Social Science Curriculum Committee
Proposals reported for information (abbreviated review)

January 30, 2019
1 Course Modification:

**ANT208H1: Medical Anthropology: an Evolutionary Perspective on Human Health**

<table>
<thead>
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<th>Contact Hours:</th>
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<tbody>
<tr>
<td>Previous: <strong>Lecture:</strong> 36 / <strong>Tutorial:</strong> 10</td>
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<tr>
<td>New: <strong>Lecture:</strong> 24 / <strong>Tutorial:</strong> 10</td>
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<th>Rationale:</th>
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<th>Consultation:</th>
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<th>Resources:</th>
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1 Course Revision:

ECO362H1: Economic Growth

| Exclusions: | ECO352H1, ECO362H5 |

| Rationale: | Removing a special topics course from the exclusions field. The previous offering of ECO352H1 with the subtitle "Economic Growth" was in 2010-2011. |

| Consultation: |

| Resources: |
4 Minor Program Modifications:

Environment & Behaviour Minor

Completion Requirements:

(4 full courses or their equivalent; must include at least one full course equivalent at the 300+-level.

Enrolment in the Minor program is limited to students also enrolled in the Psychology Minor/Major/Specialist.

For more information, please email the School of the Environment’s Undergraduate Student Advisor, David Powell, at ug.office.env@utoronto.ca.

Higher Years:
1. ENV221H1, ENV222H1, PSY220H1, PSY335H1/PSY435H1
2. One FCE from ENV333H1, ENV335H1; ENV361H1/ENV381H1 (if ENV381H1 taken in 2015-16 or 2016-17); JGE321H1; JGE331H1 ; SOC385H1
3. One FCE from PSY320H1, PSY321H1, PSY327H1/PSY427H1, PSY336H1

Description of Proposed Changes:
Removing SOC385H1, a course that has been discontinued for quite some time.

Rationale:

Impact:

Consultation:

Resource Implications:

Environmental Ethics Minor

Description:

Previous:
New:

Jointly sponsored by the School of the Environment and the Department of Philosophy, this program explores how value judgments and worldviews affect environmental decision making. For more information, please email the School of the Environment’s Undergraduate Student Advisor, David Powell, at ug.office.env@utoronto.ca.

Completion Requirements:

Jointly sponsored by the School of the Environment and the Department of Philosophy, this program explores how value judgments and worldviews affect environmental decision making. For more information, consult the School’s Undergraduate Student Advisor (see above).

(4 full courses or their equivalent; must include at least one full-course equivalent at the 300+-level)

1. PHL273H1
2. One of PHL373H1, ENV333H1; JGE321H1, JGE331H1
3. ENV221H1, ENV222H1
4. Two additional FCE’s in PHL, with at least one half course at the 300+ level. It is recommended that one course be in the History of Philosophy and the other in the Problems of Philosophy, including one half-course in ethics.

Description of Proposed Changes:
   Minor update to departmental contact information.

Rationale:

Impact:

Consultation:

Resource Implications:

Environmental Studies Major

Completion Requirements:

For more information, please email consult the School of the Environment’s Undergraduate Student Advisor, David Powell, at ug.office.env@utoronto.ca (see above).

(7 FCE or their equivalent, including at least 2.5 FCE at the 300+ level and 0.5 FCE at the 400 level)

First Year
Students must complete at least 4 FCE before applying to this type 1 major. ENV100H1 is recommended but not required.

Higher Years:
1. + ENV221H1; ENV222H1; ENV223H1.
2. ENV200H1
3. 0.5 FCE from the following Environmental Policy, Law & Society courses: ENV320H1; ENV322H1; ENV323H1; ENV347H1; ENV350H1; ENV422H1; JGE331H1
4. 0.5 FCE from among the following Environmental Thought & Ethics courses: ENV333H1; JGE321H1; CLA373H1; PHL273H1; WGS273H1/WGS273Y1
5. One of ENV421H1/ENV440H1/ENV451H1/ENV461H1.
6. An additional 3.5 FCE of courses from any combination of courses listed in the three groups below *, with no more than 1 FCE from the Science group.

*Students may choose to take courses across the three groups or within a particular group, depending on their interest.

Note: Daniels Students enrolled in this program may be able to fulfil up to 1.5 FCE in requirement 6 from ARC courses. For more information, please email consult the School of the Environment’s Undergraduate Student Advisor, David Powell, at ug.office.env@utoronto.ca Environment for more information.

