MINOR COURSE CHANGES

RE-NAMING A COURSE

Department of Anthropology
- ANT5144H
  - Language and Social Action to Foundations in Linguistics Anthropology

RE-NUMBERING A COURSE

Department of Economics
- ECO4050H to ECO2507H International Financial Markets

NEW DESIGNATOR

Department of Ecology and Evolutionary Biology
- BOT1300H to EEB1300H
- BOT1307H to EEB1337H
- BOT1310H to EEB1340H
- BOT1328H to EEB1328H
- BOT1341H to EEB1341H
- EEB1330H to EEB1350H
- EEB1340H to EEB1360H
- EEB1460H to EEB1470H
- JZB1459H to EEB1459H
- JZB1521H to EEB1460H
- ZOO1002HY to EEB1002H
- ZOO1004Y to EEB1004Y
- ZOO1013H to EEB1468H
- ZOO1462H to EEB1462H

MINOR PROGRAM CHANGES

COURSE WEIGHT CHANGE

Department of Anthropology
- ANT5142Y to ANT5142H
- ANT5162Y to ANT5142H

Department of East Asian Studies
- EAS1304Y to EAS1304H
- EAS1305Y to EAS1305H

NEW COURSES

Department of Anthropology
- ANT3022H – New Techniques for Biological Anthropology
- ANT3044H – Current Topics in Primate Social Behaviour
- ANT5141H – Critical Issues in Linguistic Anthropology
• ANT6029H – Anthropology of Capitalism
• ANT6030H – Anthropology and the Ethical Imagination

Centre for Comparative Literature
• COL5075H – Theorizing Literary History: the example of the “Renaissance”

Department of Cell and Systems Biology
• CSB1000H – Topics in Cell and Systems Biology 1
• CSB1001H – Topics in Cell and Systems Biology 2
• CSB1002H – Topics in Cell and Systems Biology 3
• CSB1010Y – MSc Seminar
• CSB1011Y – PhD Seminar

Department of English
• ENG2753H – Jacobean Shakespeare
• ENG5730Y – Constructing Identity and Difference in Canada
• ENG6160H – Politics and Poetics Form

Department of Geography
• GGR1105H – Human Geography Core Course (MA level)
• GGR1200H – Physical Geography Core Course
• PLA1151H – Planning Fieldtrip Module

Centre for Medieval Studies
• MST1102H – Practical Palaeography
• MST2001H – Old Saxon

Institute for Optical Sciences
• IOS1500H – Selected Topics in Optics

Department of Political Science
• POL2083H – Cosmopolitanism
• POL2344H – Identity, Democracy and Autocracy in the Ukraine
• POL2420H – Globalization, Gender and Development
• POL2482H – The Politics of Disease and Epidemic
• DGC1000H – Core Issues in the Dynamics of Global Change
• DGC2000H – Special Topics in the Dynamics of Global Change
• DGC2001H – Special Topics in the Dynamics of Global Change
• DGC2002H – Special Topics in the Dynamics of Global Change
• DGC2003H – Special Topics in the Dynamics of Global Change

Department and Centre for the Study of Religion
• RLG2080H – Origins, Evolution and the Psychology of Religious Experience
• RLG3150H – Reconceiving the Revelatory in Jewish Antiquity

Department of Spanish and Portuguese
• SPA2150H – Defining Journeys in the Spanish Empire
• SPA2352H – Modern Spanish Drama and its Traditions

Women and Gender Studies Institute -
• WGS1008Y – Independent Research and Reading in Women/Gender Studies
PROGRAM INITIATIVES AND MAJOR PROGRAM CHANGES

ADMISSION REQUIREMENT CHANGES

Department of Philosophy

Applicants for admission to the Philosophy PhD programme are currently “encouraged” but not required to submit the results of the Graduate Record Exam (GRE) taken within the preceding 18 months. We propose that the GRE be required, but that exceptions be possible in cases of undue burdens on overseas applicants. Our proposed wording is as follows:

5 Ph.D. applicants are required to submit the results of the Graduate Record Exam (GRE) taken within the preceding 18 months. If this requirement would impose an undue burden on an overseas applicant, it can be waived at the discretion of the Graduate Coordinator.

Rationale:
The main reason is that, year after year, our graduate admissions committees find the GRE a useful tool in assessing an applicant's file. Especially in cases of students with mix records, we find that this piece of information fills out the picture.

