1 Course Revision:

**GGR196H1: Environmental Change: Producing New Natures**

**Title:**

- Previous: Environmental Change : Producing New Natures
- New: Tracking Insect Life : The Political Ecology of “Bugs”

**Abbreviated Title:**

- Previous: Env Change : Prod New Natures
- New: Tracking Insect Life

**Description:**

- Previous:

  Why do we have environmental problems? How do we understand these problems, their origins, and what should be done about them? This course aims to provide background and insight on the dizzying array of contemporary environmental problems by examining their complex origins and implications in some detail. Emphasis will be placed on developing problem-driven, interdisciplinary intellectual tools required to understand phenomena that are produced through novel combinations of biophysical processes and human actions. Consistent themes will include: the human processes that tend to propel these transformations; geographies of integrated social and ecological transformation; challenges to existing institutions and social relations; and strategies in environmental governance. Case studies will draw on a wide range of issues, including the emergence of genetically modified organisms; long-term nuclear wastes; persistent synthetic organic compounds; an altered global climate; complex socio-ecological aspects of waste production and management; industrial agriculture; and large scale landscape transformations more generally. Restricted to newly-admitted first-year students. Not eligible for CR / NCR option.

- New:

  Have you wondered why we find a ladybug ‘picturesque’ but a cockroach ‘disgusting’? Have you thought of butterflies as feminine and sublime, and bees as an army? Have you ever received advice in your workplace or school to avoid behaving like a ‘mosquito,’ meaning to resist engaging in micro-aggressive conducts? Have you been curious about why the film industry created an enlarged half human / half ant ‘alien’ creature to feed our worst fears? This course engages with these and other contradictory and complex renderings of insects in Western culture and around the world to investigate how we define the limits of social belonging in relation to space and place. The course explores how the anxieties and wonders around insects’ behaviour are related to aspects of the human/nature relationship. By tracking the political ecology of insects, the course provides a first approximation to arguments about the connection between nature and culture and “lived-in” environments; also exploring themes of class, gender, race and settler colonialism. Because this is a first-year seminar, reading and engaging actively with the course material is important for this course.

  The course also serves as an introduction to other subjects that are relevant to navigating post-secondary life, such as: critical reading; conducting university-level research; presenting and communicating ideas in the classroom; teamwork; and how to benefit from it; and developing social networks.

Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

**Rationale:**

- This is a change to the topic proposed and approved earlier this year.

**Consultation:**
2 Minor Program Modifications:

Peace, Conflict and Justice Major

Completion Requirements:

(7.5 full courses or their equivalent)

1. (ECO101H1 + ECO102H1) + HIS103Y1 / ECO100Y1 / ECO105Y1 / HIS103Y1; (PSY100H1 + PSY220H1) + PSY100H1 + PSY220H1 / SOC101Y1 / (SOC100H1 + SOC150H1) / SOC102Y1 + SOC103H1; POL208Y1. Except for POL208Y1, substitutions may be permitted for other introductory courses in relevant disciplines, based on a student's rationale and on approval of the Program Director.

2. PCJ260Y1; PCJ360H1; PCJ362H1; PCJ363H1; PCJ460H1

3. 2.0 FCE of complementary courses, at least 1.0 FCE of which must be at the 300+ series level, from: ANT452H1; MUN101H1 / MUN102H1; CRI429H1; GGR239H1; ECO200Y1; GGR439H1; ECO202Y1; HIS241Y1; ECO220Y1; HIS242Y1; GGR240H1; HIS300H1; GGR241H1; HIS343Y1; GGR419H1; HIS344Y1; GGR439H1; HIS241H1; HIS242H1; HIS377Y1; HIS401Y1; HIS412Y1; HIS445H1; HIS482Y1; JPR364Y1; HPS306H1; MUN101H1 / MUN102H1; PHIL278H1; PHIL378H1; POL201Y1; POL304H1; POL310Y1; POL313Y1; POL32HH; POL323HH; POL326Y1; POL340Y1; POL345Y1; POL346H1; POL412H1; POL417Y1; POL417Y1; POL437Y1; POL459Y1; POL454Y1; PSY220H1; PSY270H1; PSY322H1; RLG100Y1; RLG280Y1; SOC210Y1; SOC210Y1; SOC210Y1; SOC210Y1; SOC260H1; SOC249H1; SOC340Y1; SOC367H1 or alternative courses on the approval of the Program Director, based on the needs of students' interdisciplinary programs of study.

Description of Proposed Changes:

We have reviewed and revised the list of complementary courses to reflect current offerings and topics. Many of our students request these courses to be approved for their PCJ program requirements. By having them listed here, we are pre-approving these courses so that students can better manage their course selection decisions and to confirm which courses will count towards their PCJ requirements. Moreover, we have made small edits such as alphabetizing courses and updating course codes no longer in use.

Rationale:

To better organize and clarify the information listed in the Calendar

Impact:

Consultation:

Resource Implications:

Peace, Conflict and Justice Specialist

Completion Requirements:

(12 full courses or their equivalent, including at least one 400-series course)

1. (ECO101H1 + ECO102H1) + HIS103Y1 / ECO100Y1 / ECO105Y1 / HIS103Y1; (PSY100H1 + PSY220H1) / SOC101Y1 / (SOC100H1 + SOC150H1 + SOC102H1 + SOC103H1); POL208Y1. Except for POL208Y1, substitutions may be permitted for other introductory courses in relevant disciplines, based on a student's rationale and on approval of the
Global Affairs (FAS), Munk School of

Program Director.

2. PCJ260Y1; PCJ360H1; PCJ362H1; PCJ360H1+PCJ362H1/PCJ363H1; PCJ460H1; PCJ461H1

3. Three FCEs from one of Groups A, B, C, D, E or F (below), or substitutions with a rationale that must be approved by the Program Director. Students may substitute from different disciplines or with different courses from within these disciplines. At least one FCE must be at the 300+-level.

4. Three complementary FCEs with either a disciplinary, regional, or thematic focus relevant to Peace, Conflict and Justice (on approval of the Director, based on the needs of students' interdisciplinary programs of study). At least two FCEs must be at the 300+-level. Up to 1.0 FCEs of MUN courses may be used to fulfill this requirement, subject to approval by the Director.

