2 Minor Program Modifications:

Contemporary Asian Studies Major

Completion Requirements:

(7.0 - 7.5 full courses or their equivalent)

1. 1.0 FCE in 200 level CAS courses (CAS200H1, CAS201H1, and CAS202H1)

2. 1.0 FCE in 300 level CAS courses (CAS310H1 and CAS320H1)

3. 1.0 FCE from each of Groups A, B, and C

4. 1.0 additional FCE from either Group A or, B, or C

5. Either CAS450H1 OR 0.5 FCE in a quantitative or qualitative methods course from Group C to fulfill the Research Competency required in the program. Students may use courses listed in the calendar posting below, or another course approved by the program director.

Description of Proposed Changes:

Reduced total FCEs for major from 7.5 to 7.0 and made course selection more flexible among CAS courses at the 200 and 300 level. Reduced thematic course group categories to A and B (A: Social, Political, and Economic Topics, Social Science; B: Cultural Topics, Humanities), and renamed quantitative and qualitative methods course grouping to group C.

Note: The current course groupings are as follows: Group A: Political Transformation; Group B: Social and Economic Transformation; and Group C: Cultural Expression/Exploration. There is also a grouping for Quantitative and Qualitative Reasoning Competency courses. We are proposing to adjust these by condensing the first three groups into 2, as follows: Group A: Social, Political, and Economic Topics (Social Science); and Group B: Cultural Topics (Humanities). We would rename the Quantitative and Qualitative Reasoning Competency group to Group C: Methodology.

Rationale:

These changes were made in response to feedback from students. It’s more beneficial for students to be able to select their choices among CAS courses which gives them flexibility in planning their schedule and going on exchange. Students still benefit from a range of required and elective CAS courses, but have more flexibility to choose among the options available.

Impact:

The change will give students more flexibility in planning their course selection and exchange opportunities. If they have a conflict with a required course in another program, they won’t have to delay their program advancement by a year. The changes will not impact other units or programs.

Consultation:

The changes are based on feedback from current students and incorporate their needs. Consultation took place among faculty and staff in the program.

Resource Implications:

These changes will not have any resources implications.
Contemporary Asian Studies Minor

Completion Requirements:

(4 full courses or their equivalent)

1. 1.0 FCE from 200 level CAS courses CAS200Y1 or (CAS200H1, CAS201H1, and CAS202H1)
2. 1.0 FCE from 300 level CAS courses CAS310H1 and CAS320H1
3. 0.5 2 additional FCEs from each of Groups Group A and, B, or C (excluding 100-level courses)

4. 1.0, OR 1 FCE from Group A or B (excluding 100-level courses), E and/or C; and + FCE at any level in an Asian language.

Description of Proposed Changes:

Update to 200 level requirements based on changes to course offerings, change from 1.0 FCE of required 300-level courses to choice of any 300 level CAS courses, changes to reflect the reduced thematic categories of courses (now only Group A and B, no group C).

Note: The current course groupings are as follows: Group A: Political Transformation; Group B: Social and Economic Transformation; and Group C: Cultural Expression/Exploration. There is also a grouping for Quantitative and Qualitative Reasoning Competency courses. We are proposing to adjust these by condensing the first three groups into 2, as follows: Group A: Social, Political, and Economic Topics (Social Science); and Group B: Cultural Topics (Humanities). We would rename the Quantitative and Qualitative Reasoning Competency group to Group C: Methodology.

Rationale:

These are minor changes meant to reflect recent changes to the course offerings and how students are taking the program in practice, and make the requirements clearer to students.

Impact:

The only impact should be increased clarity of requirements, eligible courses, and increased flexibility in course selection. The learning outcomes will remain the same.

Consultation:

These changes have been proposed in response to feedback from students. Consultation occurred among faculty and staff in the program.

Resource Implications:

There are no resource implications for these changes.
# 1 New Course:

**GGR456H1: Entanglements of Power: Race, Sexuality and the City**

<table>
<thead>
<tr>
<th>Contact Hours:</th>
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<tbody>
<tr>
<td><em>Seminar:</em> 24</td>
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<thead>
<tr>
<th>Description:</th>
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<tbody>
<tr>
<td>This course investigates the city as a space sculpted by particular configurations and relations of power, and productive of those forms. It considers shifting urban geographies of identity, economy and desire with a focus on race and racism, settler colonialism, empire, the laboring body, sexuality, and sexual identity. Course participants will engage a series of case studies of particular urban spaces and struggles, drawing on conceptual support from scholarship in urban geography, anti-colonial thought, political economy, black studies, feminist and queer theory, Indigenous and settler colonial studies, as well as literature and other artistic work.</td>
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<table>
<thead>
<tr>
<th>Prerequisites:</th>
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<tbody>
<tr>
<td>10.0 FCEs</td>
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<table>
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<tr>
<th>Corequisites:</th>
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<table>
<thead>
<tr>
<th>Exclusions:</th>
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<tbody>
<tr>
<td>GGR400H1 (Special Topics in Geography I: Entanglements of Power: Race, Sexuality and the City), offered in Fall 2018</td>
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<thead>
<tr>
<th>Recommended Preparation:</th>
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<tbody>
<tr>
<td>2.0 FCEs in GGR</td>
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<thead>
<tr>
<th>Breadth Requirements:</th>
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<tbody>
<tr>
<td>Society and its Institutions (3)</td>
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<table>
<thead>
<tr>
<th>Distribution Requirements:</th>
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<tbody>
<tr>
<td>Social Science</td>
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<thead>
<tr>
<th>Competencies:</th>
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<tbody>
<tr>
<td><em>Communication:</em> extensively; <em>Critical and Creative Thinking:</em> extensively; <em>Information Literacy:</em> notably</td>
</tr>
<tr>
<td><em>Quantitative Reasoning:</em> slightly; <em>Social and Ethical Responsibility:</em> extensively</td>
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<tr>
<th>Experiential Learning:</th>
</tr>
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<tbody>
<tr>
<td><em>Research:</em> none; <em>Other:</em> none</td>
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<table>
<thead>
<tr>
<th>Rationale:</th>
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<tbody>
<tr>
<td>Introduced as special topics 2018 - 19</td>
</tr>
<tr>
<td>To complement GGR course offerings at 400-level</td>
</tr>
<tr>
<td>Meets increased demand over the years for this type of course</td>
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<tr>
<td>Works for Faculty research and strengths</td>
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<table>
<thead>
<tr>
<th>Consultation:</th>
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<tr>
<th>Resources:</th>
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<tbody>
<tr>
<td><em>Budget Implications:</em> The academic unit will provide the resources required for this course from existing budget.</td>
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<tr>
<th>Overlap with Existing Courses:</th>
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Geography and Planning (FAS), Department of

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<tr>
<th>Programs of Study for Which This Course Might be Suitable:</th>
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<tr>
<th>Estimated Enrolment:</th>
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<tr>
<td>30</td>
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<tr>
<th>Instructor:</th>
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<tbody>
<tr>
<td>Deb Cowen</td>
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1 Retired Course:

GGR216H1: Global Cities

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<th>Rationale:</th>
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<td>course not in current Faculty interest or background when Faculty member rotates back into 200-level teaching a new course will be proposed.</td>
</tr>
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</table>
### 3 Course Modifications:

#### IMC200H1: Innovation and Entrepreneurship

**Description:**

How do innovations become useful in society? What is needed for a company to use such innovations successfully? Why and how do individuals and companies commercialize a technology? This course gives an introduction to the skills needed by entrepreneurs in order to start a new venture based on an innovative idea. This course is Pass/Fail. Not eligible for CR/NCR option.

**Exclusions:**
- Previous:
- New: RSM100H1

**Rationale:**
The proposed exclusion will exclude Rotman Commerce from this course. Given that Commerce students study business in much greater depth, a course such as this one is not appropriate for them.

**Consultation:**

**Resources:**

#### IMC391H1: Exploring New Ventures

**Prerequisites:**
- IMC200H1/RSM100H1/MGT100H1: 8.0 FCEs in any subject.

**Corequisites:**
- Previous:
- New: IMC200H1/ RSM100H1/ MGT100H1

**Rationale:**
Since many students decide to look at entrepreneurship in upper years, it will be difficult for them to satisfy the prerequisites before enrolling in this Experiential Learning course. This change from pre-requisite to co-requisite makes it possible for students who only take IMC200 in 4th year, to also do the Experiential Learning part.

**Consultation:**

**Resources:**

#### IMC392Y1: Exploring New Ventures

**Prerequisites:**
- IMC200H1/RSM100H1/MGT100H1: 8.0 FCEs in any subject.

**Corequisites:**
- Previous:
- New: IMC200H1/RSM100H1/MGT100H1

**Rationale:**
Since many students decide to look at entrepreneurship in upper years, it will be difficult for them to satisfy the prerequisites before enrolling in this Experiential Learning course. This change from pre-requisite to co-requisite makes it possible for students who only take IMC200 in 4th year, to also do the Experiential Learning part.