Department of Philosophy

Admission to the MA programme in Philosophy currently requires a four-year University of Toronto bachelor's degree, or its equivalent from a recognized university, that includes at least six full courses (twelve half-courses) in philosophy, with an average grade of at least a mid-B in the applicant's overall program and of at least an A- in the applicant's philosophy courses.

Philosophy is proposing a slight change in the wording: rather than requiring “six full courses in Philosophy”, we wish to require “a strong background in philosophy (roughly equivalent to at least an undergraduate major)”. 

Rationale:
First, successful graduate students in Philosophy often have either an interdisciplinary background or a background in a cognate field, and thus do not quite have twelve term-length courses in Philosophy. Second, our actual practice in doing admissions has not been to count courses: rather, we look for strength in Philosophy in a context of overall strength. Thus, the proposed change reflects actual practice. I might add that this practice is the norm in major Philosophy departments.

Department of Philosophy

Admission to the Philosophy PhD programme currently requires either (a) a four-year University of Toronto bachelor's degree, or its equivalent from a recognized university, that includes at least six full courses (twelve half-courses) in philosophy, with an average grade of at least a B+ in the applicant's overall program and of at least an A- in the applicant's philosophy courses, or (b) a University of Toronto master's degree in philosophy, or its equivalent from a recognized university, with an average grade of at least an A- in the applicant's overall program.

Philosophy is proposing a slight change in the wording: rather than requiring “six full courses in Philosophy”, we wish to require “a strong background in philosophy (roughly equivalent to at least an undergraduate major)”. 

Rationale:
First, successful graduate students in Philosophy often have either an interdisciplinary background or a background in a cognate field, and thus do not quite have twelve term-length courses in Philosophy. Second, our actual practice in doing admissions has not been to count courses: rather, we look for strength in Philosophy in a context of overall strength. Thus, the proposed change reflects actual practice. I might add that this practice is the norm in major Philosophy departments.
PROGRAM REQUIREMENT CHANGES

Department of Geography
As is the case in the graduate programs in Human Geography, we will now require all graduate students in Physical Geography to complete and pass a half course in Physical Geography called “Physical Geography Core Course” to teach all physical geography students the basic principles of physical geography thought and practice.

Rationale:
There is a consensus among the graduate faculty in physical geography that students in physical geography would benefit from an introduction to the research in physical geography that is practiced in our department. This course would expose graduate students to these research agendas, introduce students to some of the necessary research and presentation skills required of physical geographers and create opportunities for collaborative research among faculty and students. The students in physical geography will simply substitute the required core course for one of their electives thus posing no additional demands on student time.

Department of Geography
Reduction of required number of courses for Geography students in the Collaborative program in Environmental studies from seven to five.

Rationale:
In concert with the previously approved changes in course requirements from CFE of 0.5 courses, the total required number of courses for Geography students will be reduced to five from seven 0.5 FCEs. This will enable the program to be reduced from 16 months to 12 months.

Department of Philosophy
Philosophy currently has a French requirement for the PhD program: a student must demonstrate a reading knowledge of French or, with the permission of the department, another language (other than English) as needed for the student’s research.
Philosophy is proposing broadening the French requirement to a Research Tools Requirement which will be as follows.
A student must demonstrate competence in at least one research tool. A research tool may be one of the following: reading knowledge of a language other than English, familiarity with a discipline other than philosophy (e.g., linguistics, psychology, or mathematics), mastery of research methods not typical in philosophy (e.g., statistical methods), and so on. The research tool will be determined by the graduate coordinator in consultation with the student's area committee.

Rationale:
In pursuit of their research, philosophers find that they need one or more research tools that are not, strictly speaking, part of philosophy. Philosophers working on historical figures typically need a reading knowledge of one or more languages other than English (usually some combination of Ancient Greek, Latin, German or French), as do some philosophers working on contemporary topics. Some philosophers working on contemporary topics have greater need of research tools other than languages: logicians need a high level of competence in mathematics; philosophers of literature, in literary criticism; philosophers of mind, in psychology; philosophers of language, in linguistics; philosophers of law, in law; and so on. Our department wishes to require each student to become competent in the most fruitful research tools for her or his dissertation project.

DISESTABLISHMENT OF A JOINT PROGRAM

Combined MBA/MA Program between Rotman and CERES
Closure of Combined MBA/MA Program

Rationale:
Since its inception in 1997, only one student has graduated. There is only one student in the program. The student will be able to complete the combined program.