Disciplinary focus:

3.0 3 FCEs from one of ANT, ECO, GGR and Environmental Studies (combined), HIS, HPS, POL, PSY, RLG, SLA, SOC, or from other units with a rationale approved by the Program Director.

(Note: The disciplinary focus in this cluster must be different from the discipline chosen in requirement 3. For instance, HIS is excluded for students who have taken 3 HIS FCEs to meet requirement 3; POL is excluded for students who have taken 3 POL FCEs, etc.)

Regional Studies focus:

3.0 3 FCEs on, for example, Canada, Southern Africa, the Middle East, Latin America, or the Slavic countries.

Thematic focus:

3.0 3 FCEs on a thematic topic proposed by the student and approved by the Program Director. Examples include negotiation and conflict resolution, diplomatic history, gender and conflict, morality of war, quantitative analysis, group-identity conflict, economic development and conflict, literature, culture, and everyday life of conflict, or environmental change and conflict.

Description of Proposed Changes:

Upkeep to listing of requirements (e.g. alphabetizing courses, updating course codes no longer in use)

Rationale:

To better organize and clarify the information listed in the Calendar

Impact:

Consultation:

Resource Implications:
4 Minor Program Modifications:

Focus in Finance

Completion Requirements:

This Focus requires the completion of 2.5-3.5 FCE.

1. Complete 1.0-2.5 FCE from the following courses: RSM330H1/RSM336H1, RSM433H1, RSM435H1, and any finance-themed RSM special topics and RSM Summer Abroad courses as determined by the department.*
2. Complete 1.5 FCE from the remaining course in requirement 1 and the following courses: RSM329H1, RSM429H1, RSM432H1, RSM433H1, RSM434H1, RSM435H1, RSM437H1, RSM438H1, RSM439H1, and any finance-themed RSM special topics and RSM Summer Abroad courses as determined by the department.*
3. Complete a minimum of 0.5 FCE from the following communications courses: ENG100H1, ENG102H1, ENG110Y1; ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI203H1, INI204H1, INI302H1, INI304H1

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.

* RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

Description of Proposed Changes:

We are removing the communications component for all focuses as well as changing the specific finance course requirements where they have to choose at least 1.0 from requirement 1 and 1.5 from requirement 1 and 2. Changes also reflect the renumbering of RSM330H1 to RSM336H1.

Rationale:

Regarding removing the communications requirement: Effective communication is a key skill for all Rotman Commerce students. However, it was misplaced as part of the focuses, since focuses are intended to gain depth within a subdiscipline. Instead of requiring communications courses for the focuses, Rotman Commerce will be weaving communications skills into many courses across the curriculum. Communications will be part of required courses to ensure that all students, and not just those enrolled in a focus, improve communications skills. This approach is also based on the idea that learning communications skills is more effective when they are taught together with the academic subject matter and not as standalone courses.

Regarding the change in finance course requirements for the focus: Currently the focus simply requires 2.5 FCEs of upper level finance courses. However, the Finance faculty has long felt that certain finance courses are more central and others are more peripheral, and they expressed concern that students could claim a finance focus while still missing core content. This proposal is intended to ensure that students in the Finance Focus take at least some courses that are central to the subdiscipline, and also allow them to explore their interests with a broader choice of courses.

Impact:

Regarding communications component removal: We do not expect any direct impact on other students. There may be a small impact on certain Arts & Science departments since demand will shift from communications courses to other courses according to student interest.

Regarding change in finance course requirements: This will have no impact to other students or other academic areas, since it simply puts a priority on the finance courses that students in the focus will take.
Consultation:
Regarding communications component removal: We have consulted with the units that supplied most of the communications courses for the focuses (e.g. Writing & Rhetoric; Innis; Trinity) and they expressed no concern. There was extensive consultation with the faculty Rotman School who approved this change. This proposal also came out of the joint Rotman/Arts & Science Rotman Commerce Curriculum Working Group report with unanimous agreement and the support of the Deans.

Regarding change in finance course requirements: There has been consultation with the finance area (both the area coordinator and a full area meeting) with strong support. Moreover, the broader Rotman faculty have approved this change.

Resource Implications:
no resource changes

Focus in Leadership in Organizations

Completion Requirements:

This Focus requires the completion of 3.0–3.5 FCE: 2.5 FCE must come from requirements 1 & 2.

1. Complete 1.0 FCE from the following courses: RSM361H1, RSM461H1, RSM462H1, RSM463H1, RSM464H1, RSM465H1
2. Complete 1.5 FCE from remaining courses in requirement 1, or the following courses: RSM340H1, RSM341H1, RSM362H1, RSM405H1, RSM466H1, RSM496H1, and any leadership in organizations-themed RSM special topics and RSM Summer Abroad courses as determined by the department.*
3. Complete a minimum of 0.5 FCE from the following communications courses: ENG100H1, ENG102H1, ENGH10Y1, ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI203H1, INI204H1, INI302H1, INI304H1

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.

*RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

Description of Proposed Changes:
We are removing the communications requirement for all focuses

Rationale:
Effective communication is a key skill for all Rotman Commerce students. However, it was misplaced as part of the focuses, since focuses are intended to gain depth within a subdiscipline. Instead of requiring communications courses for the focuses, Rotman Commerce will be weaving communications skills into many courses across the curriculum. Communications will be part of required courses to ensure that all students, and not just those enrolled in a focus, improve communications skills. This approach is also based on the idea that learning communications skills is more effective when they are taught together with the academic subject matter and not as standalone courses.

Impact:
We do not expect any direct impact on other students. There may be a small impact on certain Arts & Science departments since demand will shift from communications courses to other courses according to student interest.

Consultation:
We have consulted with the units that supplied most of the communications courses for the focuses (e.g. Writing & Rhetoric; Innis; Trinity) and they expressed no concern. There was extensive consultation with the faculty Rotman School who approved this change. This proposal also came out of the joint Rotman/Arts & Science Rotman Commerce Curriculum Working Group report with unanimous agreement and the support of the Deans.

**Resource Implications:**
none

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**Focus in Marketing**

**Completion Requirements:**

This Note: this Focus requires completion of 2.5 FCE in addition to the 12-12.5 FCE completion requirements for the Management Specialist.

