students (Credit/No Credit)

Department of French
FRE1164  Current : Initiation à l'ancien français
New : Initiation au français médiéval

FRE 2080  Current : Le sujet en mouvement : postmoderne, migrant et transnational
New : Le sujet en mouvement : migrant et transnational

Department of Geography
GGR1921H  Current: Land/Geographic Information Systems
New: Open Source Geographic Information Processing

Department of History
HIS1538H  Current: Research in U.S. History
New: Readings in U.S. History

Centre for Medieval Studies
MST2005H  Current: Nibelungenlied
New: German Heroic Epic

Department of Political Science
JPD2232H  Current: International Governance
New: Global Governance

POL2212H  Current: Human Rights, Democracy and International Relations
New: Human Rights Politics and International Relations

School of Public Policy & Governance
PPG 2003H  Current: Integrating Seminar: Current Issues/Problems in Public Policy and
Practice III
New: Capstone course: Integrating Issues in Public Policy

PPG 2011H  Current: Ethics of Public Administration
New: Ethics and the Public Interest
Department & Centre for the Study of Religion
RLG3230H  Current: Topics in Comparative Theology
New: Comparative Theology Seminar

Department of Slavic Languages & Literatures
SLA 1239H  Current: Vladimir Nabokov’s American Novels
New: Vladimir Nabokov

**Splitting Y Course into Two H Courses**

Department of Slavic Languages & Literatures
Current: SLA1101Y History of the Russian Language
New: SLA 1101H, Historical Phonology, Morphology, and Syntax of the Russian Language
SLA 1115H, Historical Dialectology, Accentuation, and Verbal Semantics of the Russian Language

Current: SLA1105Y Structure of Russian
New: SLA 1105H, Russian Phonetics, Phonology, and Derivational Morphology
SLA 1114H, Russian Inflectional Morphology, Stress, Lexicon, Aspect

**MINOR PROGRAM CHANGES**

**Course Weight Changes**

Department of Political Science
- POL 2429 Nationalism, Ethnic Conflict, and Democracy
  1. Change from Y to H
- POL 2700 Core Course: Comparative Politics
  1. Change from Y to H

**New Courses**

Department of Anthropology
- ANT4042H – Archaeology of Complex Hunter-Gatherers
- ANT4043H – Archaeology of Ritual, Religion, and Ideology
- ANT4044H – Interregional Interaction in the Ancient World
- ANT6011H – Anthropology of the Modern State
- ANT6012H – Metamorphosis of Citizenship
- ANT6013H – Language and publics in the ethnography of speaking
- ANT6014H – Textuality and Technologies of Mass Mediation

Department of Art
- FAH1121H – The 12th Century Renaissance
- FAH1142H – Multicultural Middle Ages
- FAH1221H – Inside the painter’s studio
- FAH1248H – Renaissance Sculpture of Northern Europe
- FAH1800H – James Wilson Morrice
- FAH1870H – Recent Canadian Art
- FAH1933H – Canadian Artist: Michael Snow
Cinema Studies Institute
- CIN1004H – Models of Film Analysis
- CIN1425H – British Social Realism and Cinema
- CIN6197H – Eyes Looking, Lips Moving: Theories of the Viewing Subject

Centre for Comparative Literature
- COL5077H – Representation of the State: Corruption and Justice in Chinese Popular Media
- COL5078H – Construals of the Self: Autobiography Africa and the Diaspora
- COL5079H – Lacan and Psychoanalytic Thought
- COL5081H – Benjamin’s *Arcades Project*
- COL5083Y – Redefining Security through Art.

Department of East Asian Studies
- EAS1432H – Korean Cultural Studies Seminar

Department of Economics
- ECO3202H – The Economics of Cities and Regions

Department of English
- ENG2006H – Cultural Identity and the Early Modern Theatre
- ENG2536H – Shakespeare
- ENG3551H – Poetical Literary Satire from Dryden to Byron
- ENG3704H – Eighteenth-Century Fiction: Politics and Form
- ENG4196H – Romanticism, Modernity, and Colonialism
- ENG4666H – Romantic Things
- ENG4881H – Victorian Realism and the Victorian Realist Novel
- ENG4960H – Print and Politics in English Canada: 1837 to 1937
- ENG5076H – Theorizing the Caribbean Diaspora
- ENG5106H – Achebe and After
- ENG5112H – Writing the South in South Asian Literature
- ENG5272H – Tragedy and Melodrama in Cold War American Fiction and Film
- ENG5277H – Minimalism in American Poetry
- ENG5522H – Modernism and Neomodernism
- ENG5577H – Jews and Post-War American Popular Culture: Ethnicity, Authenticity, and Anti-Theatricality
- ENG5785H – Alice Munro and the Possibilities of the Short Story
- ENG5969H – New Realities: The British Novel After 9/11
- ENG6211H – Archaeology of the Book
- ENG6366H – Diasporic Poetics
- ENG6841H – Aesthetics and Politics
- ENG6860H – Authoring
- ENG6949H – Studies in Contemporary Writing

