398 Y Research Excursion Program
Summer 2019

In an effort to provide as many opportunities as possible, priority will be given to those who have not already received funding for a Faculty of Arts & Science international opportunity including 398 REP, ICM, CFHU or DIIIIF – (Some exceptions may apply, please inquire for details). All proposals involving undergraduate student travel must include the full participation of a faculty member with a continuous undergraduate appointment to the Faculty of Arts & Science (St. George). All student participants must be current Arts & Science (St. George) undergraduate students in good standing and be enrolled in an academic program at the time the proposed activity takes place.

PART I

<table>
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<tr>
<th>Applicant(s)</th>
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<tr>
<td>Last Name</td>
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<tr>
<td>First Name</td>
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<tr>
<td>Title</td>
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<tr>
<td>Sponsoring department: Anthropology</td>
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<td>Email Address (must be UTOR)</td>
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Project title or Summary: Archaeological Fieldwork in the Northern Cape Province, South Africa (Canteen Kopje and Wonderwerk Cave.

ANT 398Y0Y L0101

Total number of students participating: Undergraduate: 2

Location of activity (city and country): Kuruman South Africa

Dates of activity: July 2-August 17, 2019

Part II – Proposed Activity

1) Research Excursions Program (students who have completed their 2nd or 3rd year work with a faculty member on faculty research)

2) The proposed project can be described primarily as:
   - Community-engaged learning
   - Field School/Course

3) This project will take place:
   - Summer 2019 (May 1 – August 31)
4) Does this project require ethics approval? No

5) Please describe the role of the Arts & Science faculty supervisor for this project and how they are involved in the proposed project (for undergraduate student supervision faculty must hold a continuous undergraduate appointment to the Faculty of Arts and Science, St. George; for graduate student supervision, faculty must hold an appointment in a tri-campus graduate unit or an Arts & Science graduate unit).

I am field director and will be involved in the entire project.

PART III – Details of proposed activity
1) Please provide a brief description of the proposed activity for recruitment and promotional purposes.

Students participate in two components of my field work in the Northern Cape Province, South Africa. The students will then participate in four weeks of excavation of the site of Wonderwerk Cave where we are exploring evidence of almost 2 million years of human occupation. They will then participate in a week long program for students at the newly founded Sol Plaatje University in Kimberley based on fieldwork at the site of Canteen Kopje. At Canteen Kopje we are excavating evidence of European contact with local communities in the context of the earliest diamond mine in the Interior of South Africa. Between these projects there is a short break that allows students to visit Cape Town and get a broader perspective on South African Society and Heritage. This year the beginning of the field season coincides with the meeting of the Annual Meeting of the Association of Southern African Professional Archaeologists that we will be able to attend.

2) What are the planned academic outcomes for this activity? How will they be achieved through the proposed project?

Students will learn the basics of archaeological field work in the context of Paleolithic archaeology. Students will also be gaining exposure to the dynamic society of rural post-apartheid South Africa.

2) How do these outcomes benefit the applicant, their unit and the Faculty?

Students have an opportunity to work with a team of leading international researchers at Wonderwerk Cave and at Canteen Kopje they will have the opportunity to work closely with local students from rural communities. This project expands their understanding of archaeology and anthropology and contributes to the mission of the Department of Anthropology and the Faculty of Arts and Science. Students also gain experience in participating in collaborative research, an important skill regardless of whether or not they continue in archaeology.

4) How will students be selected to participate in the proposed project?

The course will be advertised in my Introduction to Archaeology course and through the Archaeology Centre listserve and Facebook group.

5) How will this project help students develop a global perspective?
Our work is situated in a rural context that gives students direct access to the dynamics of contemporary South Africa. I am particularly excited about working with the students from Sol Plaatje University which gives our students a chance to interact with their South African peers.

6) Please consult the International Programs website for available funding options. How does this project meet the goals of the program(s) that you are applying for?

I have taught through the 399 program on multiple occasions. I think this program does an excellent job of giving students insight and experience with the reality of research and collaboration.

7) What are the preliminary plans for meeting UofT Safety Abroad guidelines? (All students awarded funding will be required to attend a Pre-Departure Orientation and be registered on the UofT Safety Abroad database.)

Safety is critical and students are registered on the database and attend orientation. Due to issues of civic violence we always stay together as a group and I take care to make sure we stay in secure lodging. Health issues are minimal but we are in relative proximity to an excellent clinic.

**PART IV – Itinerary + budget**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Location</th>
<th>Activity</th>
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<tbody>
<tr>
<td>July 2</td>
<td>Toronto</td>
<td>Depart for South Africa</td>
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<tr>
<td>July 3-July 6</td>
<td>Kimberley</td>
<td>ASAPA Meeting</td>
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<tr>
<td>July 7-August 4</td>
<td>Wonderwerk Cave</td>
<td>Excavation</td>
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<tr>
<td>August 4-11</td>
<td>Cape Town Visit and Work in Kimberley</td>
<td>Visiting museums and heritage sites</td>
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<tr>
<td>August 11-17</td>
<td>Canteen Kopje and Kimberley</td>
<td>Excavation</td>
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Dates might change slightly due to the need to coordinate with other participants.

**Grading Scheme:**

*Y course is most appropriate given the number of hours.*

Participation and contribution to the Fieldwork: 50%
Field Diary: 10%
Pre-Fieldwork Assignment (background on the archaeology of South Africa, 5 page paper): 10%
Research assignment (the format of this will vary but it will result in a substantive contribution in written form): 30%