Consultation:

Resources:
3 Minor Program Modifications:

Urban Studies Major

Enrolment Requirements:

This is a limited enrolment program. Eligibility will be based on a student’s mark(s) in the required course(s). Enrolment is competitive and changes year-to-year depending on the precise mark thresholds outlined below. The precise mark thresholds outlined below are an estimate of what will be required in the applicant pool coming program admission cycle. Use Achieving those mark(s) does not necessarily guarantee admission to the program information page on the Urban Studies Program website to find examples of averages used for enrolment in previous years any given year.

Before applying to Enrolment in the Urban Studies Major please complete program requires the following:

- Completion of at least 4.0 FCEs;
- 2.0 FCEs from any of the following 100-series courses in: Economics (ECO101H1, ECO102H1, ECO105Y1); Human/Urban/Social/Environmental Geography (GGR101H1, GGR107H1, GGR112H1, GGR124H1); Political Science (POL101Y1); or Sociology (SOC100H1, SOC150H1).

If a student completes more than 2.0 FCEs from this list, the best 2.0 of 4.0 FCEs in terms possible First Year selections below with an average final mark of grades will be used to determine successful enrolment.

Notes:

1. Other first year social science classes may be considered as substitutes for these listed above. Please contact program director to inquire about substitutions.
2. If a student completes only 0.5 FCE in one of the subject areas, this can limit their ability to take upper year not less than 72 percent across both courses in the same subject area, which could impact completing an Urban Studies program and individual final marks not less than 70 percent.

Students who do not meet this criterion at the completion of year 1 (and hence are unsuccessful in their first application to the USP) may re-apply at the end of year 2 and the admission decision will be based on the completion of one of the following (in addition to INI235H1 and marks INI236H1) with a final mark of at least 70 percent in each:

- INI235H1 and INI236H1; and
- ECO220Y1, or
- The pairing of GGR270H1 and GGR271H1; or
- The pairing of POL222H1 and POL232H1; or,
- The pairing of SOC202H1 and SOC252H1

Completion Requirements:

(7.0 Full Course Equivalents (FCEs) including at least 2.0 FCEs at the 300+ level, 0.5 of which must be at the 400-level)
First Year:

Two of the following selections:

- 1.0 FCEs from First year Economics courses (e.g., ECO100Y1/ECO101H1, ECO102H1, ECO105Y1);
- 1.0 FCEs from First year Human/Urban/Social/Environmental (i.e., Social Science based) Geography courses (e.g., GGR101H1, GGR107H1, GGR112H1, and GGR124H1);
- 1.0 FCEs from First year Political Science courses (e.g., POL101Y1).
- 1.0 FCEs from First year Sociology courses (e.g., SOC100H1, SOC150H1).

Other first year social science classes may be substituted for the ones listed. Please contact program director to inquire about substitutions.

Higher Years

- INI235H1 and INI236H1 (formerly INI235Y1);
- any of the following to a total of 1.0 FCEs of which at least 0.5 FCEs must be at the 400-level: INI333H1, INI336H1, INI337H1, INI338H1, INI339H1, INI342H1, INI432H1, INI433H1, INI437Y1, INI439H1;
- Another 0.5 FCEs from a 300-level or above course listed in Group A;
- 2.5 FCEs in at least two of groups A through H, including at least 0.5 FCEs at the 300-level or above.

Description of Proposed Changes:
The proposed changed wording of our entrance requirements works to:

- Address common points of confusion of students interested in applying to the Urban Studies Program by simplifying the wording and more clearly stating the enrolment application requirements for both the first application and second application to the program.
- Removes a fixed target mark to allow for flexibility in enrolment decisions to accommodate fluctuations in the applicant pool and allow decisions to be made based on programmatic capacity.
- Signal that we are amenable to students taking other social sciences courses than the ones listed in preparation for their application for enrolment in the Urban Studies Program.

Completion Requirement:
Adding the word 'another' to a condition so that students don't think that taking a similar course in a previous condition is sufficient. They need to take another credit in order to satisfy program requirements.

Rationale:
Enrolment Requirement Changes:
Each year, we receive quite a few inquiries attempting to clarify our enrolment requirements. These proposed changes are meant to address the most common points of confusion.

Additionally, we recognize that students may learn about the Urban Studies Program after already completing their first year. The added languages signals that we are open to other paths of completing the enrolment requirements than the courses listed.

Finally, removing the fixed mark requirement allows for discretion in the enrolment evaluation to accommodate fluctuations in the applicant pool and programmatic capacity.

The Completion Requirement:
The change to the completion requirement for the USP major clarifies the program requirements to address a common confusion that had led some students to erroneously believe they had completed their program requirements.

Impact:
The primary impact we anticipate is a reduction of confusion with regards to both our enrolment criteria and our completion requirements.

It is possible that we may receive increased inquiries about possible course substitutions for the courses listed in our enrolment requirements, but feel that signaling some flexibility in enrolment requirements is important as to not exclude excellent candidates for the Urban Studies Program who simply may have taken a different path to our program than we anticipated.

Consultation:
Innis College Academic Affairs Board, October 12, 2018

Resource Implications:
We do not anticipate any significant resource implications. There will likely be an increase in inquiries about options for substitution enrolment requirement courses, but we hope there will also be a decrease in confusion which has historically been the source of multiple inquiries annually.

Given the small size of our faculty complement and the specialized nature of some of our course offerings – especially with regards to our community-engaged, experiential learning offerings – we continue to need to remain a limited enrolment program. We hope that these changes help us continue to manage our enrolment.

Urban Studies Minor

Enrolment Requirements:

This is a limited enrolment program. Eligibility will be based on a student’s mark(s) in the required course(s). Enrolment is competitive and changes year-to-year depending on The precise mark thresholds outlined below are an estimate of what will be required in the applicant pool coming program admission cycle. Use Achieving those mark(s) does not necessarily guarantee admission to the program information page on the Urban Studies Program website to find examples of averages used for enrolment in previous years any given year.

Before applying to Enrolment in the Urban Studies Minor please complete program requires the following:
- Completion of at least 4.0 FCEs in first year courses:
  - 4.0 FCEs;
  - 1.0 FCE from the list of 4.0 FCEs in possible First Year selections below
    - 1.0 FCEs from First year Economics courses (e.g., ECO101H1, ECO102H1, ECO105Y1);
    - 1.0 FCEs from First year Human/Urbam/Social/Environmental (i.e., Social Science based) Geography courses (e.g., GGR101H1, GGR107H1, GGR112H1, and GGR124H1);
    - 1.0 FCEs from First year Political Science courses (e.g., POL101Y1);
    - 1.0 FCEs from First year Sociology courses (e.g., SOC100H1, SOC150H1) with a final mark not less than 70 percent.

If a student completes more than 1.0 FCEs from Students who do not meet this list, criterion at the best 2.0 FCEs in terms completion of grades will be used to determine successful enrolment.

Note: Other first year social science classes may be considered as substitutes for these listed above. Please contact program director to inquire about substitutions.

Students who are unsuccessful in their first application to the USP may re-apply at the end of year 2 and the admission decision will be based on the completion of INI235H1 and marks in: INI236H1 with a final mark of at least 70 percent.

- INI235H1 and INI236H1

Completion Requirements:
Innis College

(4.0 full course equivalents, including at least 1.0 FCEs at the 300+ level)

First Year:
One of the following selections:
- 1.0 FCEs from First year Economics courses (e.g., ECO100Y1, ECO105Y1);
- 1.0 FCEs from First year Human/Urban/Social/Environmental (i.e., Social Science based) Geography courses (e.g., GGR101H1, GGR107H1, GGR112H1, and GGR124H1);
- 1.0 FCEs from First year Political Science courses (e.g., POL101Y1).
- 1.0 FCEs from First year Sociology courses (e.g., SOC100H1, SOC150H1).

Higher Years
- INI235H1 and INI236H1 (formerly INI235Y1);
- 0.5 FCEs from a 300-level or above course listed in Group A;
- 1.5 FCEs in at least two of groups A through H, including at least 0.5 FCEs at the 300-level or above.

Description of Proposed Changes:
The proposed changed wording of our entrance requirements works to:
• Address common points of confusion of students interested in applying to the Urban Studies Program by simplifying the wording and more clearly stating the enrolment application requirements for both the first application and second application to the program.
• Removes a fixed target mark to allow for flexibility in enrolment decisions to accommodate fluctuations in the applicant pool and allow decisions to be made based on programmatic capacity.
• Signal that we are amenable to students taking other social sciences courses than the ones listed in preparation for their application for enrolment in the Urban Studies Program.

Completion Requirement:
Adding the word 'another' to a condition so that students don't think that taking a similar course in a previous condition is sufficient. They need to take another credit in order to satisfy program requirements.

Rationale:
Enrolment Requirement Changes:
Each year, we receive quite a few inquiries attempting to clarify our enrolment requirements. These proposed changes are meant to address the most common points of confusion.

Additionally, we recognize that students may learn about the Urban Studies Program after already completing their first year. The added languages signals that we are open to other paths of completing the enrolment requirements than the courses listed.