(3.0 - 3.5 FCE)

1. Complete 1.5 FCE of the following required courses: RSM251H1/RSM350H1, RSM352H1, RSM353H1
2. Complete 1.0 FCE from the following: RSM450H1, RSM454H1, RSM455H1, RSM456H1, RSM457H1, RSM458H1, RSM459H1, and any marketing-themed RSM special topics and RSM Summer Abroad courses as determined by the department.*
3. Complete a minimum of 0.5 FCE from the following communications courses: ENG100H1, ENG102H1, ENG110Y1, ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI203H1, INI204H1, INI302H1, INI304H1

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.

*RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

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**Description of Proposed Changes:**

We are removing the communications requirement from all focuses. Changes also reflect the renumbering of RSM251H1 to RSM350H1.

**Rationale:**

Effective communication is a key skill for all Rotman Commerce students. However, it was misplaced as part of the focuses, since focuses are intended to gain depth within a subdiscipline. Instead of requiring communications courses for the focuses, Rotman Commerce will be weaving communications skills into many courses across the curriculum. Communications will be part of required courses to ensure that all students, and not just those enrolled in a focus, improve communications skills. This approach is also based on the idea that learning communications skills is more effective when they are taught together with the academic subject matter and not as standalone courses.

**Impact:**

We do not expect any direct impact on other students. There may be a small impact on certain Arts & Science departments since demand will shift from communications courses to other courses according to student interest.

**Consultation:**

We have consulted with the units that supplied most of the communications courses for the focuses (e.g. Writing & Rhetoric; Innis; Trinity) and they expressed no concern. There was extensive consultation with the faculty Rotman
Management, Joseph L. Rotman School of

School who approved this change. This proposal also came out of the joint Rotman/Arts & Science Rotman Commerce Curriculum Working Group report with unanimous agreement and the support of the Deans.

Resource Implications:

none

Focus in Strategy and Innovation

Completion Requirements:

This Focus requires the completion of 3.0-3.5 FCE. 2.5 FCE must come from requirements 1 & 2.

1. Complete 1.0 FCE from the following courses: RSM393H1, RSM459H1, RSM482H1, RSM490H1, RSM493H1, RSM2013Y1 (enrolment in graduate level courses by application and permission only)
2. Complete 1.5 FCE from remaining courses in requirement 1, or the following courses: RSM340H1, RSM341H1, RSM370H1, RSM394H1, RSM405H1, RSM410H1, RSM438H1, RSM464H1, RSM491H1, RSM494H1, RSM495H1, RSM496H1 and any strategy, innovation and/or entrepreneurship-themed RSM special topics and RSM Summer Abroad courses as determined by the department.*
3. Complete a minimum of 0.5 FCE from the following communications courses: ENG100H1, ENG102H1, ENG110Y1, ENG140Y1, ENG150Y1, ENG205H1, TRN190Y1, INI103H1, INI104H1, INI120H1, INI204H1, INI302H1, INI304H1

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.

*RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM214H1, RSM215H1, RSM216H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM405H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

Description of Proposed Changes:

Removal of communications requirement for the focus.

Rationale:

Effective communication is a key skill for all Rotman Commerce students. However, it was misplaced as part of the focuses, since focuses are intended to gain depth within a subdiscipline. Instead of requiring communications courses for the focuses, Rotman Commerce will be weaving communications skills into many courses across the curriculum. Communications will be part of required courses to ensure that all students, and not just those enrolled in a focus, improve communications skills. This approach is also based on the idea that learning communications skills is more effective when they are taught together with the academic subject matter and not as standalone courses.

Impact:

We do not expect any direct impact on other students. There may be a small impact on certain Arts & Science departments since demand will shift from communications courses to other courses according to student interest.

Consultation:

We have consulted with the units that supplied most of the communications courses for the focuses (e.g. Writing & Rhetoric; Innis; Trinity) and they expressed no concern. There was extensive consultation with the faculty Rotman School who approved this change. This proposal also came out of the joint Rotman/Arts & Science Rotman Commerce Curriculum Working Group report with unanimous agreement and the support of the Deans.

Resource Implications:

none
2 New Focuses:

Focus in Financial Statement Analysis

Parent Program:
Management Specialist

Description:

Admission Requirements:

Enrolment Requirements:

Enrolment in the Management Specialist Program (ASSPE2431).

Completion Requirements:

This Focus requires the completion of 3.0 FCE.

1. Required courses (1.0 FCE): RSM220H1/RSM329H1, RSM429H1

2. 2.0 FCE from the following list: RSM221H1, RSM322H1, RSM323H1, RSM324H1, RSM327H1, RSM328H1, RSM425H1, RSM428H1, and any accounting-themed RSM special topics and RSM Summer Abroad courses as determined by the department. *

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.

* RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. RSM295Y0, RSM395Y0 are Summer Abroad courses where different courses may share the same course code. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

Proposal Description:

We are adding the Financial Statement and Control focus to allow Management Specialists to gain expertise in Accounting and Financial Analysis as an alternative to the heavily proscribed Accounting Specialist. This is appropriate for students who are aiming towards accounting and financial analysis fields other than being a CPA/Public Accountant.

Rationale:

With the retirement of the Financial Reporting and Control Accounting specialist, this new focus allows for students who don’t want Chartered Professional Accountant accreditation to still gain recognition for studies in Accounting. This will also allow students with other focuses within Management to combine another area of study with Accounting through a double focus.

Impact:

Students who want their studies to be less restrictive than the accounting program but still want notation for their accounting studies can now take the Management specialist with a focus on Financial Statement and Control. This will lead to a shift in specialist enrolment from Accounting to Management but allow for some stability in the relevant accounting courses.

Consultation:
Management, Joseph L. Rotman School of

We have extensively consulted with the accounting area within Rotman School as well as the Rotman School Undergraduate Programs Committee, and the joint Rotman/Arts and Science curriculum working group.

**Resource Implications:**
All courses within this focus already exist. No additional resources required.

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**Focus in International Business**

**Parent Program:**
Management Specialist

**Description:**

**Admission Requirements:**

**Enrolment Requirements:**

Enrolment in the Management Specialist Program (ASSPE2431).