Description of Proposed Changes:
Environment (FAS), School of

Revising the contact information and removing a course.

Rationale:
WGS273Y1 has not been offered for several years, so should be removed.

Impact:
None

Consultation:

Resource Implications:
None

Environmental Studies Minor

Completion Requirements:

For more information Consult David Powell, Undergraduate Student Advisor, please email the School of the Environment’s Undergraduate Student Advisor Environment, Room 1049A, David Powell Earth Sciences Centre, at ug.office.env@utoronto.ca 416-946-8100 or david.powell@utoronto.ca.

(4 FCE or their equivalent, including at least 1.5 FCE at the 300+ level)

First Year:
Students must complete at least 4 FCE before applying to this type 1 minor. ENV100H1 is recommended but not required.

Higher Years:
1. ENV221H1; ENV222H1/GGR222H1.
2. ENV200H1
3. An additional 2.5 FCE, a maximum 1.0 of which may be environmental courses offered by academic units other than the School of the Environment (from Group A below). The remainder must be selected from the following: ENV261H1; ENV281H1; ENV282H1; ENV307H1; ENV320H1; ENV322H1; ENV323H1; JGE321H1; JGE331H1; ENV333H1; ENV335H1; ENV347H1; ENV350H1; ENV361H1; ENV362H1; ENV381H1; ENV382H1; ENV395Y0; ENV396H0; ENV396Y0; ENV421H1*; ENV422H1*; ENV430H1*; ENV431H1*; ENV440H1*; ENV461H1; ENV462H1; PHL273H1

*Note: with permission of Undergraduate Associate Director

Note: Daniels Students enrolled in this program may be able to fulfill up to 1 FCE in requirement 3, Group A, from ARC courses. Consult the School of the Environment for more information.

Description of Proposed Changes:
A change in unit contact information and removing a long-retired course from the completion requirements.

Rationale:
To refer students to a Undergraduate Student Advisor via a generic email address.

Impact:

Consultation:

Resource Implications:
19 Course Modifications:

**ENV221H1: Multidisciplinary Perspectives on Environment**

**Exclusions:**
- **Previous:** ENV222Y1/GGR222Y1/JGE221Y1

**Rationale:**
Removing long-retired exclusion courses. JGE221Y1 was retired in 2009. ENV222Y1 and GGR222Y1 were retired in 2010.

**Consultation:**

**Resources:**

**ENV222H1: Interdisciplinary Environmental Studies**

**Description:**

Building upon [ENV221H1](#), shows how environmental studies is working to knit different disciplinary perspectives into one interdisciplinary body of knowledge; interplay of science and values in definition and framing of issues; roles of markets, politics and ethics in developing solutions; local to global scale; historical and current timeframes.

**Exclusions:**
- **Previous:** ENV222Y1/GGR222H1/GGR222Y1/JGE221Y1/JIE222Y1 Note: GGR222H1 as an exclusion for ENV222H1 does not apply for the Winter 2011 offering of the ENV222H1/GGR222H1 combined course.
- **New:**

**Rationale:**
Removing long-retired exclusion courses. JIE222Y1 was retired in 2006. JGE221Y1 was retired in 2009. GGR222Y1 and ENV222Y1 were retired in 2010. GGR222H1 was retired in 2012.

**Consultation:**

**Resources:**

**ENV223H1: Fundamental Environmental Skills**

**Prerequisites:**
- **Previous:**
- **New:** Enrolment in the Environmental Studies major program, or permission of Undergraduate Associate Director.

**Corequisites:**
- **Previous:** ENV221H1 and enrolment in a School Major program, or permission of Undergraduate Associate Director.
- **New:**

**Exclusions:**
- **Previous:** GGR271H1 ( taken in 2010-11 or after ) ; INI223H1 (2005-06 academic year and before)
- **New:**

**Rationale:**
Removing out-of-date references from the Exclusions field.
ENV307H1: Urban Sustainability

Description:

This course critically examines the concept of urban sustainability in theory and application. Case studies of ongoing urban sustainability programs in the developed and developing world help students assess the successes and failures of these programs. The course also examines the current state of research and implementation efforts toward urban sustainability. Toronto's urban sustainability and sustainable needs will be investigated through the use of Geographic Information Systems (GIS) during the course (previous experience with GIS is not required).