Finally, removing the fixed mark requirement allows for discretion in the enrolment evaluation to accommodate fluctuations in the applicant pool and programmatic capacity.

The Completion Requirement:
The change to the completion requirement for the USP major clarifies the program requirements to address a common confusion that had led some students to erroneously believe they had completed their program requirements.

Impact:
The primary impact we anticipate is a reduction of confusion with regards to both our enrolment criteria and our completion requirements.

It is possible that we may receive increased inquiries about possible course substitutions for the courses listed in our enrolment requirements, but feel that signaling some flexibility in enrolment requirements is important as to not exclude excellent candidates for the Urban Studies Program who simply may have taken a different path to our program than we anticipated.
Consultation:  
Innis College Academic Affairs Board, October 12, 2018

Resource Implications:  
We do not anticipate any significant resource implications. There will likely be an increase in inquiries about options for substitution enrolment requirement courses, but we hope there will also be a decrease in confusion which has historically been the source of multiple inquiries annually.

Given the small size of our faculty complement and the specialized nature of some of our course offerings – especially with regards to our community-engaged, experiential learning offerings – we continue to need to remain a limited enrolment program. We hope that these changes help us continue to manage our enrolment.

Urban Studies Specialist

Enrolment Requirements:

For Program requirements and information, consult the Urban Studies website at sites.utoronto.ca/innis/urban. Note: All Urban Studies programs are limited enrolment programs (see the Arts & Science Program Enrolment instructions at http://www.artsci.utoronto.ca/current/program for application procedures).

This is a limited enrolment program. Eligibility will be based on a student’s mark(s) in the required course(s). Enrolment is competitive and changes year-to-year depending on The precise mark thresholds outlined below are an estimate of what will be required in the applicant pool coming program admission cycle. Use Achieving those mark (s) does not necessarily guarantee admission to the program information page on the Urban Studies Program website to find examples of averages used for enrolment in previous years any given year.

Before applying to Enrolment in the Urban Studies Specialist please complete program requires the following:

• Completion of at least 4.0 FCEs;
• FCEs in first year courses:
  • Completion of at least 3.0 FCEs from the list of 4.0 FCEs in possible First Year selections below
  □ 1.0 FCEs from First year Economics courses (e.g., ECO101H1, ECO102H1, ECO105Y1);
  □ 1.0 FCEs from First year Human/Urban/Social/Environmental (i.e., Social Science based) Geography courses (e.g., GGR101H1, GGR107H1, GGR112H1, with an average final mark of not less than 72 percent across all three and GGR124H1);
  □ 1.0 FCEs from First year Political Science courses (e.g, individual final marks not less than 70 percent., POL101Y1);
  □ 1.0 FCEs from First year Sociology courses (e.g., SOC100H1, SOC150H1).

If a student completes more than 3.0 FCEs from Students who did not meet this list, criterion at the best 3.0 FCEs in terms completion of grades will be used to determine successful enrolment.

Notes: other first year social science classes may be considered as substitutes for these listed above. Please contact program director to inquire about substitutions.

Students who are (and hence had been unsuccessful in their first application to the USP) may re-apply at the end of year 2 and the admission decision will be based on the completion of one of the following (in addition to INI235H1 and marks INI236H1) with a final mark of at least 70 percent in each:

• INI235H1 and INI236H1; and
• ECO220Y1/ECO227Y1, or
• The pairing of GGR270H1 and GGR271H1; or
• The pairing of POL222H1 and POL232H1; or,
The pairing of SOC202H1 and SOC252H1

## Completion Requirements:

(11.0 Full Course Equivalents (FCEs) including at least 4.0 FCEs at the 300+ level, 1.0 of which must be at the 400-level)

### First Year:

Three of the following selections:
- 1.0 FCEs from First year Economics courses (e.g., ECO100Y/(ECO101H1, ECO102H1), ECO105Y1);
- 1.0 FCEs from First year Human/Urban/Social/Environmental (i.e., Social Science based) Geography courses (e.g., GGR101H1, GGR107H1, GGR112H1, and GGR124H1);
- 1.0 FCEs from First year Political Science courses (e.g., POL101Y1).
- 1.0 FCEs from First year Sociology courses (e.g., SOC100H1, SOC150H1).

### Higher Years:

- INI235H1 and INI236H1 (formerly INI235Y1);
- ECO220Y1 or (GGR270H1 and GGR271H1) or (POL222H1 and POL232H1) or (SOC202H1 and SOC252H1);
- any of the following to a total of 2.0 FCEs of which at least 1.0 FCE must be at the 400-level: INI333H1, INI336H1, INI337H1, INI338H1, INI339H1, INI342H1, INI432H1, INI433H1, INI437Y1, INI439H1)
- 4.0 FCEs in at least three of groups A through H, including at least 2.0 FCEs at the 300-level or above.

## Description of Proposed Changes:

The proposed changed wording of our entrance requirements works to:

- Address common points of confusion of students interested in applying to the Urban Studies Program by simplifying the wording and more clearly stating the enrolment application requirements for both the first application and second application to the program.
- Removes a fixed target mark to allow for flexibility in enrolment decisions to accommodate fluctuations in the applicant pool and allow decisions to be made based on programmatic capacity.
- Signal that we are amenable to students taking other social sciences courses than the ones listed in preparation for their application for enrolment in the Urban Studies Program.

Completion Requirement:
Adding the word ‘another’ to a condition so that students don't think that taking a similar course in a previous condition is sufficient. They need to take another credit in order to satisfy program requirements.

## Rationale:

Enrolment Requirement Changes:
Each year, we receive quite a few inquiries attempting to clarify our enrolment requirements. These proposed changes are meant to address the most common points of confusion.

Additionally, we recognize that students may learn about the Urban Studies Program after already completing their first year. The added languages signals that we are open to other paths of completing the enrolment requirements than the courses listed.

Finally, removing the fixed mark requirement allows for discretion in the enrolment evaluation to accommodate fluctuations in the applicant pool and programmatic capacity.

The Completion Requirement:
The change to the completion requirement for the USP major clarifies the program requirements to address a common confusion that had led some students to erroneously believe they had completed their program requirements.

Impact:
Innis College

The primary impact we anticipate is a reduction of confusion with regards to both our enrolment criteria and our completion requirements.

It is possible that we may receive increased inquiries about possible course substitutions for the courses listed in our enrolment requirements, but feel that signaling some flexibility in enrolment requirements is important as to not exclude excellent candidates for the Urban Studies Program who simply may have taken a different path to our program than we anticipated.

Consultation:
Innis College Academic Affairs Board, October 12, 2018

Resource Implications:
We do not anticipate any significant resource implications. There will likely be an increase in inquiries about options for substitution enrolment requirement courses, but we hope there will also be a decrease in confusion which has historically been the source of multiple inquiries annually.

Given the small size of our faculty complement and the specialized nature of some of our course offerings – especially with regards to our community-engaged, experiential learning offerings – we continue to need to remain a limited enrolment program. We hope that these changes help us continue to manage our enrolment.
1 New Course:

PCL218H1: Cannabis the Drug

Contact Hours:
   Lecture: 24

Description:

There is a critical need for a breadth of understanding regarding its mechanism of action, pharmacological effects and its potential benefits and harms (short and long-term). Students will gain a breadth of understanding in cannabis related topics including pharmacology and toxicology, its role in mental health and addictions, medical use, drug policy and new drug development that stems from increased access to cannabis constituents. They will learn to differentiate myths and anecdotes from evidence-based knowledge. Going forward it is imperative that students spanning basic sciences through business, arts and engineering have a comprehensive understanding of these topics. PCL218H1 will give students for a variety of academic backgrounds a basic understanding of the health implications of cannabis which have broad implications for both our professional and personal lives.

Prerequisites:
   none

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:
   Living Things and Their Environment (4)

Distribution Requirements:
   Science

Competencies:

   Communication: notably; Critical and Creative Thinking: notably; Information Literacy: slightly
   Quantitative Reasoning: none; Social and Ethical Responsibility: slightly

Experiential Learning:
   Research: none; Other: notably;
   Nature of "Other" Experiential Learning: Service Learning

Rationale:

Cannabis is now legal in Canada and recreational and medical use is increasing. There is a critical need for a breadth of understanding regarding its mechanism of action, pharmacological effects and its potential benefits and harms (short and long-term). As the first G7 country to undertake legalization, Canada is in the spotlight regarding areas related to legalized cannabis including effects on individual’s health, increased understanding of its pharmacology and toxicology, and potential for new drug development.

Course goals/objectives:

• Provide a breadth of understanding of cannabis from a health and medical perspective
• Improve comprehension that will enhance professional development in a wide range of careers that intersect the cannabis field. These include science, medicine, health policy, business, engineering, harm reduction, mental health, medical writing, communications and economics.
• Develop critical evaluation and inquiry skills that enable skill required to access appropriate sources and of information regarding cannabis.