**Completion Requirements:**

This Focus requires the completion of 2.5 FCE.

1. 1.5 FCE from: RSM437H1, RSM480H1, RSM490H1, ECO324H1, ECO364H1, ECO365H1, ECO419H1
2. 1.0 FCE from either remaining courses in requirement 1 or the following: RSM295Y0, RSM296Y0, RSM395Y0, RSM461H1, RSM462H1, RSM481H1, RSM491H1, ECO341H1, ECO342H1, ECO362H1, ECO403H1, ECO406H1, ECO435H1, ECO451H1, language courses at the 200+ level and any international business-themed RSM special topics courses as determined by the department.* Participating in an international exchange may count up to 1.0 towards this requirement.

Alternative courses may be substituted with approval of the Rotman Commerce Program Office.
* RSM210H1, RSM211H1, RSM212H1, RSM213H1, RSM310H1, RSM311H1, RSM312H1, RSM313H1, RSM314H1, RSM315H1, RSM316H1, RSM317H1, RSM318H1, RSM319H1, RSM410H1, RSM411H1, RSM412H1, RSM413H1, RSM414H1, RSM415H1, RSM416H1, RSM417H1, RSM418H1, RSM419H1, RSM498Y1 are special topics courses where the content will change from year to year. When the course offerings and content are confirmed, the department will indicate whether a specific course will count towards this focus. Consult the Rotman Commerce Portal for course descriptions and prerequisites.

**Proposal Description:**
The International Business focus is being created to allow Management Specialists to focus their studies and academic experiences on international learning. This is replacing a previous internal concentration in International Business, in which students selected RSM courses around this topic with internal advising.

**Rationale:**
Doing business internationally has unique challenges that differ from doing business in a single country. A large number of our students are international and will pursue international careers, and preparing for an international career with this focus will be valuable.

When this was an internal concentration, students had to fill out a form to indicate they had completed the requirements for a concentration, we would review their ACORN records and then produce a paper certificate to acknowledge the completion. Converting to a Focus will give better acknowledgement through a transcript annotation leading to more participation in the Focuses. This will also eliminate the manual transcript review process by staff.

**Impact:**

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Students will receive recognition in a more efficient way through their transcripts which will also be easier to review and verify by future employers. We anticipate higher participation rates in the focuses compared with the internal concentrations and in the courses that count towards the focuses.

**Consultation:**
We have consulted with the faculty across Areas at the Rotman School, the Rotman School Undergraduate Programs Committee, the (FAS) Economics Department and the joint Rotman/Arts and Science curriculum working group.

**Resource Implications:**
All courses within this focus already exist. No additional resources required.

### 3 New Courses:

**RSM336H1: Investments**

**Impact on Programs:**
This proposal triggers modifications in the unit's program(s)

**Contact Hours:**
*Lecture:* 24

**Description:**
This course provides an introduction to financial theories and analytical tools for making investment decisions and for understanding how prices are determined for stocks and bonds. The course covers a broad range of topics including asset allocation, technical analysis, fundamental analysis, anomalies, and bond portfolio management. Not eligible for CR/NCR option. Contact Rotman Commerce for details.

**Prerequisites:**
RSM230H1, RSM332H1

**Corequisites:**
ECO220Y1/ECO227Y1/(STA220H1, STA255H1)/(STA257H1, STA261H1)

**Exclusions:**
ACT349H1, RSM330H1

**Recommended Preparation:**

**Breadth Requirements:**
Society and its Institutions (3)

**Distribution Requirements:**
Social Science

**Competencies:**
*Communication:* none; *Critical and Creative Thinking:* notably; *Information Literacy:* notably
*Quantitative Reasoning:* notably; *Social and Ethical Responsibility:* none

**Experiential Learning:**
*Research:* none; *Other:* none

**Rationale:**
We are renumbering RSM330H to RSM336H because RSM332H became a pre-req for the course 2 years ago and we wanted the course numbers to be sequenced properly.

**Consultation:**
Management, Joseph L. Rotman School of

Rotman school undergraduate programs committee and the course coordinators.

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<thead>
<tr>
<th>Resources:</th>
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<td>None</td>
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**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

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<tr>
<th>Overlap with Existing Courses:</th>
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<tbody>
<tr>
<td>None</td>
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<tr>
<th>Programs of Study for Which This Course Might be Suitable:</th>
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<tr>
<td>Finance and Eco specialist, Finance focus within the Management specialist</td>
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<th>Estimated Enrolment:</th>
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<tr>
<td>Approx 500 across Summer, Fall and Winter</td>
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<th>Instructor:</th>
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<tr>
<td>Dana Boyko, Bing Han</td>
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## RSM350H1: Marketing Management

### Impact on Programs:
This proposal triggers modifications in the unit's program(s)

<table>
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<th>Contact Hours:</th>
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<tbody>
<tr>
<td><strong>Lecture:</strong> 24</td>
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### Description:
This course employs the case method of instruction to develop the skills required of marketing managers. Students will learn to diagnose marketing problems and develop, present, and defend their recommendations. They will also gain experience analyzing marketing situations, identifying market opportunities, developing marketing strategies, and designing the marketing mix. Not eligible for CR/NCR option. Contact Rotman Commerce for details.

### Prerequisites:
RSM250H1

### Corequisites:

### Exclusions:
RSM251H1

### Recommended Preparation:

### Breadth Requirements:
Thought, Belief and Behaviour (2)

### Distribution Requirements:
Social Science

### Competencies:
- Communication: notably
- Critical and Creative Thinking: notably
- Information Literacy: notably
- Quantitative Reasoning: notably
- Social and Ethical Responsibility: none

### Experiential Learning:
- Research: none
- Other: none

### Rationale:
The subject matter in the course is more appropriate for a 300-level course. As a key course in the Marketing Focus, it further should be at the 300 level.

Consultation:
There has been consultation with the Marketing Area at Rotman, specifically with the Marketing Area Coordinator, and recent instructors of this course, and there is strong support. Moreover, the broader Rotman faculty have approved this change.

Resources:
None

Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:
None - renumbering from RSM251H to RSM350H will just require the removal of RSM251H as a course code.