Prerequisites:

Completion (ENV221H1, ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; or permission of the Undergraduate Associate Director

Exclusions:

Previous: JIE307Y1
New:

Rationale:

Course description update to reflect the content to be taught by a new faculty member. Removing long-retired exclusion course. JIE307Y1 was retired in 2009.

Consultation:

Resources:

ENV320H1: National Environmental Policy

Prerequisites:

Completion (ENV221H1, ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; or permission of the Undergraduate Associate Director

Exclusions:

Previous: ENV320Y1
New:

Rationale:

Removing long-retired exclusion course. ENV320Y1 was retired in 2010.

Consultation:

Resources:

ENV322H1: International Environmental Policy

Prerequisites:

Completion (ENV221H1, ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; or permission of the Undergraduate Associate Director
### Environment (FAS), School of

#### Exclusions:
- **Previous:** ENV320Y1
- **New:**

#### Rationale:
Removing long-retired exclusion course. ENV320Y1 was retired in 2010.

#### Consultation:

#### Resources:

**ENV323H1: Ontario Environmental Policy**

**Prerequisites:**
- Completion (ENV221H1, ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; of courses; or permission of the Undergraduate Associate Director.

**Exclusions:**
- **Previous:** ENV423H1
- **New:**

**Rationale:**
Removing a long-retired exclusion course. ENV423H1 was retired in 2010.

**Consultation:**

**Resources:**

**ENV333H1: Ecological Worldviews**

**Prerequisites:**
- Completion (ENV221H1, ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; of courses; or permission of the Undergraduate Associate Director.

**Exclusions:**
- **Previous:** INI333H1 (2005-06 academic year and before)
- **New:**

**Rationale:**
Removing out-of-date reference from Exclusions field.

**Consultation:**

**Resources:**

**ENV335H1: Environmental Design**

**Prerequisites:**
- Completion (ENV221H1, ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; of courses; or permission of the Undergraduate Associate Director.

**Exclusions:**
- **Previous:** INI335H1 (2005-06 academic year and before)
- **New:**

**Rationale:**
Removing out-of-date reference from Exclusions field.

Consultation:

Resources:

**ENV347H1: The Power of Economic Ideas**

**Prerequisites:**
Completion (ENV221H1; ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; of courses; or permission of the Undergraduate Associate Director Director.

**Exclusions:**
Previous: ENV447H1
New:

**Rationale:**
Removing a long-retired exclusion course. ENV447H1 was retired in 2010.

Consultation:

Resources:

**ENV350H1: Energy Policy and Environment**

**Prerequisites:**
Completion (ENV221H1; ENV222H1) and completion of 8.0 at least 8 FCE including ENV221H1/ENV222H1; of courses; or permission of the Undergraduate Associate Director Director.

**Rationale:**

Consultation:

Resources:

**ENV421H1: Environmental Research**

**Prerequisites:**
Completion (ENV221H1; ENV222H1); completion of 10.0 at least 10 FCE including ENV221H1/ENV222H1; or their equivalent; and enrolment in one of the Environmental Studies Major, Environmental Ethics Major, Environment & Health Specialist, Environmental Chemistry Specialist School’s core major or Environment & Toxicology Specialist collaborative specialist programs; or permission of the Undergraduate Associate Director Director.

**Rationale:**

Consultation:

Resources:

**ENV422H1: Environmental Law**

**Prerequisites:**
Completion (ENV221H1; ENV222H1); and completion of 12.0 at least 12 FCE including ENV221H1/ENV222H1; of
ENV440H1: Professional Experience Course

Description:

Regular academic seminars complement off-campus work on an environmental project. The course enables students to gain practical experience of the needs and demands of professional environmental agencies. Students are given a choice of placements in a variety of sectors (such as government, NGOs, industry).

Eligible students who wish to do a work placement in the upcoming summer Summer Session or fall session are Fall Term of 2018; must submit an application form to the Placement Coordinator electronically by mid-January January 19, 2018, to participate in the first round of each year. Please contact work placement applications. Some additional applications after the School of deadline above will be accepted; space in the Environment’s course permitting. Contact Placement Coordinator, David Powell, at ug.office.env@utoronto.ca david.powell@utoronto.ca, or consult

The application form for the summer and fall of 2018 is available at the School of the Environment Courses page at: School’s https://www.environment.utoronto.ca/undergraduate-courses-webpage/course-list/ for access to the application form, instructions and application deadline.