**Consultation:**
Discussed with Departmental Undergrad Education Committee. Proposal sent to Basic Medical Sciences Assoc Chairs UG and HMB for input/consultation.

**Resources:**
TAs, Instructor

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
Some of the topics introduced are expanded upon in much more depth in a more discipline specific manner in our upper year Pharmacology courses.

**Programs of Study for Which This Course Might be Suitable:**
Any student wishing to gain a breadth of knowledge regarding cannabis and its effects as a recreational drug, as the therapeutic agent, and as a potential for economic, and drug development.

**Estimated Enrolment:**
120

**Instructor:**
R.A. Ross
4 New Courses:

**SDS385H1: Queer Indigenous Politics and Cultures**

**Impact on Programs:**
This proposal triggers modifications in the unit's program(s)

**Contact Hours:**
- **Lecture:** 24

**Description:**
This upper level course introduces students to questions of gender, sexuality, two-spirit, and same-sex desire at the intersections of race, indigeneity, and the violences of settler colonialism. Students will engage with work by scholars, activists, and artists in the fields of indigenous and queer studies, decolonizing activism, and cultural production.

**Prerequisites:**
- SDS255H1, SDS256H1

**Corequisites:**

**Exclusions:**
- SDS375H1 (Special Topics in Sexual Diversity Studies A: Indigeneity & Sexuality), offered in Winter 2019

**Recommended Preparation:**
Some coursework in indigenous culture and history in Canada/US

**Breadth Requirements:**
- Society and its Institutions (3)

**Distribution Requirements:**
- Social Science, Humanities

**Competencies:**
- **Communication:** extensively; **Critical and Creative Thinking:** extensively; **Information Literacy:** notably
- **Quantitative Reasoning:** none; **Social and Ethical Responsibility:** extensively

**Experiential Learning:**
- **Research:** none; **Other:** none

**Rationale:**
The lack of course offerings specifically on the topic of sexuality in indigenous and two-spirit communities has been an issue at both SDS and UofT more generally. With SDS’s new focus on decolonizing approaches to curriculum and pedagogy, the SDS Curriculum Committee has determined that offering a course on queer indigenous politics and cultures is a top priority for our undergraduate program. The course’s inaugural offering will occur in Winter 2019 with an indigenous instructor and we plan to keep this course as a permanent, core elective for SDS specialists, majors and minors.

**Consultation:**
We have consulted with the Centre for Indigenous Studies about offering this course and have had a positive response. We also consulted with Women & Gender Studies, who support the development of this course. SDS has several indigenous, two-spirit identifying students and their needs for a systemic and structured approach to the topic has been long known (currently, many of them study the topic as self-guided, independent studies).

**Resources:**
The course will be taught by a sessional instructor and it will be funded by SDS’s regular teaching budget. No TA assigned.

Overlap with Existing Courses:
None

Programs of Study for Which This Course Might be Suitable:

Estimated Enrolment:

Instructor:

SDS425H1: Sexuality & Health

Impact on Programs:
This proposal triggers modifications in the unit's program(s)

Contact Hours:
  * Seminar: 24

Description:
How is the idea of “ethics” understood and deployed in research on sexuality and health? What are the ways that discourses of “risk,” “precarity,” and “cure” become regulative frameworks? How do racialization, colonialism and nation-building participate in the biopolitics of sexuality and health? With these questions in mind, this interdisciplinary course will discuss various scholarly and activist literatures, including Youth Studies, Critical Disability Studies, Environmental Justice scholarship, Sex Education and Public Health Research, Critical Development Studies, and Queer and Feminist Studies to explore the cultural, social and political dimensions of ethics, health, and sexuality historically, and at the present moment.

Prerequisites:
  * SDS255H1, SDS256H1

Corequisites:

Exclusions:
  * SDS375H1 (Special Topics in Sexual Diversity Studies A: Sexuality & Health), offered in Winter 2018; SDS455H1 (Special Topics in Sexual Diversity Studies: Sexuality & Health), offered in Winter 2019

Recommended Preparation:
Some coursework in health, disability studies, and equity studies

Breadth Requirements:
  * Society and its Institutions (3)

Distribution Requirements:
  * Social Science, Humanities

Competencies:
- **Communication:** extensively; **Critical and Creative Thinking:** extensively; **Information Literacy:** extensively
- **Quantitative Reasoning:** slightly; **Social and Ethical Responsibility:** extensively

Experiential Learning:
- **Research:** none; **Other:** none
**Rationale:**
This course was first offered in Winter 2018 as a special topics course (SDS375H1S) and attracted many students from diverse programs and fields (e.g. Health, Cognitive Studies, Women & Gender Studies, SDS, Criminology, Equity Studies). One of the reasons for the popularity of this course was that it is the only course offered at UofT that specifically engages with the cultural analysis and political dimensions of health and ethics from feminist, queer, and critical race perspectives.

**Consultation:**
With the success of the inaugural offering of this course in 2018, the SDS Curriculum Committee has recommended that the course be a permanent elective/capstone for upper-level SDS specialists, majors, minors and students from other programs.

**Resources:**
A sessional instructor will teach the course. No TA assigned.

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
None

**Programs of Study for Which This Course Might be Suitable:**
Health Studies, Equity Studies, Women & Gender Studies

**Estimated Enrolment:**
25

**Instructor:**
TBD

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**SDS465H1: Queer Migrations and Refugee Politics**

**Impact on Programs:**
This proposal triggers modifications in the unit's program(s)

**Contact Hours:**
*Seminar:* 24

**Description:**
This interdisciplinary course will explore the politics of migration and border-crossing from queer, feminist, and trans perspectives. Drawing upon contemporary North American and transnational research, students will engage with critical literatures on citizenship and the state, mobility, belonging, and kinship and how these processes intersect with sexuality in the context of immigration and refugee systems.

**Prerequisites:**
SDS255H1, SDS256H1

**Corequisites:**

**Exclusions:**
SDS455H1 (Special Topics in Sexual Diversity Studies: Queer Migrations and Refugee Politics), offered in Fall 2018

**Recommended Preparation:**
Some coursework in migration & diaspora studies, or transnationalism

**Breadth Requirements:**
Society and its Institutions (3)

**Distribution Requirements:**
Sexual Diversity Studies (FAS), Mark S Bonham Centre for Social Science, Humanities

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<thead>
<tr>
<th>Competencies:</th>
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<tbody>
<tr>
<td>Communication: extensively; Critical and Creative Thinking: extensively; Information Literacy: extensively</td>
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<tr>
<td>Quantitative Reasoning: none; Social and Ethical Responsibility: extensively</td>
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<th>Experiential Learning:</th>
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<tr>
<td>Research: none; Other: none</td>
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<tr>
<th>Rationale:</th>
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<tr>
<td>With SDS’s new focus on transnational approaches to sexual diversity studies, this course is crucial for introducing students to contemporary and historical perspectives on sexual im/migration and sexual orientation/gender identity-based asylum policies in Canada. Some of these topics are covered in various courses (SDS381, SDS382), but the SDS Curriculum Committee has determined that a course dedicated to the topics is necessary.</td>
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<th>Consultation:</th>
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<tr>
<td>We have consulted Women &amp; Gender Studies and received their support for the development of this course. Students’ interest (based on informal feedback from SDS381 and SDS382) is high.</td>
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<th>Resources:</th>
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<td>The course will be taught by a sessional instructor or an appointed faculty. No TA assigned.</td>
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<tr>
<th>Budget Implications:</th>
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<td>The academic unit will provide the resources required for this course from existing budget.</td>
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<th>Overlap with Existing Courses:</th>
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<td>None</td>
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<tr>
<th>Programs of Study for Which This Course Might be Suitable:</th>
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<tbody>
<tr>
<td>Women &amp; Gender Studies, History, Sociology, Anthropology, Diaspora and Transnational Studies</td>
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<th>Estimated Enrolment:</th>
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<th>Instructor:</th>
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SDS485H1: Advanced Seminar in Queer Theory

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<th>Impact on Programs:</th>
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<td>This proposal triggers modifications in the unit's program(s)</td>
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<th>Contact Hours:</th>
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<td>Seminar: 24</td>
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<th>Description:</th>
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<td>This course will provide an advanced exploration of the historical and contemporary formations and debates of queer theory. Readings simultaneously draw upon the humanities (e.g. literature, history, performance studies) and humanist social sciences (e.g. anthropology, geography, sociology) with an emphasis on the contributions of queer of colour critique, feminism, crip theory, and postcolonial studies. This seminar is designed to provide students with the opportunity to practice their skills of research and interpretation at a particularly advanced level and are expected to produce a research essay at the end of it.</td>
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<tr>
<th>Prerequisites:</th>
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<td>SDS255H1 and SDS256H1, or SDS355H1</td>
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<th>Corequisites:</th>
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<tr>
<th>Exclusions:</th>
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</table>
**Recommended Preparation:**
Some coursework in queer theory and psychoanalysis

**Breadth Requirements:**
Society and its Institutions (3)

**Distribution Requirements:**
Humanities

**Competencies:**
- **Communication:** extensively;
- **Critical and Creative Thinking:** extensively;
- **Information Literacy:** extensively
- **Quantitative Reasoning:** none;
- **Social and Ethical Responsibility:** extensively

**Experiential Learning:**
- **Research:** none;
- **Other:** none

**Rationale:**
While Sexuality and Sexual Diversity Studies is a large, interdisciplinary field, queer theory is often the central theoretical frame that most SDS research and scholarship utilizes. As we currently lack a course specifically dedicated to engaging students with the canonical literature and models of queer theory (e.g. psychoanalysis, critical theory, affect theory etc.) at the undergraduate level, the SDS Curriculum Committee has determined that an upper-level seminar/capstone course is necessary for SDS specialists and majors interested in acquiring in-depth knowledge and mastery of the topic.