Department of French
- FRE1210H – Tristan et Iseut : European Myth
- FRE1613H – Les récits de voyages dans la littérature française des XVIe et XVIIe siècles
- FRE1909H – The publisher, from the *Encyclopédie* to the *Éditions de Minuit*
- FRE2041H – Mémoires (Post)coloniales
- JRL1110H – Second Language Acquisition of Romance Languages

Department of Germanic Languages and Literatures
- GER1000H – German Studies Seminar: Culture, Theory, Text
- GER1480H – Goethe’s Faust
• GER1540H – Revolutions

Department of History
• HIS1237H – France: 1870-1968
• HIS1668H – Topics in Early Modern Asian History
• HIS1673H – Critical Historiography of Late Imperial and Modern China

Institute for the History and Philosophy of Science and Technology
• HPS1110H – Philosophy of Economics
• HPS1111H – Philosophy of Science and Religion
• HPS1112H – Thought Experiments
• HPS3001H – The Marxist Theory of Knowledge and History

Department of Italian
• ITA1030H – Italian Lexicography. History and Methodologies
• ITA1745H – Writing the Twenty-first Century: Contemporary Italian Fiction

Department of Mathematics
• MAT1007H – Topics in Complex Variables

Centre for Medieval Studies
• MST1002H – Topics in Medieval Latin Literature
• MST1017H – Medieval Exegesis
• MST1121H – Literacy in Late Antiquity (c.284-632)
• MST1425H – Medieval Magic: Predicting the Future and Influencing Events
• MST3158H – The Roman de la Rose and Medieval Allegory
• MST3223H – Medieval and Early Modern Inquisitions
• MST3311H – Topics in Medieval Metaphysics
• MST3326H – Individuation and Individuality in Medieval and Early Modern Philosophy

Department of Near and Middle Eastern Civilizations
• NMC1420 – Selected Topics in Near Eastern Archaeology
• NMC2081H – Anthropology of the Middle East
• NMC2228H – Zoroastrian Apocalyptic literature

Department of Political Science
• JPR2057H – Political Theologies
• POL2007H – 20th Century Political Thought
• POL2041Y – The Politics of Origins
• POL2214H – Global Health in a Changing World
• POL2326H – Democracy and Dictatorship

Department and Centre for the Study of Religion
• JAR6510H – From Theory to Ethnography: Anthropological Approaches to Religion
• RLG2065H – The Presuppositions of Interreligious Dialogue
• RLG2085H – Genealogies of Christianity
• RLG3210H – Mani and the Kingdom of Light – Exploring an Alternate Christianity
• RLG3410H – Reading Practices in East Asian Religions
• RLG3610H – Wisdom in Second Temple Judaism
• RLG3710H – Newar Religion

Department of Slavic Languages and Literatures
• SLA1103H – Comparative South Slavic Linguistics
• SLA1231H – Twentieth Century Russian Prose
• SLA1402Y – Studies in Ukrainian Modernism

Women and Gender Studies Institute
• WGS1006Y – Practicum in Women and Gender Studies

**Adding a Degree Program to an Existing Collaborative Program**

Collaborative Program in Book History and Print Culture
  o Addition of Master of Museum Studies to Memorandum of Agreement

Collaborative Program (Ph.D.) in Jewish Studies
  o Addition of Centre for Medieval Studies to Memorandum of Agreement

**PROGRAM INITIATIVES AND MAJOR PROGRAM CHANGES**

**Admission and Program Requirement Changes**

Department of Astronomy and Astrophysics
• **Brief Summary of Proposed Change:** The current course requirements for the program are 2.0 FCE, with 1.0 FCE coming from what are listed as “Elective” and “Specialized” courses. The proposed change is to remove the requirements of this 1 FCE being from specific lists, and also specifically recognize graduate level courses taken in a cognate department (e.g., Department of Physics).
• **Rationale:** The change is requested to allow for more flexibility in the selection of courses in creating individual programs for each student. The PhD program for each student is carefully monitored by first a “First-year” Program committee, and then later by the Ph.D. committee. The First-year committee meets with the students 3 times in the first 15 months to carve out the most effective program for the student. Our experience so far is that the current requirement of 1 FCE from the Elective and Specialized courses sometimes produces too much restriction on the recommended program of the committee, as often, for students in some subfields, the division between Preparatory and Elective courses may not make effective sense. Furthermore, the current wording does not recognize high-level courses from other department which are suitable for our program (e.g., PHY 2040, a high-energy astrophysics course offered by Physics).