Exclusions:

Previous: ENV440Y1
New:

Rationale:

Removing application deadline specific to the 2018 calendar year from the course description as well as removing a long-retired exclusion course. ENV440Y1 was retired in 2010.

Consultation:

Resources:

ENV451H1: Current Environmental Topics

Prerequisites:

Completion (ENV221H1, ENV222H1); completion of 12.0 FCE including ENV221H1/ENV222H1 or their equivalent, and enrolment in one of the School’s BA programs; or permission of the Undergraduate Associate Director Director.

Rationale:

Consultation:
### ENV461H1: The U of T Campus as a Living Lab of Sustainability

**Prerequisites:**
- Completion of **ENV221H1** and completion of **10.0 FCE including ENV221H1**; or permission of the Undergraduate Academic Associate Director

**Rationale:**

**Consultation:**

**Resources:**

### ENV462H1: Energy and Environment: Economics, Politics, and Sustainability

**Recommended Preparation:**
- **Previous:** ENV221H1, ENV222H1, ENV262H1, and/or ENV362H1
- **New:** ENV221H1/ENV222H1

**Rationale:**

**Consultation:**

**Resources:**

### ENV492H1: Independent Studies Project (formerly INI492H1)

**Title:**
- Independent Studies Project (formerly INI492H1)

**Prerequisites:**
- Completion of **ENV221H1, ENV222H1** and completion of **14.0 at least 14 FCE including ENV221H1/ENV222H1**, and enrolment in a School of the Environment program

**Rationale:**
- Removing former course code reference from the course title. INI492H1 was retired in 2006.

**Consultation:**

**Resources:**

### ENV493H1: Independent Studies Project (formerly INI493H1)

**Title:**
- Independent Studies Project (formerly INI493H1)

**Prerequisites:**
- Completion of **ENV221H1, ENV222H1** and completion of **14.0 at least 14 FCE including ENV221H1/ENV222H1**, and enrolment in a School of the Environment program

**Rationale:**
- Removing former course code reference from the course title. INI493H1 was retired in 2006.
Environment (FAS), School of

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# 10 Course Modifications:

## GGR107H1: Environment, Food and People

**Description:**

Examines the relations between food, nature, and society. Food is fundamental to human existence, and central to most cultures; it also has significant and widespread effects on the physical and social environments. Food is used as a lens to explore human-environment interactions locally and globally. Serves as an introduction to environmental and human geography.

**Rationale:**

Course description updated to reflect the content taught in this course.

**Consultation:**

**Resources:**

## GGR221H1: New Economic Spaces

**Exclusions:**

- Previous: GGR220Y1

**New:**

**Rationale:**

old exclusion 2008

**Consultation:**

**Resources:**

## GGR225H1: Power of Maps and Geographic Information

**Description:**

This course examines the changing role of geographic information and maps in society. It considers how spatial information is produced, organized, and used in different historical, cultural, and political contexts. Topics examined include: the effects of the shift from print to digital mapping; implications of mobile spatial technologies and the geoweb; open source and open access; production and control of spatial data and information; and alternative cartographies. Introduces concepts of Geospatial Literacy, Critical Mapping and Critical GIS geospatial literacy skills.

**Rationale:**

Revised description

**Consultation:**

**Resources:**
### GGR252H1: Marketing Geography

**Description:**

Geography matters in the success of both public and private sector organisations. Using mostly retail examples contemporary location problems are addressed. The geographies spatial structure of consumer demand and retail facilities: Shopping centres and supply are analysed retail chains: Techniques for site selection and trade area and site selection techniques are applied evaluation; location strategies: retail planning. The relevance of the planning context and utility of geovisualisation techniques such as GIS are also briefly considered.

**Rationale:**
- New course description

**Consultation:**

**Resources:**

### GGR340H1: Health Geography

**Exclusions:**
- Previous: GGR330H1, GGR450H1, GGR451H1
- New:

**Rationale:**
- removing old exclusions from 2009

**Consultation:**

**Resources:**

### GGR349H1: Managing Urban Natures

**Description:**
- Previous:

Until quite recently the boundaries between the “urban” and the “natural” were patrolled through planning and design, with national landscape partitioned into urban places rural places and wilderness. In this course, we explore competing discourses and planning practices that reorganize the relationship between “urban” or “nature.”