**Consultation:**
Based on informal consultations with SDS students, a desire for a more systemic and advanced engagement with queer theory is in high demand within the program.

**Resources:**
The course will be taught by a sessional instructor who already teaches the similar topic in another course. No TA assigned.

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
None

**Programs of Study for Which This Course Might be Suitable:**
- English, History, Sociology, Anthropology, Women & Gender Studies

**Estimated Enrolment:**
25

**Instructor:**
TBD

### 1 Course Modification:

**SDS355H1: Theories of Sexuality II: Contemporary Perspectives**

**Title:**
Theories of Sexuality \[\text{contemporary perspectives}\]

**Description:**
*Previous:

This course is a short critical survey of some of the ways in which sexuality has been theorized over the past fifty years,
Sexual Diversity Studies (FAS), Mark S Bonham Centre for paying particular attention to the fruitful relays between cultural theory and political activism at large. Its aim is not to be exhaustive but to highlight some of the more challenging approaches to the study of bodies, desires and the environments they’re immersed in and with which the dynamically interact. We will examine how sexuality has been conceptualised, regulated and politically mobilized in recent years, specifically in North America.

New:

This course introduces students to key theories of sexuality and sexual diversity. The main goal is to create a framework for understanding sexuality at its intersections with race, gender, class, disability, citizenship status, and geography among other social relations and processes at an advanced level. Closely tracing sexuality’s intersections, course readings will draw upon critical race theory, postcolonial critique and decolonizing movements, women of colour feminisms, trans studies, and transnational sexuality and gender studies.

Prerequisites:

**Previous:** SDS255H1 / SDS256H1/UNI255H1/UNI256H1 or permission of the instructor

**New:** SDS255H1 or SDS256H1

Recommended Preparation:

**Previous:**

**New:** Some coursework in intersectionality of gender or sexuality

Breadth Requirements:

Society Thought; Belief and Its Institutions Behaviour (3 2 )

Rationale:

As part of the recent SDS curriculum revisions, the SDS355H1 (currently titled Theories of Sexuality: Contemporary Perspectives) will be changed to an advanced theory course on intersectionality that will be required for Specialists and Majors. This course will rely on more advanced readings on the topics of race, gender, class, disability, citizenship status etc.

Consultation:

The SDS Curriculum Committee has determined, as part of the undergraduate curriculum revisions and internal program consultation, that an advanced theory course on intersectionality in sexual diversity studies is necessary for SDS specialists and majors.

Resources:

The course will be taught by a long-term sessional instructor who teaches a similar course, or by an appointed faculty. 1-2 TAs will be assigned.

Budget Implications: The academic unit will provide the resources required for this course from existing budget.
Trinity College

4 Course Modifications:

**TRN136Y1: Canadian Health Policy in the Global Context**

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<tr>
<th>Prerequisites:</th>
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<tr>
<td>Previous:</td>
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<td>New: Admission to Trinity One</td>
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<th>Exclusions:</th>
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<tbody>
<tr>
<td>TRN235H1, TRN236H1, Innis One, Munk One, New One, SMC One, UC One, Vic One, Woodsworth One</td>
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<tr>
<th>Enrolment Limits:</th>
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<tr>
<td>Previous: 25</td>
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<td>New:</td>
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<tr>
<th>Breadth Requirements:</th>
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<tr>
<td>Thought, Belief Society and Behaviour its Institutions (2), Society Living Things and its Institutions (3) Their Environment (4)</td>
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<tr>
<td>We noticed a discrepancy on our website advertising the BR requirements and what was on the FAS calendar. Students who take TrinOne have been able to satisfy 2 BRs by taking 2 year-long courses and we want to continue to offer that to students through this update.</td>
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<th>Consultation:</th>
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<th>Resources:</th>
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**TRN150Y1: National versus International**

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<th>Breadth Requirements:</th>
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<tr>
<td>Thought, Belief and Behaviour (2), Society and its Institutions (3) (3)</td>
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<th>Resources:</th>
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**TRN151Y1: Global Governance**

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<td>Thought, Belief and Behaviour (2), Society and its Institutions (3) (3)</td>
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<th>Resources:</th>
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</table>
## TRN162Y1: Political Economy and Social Inequality

### Prerequisites:
- **Previous:**
  - Admission to Trinity One

- **New:**
  - Admission to Trinity One

### Enrolment Limits:
- **Previous:** Must be admitted to Trinity One
- **New:**

### Breadth Requirements:
- **Thought, Belief and Behaviour (2)**, **Society and its Institutions (3)** (3)

### Rationale:
We noticed a discrepancy on our website advertising the BR requirements and what was on the FAS calendar. Students who take TrinOne have been able to satisfy 2 BRs by taking 2 year-long courses and we want to continue to offer that to students through this update.

### Consultation:

### Resources:
## 2 Minor Program Modifications:

### American Studies Major

**Completion Requirements:**

7.0 full courses or equivalent (FCEs), specified as follows:

1. 1.0 FCE from the 200-level gateway courses in English (ENG250H1 and either ENG270H1 or ENG235H1 ENG250Y1), History (HIS271Y1), Geography (GGR240H1 and AND GGR254H1), or Political Science (POL203Y1), or Cinema Studies (CIN270Y1).

2. USA200H1 and USA300H1 (total of 1.0 FCE).

3. 1.0 FCE from at least three disciplinary/thematic clusters, categorized as follows (3.0 FCEs): 
   a) Politics and Economics 
   b) Society (Indigenous Studies, Anthropology, East Asian Studies, Geography) 
   c) Culture (Cinema Studies, English, Music, Religion) 
   d) History

4. 0.5 FCE in Breadth Requirement Category 5: The Physical or Mathematical Universe, or another half course approved by the CSUS Program Director, to fulfill the Quantitative Reasoning competency requirement of the program.

5. Additional eligible courses from the Recommended Courses listed on the Centre for the Study of the United States website (http://munkschool.utoronto.ca/csus/undergraduate-program) to a total of 7.0 FCEs, including requirement #4 above.

6. At least 2.0 FCEs of the student’s 7.0 FCEs must be at the 300-level or above.

7. At least 1.5 FCEs of the student’s program must be in American Studies (USA prefix courses), at the 300- or 400-level.

### Recommended Sequence of Courses:

**First Year:**

Students are encouraged to take any pre-requisites for the 200-level gateway course required, and/or enroll directly in USA200H1 as a first year student. Of the required second-year disciplinary survey courses, only one—POL203Y1—has a pre-requisite; students interested in politics, therefore, should take one full POL course, a pre-requisite for POL203Y1. Other recommended courses at the first year level include: HIS106Y1 Natives; Settlers; and Slaves: Colonizing the Americas; 1492–1804.

**Second Year:**

USA200H1  
Introduction to American Studies  
HIS271Y1 American History Since 1607 (or) ENG250H1 AND either ENG270H1 or ENG235H1  
ENG250Y1 American Literature (or) GGR240H1 AND GGR254H1  
Geographies of Colonialism in North America/Geography USA (or) POL203Y1 U.S. Government and Politics

**Second, Third, and Fourth Years:**

USA300H1, plus other eligible courses, to a total of 7.0 FCEs. At least 2.0 of these courses must be at the 300-level or above. At least 1.5 of these courses must be in American Studies (USA prefix courses) at the 300- or 400-level. Courses must be chosen in a way that satisfies the disciplinary/thematic variety described above, plus 0.5 FCE in Breadth Requirement Category 5, or another half course approved by the CSUS Program Director, to fulfill the Quantitative Reasoning competency requirement of the program.

**NOTE:** Other 300+ series courses with 50% or more American content may be allowed; students should seek early
Description of Proposed Changes:
The English Department reduced its core survey course, ENG250, from a Y to an H course. This course was a requirement for both our majors and minors. The proposed change covers the lost 0.5 FCE.

Rationale:

Impact:
The impact on the programs listed should be negligible. Letters of support have been requested.

Consultation:
These changes were made in consultation with the Undergraduate Coordinators in the English Department and the Cinema Studies Institute.

Resource Implications:
These changes will require no additional resource allocations.