Department of Chemistry
• **Brief Summary of Proposed Change:** Inorganic chemistry currently has a seminar requirement for the PhD program: a student must present a seminar in the Inorganic Seminar Series every year to a total of four seminars, including an original research proposal.

The Inorganic Division is proposing to change this requirement as follows.

A PhD student is required to present a seminar every year starting in the second year to a total of three seminars, including an original research proposal.

• **Rationale:** There is no requirement for MSc students to present in the seminar program. Therefore, students who enter as MSc students and transfer to the PhD program after the first year are not required to present in their first year, while the direct PhD students are. We have encountered the problem previously that after transferring to the PhD program, students have to present two seminars in their second year to make up for their first year seminar requirement. This makes scheduling difficult and confusing, given the increasing enrolment in recent years. Moreover, this discourages students from transferring into the PhD program and from joining the inorganic chemistry field in the first place (because other fields require only 2 or 3 seminars). By eliminating the first year seminar requirement, all PhD students (regardless direct-entry or transferring) will have the same amount of work load every year, following the same timeline, which makes scheduling easier. According to the current requirement, the first year seminar is an off-topic seminar. Because all PhD students are
required to take the core courses (CHM1261 or 1270), during which they are required to give off-topic talks, the first year off-topic seminar is kind of redundant. Other fields in the Chemistry program, such as polymer materials, require only three seminars for a PhD student. The proposed change will make the requirement consistent with other fields within the program.

Collaborative Program in Editing Medieval Texts

- **Brief Summary of Proposed Change:** A proposed reduction from 3.0 to 2.5 FCE in the required coursework for the program.
- **Rationale:** Currently, the Collaborative Program in Editing Medieval Texts requires more FCEs of coursework (3.0) than any other collaborative program. Most of the coursework is specified: two half-courses in Latin Palaeography; two half-courses in Latin Textual Criticism, Latin Codicology, or Diplomatics; the core-course for the program; and one other half-course. Also required is an independent editorial project. The heavy coursework requirement may have kept students of some participating departments from entering in the program, while for a few other students it has proven an obstacle to completing the program. The recently completed OCGS review identified the program’s completion rates as a concern to monitor. The program committee has approved reducing the coursework to 2.5 FCEs, still sufficient to ensure initial training in the skills needed to read, transcribe, and edit texts from medieval manuscripts. The program has recently developed a slate of courses providing training in editing vernacular texts, and these courses will be considered alongside the courses on Latin materials as suitable for satisfying some of the coursework requirements.

Department of Germanic Languages & Literatures

- **Brief Summary of Proposed Change:**
  1. M.A. and Ph.D. Programs:
     Theory course requirement modified: replace COL1000 with GER1000 “German Studies Seminar: Culture, Theory, Text” as a program requirement.
  2. Ph.D. Program Only:
     Introduce modifications to Qualifying examination in order to focus the student’s reading more efficiently.
- **Rationale:**
  1. Theory course: The department has decided to replace the Comparative Literature Theory Course COL1000 with a course that is more tailored to suit the needs of students in the German Masters and Doctoral Programs. Students will be given a more succinct introduction to theory as understood in the context of German studies.
  2. Qualifying examination: The student’s preparatory reading will be focused more efficiently to prepare him/her for researching their thesis.

Institute for the History and Philosophy of Science and Technology

- **Brief Summary of Proposed Change:** We propose to add an admissions application requirement for those applying to our graduate programs: the submission of a writing sample of no more than 3000 words.
- **Rationale:** Throughout most of its history, applicants to the IHPST have generally presented with prior degrees in history. In light of substantial changes to our faculty and curriculum in the past six years, we now attract a highly diversified applicant pool, including those with prior training in history, philosophy, sociology, social sciences, natural sciences, and mathematics. It has become increasingly difficult to assess the current abilities and future potential of many of our applicants for work in the humanities, in the absence of more direct evidence of the quality of their written work.
Institute for the History and Philosophy of Science and Technology

- **Brief Summary of Proposed Change:** We propose to change the current language requirements in the MA and PhD programs to a more general requirement involving languages and logic. In the first year post-Bachelors, we propose to change the requirement of ‘French or German’ to ‘French or German’ for History Stream students (those taking a majority of courses in history of science – 3 fields), and ‘Logic or French or German’ for Philosophy Stream students (those taking a majority of courses in philosophy of science – 1 field). The further PhD requirement of a second language will be removed.

