FOR INFORMATION

TO: Arts & Science Council

SPONSOR: Sandy Welsh, Vice-Dean, Graduate Education and Program Reviews

CONTACT INFO: vdgraduate.artsci@utoronto.ca

DATE: March 2, 2015 for March 9, 2015

AGENDA ITEM: 6

ITEM OF BUSINESS: Report from the Graduate Curriculum Committee

JURISDICTIONAL INFORMATION:
The Graduate Curriculum Committee (GCC) reviews and approves, on behalf of Council, proposals for minor modifications to existing St. George-based tri-campus doctoral-stream and St. George-based professional and non-doctoral-stream graduate programs. All such approvals are subsequently reported for information to Arts & Science Council.

PREVIOUS ACTION:
n/a

GOVERNANCE PATH:
No further approvals are required and the report will be provided to the Office of the Vice-President and Provost.

HIGHLIGHTS:
At its meeting on February 12, 2015, the Graduate Curriculum Committee reviewed and approved minor course changes (new courses), and minor program changes to programs (program requirements, program name changes). A full listing of the changes is presented in the attached summaries.

RECOMMENDATION: For Information
Minor Course and Program Changes
Approved by the Graduate Curriculum Committee February 12, 2015

Minor Course Changes – New Courses

Department of Anthropology
• ANT5148H – Language, Ideology and Political Economy
• ANT6050H – Reading Course
• ANT6056H – Decolonizing Diversity Discourse: Critical and Comparative Accounts of

Centre for Comparative Literature
• COL5052H – Marxism and Form
• COL5117H – Freud and Psychoanalysis
• COL5118H – Sovereignty: Hobbes and his 20th- and 21st-Century Successors
• COL5119H – Girls and Sex in the 21st Century
• JFC5120H – The Gift: Stories of a Paradigm
• JLE5116H – Naming the World: Realism Travels the Globe

Centre for Criminology & Sociolegal Studies
• CRI2040H – Drugs & Crime
• CRI2060H – Prisons & Punishment

Department of East Asian Studies
• EAS1409H – Cities in Pre-modern China
• EAS1419H – Chinese Cultural Studies Seminar: May Fourth
• EAS1441H – Advanced Topics in Japanese Cinema
• EAS1466H – History, Everyday Life, and North Korea
• EAS1467H – Photographic Narratives of Japan
• EAS1474H – US and Canada’s Wars in East Asia
• EAS1475H – Contemporary Cultural Theories
• EAS1626Y – Academic and Professional Korean
• EAS1631Y – Accelerated Modern Standard Korean I & 2
• EAS1632H – Accelerated Modern Standard Korean 2
• EAS1811Y – Modern Standard Chinese I for Students With Background in Chinese
• EAS1812H – Modern Standard Chinese II for Students With Background in Chinese
• EAS1814H – Modern Standard Chinese IVa
• EAS1815H – Modern Standard Chinese IVb

Department of Germanic Languages and Literatures
• GER1220H – Medieval Arthurian Romance
Master of Global Affairs
• GLA1012H – Data and Analytics

Institute for the History & Philosophy of Science & Technology
• HPS1010H – Theory of Scientific Change

Centre for Industrial Relations and Human Resources
• IRE2004H – Data Analytics and Metrics for IR/HR

Department of Linguistics
• LIN1211H – Advance Phonetics

Centre for Medieval Studies
• MST3125H – The Medieval Short Story
• MST3255H – Bishops in the High Middle Ages
• MST3237H – Through the Lens of Monastic Rules and Customaries

Department of Philosophy
• PHL2117H – Formal Epistemology
• PHL2128H – Decision and Game Theory
• PHL2137H – Philosophy of Action
• PHL2175H – Philosophy of Perception

Department of Political Science
• JPR2058H – Postsecular Political Thought: Religion, Radicalism and the Limits of Liberalism
• POL2128H – Federalism and Diversity in Canada (and Beyond)
• POL2314Y – Public, Private and the Liberal State
• POL2371H – Urban Revolution: Contemporary Constellations of Spatial Politics
• POL2376H – Topics in Public Policy
• POL2376Y – Topics in Public Policy

Collaborative Program in Sexual Diversity Studies
• SDS1002H – Comparative Disciplinary Approaches: A Research Seminar

Department of Spanish and Portuguese
• SPA2425H – 21st Century Latin American Art and Culture

Department of Statistical Sciences
• STA2080H – Fundamentals of Statistical Genetics
• STA4002H - Supervised Reading Project for an Advanced Special Topic
Minor Program Changes

Department of Cell and Systems Biology
Summary of changes:
1. Students (in both MSc and PhD program) will attend a minimum of 24 seminars per year.
2. PhD transfer/proposal examinations will no longer be held at departmental ‘Transfer/Proposal Days’
3. In camera questioning will immediately follow public presentations for all PhD transfer/proposal examinations.
4. Students will have their PhD transfer/proposal examinations between 13-20 months from the start date of their programs.