American Studies Minor

Completion Requirements:

(4 full courses or their equivalent, including at least one 300+ series course in at least two disciplines)

Second year:
1. 1.0 FCE from the following 200-level gateway survey courses in English (ENG250H1 and either ENG270H1 or ENG235H1, ENG250Y1), History (HIS271Y1), Geography (GGR240H1 and GGR254H1), or Political Science (POL203Y1), or Cinema Studies (CIN270Y1).

Third year:
2. Students must take USA300H1 (0.5 FCE).

Second, third, and fourth years:
3. 2.5 courses from the eligible courses listed below to total 4.0 FCEs.

NOTE: Other 300+ series courses with American content may be allowed; students should seek early approval of program credit for such courses.

Description of Proposed Changes:
The English Department reduced its core survey course, ENG250, from a Y to an H course. This course was a requirement for both our majors and minors. The proposed change covers the lost 0.5 FCE.

Rationale:

Impact:
The impact on the programs listed should be negligible. Letters of support have been requested.

Consultation:
These changes were made in consultation with the Undergraduate Coordinators in the English Department and the Cinema Studies Institute.

Resource Implications:
5 Minor Program Modifications:

Canadian Studies Major

Completion Requirements:

(7 full courses or their equivalent in Canadian Studies approved courses with 2 FCEs at the 300+ level, and 0.5 FCE of which must be at the 400 level)

First Year: No specific first-year requirements. (Students are advised to take introductory courses that will serve as prerequisites for optional courses later in the program.)

1. (CDN267H1, CDN268H1), 1.0 FCE of the following: FAS248H1/DRM268H1/ENG215H1/ENG252H1/ENG254H1/ FOR200H1/FRE210H1/GGR240H1/GGR246H1/HIS262H1/HIS264H1/INS201H1/INS210H1/INS220H1/INS231H1/ LIN201H1/POL214Y1/POL224Y1/SLA238H1/SOC218H1/SOC220H1/TRN235H1 **HIS263Y1**

2. (CDN367H1, CDN368H1)

3. 0.5 FCE of any one of the following: CDN307H1/CDN335H1/CDN380H1/CDN390H1/JSU325H1

4. CDN405H1 or another fourth-year Canadian Studies course approved by the Program Director.

5. Students will take another 3 FCEs offered by the Canadian Studies Program, or in the list of courses approved by the Canadian Studies Program (see: www.uc.utoronto.ca/canadianstudies). Suitable courses not on the list may be considered for approval by the Program Director.

Description of Proposed Changes:

Updating the completion requirements to address the approved retirement of HIS263Y1.

Rationale:

Majors and Specialists in Canadian Studies used to be required to take HIS263Y--a full year course in Canadian History. This course is no longer offered by the History department. Instead, they have created two half courses on Canadian History, HIS262 and HIS264, one for history majors and one for non-majors (students cannot take both courses). To address this, and to ensure that Canadian Studies students still take 1 FCE on Canadian content from outside the program offerings, we have made it possible for students to choose from a suite of courses, offered across multiple units in A&S.

Impact:

This not only better reflects the multi-disciplinary focus of Canadian Studies, it also will make it more possible for more students to major or specialize in Canadian Studies.

Consultation:

We consulted with all units about the addition of their course(s) under our program. All have approved.

Resource Implications:

Canadian Studies Minor

Completion Requirements:

(4 full courses or their equivalent, including at least 1 FCE at the 300+ level)
University College

First Year: No specific first-year requirements. (Students are advised to take introductory courses that will serve as prerequisites for optional courses of interest to them later in the program.)

1. CDN267H1/CDN268H1
2. CDN367H1/CDN368H1

3. 1 FCE from the list: UNI101H1/UNI101Y1/CDN202H1/CDN205H1/CDN221H1/CDN230H1/CDN267H1/CDN268H1/CDN280H1/CDN305H1/CDN307H1/SDS355H1/CDN367H1/CDN368H1/CDN380H1/CDN390H1/CDN405H1/CDN420Y1/CDN425H1/CDN430Y1/CDN435Y1/DRM268H1/HST211H1/JUG320H1/JSU325H1/SOC218H1/UNI120Y1/UNI320Y1

4. Students will take another 2 FCEs in courses offered by the Canadian Studies Program, or the long list of courses approved by the Canadian Studies program (a full list of approved Canadian Studies courses can be found on the website at www.uc.utoronto.ca/canadianstudies/). Suitable courses not on the list may be considered for approval by the Program Director.

**Description of Proposed Changes:**

**Rationale:**

**Impact:**

**Consultation:**

**Resource Implications:**

**Canadian Studies Specialist**

**Completion Requirements:**

(11 full courses or their equivalent in Canadian Studies approved courses including at least 4 FCEs at the 300+ level, 1 FCE of which must be at the 400 level.)

First Year: No specific first-year requirements. (Students are advised to take introductory courses that will serve as prerequisites for optional courses of interest taken later in the program.)

1. (CDN267H1, CDN268H1), 1.0 FCE of the following: FAH248H1/DRM268H1/ENG215H1/ENG252H1/ENG254H1/FOR200H1/FRE210H1/GGR240H1/GGR246H1/HIS262H1/HIS264H1/INS201H1/INS201Y1/INS210H1/INS220H1/INS231H1/LIN201H1/POL214Y1/POL224Y1/SLA238H1/SOC218H1/SOC220H1/TRN235H1 HIS263Y1

2. (CDN367H1, CDN368H1)

3. 0.5 FCE of any one of the following: CDN307H1/CDN335H1/CDN380H1/CDN390H1/JSU325H1

4. CDN420Y1/CDN435Y1 or another fourth-year Canadian Studies course approved by the Program Director.

5. Students will take another 6.5 FCEs offered by the Canadian Studies Program, or from the list of courses approved by the Canadian Studies program (see: www.uc.utoronto.ca/canadianstudies). Suitable courses not on the list may be considered for approval by the Program Director.
Description of Proposed Changes:
Updating the completion requirements to address the approved retirement of HIS263Y1.

Rationale:
Majors and Specialists in Canadian Studies used to be required to take HIS263Y—a full year course in Canadian History. This course is no longer offered by the History department. Instead, they have created two half courses on Canadian History, HIS262 and HIS264, one for history majors and one for non-majors (students cannot take both courses). To address this, and to ensure that Canadian Studies students still take 1 FCE on Canadian content from outside the program offerings, we have made it possible for students to choose from a suite of courses, offered across multiple units in A&S.

Impact:
This not only better reflects the multi-disciplinary focus of Canadian Studies, it also will make it more possible for more students to major or specialize in Canadian Studies.

Consultation:
We consulted with all units about the addition of their course(s) under our program. All have approved.

Resource Implications:

Health Studies Major

Enrolment Requirements:

Students requesting enrolment for 2018-19 who do not meet the enrolment criteria as stated may be eligible for admission. Please consult the Health Studies program office for more information.

This is a Type 2L limited enrolment program that can only accommodate a certain number of students. Consult the Arts & Science Program Enrolment website for application procedures.

Applying with fewer than 8 FCEs completed requires:

- Completion of at least 4.0 FCEs
- Obtaining 70% or more in at least 1.0 FCE of the following courses: ANT100Y1/; BIO130H1/; GGR107H1/; HPS100H1/HPS110H1/HPS120H1/; PCL102H1/; PHS100H1/; PHL100Y1/; PHL101Y1/; POL101Y1/; PSY100H1/; SOC100H1/; TRN135Y1/; UNI103H1/; UNI103Y1/; WGS160Y1.

Applying with 8 FCEs or more completed requires:

- Obtaining 70% or more in at least 1.5 FCE of the following courses: ANT100Y1/; BIO130H1/; GGR107H1/; HPS100H1/HPS110H1/HPS120H1/HST209H1/HST211H1/HST250H1/; PCL102H1/; PHS100H1/; PHL100Y1/; PHL101Y1/; POL101Y1/; PSY100H1/; SOC100H1/; TRN135Y1/; UNI103H1/; UNI103Y1/; WGS160Y1; HST209H1/; HST211H1/; HST250H1.

If more than the required number of FCEs have been completed, the higher grades will be used. Note that the actual grades required for admittance may be higher than the requirement, depending on the current capacity of the program and the pool of applicants. For more information, please visit http://www.uc.utoronto.ca/healthstudies.

Completion Requirements:
University College

(8.0 FCEs, including at least 1.5 FCE at the 400 level.)

