FOR INFORMATION

TO: Arts & Science Council

SPONSOR: Sandy Welsh, Vice-Dean, Graduate Education and Program Reviews

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DATE: April 10, 2015 for April 17, 2015

AGENDA ITEM: 8

ITEM OF BUSINESS: Report from the Graduate Curriculum Committee

JURISDICTIONAL INFORMATION:
The Graduate Curriculum Committee (GCC) reviews and approves, on behalf of Council, proposals for minor modifications to existing St. George-based tri-campus doctoral-stream and St. George-based professional and non-doctoral-stream graduate programs. All such approvals are subsequently reported for information to Arts & Science Council.

PREVIOUS ACTION:
n/a

GOVERNANCE PATH:
No further approvals are required and the report will be provided to the Office of the Vice-President and Provost.

HIGHLIGHTS:
At its meeting on April 8, 2015, the Graduate Curriculum Committee reviewed and approved minor course changes (new courses), and minor program changes to programs (program requirements). A full listing of the changes is presented in the attached summaries.

RECOMMENDATION: For Information
Minor Course and Program Changes
Approved by the Graduate Curriculum Committee April 8, 2015

Minor Course Changes – New Courses

Department of East Asian Studies
• EAS1176H – Comparative Historical Socialisms in East Asia and Beyond

Department of Ecology and Evolutionary Biology
• EEB1315H – Professional Skills Development in EEB

Department of Geography and Program in Planning
• JPG1140H – Discourse Analysis Methodology
• JPG1428H – Managing Urban Ecosystems
• JPG1660H – Regional Dynamics
• JPG1809H – Spaces of Work: Value, Identity, Agency, Justice

Department of Germanic Languages & Literatures
• GER1812H – Reading Course in Second Language Acquisition

Department of History
• HIS1511H – History and Present-Day Policy Analysis
• HIS1620H – Asian Diasporas
• HIS1800H – Global Histories of the Archives
• HIS1830H – Critical Approaches To Historical Anthropology
• HIS1850H – Queer Archives and LGBTQ History
• HIS1870H – History on Film/Film on History

Department of the History of Art
• FAH1114H – Multicultural Arts of Medieval Sicily
• FAH1500H – Augmented Reality Art
• FAH2027H – Women and Gender in Ancient Greece

Department of Near and Middle Eastern Civilizations
• NMC2111H – Medieval Arabic Rhetoric

Department of Philosophy
• PHL2011H – Seminar in Hellenistic Philosophy
• PHL2092H– Pragmatism

Department of Physics
• PHY1610H – Scientific Computing for Physicists

**Department for the Study of Religion**
• RLG2015H – Comparing Religion
• RLG2067H – Philosophical Topics in the Study of Religion
• RLG3215H – Ethical Issues in Early Christianity

**Department of Statistical Sciences**
• STA4514H – Modelling and Analysis of Spatially Correlated Data
• STA4515H – Multiple Hypothesis Testing and its Applications
• STA4516H – Topics in Probabilistic Programming

**Minor Program Changes**

**Department of Chemistry**
Summary of changes:
The Department proposed changing the number of seminar presentation for the PhD in polymers & Materials Chemistry from 2 to 3.

Academic Rationale:
This will allow PhD students two chances to present their original research. Feedback will be provided in the second year to offer advice and additional lines of investigation. The fourth year original research talk will allow for fine-tuning the thesis prior to the defense.

**Department of East Asian Studies**
Summary of changes:
The Department proposed changing the weight of the one required, foundational course for both the MA and PhD programs. EAS2020, now a 0.5 credit course, would be taught as EAS2020Y (1.0 credit), spanning the full academic year.

Academic Rationale:
The change is designed to help manage the uneven background in East Asian Studies of our incoming MA and PhD students. The year-long course will expand upon the material currently covered in the half course and add in visiting segments by other members of faculty (with one member teaching the first half of the course and coordinating the faculty visits). By increasing the weight of the only required course at the graduate level, we aim to increase the strength of the cohort, to better prepare students for their second year of coursework, and familiarise them with the work of faculty members outside of their area of immediate interest. As we are a multi-lingual, multi-disciplinary field of study, this will help students to identify faculty members with whom they might work on their dissertations, and better prepare them for the job market.