- **Rationale:** The current language requirements were tailored to a specific curriculum and student demographic which are no longer in evidence. As part of a project of substantial renewal for the long term, the IHPST has altered the composition of its faculty substantially in the past six years, which has precipitated changes to its curriculum and student demographic. One consequence is that the current language requirements are now outmoded, and the changes proposed are intended to bring the requirements into line the recent changes.

From its inception up until about six years ago, the Institute for the History and Philosophy of Science and Technology (IHPST) was essentially a unit for the history of science, and almost all of its faculty and graduate students were historians of science. In accordance with the recommendations of various internal and external reviews, the IHPST has in recent years begun to reflect its title more accurately: it has added four faculty members whose primary research is in the philosophy of science, out of a total complement of about a dozen. This has resulted in philosophy of science courses becoming a central part of our curriculum, and serious graduate recruitment in this area, so that now the graduate student population is a healthy mix of students with interests in history and philosophy.

Now that our supervisory capacity and students cover a much broader range of approaches to the humanistic study of the sciences, language requirements that were aimed at a homogenous population of historians are no longer appropriate for many of our students. Philosophy programs generally do not have language requirements (this is true at the University of Toronto, for example). Depending on the temporal and geographic parameters of the work and future research aspirations of the students, the present language requirements may also be inappropriate for some students of the history of science.

The goal of the proposed change is to introduce the sort of flexibility our recently diversified graduate population requires. Thus, for those students who identify themselves as being in the ‘History Stream’ (taking a majority of courses in history of science, with a view to future dissertation work in that area), the first year post-Bachelors requirement will remain ‘French or German’. For students who identify themselves as being in the ‘Philosophy Stream’ (taking a majority of courses in philosophy of science, with a view to future dissertation work in that area), the first year post-Bachelors requirement will be ‘Logic or French or German’.

The further PhD requirement of a second language will be removed, as it is unhelpful for many of our students, and does not reflect the fact that our PhD supervisory committees already ensure, in consultation with the students and the Director of Graduate Studies, that graduate students have whatever further competencies may be required by their specific PhD dissertation research areas. Because our field is so highly interdisciplinary, and students come to it with such different backgrounds and end up working in such different areas within HPS, the relevant competencies vary enormously: they are sometimes further languages, but other times training in mathematics, a science, sociology, etc., or some combination thereof. We require more flexibility than most in structuring appropriate PhD programs for our students, hence the proposed change.
Department of Political Science

- **Brief Summary of Proposed Change:**
  1. The MA program will officially be designated a 12-month program (rather than the current 8 months).
  2. A new field in Political Theory is proposed.
  3. Students in the Political Theory field will be required to complete 2 FCE in Political Theory.
  4. The thesis option is eliminated from the MA program.

- **Rationale:**
  1. The change in the official length of the program from 8 to 12 months reflects the current practice of most MA students using the summer months to complete their major research paper. It will also have the added benefit of rendering students eligible to take advantage of SSHRC funding opportunities.
  2. The Political Theory field is being re-instituted – it was eliminated as a field a number of years ago.
  3. The reduced course requirements from 3 FCE to 2 FCE in Political Theory for students in the Political Theory field is intended to increase the breadth of academic training for students in this field. The current 3 FCE course specialization in Political Theory is a handicap for students who proceed to the PhD program insofar as they are less likely than non-Theory students to have waivable non-Theory course requirements.
  4. The elimination of the thesis option brings the MA program into the current practice of students completing a major research paper as part of the MA research seminar, and not a thesis.

School of Public Policy and Governance

- **Brief Summary of Proposed Change:**
  Course 1. PPG 2011H, Ethics and the Public Interest, to become a core course taken by all MPP students in the 2nd year of the program.
  Course 2. PPG 2000H/FIS 1210H, a core course that is taken by 2nd year students in the MPP program, will become an elective course, should the Faculty of Information Studies (FIS) decide to continue this course.

- **Rationale:**
  Course 1:
  The issue of ethics in the study and practice of public policy and public administration has become a major issue for the policy community. Employers have stressed that they would strongly prefer that students have exposure to the types of ethical thinking that will be required in the practice of public policy.
  In addition, ethics is a growing strength at the University of Toronto, through the Centre for Ethics, and the Department of Philosophy.
  Course 2:
  FIS is currently uncertain about the future of this course in their program. Without FIS supporting this course, it would not make sense to include it as part of the MPP core program.
  The purpose of FIS 1210H is to offer this as a core course in the MIS program. The experience of MPP students in this course was that the balance of students in the course required the focus to fall heavily on the learning needs of the FIS students.