1. 1.0 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1, HPS110H1, HPS120H1, PCL102H1, PHS100H1, PHL100Y1, PHL101Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103Y1, WGS160Y1
2. HST209H1, HST211H1, HST250H1
3. PHL281H1/INS200H1
4. STA220H1 or equivalent
5. 0.5 FCE of the following courses: ANT208H1, HMB202H1, HMB203H1, INS205H1, JSU237H1, NFS284H1, SOC204H1, SOC243H1, STA221H1, TRN235H1, TRN236H1
6. HST310H1
7. HST373H1/HMB342H1
8. 1.0 FCE of the following courses: HST307H1, HST308H1, HST309H1, HST330H1, HST350Y1, ANT345H1, ANT348H1, ANT358H1, GGR340H1, HPS319H1, HMB303H1, HMB323H1, INS340Y1, INS350H1, PHL380H1, PHL381H1, PHL383H1, PHS300H1, SOC309H1, SOC316H1, SOC363H1, SOC364H1, WGS367H1
9. 1.5 FCE of the following courses: HST400Y1, HST405H1, HST408H1, HST409H1, HST410H1, HST411H1, HST440H1, HST451Y1, HST464H1, HST480H1
10. The remaining 0.5 FCE can include any courses not previously taken from the lists above, or any of the following: ANT460H1, ENV430H1, JFP450H1, HMB406H1, HMB433H1, HMB462H1, IRE378H1, NEW344Y1, SOC412H1, SOC488H1

**Description of Proposed Changes:**
Some housekeeping changes. Sorted enrolment requirement courses alphabetically. Added HMB342H1 as a required course choice. Added new HST course approved in November 2018.

**Rationale:**
For the inclusion of HMB342H1, this course was flagged by HMB because it’s an exclusion to HST373H1 (Epidemiology). HST students are required to take HST373H1 and now they have another option if the course is full.

**Impact:**

**Consultation:**

**Resource Implications:**

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**Health Studies Specialist**

**Enrolment Requirements:**

Students requesting enrolment for 2018-19 who do not meet the enrolment criteria as stated may be eligible for admission. Please consult the Health Studies program office for more information:

This is a Type 2L limited enrolment program that can only accommodate a certain number of students. Consult the Arts & Science Program Enrolment website for application procedures.

Applying with fewer than 8 FCEs completed requires:

- Completion of at least 4.0 FCEs
- Obtaining 77% or higher in at least 1.0 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1, HPS110H1, HPS120H1, PCL102H1, PHS100H1, PHL100Y1, PHL101Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103H1, UNI103Y1, WGS160Y1.
Applying with 8 FCEs or more completed requires:

- Obtaining 77% or higher in at least 1.5 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1, HPS110H1, HPS120H1, HST209H1, HST211H1, HST250H1, PCL102H1, PHL100Y1, PHL101Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103H1, UNI103Y1, WGS160Y1, HST209H1, HST211H1, HST250H1.

Note that the actual grades required for admittance may be higher than the requirement, depending on the current capacity of the program and the pool of applicants: For more information, please visit http://www.uc.utoronto.ca/healthstudies.

Completion Requirements:

(12.0 FCEs, including at least 2.0 FCE at the 400 level.)

1. 1.0 FCE of the following courses: ANT100Y1, BIO130H1, GGR107H1, HPS100H1, HPS110H1, HPS120H1, PCL102H1, PHS100H1, PHL100Y1, POL101Y1, PSY100H1, SOC100H1, TRN135Y1, UNI103H1, UNI103Y1, WGS160Y1
2. HST209H1, HST211H1, and HST250H1
3. PHL281H1 or INS200H1
4. STA220H1 or equivalent
5. 1.0 FCE of the following courses: ANT208H1, HMB202H1, HMB203H1, INS205H1, JSU237H1, NFS284H1, PHL281H1, SOC204H1, SOC243H1, STA221H1, TRN235H1, TRN236H1
6. HST310H1
7. HST373H1, HMB342H1
8. HST350Y1
9. 1.5 FCE of the following courses: HST307H1, HST308H1, HST309H1, HST330H1, HST350Y1, ANT345H1, ANT348H1, ANT358H1, GGR340H1, HPS319H1, HMB303H1, HMB323H1, INS340Y1, INS350H1, PHL380H1, PHL381H1, PHL383H1, PHS300H1, SOC309H1, SOC316H1, SOC363H1, SOC364H1, WGS367H1
10. HST450Y1
11. 1.0 FCE of the following courses: HST405H1, HST408H1, HST409H1, HST410H1, HST411H1, HST440H1, HST451Y1, HST464H1, HST480H1
12. The remaining 2.0 FCEs can include any courses not previously taken from the lists above, or any of the following: ANT460H1, ENV430H1, JFP450H1, HMB406H1, HMB433H1, HMB462H1, HST400Y1, IRE378H1, NEW344Y1, SOC412H1, SOC488H1

Description of Proposed Changes:
Some housekeeping changes. Sorted enrolment requirement courses alphabetically. Added HMB342H1 as a required course choice. Added new HST course approved in November 2018.

Rationale:
For the inclusion of HMB342H1, this course was flagged by HMB because it’s an exclusion to HST373H1 (Epidemiology). HST students are required to take HST373H1 and now they have another option if the course is full.

Impact:

Consultation:

Resource Implications:
3 New Courses:

UNI101H1: Citizenship in the Canadian City

| Contact Hours: |  
| Seminar: 36 |

Description:

Who belongs? Who governs? Who decides? In this course, you will examine the concepts of citizenship, public space, political membership, civic responsibility, and belonging. You will address topics such as Indigenous sovereignty claims, urban multiculturalism, public housing, and greening the city. Not eligible for CR/NCR option.

Prerequisites:

Corequisites:

Exclusions:

Innis One, Munk One, New One, St. Mike's One, Trinity One, Vic One, Woodsworth One

Recommended Preparation:

Breadth Requirements:

Society and its Institutions (3)

Distribution Requirements:

Social Science

Competencies:

- Communication: none; Critical and Creative Thinking: none; Information Literacy: none
- Quantitative Reasoning: none; Social and Ethical Responsibility: none

Experiential Learning:

- Research: none; Other: none

Rationale:

We are aligning our first-year offerings with the developing shape of FYF seminars and seeking to serve more students.

Consultation:

Consultation was undertaken extensively with instructors, program directors, and the chair of Drama.

Resources:

Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:

Programs of Study for Which This Course Might be Suitable:

FYF seminars

Estimated Enrolment:

30

Instructor:

Sessional Lecturer 2
UNI103H1: Gradients of Health in an Urban Mosaic

<table>
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<tr>
<th>Contact Hours:</th>
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<td><strong>Seminar:</strong> 36</td>
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<tr>
<th>Description:</th>
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<tr>
<td>In this course, you will examine how Toronto’s varied communities access and use health care, and how they may encounter barriers in doing so. You will study how economic disparities, shifting demographics, and government policies affect health policy and the right to access resources. Not eligible for CR/NCR option.</td>
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| Prerequisites: |
| Corequisites: |
| Exclusions: |
| Innis One, Munk One, New One, St. Mike's One, Trinity One, Vic One, Woodsworth One |

| Recommended Preparation: |
| Breadth Requirements: |
| Society and its Institutions (3) |

| Distribution Requirements: |
| Social Science |

| Competencies: |
| Communication: none; Critical and Creative Thinking: none; Information Literacy: none |
| Quantitative Reasoning: none; Social and Ethical Responsibility: none |

| Experiential Learning: |
| Research: none; Other: none |

| Rationale: |
| We are aligning our first-year offerings with the developing shape of FYF seminars and seeking to serve more students. |

| Consultation: |
| Consultation was undertaken extensively with instructors, program directors, and the chair of Drama. |

| Resources: |
| Budget Implications: The academic unit will provide the resources required for this course from existing budget. |

| Overlap with Existing Courses: |

| Programs of Study for Which This Course Might be Suitable: |
| FYF seminars |

| Estimated Enrolment: |
| 30 |

| Instructor: |
| Sessional Lecturer 2 |
# UNI104H1: Sex in the City

**Contact Hours:**
- **Seminar:** 36

**Description:**
You will learn about the sexual politics of the city and how cities and their neighbourhoods become sexualized and desexualized spaces. In Sex in the City, you will examine what “sex” means to Toronto’s varied, multicultural communities by looking at urban space, cultural productions, law enforcement, safety and health resources and more. Not eligible for CR/NCR option.

**Prerequisites:**

**Corequisites:**

**Exclusions:**
Innis One, Munk One, New One, St. Mike's One, Trinity One, Vic One, Woodsworth One

**Recommended Preparation:**

**Breadth Requirements:**
- Thought, Belief and Behaviour (2)

**Distribution Requirements:**
- Social Science

**Competencies:**
- **Communication:** none; **Critical and Creative Thinking:** none; **Information Literacy:** none
- **Quantitative Reasoning:** none; **Social and Ethical Responsibility:** none

**Experiential Learning:**
- **Research:** none; **Other:** none

**Rationale:**
We are aligning our first-year offerings with the developing shape of FYF seminars and seeking to serve more students.