Programs of Study for Which This Course Might be Suitable:
Management Specialists who are taking the Marketing Focus

Estimated Enrolment:
250 students

Instructor:
Luciano Volpe, Inez Blackburn

RSM439H1: Private Equity and Entrepreneurial Finance

Impact on Programs:
This proposal triggers modifications in the unit's program(s)

Contact Hours:
Lecture: 24

Description:
The primary objective of the course is to improve students’ ability to understand the concepts and institutions involved in private equity. The course will provide students with skill sets so they can analyze and understand private equity from multiple perspectives: the perspective of the individual/firm seeking and receiving private equity finance; the perspective of the private equity fund; and, the perspective of the limited partners that provide finance for private equity funds. Students will also learn how to build Leverage Buyout (LBO) models. Enrolment is restricted to 4th year Rotman Commerce students. Not eligible for CR/NCR option. Contact Rotman Commerce for details.

Prerequisites:
RSM333H1

Corequisites:

Exclusions:
RSM410H1 (Special Topics in Management: Private Equity and Entrepreneurial Finance), offered in Winter 2015, Winter 2018, and Fall 2018

Recommended Preparation:

Breadth Requirements:
Society and its Institutions (3)

Distribution Requirements:
Social Science
Management, Joseph L. Rotman School of

Competencies:
- **Communication**: slightly; **Critical and Creative Thinking**: extensively; **Information Literacy**: notably
- **Quantitative Reasoning**: notably; **Social and Ethical Responsibility**: notably

Experiential Learning:
- **Research**: none; **Other**: none

Rationale:
Private Equity has become an important area in finance, and many of our students will be involved in entrepreneurial activities for which entrepreneurial finance will be important. This course builds on courses such as RSM333H and applies the valuation concepts learned in those courses to this important setting. The course will expand students' understanding of how financial markets work and are used to form capital for value-creating enterprises.

Consultation:
This course was successfully taught as a special topics course on three occasions. Course evaluations were very positive. The course was adapted and developed in light of the feedback from students, practitioners (who were guest speakers) and faculty. Extensive consultation was undertaken within the Rotman faculty – especially the Finance Area

Resources:
none

Overlap with Existing Courses:
This course shares valuation concepts taught in RSM433 but many concepts are distinct from RSM433 making this a distinct course.

Programs of Study for Which This Course Might be Suitable:

Estimated Enrolment:

Instructor:

2 Retired Courses:

RSM251H1: Marketing Management

Rationale:
The subject matter in the course is more appropriate for a 300-level course. As a key course in the Marketing Focus, it further should be at the 300 level.

Consultation:
There has been consultation with the Marketing Area at Rotman, specifically with the Marketing Area Coordinator, and recent instructors of this course, and there is strong support. Moreover, the broader Rotman faculty have approved this change.

RSM330H1: Investments

Rationale:
We are renumbering RSM330H to RSM336H because RSM332H became a pre-req for the course 2 years ago and we wanted the course numbers to be sequenced properly.

Consultation:
Rotman school undergraduate programs committee and the course coordinators.
1 Program Revision:

Finance and Economics Specialist

**Description:**

Rotman Commerce at the University of Toronto offers an innovative curriculum combining studies in management, economics, and the liberal arts for an enriched professional undergraduate experience. The program explores the role of commerce in modern society while developing skill and confidence in analysis, effective communication, and decision making. The Rotman Commerce program offers a Bachelor of Commerce (BCom) degree in three different specialist programs, Finance & Economics, Accounting, and Management.

All programs within the Bachelor of Commerce degree build on a common foundation of business and liberal arts courses. Rotman Commerce students specialize in one of three programs: Accounting, Finance and Economics, or Management. Each program combines courses in management and applied economics with a variety of advanced courses in the liberal arts and sciences. The balance assures graduates of a solid understanding of business and modern society along with a command of critical skills in decision-making and organizational leadership.

Rotman Commerce graduates frequently become economists, accountants, actuaries, financial analysts, marketing analysts, managers of firms and government, or proprietors of small businesses. Some commerce students elect to undertake post-graduate studies in the form of further university education: law schools and MBA programs have been particularly favoured destinations of recent graduates.

**Enrolment Requirements:**

In order to be admitted into the Rotman Commerce POSt, students are first admitted to Y1 of the Faculty of Arts and Science in the Rotman Commerce stream with an “admission guarantee.” Students admitted with the guarantee are invited to enroll in the program after first-year, provided that the following academic requirements are met:

- Complete RSM100H1 Introduction to Management with a mark of at least 67%
- Complete ECO101H1 Principles of Microeconomics and ECO102H1 Principles of Macroeconomics with a mark of at least 63% in each
- Complete MAT133Y1 MAT133Y Calculus and Linear Algebra for Commerce with a mark of at least 63% (C)
- Complete a minimum of 4.0 full-course equivalents (i.e. 1 FCE beyond the three required courses)

These requirements must be met within one calendar year of the student's enrolment in Arts & Science. For students beginning their studies in September, the requirements must be satisfied no later than the end of the following Summer Session.

Students may repeat any of the required courses once, in order to attain the requisite mark. The repeated course (s) must be completed within the calendar year (as per the terms of the "guarantee"); as such, the repeated course (s) must be taken during either the Winter or Summer Session of first-year (i.e. a student may not extend the terms of her/his guarantee in order to attain the minimum marks).

Failure to meet any of these requirements, or failure to complete all the required courses within the calendar year (assuming full-time studies), will result in losing the admission guarantee. Note that none of the required courses may be completed using the CR/NCR option.

A small number of students are accepted as transfer from other Arts & Science streams in a competitive process after completing similar requirements.
Completion Requirements:

(15 full courses or their equivalent)

First Year:

1. (ECO101H1, ECO102H1), RSM100H1/MGT100H1
2. MAT133Y1/(MAT135H1, MAT136H1)/MAT137Y1/MAT157Y1
3. Students who began in September 2016 and after are strongly encouraged to take RSM219H1, RSM230H1 and RSM250H1 in their first year of study
4. Students are encouraged to take one course towards the Breadth Requirement in their first year of study.