Academic Rationale:
1. Students will still be expected to attend a minimum of 24 seminars offered by the department (at all three campuses) per year, but there are no more ‘PhD transfer/proposal days’, meaning attendance is now limited to individual seminars.
2. All students transferring to the PhD program or current PhD’s having a Proposal Examination will give a public seminar to the department, and will have an in camera examination immediately following the seminar. The former ‘Transfer/Proposal Days’ had anywhere from 6-16 proposals given (in succession) on a specific day in October and February of each year, with the in camera examination held within two weeks of the seminar. Students will now have their own unique days to give their presentations to the department, without the delay between the presentation and the examination. Attendance for all faculty on specific days was impossible, meaning the student would often have to present their work all over again at the start of the in camera examination. Also, it was sometimes impossible to have the exam within two weeks of the presentation, adding to the time between the seminar and the exam. Having it all in the same day keeps things efficient and eliminates redundancy.
3. As mentioned above, in camera questioning immediately follows a public seminar, ensuring that the whole committee is in attendance at the seminar, and is structured the same way as departmental PhD oral examinations. This is more efficient, and the student finishes everything the same day.
4. PhD transfer/proposal examinations will be held between 13-20 months from the start date of the program to allow maximum flexibility, while ensuring that the examination is held less than two years from the program start date. Students who realize in their first year that they intend to transfer can do so early in their second year, while others can take more time to be absolutely certain that they want to complete a PhD. This significantly reduces the chances of back-transfer requests in the future, for students who feel they may have rushed into a decision.

Department of Economics
Summary of Changes:
1. Prerequisites have been added to the following courses:
   - For ECO2021H: Prerequisites ECO2020H
   - For ECO2031H: Prerequisites ECO2030H
   - For ECO2100H: Prerequisites ECO2020H and ECO2030H
• For ECO2103H: Prerequisites ECO 2021H and ECO 2031H
• For ECO23041H: Prerequisites ECO2300H
• For ECO2401H: Prerequisites ECO2400H or ECO2408H

2. The MA general (1 year) program in Economics has two streams; the Regular Stream (unfunded) and the Doctoral Stream (funded through the funding commitment). The Regular Stream has been renamed to the General Stream.

Academic Rationale:
1. The establishment of these prerequisites will provide clarity and transparency, increase prospective, incoming and continuing students understanding the nature of our graduate programs and help ensure students have a suitable and consistent preparation for the course content in ECO2100H, ECO2103H, ECO2021H, ECO2031H, and ECO2401H.
2. Feedback from applicants consistently reveals a significant number have a negative connotation of the word "regular", with the perception that they will be disadvantaged in their future academic goals by taking this stream. The name of the stream has been changed to mitigate this negative influence on our MA recruitment.

Department of Germanic Languages and Literatures
Summary of Changes:
Changes to the structure of the Qualifying Examination.

Academic Rationale:
The changes aim at further facilitating the transition to the thesis, simplifying the examination process, and making the written component of the examination more meaningful.

Master of Global Affairs
Summary of Changes:
1. GLA1000H is no longer a required first year course.
2. GLA1012 Data and Analytics, has been added as a required first year course.
3. The GLA2000 Capstone course has been changed from a Y to H course.
4. The elective requirement has been increased to 2.5 FCEs.

Academic Rationale:
1. GLA1000H is a course on “Introduction to the Global System.” As the MGA degree has taken shape, the course content has often proved to already be covered in the other substantive courses offered in MGA1 (for example, in Global Security or Public International Law), and even more so in the scope of institutions that are covered and taught in Global Policy Analysis (GLA1004). Students thus obtain the required MGA1 material in those courses. In addition, the design of that course, by isolating a focus on international institutions, tended to constrain focus on an “international” rather than a “global” perspective. In order to better accommodate student needs, and in order to offer advanced teaching in this matters beyond that covered by the other MGA1 coursework, we have instead created an elective course on GLA2022H Global Institutions and Diplomacy in MGA2 for interested students.
2. GLA1012, Data and Analytics, reflects course material that has come to be taught as part of our full-year Capstone course in MGA2. These are skills that are critical to global affairs problem-solving, and to the capacity to design solutions as well as to assess policies and interventions for global affairs problems. Yet by having this material taught in MGA2, students were unable to rely on this knowledge and skills for use in their required MGA1 courses, and unable to rely on these skills for the kind of work many of them take on in their global internships before MGA2. We are moving this up to MGA1 to better reflect the timing needs of MGA students in their other academic work. It will also open the later opportunity to offer advanced elective courses on data analysis in MGA2.

3. The Capstone course GLA2000 in MGA2 has always been a Y course (1.0 FCE). It would alternate between taught material and problem-solving, often in the form of a studio course working with partners to help address real-world challenges. This caused needless challenges and disruption for students, shifting between instruction and client-based, group-based, problem-solving; it also meant that students did not always have all the skills they needed to address the problems they were working on. The studio element, while extended over the course of the Y course, was thus half of the time. This extended time-frame over which it occurred also did not accurately reflect the often more compressed time frame in which problems often need to be addressed in organizations. In the current year (2014-2015), we have addressed this by moving most of the analytical skills required to be taught to the first semester, with a studio focus in the second semester (with faculty working, supervising, mentoring, and interacting closely with students as they address these problems, rather than in lecture-based, front of class, instruction). Going forward, these skills will be covered in GLA1012 (MGA1), leaving the studio element of the course occurring over one semester, rather than two.

4. The decrease of .5 FCE in Year 2 Required Core Courses (1.5 FCE to 1 FCE) because of the weight change of GLA2000H (1.0 FCE to .5 FCE) has meant that the number of FCEs students can choose from the elective courses will be increased from 2 FCE to 2.5 FCE to allow for an increase of elective courses from the current 2 FCE to 2.5 FCEs, to ensure students achieve the required 8 FCE for the program.