Social Sciences Curriculum Committee
Proposals for Information (Abbreviated Review)

November 14, 2018
# 2 Course Modifications:

## ANT416H1: Archaeology of Ritual and Identity

**Prerequisites:**
- Previous: Completion of a minimum of 12.0 FCEs
- New: ARH305H1 and ANT100Y1 or ANT200Y1 or ANT356H1

**Recommended Preparation:**
- Previous: ANT200Y1, ARH305H1
- New:

**Rationale:**

**Consultation:**

**Resources:**

## ANT457H1: Anthropology of Material Culture

**Prerequisites:**
- ANT200Y1 or ANT207H1 and a minimum of 12 FCEs

**Rationale:**

**Consultation:**

**Resources:**
22 Course Modifications:

ECO220Y1: Quantitative Methods in Economics

Title:
Previous: Quantitative Methods in Economics
New: Introduction to Data Analysis and Applied Econometrics

Abbreviated Title:
Previous: Quantitative Methods Economics
New: Introduction to Data Analysis

Rationale:
Updated description, and created a new distinctive course title.

Consultation:

Resources:

ECO227Y1: Quantitative Methods in Economics

Title:
Previous: Quantitative Methods in Economics
New: Foundations of Econometrics

Abbreviated Title:
Previous: Quant Meth in Eco
New: Foundations of Econometrics

Rationale:
Created a distinctive course title.

Consultation:

Resources:

ECO230Y1: International Economic Institutions and Policy

Exclusions:
ECO328Y1/ECO364H1/ECO365H1/ECO364H5/ECO365H5

Rationale:
Removing exclusion ECO328Y1, a retired course last offered 2007-2008 as per ROSI

Consultation:

Resources:

ECO310H1: Empirical Industrial Organization

Exclusions:
Previous: ECO310Y1
New:
## Economics (FAS), Department of

### Rationale:
Removing exclusion ECO310Y1, a retired course last offered 2013-2014 as per ROSI

### Consultation:

### Resources:

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### ECO321H1: Canadian Economic History prior to 1850

**Exclusions:**
- ECO323Y5, ECO321Y4, ECO322Y5

**Rationale:**
Removing exclusion ECO321Y1, a retired course last offered 2013-2014 as per ROSI

**Consultation:**

**Resources:**

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### ECO322H1: Canadian Economic History, 1850-1960

**Exclusions:**
- ECO323Y5, ECO321Y4, ECO322Y5

**Rationale:**
Removing exclusion ECO321Y1, a retired course last offered 2013-2014 as per ROSI

**Consultation:**

**Resources:**

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### ECO333H1: Urban Economics

**Exclusions:**
- Previous: ECO333Y1
- New:

**Rationale:**
Removing exclusion ECO333Y1, a retired course last offered 2013-2014 as per ROSI

**Consultation:**

**Resources:**

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### ECO339H1: Labour Economics: Employment, Wages and Public Policy

**Exclusions:**
- ECO339Y1, ECO343H5 ECO343Y5, ECO344H5 ECO344Y5

**Rationale:**
correcting typo, it should be H and not Y

**Consultation:**

**Resources:**
**ECO340H1: Labour Economics: The Distribution of Earnings**

<table>
<thead>
<tr>
<th>Exclusions:</th>
<th>ECO339Y1, ECO343H5 ECO343Y5, ECO344H5 ECO344Y5</th>
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<tbody>
<tr>
<td>Rationale:</td>
<td>correcting typo, it should be H and not Y</td>
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**ECO341H1: The Economic History of the 20th Century: Trade, Migration, Money and Finance before 1945**

<table>
<thead>
<tr>
<th>Exclusions:</th>
<th>ECO342Y1/ECO303H5</th>
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<tbody>
<tr>
<td>Rationale:</td>
<td>Added exclusion for a similar course at UTM</td>
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**ECO349H1: Money, Banking and Financial Markets**

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<tr>
<th>Exclusions:</th>
<th>ECO348H5/ECO349H5</th>
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<tr>
<td>Rationale:</td>
<td>Added exclusion to a similar course at UTM</td>
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**ECO362H1: Economic Growth**

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<tr>
<th>Exclusions:</th>
<th>ECO352H1, ECO360Y1, ECO362H5</th>
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<tbody>
<tr>
<td>Rationale:</td>
<td>Removing exclusion ECO360Y1, a retired course last offered 2010-2011 as per ROSI</td>
</tr>
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</table>