Higher Years:

5. ECO204Y1/ECO206Y1; ECO208Y1/ECO209Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1) */(STA237H1, STA238H1)/(STA257H1, STA261H1)
6. RSM219H1, RSM222H1, RSM230H1, RSM250H1, RSM260H1, RSM270H1
7. RSM330H1/RSM336H1, RSM332H1, RSM333H1, RSM392H1
8. Any 2.5 FCE in 300+ ECO
9. 2.0 FCE from: RSM430H1, RSM432H1, RSM433H1, RSM434H1, RSM435H1, RSM437H1, RSM439H1

Notes:

• For students who began their Year 2 studies of Rotman Commerce in Fall 2019 and after: STA220H1 and STA255H1 are considered equivalent to ECO220Y1 for the purposes of completing Rotman Commerce program requirements only. They are not considered equivalent by the Economics department. Therefore STA220H1 and STA255H1 will not count towards an ECO minor nor will it count as a pre-req for upper level ECO courses where ECO220Y1 is required. Please consult the Commerce department if you are considering STA220H1 and STA255H1.
• Students must take a minimum of 8.0 FCE in RSM and 8.0 FCE in non-RSM courses. MGT100H1 is considered equivalent to RSM100H1 and counts as 0.5 FCE in RSM courses towards this requirement. Students may enrol in only one Rotman Commerce Specialist.

Description of Proposed Changes:

Changes reflect the renumbering of RSM330H1 to RSM336H1. Formatting changes in terms of spacing between paragraphs.

Rationale:

Impact:

Consultation:

Resource Implications:
2 New Courses:

POL196H1: The China Challenge

Contact Hours:

Seminar: 24

Description:

China’s meteoric rise to great power status has triggered an intense international debate over its global implications. While many analysts see Beijing’s rise as posing a threat to global political and economic stability, Chinese leaders have argued forcefully that China’s efforts to regain its historic preeminence will result in a “win-win” outcome for all states. This course will assess the merits of these contending positions through an historical examination of China’s 20th century renaissance. The course will begin by tracing the long period of imperial decline in the 19th century, culminating in China’s revolutionary rebirth as a Marxist state in 1949. A major focus will be on the Mao-era legacy of revolutionary diplomacy and the foreign policy consequences of its later transformation into a market-authoritarian powerhouse. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

Prerequisites:

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:

Society and its Institutions (3)

Distribution Requirements:

Social Science

Competencies:

Communication: notably; Critical and Creative Thinking: extensively; Information Literacy: slightly
Quantitative Reasoning: none; Social and Ethical Responsibility: extensively

Experiential Learning:

Research: none; Other: none

Rationale:

Consultation:

Resources:

Budget Implications: The academic unit has received Decanal approval for additional resources required for this course.

Overlap with Existing Courses:

Programs of Study for Which This Course Might be Suitable:
Political Science (FAS), Department of

<table>
<thead>
<tr>
<th>Estimated Enrolment:</th>
<th>24</th>
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<tbody>
<tr>
<td>Instructor:</td>
<td>Victor Falkenheim</td>
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</tbody>
</table>

**POL197H1: Solidarity in Diverse Societies**

**Contact Hours:**
- **Seminar:** 24

**Description:**
Liberal democracies in the “populist” age are increasingly defined by polarization, and many observers fear that liberal democracies are having trouble accommodating diversity and protecting the rule of law and the integrity of their elections. This course will explore how these societies can better accommodate diversity and preserve liberal democracy. It will consider patriotism and nationalism, as well as arguments that seek to empower citizens with the techniques of “political friendship” required to manage difference and disagreement. The course will also consider critical arguments, that solidarity can only be attained by juxtaposing the political community against an “enemy.” Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

**Prerequisites:**

**Corequisites:**

**Exclusions:**

**Recommended Preparation:**

**Breadth Requirements:**
- Thought, Belief and Behaviour (2)

**Distribution Requirements:**
- Social Science

**Competencies:**
- Communication: notably; Critical and Creative Thinking: extensively; Information Literacy: slightly
- Quantitative Reasoning: none; Social and Ethical Responsibility: extensively

**Experiential Learning:**
- Research: none; Other: none

**Rationale:**

**Consultation:**

**Resources:**
- **Budget Implications:** The academic unit has received Decanal approval for additional resources required for this course.

**Overlap with Existing Courses:**
<table>
<thead>
<tr>
<th>Programs of Study for Which This Course Might be Suitable:</th>
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<tbody>
<tr>
<td>Estimated Enrolment:</td>
</tr>
<tr>
<td>30</td>
</tr>
<tr>
<td>Instructor:</td>
</tr>
<tr>
<td>Eric Cheng</td>
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2 New Courses:

**SOC197H1: Future “Agents” & Social Relations: Considering Sociology in a World of Robots, Cyborgs, Bioengineered Agents & Tools**

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<thead>
<tr>
<th>Contact Hours:</th>
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<tr>
<td>Lecture: 24</td>
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**Description:**

Some people are worried that we risk becoming less human if we allow ourselves or others to engage in widespread self-transformation through the insertion of some kinds of devices into human bodies (e.g., computers, becoming cyborgs) or as a result of interventions such as genetic engineering, etc. Others are concerned that the use of some technologies, or barriers to their use, will increase global inequalities. In this course we will read, talk, and write about these and related issues. We will take a sociological approach, which means that we will attend to contextual forces that shape practices, and material flows, and the meaning of objects. Students will present their final paper in class. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

**Prerequisites:**

**Corequisites:**

**Exclusions:**

SII199H1 - L0391 - Winter 2019

**Recommended Preparation:**

**Breadth Requirements:**

Society and its Institutions (3)

**Distribution Requirements:**

Social Science

**Competencies:**

- **Communication:** notably
- **Critical and Creative Thinking:** notably
- **Information Literacy:** notably
- **Quantitative Reasoning:** notably
- **Social and Ethical Responsibility:** slightly

**Experiential Learning:**

- **Research:** none
- **Other:** none

**Rationale:**

Has been offered as a 199 seminar for several years; converting same title and topic to a First Year Foundations code.