Women and Gender Studies Institute

- **Brief Summary of Proposed Change:**
  1. Under admissions requirements for the MA we wish to replace the previous sentences describing the required minimal background in women and gender studies with: “Applicants to the collaborative program should have a substantial undergraduate background in gender and feminist studies or an equivalent focus within a discipline.”
  2. Under Admissions requirements for the PhD we wish to use the same language but amended as “substantial undergraduate or graduate background.”
3. Under MA program requirements, we wish to
   • replace JPW2118H “Philosophical Foundations of Women’s Studies” as a required course with “A required half course selected from WGS1000H, WGS1001h, or WGS 1002H.
   • add the requirement of “Regular attendance at the WGS Research Seminar.”
4. Under PhD program requirements, we wish to
   • Under MA and PhD program requirements, we wish to replace JPW2118H “Philosophical Foundations of Women’s Studies” as a required course with “A required half course selected from WGS1000H, WGS1001H, or WGS1002H.
   • Replace the requirement of WGS 3000H “Advanced Research seminar” with “Any other 0.5 FCE course in WGSI.”
   Increase the number of courses electives from .5 FTEs to 1.0 FTEs, using the language of “1.0 full-course equivalent (FCE) of cross-listed or approved courses with a focus on women/gender/feminist/sexuality/critical race/postcolonial studies.”
   • Add the requirement, of “Regularly participate in the WGS Research Seminar. Students are required to present their work in the seminar at least once before graduating.”
5. Under MA-with-thesis and PhD program requirements, we wish to replace the language of “Normally, at least one graduate faculty member cross-listed with CWGS will be a member of the thesis or supervisor committee” “ to “Normally, at least one cross-listed or core graduate faculty member of WGSI will be a member of the thesis or supervisory committee”
6. Change the core course list to reflect the above change in program requirement
7. Remove our cross-listed courses from the calendar entry and instead direct readers to the WGSI website.
   • Rationale: The current structure of the collaborative program in WGS (CWGS) was developed over a decade ago when WGS was only an undergraduate program. The revisions are in light of our current resources and status as an EDU A unit, an MA degree granting unit with graduate WGS course offerings, and a home to full time faculty in WGSI. Revisions seek to enhance the academic status of the collaborative degree as a credential in the field of women and gender studies, as well as create more opportunities for CWGS students to conduct advanced study directly in WGSI.

The new admission standards reflect the expansion of training in WGS locally, nationally and internationally and make clearer our expectations of substantive past study, yet still remains open to the full variety of interdisciplinary training.

The changes to the program requirements seek to
   • move our core course requirement into WGS core graduate courses, and thus better take advantage of the graduate offerings related to our MA. By doing this we aim to better integrate collaborative students into the intellectual life of WGSI, a change collaborative students have overwhelmingly requested.
   • We seek to increase the course electives for the PhDs in order to make our CWGS certification competitive with similar credentials at peer institutions, and equivalent to our MA non-thesis requirement.
   • We move to change electives from already cross-listed courses in the calendar to electives approved by the graduate coordinator and cross-listed courses on our website, which allows us to better keep up with changes in course offerings from year to year.
   • We seek to add a core cohort element to the program through a WGS Research Seminar. The seminar will be described more fully on the WGSI website as “a student-focused monthly forum for the presentation of graduate work-in-progress before peers also engaged in interdisciplinary feminist studies and its many
intersections. The seminar’s goal is to foster friendly, yet critically engaged, conversation and to feature the excellent emerging scholarship in our collaborative program. Though the focus of the seminar is on graduate research, it will also occasionally feature presentations by invited graduate faculty members and other scholars. The seminar’s overarching goal is to create opportunities for regular participation in the intellectual life of interdisciplinary feminist studies research here on campus. To pass this requirement, students must attend 2/3 of the seminars in a year; for PhD students they must also present at least once. This requirement will also substitute for and enhance the functions currently performed by the previous pass/fail course WGS 3000H, Advanced Research Seminar in Women’s Studies, by moving opportunities to present research to the dissertation phase of the PhD, and by more continuously drawing together graduate students at all levels as an intellectual community.

Finally, we have changed the thesis committee requirement language to align with the range of graduate faculty appointments.

In general, we have sought to create a more streamlined calendar entry.

New Graduate Degree Program

- Master of Global Affairs
- Collaborative Masters in Jewish Studies