**ECO369H1: Health Economics**

| Exclusions: |  |
### Previous: ECO369Y1
### New:

**Rationale:**
Removing exclusion ECO369Y1, a retired course last offered 2013-2014 as per ROSI

**Consultation:**

**Resources:**

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### ECO410H1: Mergers and Competition Policy

**Exclusions:**
- **Previous:** ECO310Y1
- **New:**

**Rationale:**
Removing exclusion ECO310Y1, a retired course last offered 2013-2014 as per ROSI

**Consultation:**

**Resources:**

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### ECO414H1: Energy and Regulation

**Prerequisites:**
ECO200Y1/ECO204Y1/ECO206Y1, ECO220Y1/ECO227Y1 /(STA220H1, STA255H1)/ (STA237H1, STA238H1)/ (STA257H1, STA261H1) or permission of the instructor

**Rationale:**
Permission from the instructor is no longer a prerequisite, students must meet the prerequisites to ensure consistency and fairness.

**Consultation:**

**Resources:**

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### ECO416H1: Macroeconometric Models for Policy Analysis and Forecasting

**Prerequisites:**
ECO325H1, ECO327Y1/ECO374H1/ECO375H1

**Rationale:**
Removing prerequisite ECO327Y1, a retired course last offered 2007-2008 as per ROSI

**Consultation:**

**Resources:**

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### ECO418H1: Empirical Applications of Economic Theory

**Prerequisites:**
ECO327Y/ECO374H1/ECO375H1

**Rationale:**

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Economics (FAS), Department of

Removing prerequisite ECO327Y1, a retired course last offered 2007-2008 as per ROSI

Consultation:

Resources:

ECO419H1: International Macroeconomics

Description:

Previous:
Contemporary issues in international monetary economics and macroeconomic policy formulation in open economies like Canada. A study of forces determining interest rates and exchange rates, inflation and unemployment; analysis of government policy in relation to financial markets.

New:
This course studies the causes and consequences of international borrowing and lending and exchange rate fluctuations. We will discuss key empirical facts about these phenomena, develop economic models to understand the forces that drive them, and apply the models to gain insights about a variety of historical contexts like China’s rapid economic development and the recent sovereign debt crises in the Eurozone periphery.

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1, ECO202Y1/ECO208Y1/ECO209Y1, ECO220Y1/ECO227Y1/(STA220H1, STA255H1)/(STA237H1, STA238H1)/(STA257H1, STA261H1) permission of instructor

Rationale:
Permission from the instructor is no longer a prerequisite, students must meet the prerequisites to ensure consistency and fairness.

Consultation:

Resources:

ECO423H1: Economics and Biosocial Data

Prerequisites:
ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/(STA220H1, STA255H1)/(STA237H1, STA238H1)/(STA257H1, STA261H1); at least 1.0 ECO FCE at the 300+ level or permission of the instructor.

Exclusions:
ECO422H1, ECO422H1S (Special Topics in Economics: Biology, Genetics and Economics winter 2017), offered in Winter 2017

Rationale:
Removing permission of instructor, students must meet the published prerequisites to ensure consistency and fairness.

Consultation:

Resources:

ECO433H1: The Economics of Cities and Regions

Corequisites:
Economics (FAS), Department of

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<th>Course Code</th>
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<tbody>
<tr>
<td>ECO327Y1/ECO374H1/ECO375H1</td>
<td>Rationale: Removing corequisite ECO327Y1, a retired course last offered 2007-2008 as per ROSI</td>
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**ECO438H1: Topics in Behavioural Economics**

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<tr>
<th>Exclusions:</th>
<th>ECO422H1(Special Topics in Economics:Topics in Behavioural Economics), offered in Winter 2018 and Winter 2019</th>
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<tbody>
<tr>
<td>Rationale:</td>
<td>Added winter 2019 in the exclusion list because the prof. is teaching the course under the former code ECO422H1S</td>
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<td>Consultation:</td>
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**ECO465H1: International Finance**

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<th>Exclusions:</th>
<th>Previous: ECO419H1 New:</th>
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<td>Rationale:</td>
<td>exclusion removed because it is no longer valid.</td>
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15 Course Modifications:

**GGR124H1: Cities and Urban Life**

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<tr>
<td>Previous: GGR124Y1</td>
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<td>New: GGR124Y1; GGR207H5</td>
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**GGR206H1: Introduction to Hydrology**

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<td>Previous: Lecture: 30 / Tutorial: 4</td>
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<td>New: Lecture: 30 / Practical: 4</td>
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**GGR246H1: Geography of Canada**

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<td>Previous:</td>
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<td>New: GGR202H5</td>
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**GGR252H1: Marketing Geography**

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<tr>
<td>Previous:</td>
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<td>New: GGR252H5</td>
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<tr>
<td>GGR272H1</td>
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<td>GGR273H1</td>
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<td>GGR314H1</td>
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<td>GGR327H1</td>
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### GGR329H1: The Global Food System

**Exclusions:**

- Previous:
  - New: GGR287H5

**Rationale:**

**Consultation:**

**Resources:**

### GGR334H1: Water Resource Management

**Exclusions:**

- Previous:
  - New: GGR288H5

**Rationale:**

**Consultation:**

**Resources:**

### GGR339H1: Urban Geography, Planning and Political Processes

**Exclusions:**

- Previous:
  - New: GGR349H5

**Rationale:**

**Consultation:**

**Resources:**

### GGR382H1: Field Course in Human Geography

**Exclusions:**

- Previous:
  - New: GGR389H5

**Rationale:**

**Consultation:**

**Resources:**
### GGR386H1: Special Topics in Geographic Information Systems

**Prerequisites:**
- **Previous:**
- **New:** GGR272H1

**Rationale:**

**Consultation:**

**Resources:**

### GGR424H1: Transportation Geography and Planning

**Exclusions:**
- GGR324H1, CITC18H3

**Rationale:**

**Consultation:**

**Resources:**

### JEG100H1: Introduction to Physical Geography and Earth Science

**Exclusions:**
- GGR100H1, ESS102H1, ESS262H1, EESA06H3

**Rationale:**

**Consultation:**

**Resources:**
6 Course Modifications:

PCJ260Y1: Introduction to Peace and Conflict Studies (formerly PCS260Y1, UNI110Y1, UNI260Y1)

<table>
<thead>
<tr>
<th>Title:</th>
<th>Introduction to Peace and Conflict Studies (formerly PCS260Y1, UNI110Y1, UNI260Y1)</th>
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<tbody>
<tr>
<td>Abbreviated Title:</td>
<td>Intro Peace &amp; Conflict Studies Conflict</td>
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<tr>
<td>Description:</td>
<td>The course reviews a review of the full range of theories exploring explaining the nature and causes of conflict, the possibilities for the pursuit of peace, and the role of justice in both. Drawing on its resolution, provides students with a wide range set of disciplines and perspectives, including political science, psychology, sociobiology, economics, and religion, it offers an introduction to diverse approaches to conflict resolution and peace-building. After examining the role theoretical tools for effective analysis of individual characteristics interpersonal, social group dynamics civil, and structural processes in generating international conflict, the course interrogates different conceptions of peace and justice as well as the dilemmas involved in pursuing them in practice. Case studies and examples are used to help students apply the conceptual tools they acquire to prominent world conflicts.</td>
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<tr>
<td>Rationale:</td>
<td>These changes reflect updated content in the course to better inform students when making their course selections, and to better understand the curriculum of the PCJ program.</td>
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<td>Consultation:</td>
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PCJ360H1: Topics in Peace, Conflict, and Justice

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<tr>
<th>Title:</th>
<th>Topics in Peace, Conflict Conflict, and Justice : Fairness</th>
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<tr>
<td>Abbreviated Title:</td>
<td>Top Peace, Conflict &amp; Justice Confl, Just</td>
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<tr>
<td>Description:</td>
<td>An in-depth exploration of selected issues in the field of Peace, Conflict, and Justice. Topics may include: negotiation theory, ethnic and inter-group identity conflict, feminist perspectives on peace, war, and justice; mathematical modeling of arms races, war, and peacemaking; decision-making theory and conflict; environmental change and conflict; global justice institutions; and traditional perspectives on statecraft. The difference between peace and conflict can hinge on agreement or disagreement about what is just and fair. This course explores fairness from multiple perspectives to shed light on why a shared conception of fairness is often hard to achieve. Through recent readings from developmental, social, moral and cultural psychology, as well as behavioral economics, students gain a practical understanding of the current state of the psychological science research on the topic.</td>
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<td>Rationale:</td>
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<td>Consultation:</td>
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<td>Resources:</td>
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</table>
Students are asked to critically examine the implications of the existing evidence for an understanding of the universality and diversity inherent in fairness judgments. Crucially, students apply their learning to historical and contemporary conflicts, from inside the home to across national boundaries. <p>

**Rationale:**

These changes reflect the updated content of the course to better inform students' course selection and their understanding of the PCJ curriculum.

**Consultation:**

**Resources:**

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**PCJ362H1: Service Learning**

**Description:**

Students are in cooperation with the Center for Community Partnerships; students will be given a service learning placement in the GTA in partnership that aligns with local, national, or international not-for-profits or governmental organizations their academic interests. Students work in teams of 2-7 students, community organizations and help partner organizations solve important problems based in the GTA. Student teams mostly work independently of the organization, while receiving some mentoring, critique. Class will meet once a week and advice from the organizations. Students are expected students will serve up to invest 5-7 hours total per week in course projects, in addition to class time. In this non-competitive course, students are asked to engage in deep personal reflection, help teammates, advise other teams, and contribute their skills and talents to their community partners placements. The course will emphasize how groups work to achieve community goals, how grassroots politics works, the power of social capital, and how these topics link to questions of conflict resolution, brokering piece, and achieving justice.

**Rationale:**

These changes reflect the updated content of the course to better inform students' course selection and their understanding of the PCJ curriculum.

**Consultation:**

**Resources:**

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**PCJ363H1: Study Abroad Module**

**Abbreviated Title:** Study Abroad Module

**Description:**

Using Quercus, Skype, and email Blackboard, students will meet weekly once a week online in a virtual class that will assign readings, provide written assignments, and require culminate in a final group assignment. Students are asked to situate their training from the PCJ program within the context of new materials that each student is experiencing in their academic study abroad experiences, though they may also new university. Each student will have the opportunity to reflect on volunteer, activist, and social experiences. In written assignments, students are required to reflect on how their thinking has been influenced by their study abroad experiences changed, what they will do with their new perspectives upon returning when they come back to the University of Toronto, and how these affect how they think this affects their thinking about peace, conflict, and justice.
Global Affairs (FAS), Munk School of

| Rationale: | These changes reflect the updated content of the course to better inform students' course selection and their understanding of the PCJ curriculum. |
| Consultation: | |
| Resources: | |

**PCJ460H1: Contemporary Issues in Peace and Conflict (formerly PCS460H1, UNI460H1)**

| Title: | Previous: Contemporary Issues in Peace and Conflict (formerly PCS460H1, UNI460H1)  
| New: Causes and Consequences of Civil Conflicts and Wars |
| Abbreviated Title: | Topics Peace & Confl: Civil |
| Description: | Previous: A colloquium (fall term) on selected issues in the field of Peace and Conflict Studies. Topics to be considered include planetary, ecospheric, state, societal, and human security.  
New: This course will explore the links between violent conflict and socioeconomic development. It focuses on the macro- and micro-level processes leading to conflict and how conflict and political violence affect people's lives at the household and community levels. It also examines how these micro-level processes are linked to wider political and economic issues, including governance and institutional development. Tools from economic theory are applied alongside country-specific and cross-national empirical evidence. |
| Rationale: | These changes reflect the updated content of the course to better inform students' course selection and their understanding of the PCJ curriculum. |
| Consultation: | |
| Resources: | |

**PCJ461H1: Contemporary Issues in Peace and Conflict (formerly PCS461H1, UNI460Y1)**

| Title: | Previous: Contemporary Issues in Peace and Conflict (formerly PCS461H1, UNI460Y1)  
| New: Research Methods in Peace, Conflict and Justice |
| Abbreviated Title: | Topics Peace & Confl: Civil  
| New: Research Methods PCJ |
| Description: | This course guides each student through their own individual research project, embedded in a seminar (spring term) on selected issues in an interactive group learning process, in order to offer an applied introduction to research methods for |
| Rationale: | |
| Consultation: | |
| Resources: | |
peace, conflict the field of Peace and justice studies Conflict Studies. Students work through the full research process, including: identifying a research question, learning how Topics to conduct effective literature reviews be considered include planetary, developing a rigorous research design ecospheric, and applying quantitative and qualitative methods to answering questions. Rather than conducting research independently or studying research methods in isolation state, the course combines the two: students learn collectively about the different steps in the research process while simultaneously applying those steps to their own research project. This is then complemented by presenting that research and discussing different research projects in class societal, so as to receive continuous feedback and be exposed to a variety of research methods and approaches human security.

Rationale:

These changes reflect the updated content of the course to better inform students' course selection and their understanding of the PCJ curriculum.

Consultation:

Resources:
### 2 Course Modifications:

#### INI103H1: Writing Essays

**Breadth Requirements:**
- **Previous:** None
- **New:** Thought, Belief and Behaviour (2)

**Rationale:**
We chose breadth category 2 instead of category 1 because the course focuses on rhetorical modes (narrative, descriptive, expository, argumentative). The goal is for students to learn to employ those same techniques in the essay form. Unlike in a literature class, for example, course readings are selected and analyzed less for their subject matter/content than how they serve as models of writerly strategies, ways of thinking and persuading others.

**Consultation:**

**Resources:**

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

#### JGI346H1: The Urban Planning Process

**Exclusions:**
- **Previous:** None
  - **New:** GGR361H5

**Recommended Preparation:**
8.0 FCE's including GGR124H1, INI235H1, INI236H1, INI235Y1

**Rationale:**

**Consultation:**

**Resources:**
7 Course Modifications:

**NEW101H1: Food Matters I**

<table>
<thead>
<tr>
<th>Title: The Everyday Politics of Food Matters</th>
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<tbody>
<tr>
<td>Abbreviated Title: The Everyday Politics of Food Matters</td>
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<tr>
<td>Description: Previous:</td>
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<tr>
<td>Exploring key themes and different kinds of knowledge implied by the notion of &quot;learning without borders&quot;, this interdisciplinary course looks at food as a system that impacts every element of life. It makes connections with other New One topics, links students' own food choices to global forces, and considers what global citizenship might mean in the context of food.</td>
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<tr>
<td>New:</td>
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<tr>
<td>How often do we reflect on the environmental, social and economic impact of our everyday food choices? This course offers an introduction to the key concepts, terms and theories that underlie our current food system. The course links the food we eat to global forces and considers how these forces affect food distribution, access and consumption.</td>
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<td>Rationale:</td>
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**NEW103H1: Digital Technology and Society I**

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<td>Abbreviated Title: Digital Technology</td>
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<td>Description:</td>
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<tr>
<td>While exploring key themes and different kinds of knowledge implied by the internet and other forms notion of &quot;learning without borders&quot;, this interdisciplinary course considers how digital technology have created new forms of social relationships and widened access connects us to information others around the globe; shaping how we live, think, they have also raised concerns. This course explores issues such as surveillance see, addiction relate and bullying as well as imagine in the potential of digital technologies (e.g world, smart cities, Big Data It makes connections with other New One topics, and the internet of things). The course engages students' own experience of digital technology.</td>
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<td>Rationale:</td>
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18
NEW106H1: Science and Social Justice I

Title:
Science, Health and Social Justice

Abbreviated Title:
Science, Health & Social Justice

Description:

Previous:
Exploring key themes and different kinds of knowledge implied by the notion of “learning without borders” in New One, this interdisciplinary course looks at how scientific knowledge and technology are mobilized to deal with global problems such as disease, mental health, discrimination, economic inequality and threats to our environment.

New:
How can scientific knowledge and research be mobilized to impact individual and global health? How is health impacted by social, racial and economic inequalities? This course explores scientific research and practice with special attention to the translation of scientific knowledge in the public sphere, and its ability to inform policies, practices and laws. Students have the opportunity to meet with clinician-scientists, policy-makers, and other professionals connected to the health care system.

Rationale:

Consultation:

Resources:

NEW111H1: Food Matters II

Title:
Food, Ethics and Sustainability

Abbreviated Title:
Food, Ethics & Sustainability

Description:

How do we produce and ensure What is at stake in achieving ethical food production; access to nutritious and environmentally sustainable food for all? This course explores what is involved in achieving ethical food production; and global food security. Building on integrated learning from any New One I course, examining topics this course engages more deeply with such as: the paradox of food waste amidst scarcity questions, the relationship between food production and climate change, along with community-led alternatives to dominant food systems; animal rights; biotechnology, and health and the role of biotechnology. Research projects allow students to focus on an issue of particular interest.

Rationale:
### NEW113H1: Digital Technology and Society II

**Title:**
Unpacking Digital Technology and Society II

**Abbreviated Title:**
Unpacking Digital Technology Tech II

**Description:**

**Previous:**
Building on the integrated learning from any New One I course, this course explores the historical development and social implications of digital technology including such questions as the effects of increased surveillance on notions of privacy, open access and control over knowledge, new media and social activism, and the potential of media arts, biometrics and digitizing healthcare.

**New:**
What are the social and material implications of the digital technologies we use every day - for the present and for the future? This course explores how digital technologies have been remaking the world and affecting our lives by tracing their historical development, their social effects, and the impact of their physical presence. It also peers into scenarios of the future in this digital world. Students engage in research on a topic of their own interest.

**Rationale:**

**Consultation:**

**Resources:**

### NEW116H1: Science and Social Justice II

**Title:**
Science and Global Threats Social Justice II

**Abbreviated Title:**
Science and Global Threats Social Justice II

**Description:**

What is Building on the role of science in addressing current global threats? What are integrated learning from any New One I course; this course considers the possibilities scientific debates and the limitations social justice implications of scientific research and knowledge in tackling complex problems selected contemporary transnational issues such as climate change, pandemics and pollution? In this course, students explore these questions by examining case studies gender identities, meeting with specialists in various scientific fields disability, and engaging in pharmaceutical research: Research projects allow students to focus on a topic an issue of their own choice particular interest.

**Rationale:**

**Consultation:**

**Resources:**
NEW346H1: Community Development in Local and Global Contexts

Title:
Community Organizing Development in Local and Global Solidarity Contexts

Abbreviated Title:
Community Organizing Develop

Description:
Considers, from an interdisciplinary perspective, approach to community development that considers the evolution of changing roles of community organizations and non-profits in the context of neoliberalism, settler colonialism, and imperialism. Examines the inter-woven relations of political economy, local of community development in Canada, the impact on marginalized communities in Canada groups, and emergent emerging forms of global/local solidarity collaboration across sectors and geographic (including national) localities.

Rationale:

Consultation:

Resources:
### 3 Course Modifications:

**POL324H1: European Union: Politics, Institutions and Society**

<table>
<thead>
<tr>
<th>Prerequisites:</th>
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<tr>
<td>EUR200Y1/POL207Y1/POL302Y5 ± 0 POL credit</td>
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**Rationale:**

**Consultation:**

**Resources:**

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.

**POL384H1: Global Environmental Governance from the Ground Up**

**Exclusions:**

- POL300H1 POL 300H1 (Topics in Comparative Politics: Protest, Politics, and Power: Reshaping Global Environmental Governance from the Ground Up F), offered L0101 taken in Fall 2015 2015-16 and Fall 2016 2016-17

**Rationale:**

**Consultation:**

**Resources:**

**POL467H1: The Politics of Immigration and Multiculturalism in Canada**

**Prerequisites:**

- Previous: POL214Y1 / POL214Y5/POLB50Y3/POL224Y1; 1.0 other POL credit in Canadian politics. See the Department’s website http://politics.utoronto.ca/undergraduate/courses/fallwinter-timetable/ for POL courses by area group
- New: POL214Y1 / POL214Y5/POLB50Y3/POL224Y1

**Exclusions:**

- POL490H1 (Topics in Canadian Politics I: Immigration and Multiculturalism in Canada S), offered L0101 taken in Winter 2014 2013-14

**Rationale:**

The additional prerequisite is no longer needed.

**Consultation:**

**Resources:**

**Budget Implications:** The academic unit will provide the resources required for this course from existing budget.
### 5 Course Modifications:

#### COG499H1: Individual Study in Cognitive Science

**Description:**

*Advanced Independent Study Individual studies.* Not eligible for CR/NCR option.

**Rationale:**

**Consultation:**

**Resources:**

#### HST330H1: Population Health

**Contact Hours:**

- **Previous:** *Seminar:* 24  
- **New:** *Lecture:* 24

**Rationale:**

**Consultation:**

**Resources:**

#### HST411H1: Political Economy of Health

**Contact Hours:**

- **Previous:** *Lecture:* 24  
- **New:** *Seminar:* 36

**Rationale:**

**Consultation:**

**Resources:**

#### HST450Y1: Undergraduate Health Research Project

**Contact Hours:**

- **Previous:** *Lecture:* 48  
- **New:**

**Description:**
### Final culminating Students engage in a specific research project for students in during their last two years within the Health Studies Specialist program. Students Student will prepare an undergraduate thesis by the end of the course under the supervision of a University of Toronto faculty member. Not eligible for CR/NCR option.

| Rationale: |
| Consultation: |
| Resources: |

### HST451Y1: Independent Research in Health Studies

| Description: |

This two-semester course designation will permit students to gain academic credit for health studies pursued independently under the supervision of a University of Toronto faculty member; or to participate in an ongoing health research project, under the joint supervision of a University the projects Principal Investigator and the Director of Toronto faculty member the Health Studies Program. Not eligible for CR/NCR option.

| Rationale: |
| Consultation: |
| Resources: |