**Consultation:**

**Resources:**

**Overlap with Existing Courses:**

**Programs of Study for Which This Course Might be Suitable:**
SOC198H1: The Social Networks of Students

Contact Hours:
- Lecture: 24

Description:

Social networks are the webs of connections between people, the mesh that weaves people into communities and societies. In this course, you will learn about social networks by examining the ones around you: what do student's social networks look like? How do they change from high school, to university, and beyond? You will learn, first hand, how researchers study social networks, and how we work to understand their association with important outcomes like academic achievement, graduation, job-finding, and more. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

Prerequisites:

Corequisites:

Exclusions:

Recommended Preparation:

Breadth Requirements:
- Society and its Institutions (3)

Distribution Requirements:
- Social Science

Competencies:
- Communication: notably; Critical and Creative Thinking: notably; Information Literacy: notably
- Quantitative Reasoning: notably; Social and Ethical Responsibility: slightly

Experiential Learning:
- Research: none; Other: none

Rationale:
The topic of Social Networks has been very popular when offered in 200, 300 or 400 level courses. This course enables first-year students to get exposure to this topic.

Consultation:
In consultation with Innis College for the First Year Foundations pilot.

Resources:

Overlap with Existing Courses:

Programs of Study for Which This Course Might be Suitable:
Sociology (FAS), Department of

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<th>Estimated Enrolment:</th>
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<th>Instructor:</th>
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<tbody>
<tr>
<td>Alexandra Marin</td>
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1 Course Modification:

**SOC202H1: Introduction to Quantitative Methods in Sociology**

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<tr>
<th>Exclusions:</th>
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<tr>
<td>SOC200Y5, SOC222H5, ECO220Y1, ECO227Y1, GGR270H1, PSY201H1, STA220H1, STA248H1, <strong>POL222H1</strong>, POL232H1, POL242Y1, POL322H1</td>
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<th>Rationale:</th>
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<tr>
<td>SOC202H is listed as an exclusion under POL222H. It came up this year that our calendar entries and exclusion did not match each other, so this is an attempt to bring harmony.</td>
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<th>Consultation:</th>
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<th>Resources:</th>
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</table>
1 New Course:

**TRN191H1: Disaster and Terrorism: Religion and Ethics at Ground Zero**

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<th>Contact Hours:</th>
<th>Seminar: 24</th>
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**Description:**

In response to contemporary terrorist attacks and natural disasters, many are led to cry, “The world will never be the same!” How should such statements be evaluated? What impact do they have on social and political life? This course explores religious and cultural responses to human tragedy and cultural shock. Discussion will attend to debates over the meaning of suffering, public reactions to terrorism, the traumas of natural disasters, and the role of media in covering such events. These themes are engaged from the perspectives of ethics, cultural theory, religious studies, and theology. The course focuses on popular responses to events that include: the Lisbon Earthquake of 1755, the First World War, the Holocaust, Hurricane Katrina, the Japanese experiences of Hiroshima and Fukushima, 9/11, and more recent examples of terrorism and disaster. Attention will be given to concerns such as the impact of trauma on social and political debate, the function of religious discourse in the face of tragedy, the nature of ideology, and the relationship between religion and violence. A thematic concern throughout the course will be the nature of ethical commitment in the midst of confusion and social disruption. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

**Prerequisites:**

**Corequisites:**

**Exclusions:**

TRN321 taken in 2018-2019

**Recommended Preparation:**

**Breadth Requirements:**

Thought, Belief and Behaviour (2)

**Distribution Requirements:**

Humanities

**Competencies:**

*Communication: extensively; Critical and Creative Thinking: extensively; Information Literacy: extensively
Quantitative Reasoning: slightly; Social and Ethical Responsibility: extensively*

**Experiential Learning:**

*Research: none; Other: none*

**Rationale:**

This course will provide students with an opportunity to acquire knowledge of current analysis of the impact of terrorism and disasters on contemporary culture and politics. This includes attention to the following learning objectives:

- Acquire knowledge of different theories of the meaning of suffering (theodicy)
- acquire greater knowledge of Christian, Jewish, and Muslim responses to the relation between religion and violence
- Develop familiarity with the impact of disasters and catastrophe on ethics and public policy
- Develop greater confidence in speaking about disaster, religion in politics, and human suffering
Trinity College

- Acquire skills in analysing media coverage of contemporary terrorist attacks and natural disasters.

In addition to this knowledge acquisition, students with an opportunity to participate in a small class seminar experience, in which they may practice to the skills analytical discussion, formal academic writings, and critical analysis. Students will learn how to apply basic theoretical tools learned in class to contemporary media coverage and political debates of current events, while at the same time locating such events in relation to similar occurrences in the past.

The general objective of the course is thus to encourage students to reflect more deeply on the impact of terrorism and disasters on ethical and religious thought and practices, as well as how these dynamics shape contemporary public life and politics.

**Consultation:**
This course was offered as a special topics course this past Winter 2019 under TRN321 and was received well. The new format has been approved by the Trinity College Arts and Science Committee and Trinity College Senate approval is pending.