**Consultation:**
Consultation was undertaken extensively with instructors, program directors, and the chair of Drama.

**Resources:**
- **Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

**Programs of Study for Which This Course Might be Suitable:**
FYF seminars

**Estimated Enrolment:**
30

**Instructor:**
Sessional Lecturer 3
4 Retired Courses:

**UNI101Y1: Citizenship in the Canadian City**

<table>
<thead>
<tr>
<th>Rationale:</th>
<th>We are changing this course from Y to H.</th>
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**UNI103Y1: Gradients of Health in an Urban Mosaic**

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<th>We are changing the course from Y to H.</th>
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**UNI104Y1: Sex in the City**

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<tr>
<th>Rationale:</th>
<th>We are changing the course from Y to H.</th>
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**UNI105Y1: The Urban Mind**

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<td>Consultation:</td>
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</table>
## 4 New Courses:

### VIC235H1: Innovation in Society

**Contact Hours:**
- *Lecture:* 24

**Description:**
This course investigates the history and contemporaneity of innovation as a response to social, scientific, and environmental challenges. Students will acquire key frameworks for understanding the workings of innovation, the place of creativity, and the social impacts of new and disrupted organizations. Through historicizing key moments of innovation (from the Gutenberg printing press to today’s healthcare discoveries) and considering related issues (including intellectual property and sustainability) students will develop approaches to understanding the past, present, and future of creative disruption.

**Prerequisites:**

**Corequisites:**

**Exclusions:**
- MUN101H1, MUN102H1

**Recommended Preparation:**

**Breadth Requirements:**
- Society and its Institutions (3)

**Distribution Requirements:**
- Social Science

**Competencies:**

- **Communication:** notably; **Critical and Creative Thinking:** extensively; **Information Literacy:** notably
- **Quantitative Reasoning:** slightly; **Social and Ethical Responsibility:** extensively

**Experiential Learning:**
- **Research:** none; **Other:** none

**Rationale:**
This course provides an additional program elective for students in the Creative Expression & Society Minor. Because it takes a broadly interdisciplinary look at creativity and innovation – from arts-based start-ups to creative disruption of organizations to scientific creation – VIC235H is also suitable as an elective in Victoria College’s Science & Society Minor. The course provides a pathway onward from existing Vic One Streams and Vic One Hundred First-Year Seminars that focus on the creative arts and society, societal applications of science, the history of innovation, and corporate citizenship. More generally, it aligns with the Faculty of Arts & Science priority to “build opportunities for experiential learning and career preparation” and with the University of Toronto’s goal of “demonstrating how our teaching programs prepare students for successful careers and create larger social benefit.”

**Consultation:**
Approved by the Victoria College Academic Committee. Further consultation with Economics, Computer Science, Institute for the History and Philosophy of Science and Technology (IHPST), the Impact Centre, and Rotman Commerce.

**Resources:**
Instructor: 0.5 FCE; Teaching Assistant

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
IMC200 takes a more practice oriented, business- and technology-focused approach to innovation and entrepreneurship. Other courses that include the study of innovation are limited to specific disciplines, and are almost all at the 400-level: CSC454H, ECO463H, GGR251H, HMB431H, POL408H, POL454H. By contrast, VIC235H is highly interdisciplinary and provides conceptual foundations for historical, theoretical, and critical appraisals of innovation and its social impacts (positive and negative) as historically constituted.

**Programs of Study for Which This Course Might be Suitable:**
Creative Expression & Society; Society & Society

**Estimated Enrolment:**
75

**Instructor:**
CLTA (details to come)

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**VIC242H1: Scientific Worldviews of the Renaissance**

**Contact Hours:**
- **Lecture:** 24

**Description:**
An in-depth study of late medieval and early modern scientific worldviews, with a focus on interconnections between natural philosophy, cosmology, theology, astronomy, optics, medicine, natural history, and ethics. Through a consideration of early modern ideas including free will and determinism, the finite and infinite universe, teleology and mechanism, theism and deism, and deduction and intuition, this course investigates some of the period’s key metaphysical and methodological assumptions, and reveals how an evolving scientific understanding informed the Renaissance worldview.

**Prerequisites:**

**Corequisites:**

**Exclusions:**
HPS309H1

**Recommended Preparation:**
4.0 FCE’s

**Breadth Requirements:**
The Physical and Mathematical Universes (5)

**Distribution Requirements:**
Social Science

**Competencies:**
- *Communication:* notably; *Critical and Creative Thinking:* extensively; *Information Literacy:* extensively
- *Quantitative Reasoning:* notably; *Social and Ethical Responsibility:* slightly

**Experiential Learning:**
- *Research:* none; *Other:* none

**Rationale:**

37
This course broadens the scope and contributes important new interdisciplinary dimensions to Science & Society and Renaissance Studies, two Victoria College programs. Situated at the intersection of the history of science and early modern cosmology and metaphysics, this course strengthens Renaissance Studies and Science and Society by encouraging students to explore mutually illuminating dimensions of both programs.

Consultation:
Victoria College Academic Committee, Renaissance Studies, IHPST, English

Resources:
Instructor: 0.5FCE

Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:
None

Programs of Study for Which This Course Might be Suitable:
Renaissance Studies, Science and Society

Estimated Enrolment:
35

Instructor:
Prof. Hakob Barseghyan

VIC335H1: Ethical Enterprise and Critical Reflection

Contact Hours:
Lecture: 24

Description:
The course explores what change we hope to produce through a wide range of new enterprises. The main goal is to develop critical perspectives on enterprises in the widest sense, including start-up companies, non-profits, arts institutions, community outreach organizations, and social activism. What would make these changes ethical? When we evaluate the endeavours, how can we compare economic benefits, social disruption, questions of exclusion and diversity, sustainability in several senses, and the processes of change themselves? Where are the limits of social responsibility in entrepreneurial creativity?

Prerequisites:
6.0 FCE in any subject

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:
Society and its Institutions (3)

Distribution Requirements:
Social Science

Competencies:
Communication: notably; Critical and Creative Thinking: extensively; Information Literacy: slightly
Quantitative Reasoning: slightly; Social and Ethical Responsibility: extensively
Experiential Learning:  
*Research:* none; *Other:* none

**Rationale:**
This course provides an additional program elective for students in the Creative Expression & Society Minor, aligning with the program’s goal of studying the reciprocal relationship of social forces and creative enterprises. Specifically, VIC335H expands the ethics-based component of the program by providing students with theoretical frameworks for understanding the social impacts of entrepreneurial activity. The course provides a pathway onward from existing Vic One Streams and Vic One Hundred First-Year Seminars that focus on the creative arts and society, societal applications of science, the history of innovation, and corporate citizenship. More generally, it aligns with the Faculty of Arts & Science priority to “build opportunities for experiential learning and career preparation” and with the University of Toronto’s goal of “demonstrating how our teaching programs prepare students for successful careers and create larger social benefit.”

**Consultation:**
Approved by the Victoria College Academic Committee. Additional consultation with Philosophy, Economics, and Computer Science.

**Resources:**
Instructor: 0.5 FCE

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
While PHL295H (“Business Ethics”) explores philosophical questions including the moral responsibilities of business, VIC335H explores the social impacts of creative enterprise from an interdisciplinary perspective.

**Programs of Study for Which This Course Might be Suitable:**
Creative Expression and Society; Philosophy; Science and Society.

**Estimated Enrolment:**
35

**Instructor:**
Professor Robert Gibbs

**VIC435H1: Capstone Seminar: Community-Engaged Research**

**Contact Hours:**
*Lecture:* 12  /  *Practical:* 78

**Description:**
This course provides students with an experiential learning opportunity in community-engaged research combined with critical reflection and academic discussion within a seminar setting. Through a placement in social enterprise organizations, students develop research-based approaches to support their organization in assessing needs, impact, and resources. Alongside this hands-on experience, interdisciplinary seminar discussions will help students understand how research methodologies, standards, and protocols are deployed in community settings.

**Prerequisites:**
15.0 FCE in any subject. Application required.

**Corequisites:**

**Exclusions:**
NEW497Y1/NEW498H1

**Recommended Preparation:**
**Victoria College**

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<tr>
<th><strong>Breadth Requirements:</strong></th>
<th>Society and its Institutions (3)</th>
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</table>

**Distribution Requirements:**
- Social Science

**Competencies:**
- **Communication:** extensively; **Critical and Creative Thinking:** extensively; **Information Literacy:** notably
- **Quantitative Reasoning:** notably; **Social and Ethical Responsibility:** extensively

**Experiential Learning:**
- **Research:** extensively; **Other:** none

**Rationale:**
This course expands the range of interdisciplinary Capstone seminars offered by Victoria College. Like existing Vic Capstone courses, it gives students an opportunity to reflect on research methodologies in an interdisciplinary setting, to consolidate the research skills they have acquired in their areas of specialization, and to learn to communicate their research within and beyond the academy. Crucially, VIC435H provides an opportunity to apply research skills to a project within a community-based organization such as a non-profit or an arts organization. The course thus aligns with the Faculty of Arts & Science’s desire to “build opportunities for experiential learning and career preparation” and with the University of Toronto’s goal of “demonstrating how our teaching programs prepare students for successful careers and create larger social benefit.”

**Consultation:**
Approved by the Victoria College Academic Committee. Further consultation with New College and the Centre for Community Partnerships.

**Resources:**
- Instructor: 0.5 FCE

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
- NEW497Y/498H, ECO417H

**Programs of Study for Which This Course Might be Suitable:**

**Estimated Enrolment:**
- 15

**Instructor:**
- CLTA (details to come)