We will investigate how these different ideas have been made manifest in urban policy and practice in features such as the evolution of urban parks and nature reserves, the renaturing of urban rivers, protection of environmentally sensitive areas, green roofs, and renaturing of suburban lawns, and how they are continuously contested in thought and practice. With a primary focus on North American cities we will explore the challenges and opportunities of managing urban nature in cities in circumstances of growth and decline.

**New:**

Recent calls to action by the Intergovernmental Panel on Climate Change and the World Wildlife Fund indicate we are at a crossroads in responding to accelerating global warming and biodiversity loss. Cities are often at the forefront of these
transformations, both in feeling their effects but also initiating responses. How might we reimagine our cities in a way that promotes thriving and equitable ecosystems? What tools exist in the policy landscape to initiate needed changes? What innovative responses are emerging to confront the challenges of increased flooding, rising temperatures, habitat fragmentation, and food insecurity? How might we reimagine an urban commons? With a primary focus on Canadian cities, in this course we explore the ways divergent conceptualizations of urban-nature have informed policies and practices drawing largely from critical, political ecology, and Indigenous perspectives; the policy landscape that informs current urban planning; and new and innovative approaches that help us to reshape and reimagine our relationships to urban nature, including initiatives led by municipalities, non-government organizations and citizens groups. < / p>
### JGE331H1: Resource and Environmental Theory

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<tr>
<td>Previous: GGR331H1</td>
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<td>New:</td>
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<th>Rationale</th>
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<td>removal of an old exclusion 2009</td>
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1 Course Modification:

**INI304H1: Critical Thinking and Inquiry in Written Communication**

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<td><strong>Previous</strong>: Critical Thinking and Inquiry in Written Communication</td>
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<td><strong>New</strong>: The Illusion and Reality of Evidence</td>
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<td><strong>Previous</strong>: Critl Think &amp; Inquiry</td>
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<tr>
<td><strong>New</strong>: Illusion / Reality of Evidence</td>
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**Rationale:**
The original course title, "Critical Thinking and Inquiry in Written Communication", is too generic and causes students to confuse it with other courses we offer. The title "The Illusion and Reality of Evidence" is a more precise description of what the course covers. Content has not changed, only the title.

**Consultation:**

**Resources:**

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.
### 2 Course Modifications:

**NEW115H1: Current Issues Without Borders II**

#### Description:

Building on the integrated learning from any New One course, this course explores, in more depth, the social and ethical implications of a current issue exemplifying the themes of "Learning without Borders." Normally, this course would address the same current issues as offered in NEW105H1 in the preceding term. The course also considers examples of policy and community organizing responses.

#### Rationale:

#### Consultation:

#### Resources:

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**NEW330H1: Mindfulness-Informed Interventions for Mental Health**

#### Contact Hours:

- Previous: *Lecture*: 24
- New: *Lecture*: 36

#### Recommended Preparation:

- NEW232H1/NEW232Y1

#### Rationale:

Updating total instructional hours and modifying recommended preparation to account for new half-credit version of Buddhist Psychology course approved in Fall 2018.

#### Consultation:

#### Resources:
1 Course Modification:

**JPS315H1: Sexual Diversity Politics**

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<td>This is an interdisciplinary course examining examination of the development of the Lesbian political visibility by gays, Gay lesbians, Bisexual bisexuals, Transgender and the transgendered in the contemporary period; and Queer (LGBTQ) movement analysis of public policy on and its interaction with the state regulation of sexual diversity in Canada, the US U.S., Europe, with additional attention paid to developments in Latin America, East Asia, and Canada Africa. (Given by the Department of Political Science and the Sexual Diversity Studies Program)</td>
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<th>Enrolment Limits:</th>
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<td><strong>Budget Implications:</strong> The academic unit will provide the resources required for this course from existing budget.</td>
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### 4 Course Modifications:

#### JPS315H1: Sexual Diversity Politics

**Description:**

This is an interdisciplinary course examining the development of the Lesbian political visibility by gays, Gay lesbians, Bisexual bisexuals, Transgender and the transgendered in the contemporary period; and Queer (LGBTQ) movement an analysis of public policy on and its interaction with the state regulation of sexual diversity in Canada; the US U.S.; Europe; with additional attention paid to developments in Latin America; East Asia; and Canada Africa. *(Given by the Department of Political Science and the Sexual Diversity Studies Program)*