**Resources:**
- Instructor Stipend

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**

**Programs of Study for Which This Course Might be Suitable:**
- Ethics, Society and Law

**Estimated Enrolment:**
- 30

**Instructor:**
## 2 New Courses:

### VIC121H1: Evaluating Healthcare: Problems and Solutions

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<th>Contact Hours:</th>
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<td><strong>Seminar:</strong> 24</td>
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<th>Description:</th>
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<td>This course introduces students to the study of healthcare by asking foundational questions about how evidence and knowledge are produced in the context of healthcare problems. Students will explore how different frameworks for clinical practise (e.g. Evidence-based Medicine, Person-Centered Healthcare) conceptualize evidence and how different methodologies impact how healthcare research is conceived, reported, and understood. Students will learn to critically appraise healthcare research studies and assess their evidence value and implications for clinical practice. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.</td>
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<th>Prerequisites:</th>
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<th>Corequisites:</th>
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<table>
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<tr>
<th>Exclusions:</th>
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<tbody>
<tr>
<td>Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred</td>
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<th>Recommended Preparation:</th>
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<tr>
<th>Breadth Requirements:</th>
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<tr>
<td>Living Things and Their Environment (4)</td>
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<th>Distribution Requirements:</th>
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<tr>
<td>Social Science</td>
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<tr>
<th>Competencies:</th>
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<tr>
<td><strong>Communication:</strong> notably; <strong>Critical and Creative Thinking:</strong> extensively; <strong>Information Literacy:</strong> extensively</td>
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<tr>
<td><strong>Quantitative Reasoning:</strong> notably; <strong>Social and Ethical Responsibility:</strong> notably</td>
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<th>Experiential Learning:</th>
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<tr>
<td><strong>Research:</strong> none; <strong>Other:</strong> none</td>
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<th>Rationale:</th>
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<tr>
<td>VIC121H1 Evaluating Healthcare: Problems and Solutions, a new Vic One Hundred seminar, provides a foundational consideration of methodology and evidence in the field of healthcare. VIC121H1 furthers Victoria College’s priority of expanding our first-year offerings for students in the sciences while providing a pathway to Victoria’s “Science and Society” program. VIC121H1 is also conceived as a unique small-classroom opportunity for students interested in medicine and health while providing a topical new breadth requirement for humanities and social science students.</td>
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<th>Consultation:</th>
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<tr>
<td>Victoria College Academic Committee</td>
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<th>Resources:</th>
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<tr>
<td>Instructor: 0.5 FCE</td>
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<td><strong>Budget Implications:</strong> The academic unit will provide the resources required for this course from existing budget.</td>
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<th>Overlap with Existing Courses:</th>
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<tr>
<td><strong>Victoria College</strong></td>
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<tr>
<td>None</td>
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<tr>
<td><strong>Programs of Study for Which This Course Might be Suitable:</strong></td>
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<tr>
<td>Science and Society, Human Biology, Pharmacology</td>
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<tr>
<td><strong>Estimated Enrolment:</strong></td>
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<tr>
<td>25</td>
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<tr>
<td><strong>Instructor:</strong></td>
</tr>
<tr>
<td>Mathew Mercuri</td>
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</tbody>
</table>

### VIC122H1: Scientific Evidence in Public Policy

| **Contact Hours:** |
| Seminar: 24 |

| **Description:** |
| This course investigates issues arising from the translation of scientific evidence for public consumption, including in the development of public policy and in confronting problems of social and global significance. Areas of focus will include climate change, global health, and clinical medicine. Students will explore concepts including the perception and communication of risk, the generalizability of research findings, probabilistic and mechanistic thinking, and the use and abuse of scientific authority and “expertise” in public discourse. Restricted to newly admitted first-year students. Not eligible for CR/NCR option. |

| **Prerequisites:** |
| |

| **Corequisites:** |
| |

| **Exclusions:** |
| Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred |

| **Recommended Preparation:** |
| |

| **Breadth Requirements:** |
| Society and its Institutions (3) |

| **Distribution Requirements:** |
| Social Science |

| **Competencies:** |
| Communication: notably; Critical and Creative Thinking: extensively; Information Literacy: extensively; Quantitative Reasoning: notably; Social and Ethical Responsibility: notably |

| **Experiential Learning:** |
| Research: none; Other: none |

| **Rationale:** |
| VIC122H1 Scientific Evidence in Public Policy, a new Vic One Hundred seminar on how science shapes (and is circumscribed by) competing agendas in the public sphere, will appeal to a broad range of students, including those interested in Environmental Studies, Life Sciences, and Political Science. VIC122H1 furthers Victoria College’s priority of expanding our first-year offerings for students in the sciences while providing a pathway to Victoria’s “Science and Society” program. VIC122H1 is also conceived as a unique small-classroom opportunity for students interested in social applications of science while providing a topical new breadth requirement for humanities and social science students. |
Victoria College

Consultation:
Victoria College Academic Committee

Resources:
Instructor: 0.5 FCE

Budget Implications: The academic unit will provide the resources required for this course from existing budget.

Overlap with Existing Courses:
None

Programs of Study for Which This Course Might be Suitable:
Science and Society, Environmental Studies, Political Science, IHPST, Life Sciences programs

Estimated Enrolment:
25

Instructor:
Mathew Mercuri

VIC199H1: Thinking with Things

Contact Hours:
Seminar: 24

Description:
This course will examine the materiality of objects with a view to understanding how artefacts are made, their circulation, consumption, and the importance of things to social and cultural life. An investigation of artefacts from various collections in and around the university will be undertaken to develop basic methods for the study, description and analysis of material culture. In addition to hands-on exploration of objects, topics may include antiquarians and their methods, material culture in colonial contexts, and materials in contemporary user-friendly design. Restricted to newly admitted first-year students. Not eligible for CR/NCR option.

Prerequisites:

Corequisites:

Exclusions:
Innis One, Munk One, New One, SMC One, Trinity One, UC One, Vic One, Woodsworth One; No more than another 0.5 FCE from FYF seminars or Vic One Hundred

Recommended Preparation:

Breadth Requirements:
Society and its Institutions (3)

Distribution Requirements:
Social Science

Competencies:
Communication: notably; Critical and Creative Thinking: extensively; Information Literacy: extensively
Quantitative Reasoning: none; Social and Ethical Responsibility: slightly

Experiential Learning:
Research: none; Other: none
**Rationale:**

VIC199H1 Thinking with Things, a new First-Year-Foundation seminar, introduces students to the study of Material Culture via an interdisciplinary investigation of some the field’s key questions. VIC199H1 advances the goals of the First-Year-Foundation initiative by providing a small-course introductory experience that offers a pathway to Victoria College’s Material Culture program. By introducing students to various collections held in and around the UofT, VIC199H1 leverages our location (in alignment with a Presidential priority) while helping students orient themselves within the institution and foster connections across units.

**Consultation:**
Victoria College Academic Committee; Material Culture Program

**Resources:**
- Instructor: 0.5 FCE

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**Overlap with Existing Courses:**
None

**Programs of Study for Which This Course Might be Suitable:**
- Material Culture
- Anthropology
- History of Art

**Estimated Enrolment:**
25

**Instructor:**
Prof. Cathie Sutton

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### 2 Retired Courses:

**VIC359Y1: Special Topics Seminar**

**Rationale:**
An administrative correction to a course code sequence to support the Beijing exchange course. VIC359Y1 and VIC359H1 are being retired and a different number will be used.

**VIC362H1: Introduction to Teaching**

**Rationale:**
VIC362H1 being retired and a different number will be used to align the sequence in order of study.