**Enrolment Limits:**

- **Previous:**
- **New:** 70

**Rationale:**

**Consultation:**

**Resources:**

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

#### SDS255H1: History and Perspectives in Sexual Diversity

**Title:**

- **Previous:** History and Perspectives in Sexual Diversity
- **New:** Histories of Sexuality

**Abbreviated Title:**

- **Previous:** History & Sexualities
- **New:** Histories of Sexuality

**Description:**

An interdisciplinary examination of sexuality across cultures and periods. How are sexualities represented? How are they suppressed or celebrated? How and why are they labeled as straight, gay, lesbian, bisexual, queer, or perverse? How do sexualities change with race/ethnicity, class, gender, and geographies?

**Rationale:**

**Consultation:**

**Resources:**
### SDS256H1: Social Scientific Approaches to Sexuality

**Title:**
- **Previous:** Social Scientific Approaches to Sexuality
- **New:** Methods in Sexual Diversity Studies

**Abbreviated Title:**
- **Previous:** Soc . Sci of Sexuality
- **New:** Methods in Sexual Diversity

**Description:**

A cross-cultural perspective on the methodological and theoretical approaches used in humanities and humanist by social sciences concerning scientists to study human sexuality and gendered diversity. Students will explore some of the popular methods in sexuality studies including ethnography, archival research, visual cultural studies, oral history, and media and discourse analysis.

**Rationale:**

**Consultation:**

**Resources:**

### SDS380H1: Sexual Diversity in a Global Context

**Title:**
- Sexual Diversity in Transnational Perspective a Global Context

**Abbreviated Title:**
- **Previous:** Sexual Diversity
- **New:** Sex Div Transnat ' l Perspective

**Rationale:**

**Consultation:**

**Resources:**
1 Minor Program Modification:

Material Culture Minor

Completion Requirements:

(4.0 FCE including at least 1.0 FCE at the 300+ level)

1. VIC224Y1/VIC225Y1
2. 2.5 FCE from VIC224Y1/VIC225Y1 (if not used to fulfill requirement 1), VIC229H1, VIC229Y1, VIC326H1, VIC327H1, VIC328H1, VIC329H1, VIC329Y1, VIC429H1 or cognate courses, with at least 0.5 FCE at the 300+ level. No more than 1.0 FCE may be chosen from the list of cognate courses.
3. VIC444H1

Cognate courses:
ANT200Y1, ANT204H1, ANT311Y1, ANT314H1, ANT315H1, ANT317H1, ANT322H1, ANT346H1, ANT347Y1, ANT349H1, ANT372H1, ANT412H1, ANT457H1, ARH305H1, ARH309H1, EAS219H1, EAS272H1, EAS297H1, EAS378H1, EAS406Y1, EAS412H1, ENG287H1, FAH101H1, FAH206H1, FAH207H1, FAH262H1, FAH270H1, FAH303H1, FAH309H1, FAH318H1, FAH319H1, FAH328H1, FAH338H1, FAH341H1, FAH348H1, FAH364H1, FAH376H1, FAH381H1, FAH436H1, FAH463H1, FAH465H1, FAH480H1, FAH481H1, FAH483H1, FAH484H1, FAH485H1, FAH486H1, FAH487H1, FAH488H1, FAH490H1, GGR107H1, GGR124H1, GGR220H1, GGR240H1, GGR241H1, GGR246H1, GGR252H1, GGR254H1, GGR341H1, GGR342H1, GGR343H1, GGR352H1, GGR360H1, HIS302H1, HIS305H1, HIS310H1, HIS347H1, HIS358H1, HIS373H1, HIS374H1, HIS463H1, HIS484H1, HPS201H1, HPS202H1, HPS307H1, HPS313H1, HPS319H1, INI413H1, IVP210H1, MST200Y1, MST201H1, MST202H1, NMC264H1, NMC360H1, NMC362Y1, NMC363H1, NMC364H1, NMC365Y1, NMC394H1, NMC464H1, NMC491H1, RLG305H1, RLG307H1, VIC348Y0, VIS320H1, VIS328H1, VIS421H1. Students who achieve at least 77% in Vic One courses VIC183H1 or VIC184H1 may count one of these toward the Minor and use it to fulfill this requirement

Description of Proposed Changes:
Adding an existing course that students can use to fulfill the completion requirements.

Rationale:

Impact:

Consultation:

Resource Implications: