University of Toronto Proposal to Create a Certificate in Conjunction With an Undergraduate Program

Certificates offered in conjunction with an undergraduate program are for-credit undergraduate certificates governed by the Policy for Certificates (For-Credit and Not-For-Credit).

Creation and closure of these certificates follow the protocols for minor modifications; are reviewed with the relevant undergraduate program; and are reported to the Provost through the Office of the Vice-Dean, Academic Programs. Successful completion of the certificate is recorded on the academic transcript. Students must be enrolled in a specific undergraduate program.

This template should be used to bring forward all proposals for new undergraduate, for-credit, certificates that will be offered in conjunction with an existing undergraduate degree program. The creation of the certificate follows a minor modification process and is reported to the VPAP office after approval.

<table>
<thead>
<tr>
<th>Proposed certificate name:</th>
<th>Certificate in Global German Studies (U of T Global Scholar)</th>
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<tbody>
<tr>
<td>E.g., Certificate in Human Resources Management (Faculty of Arts &amp; Science)</td>
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<tr>
<td>Undergraduate degree(s) the certificate will be offered in conjunction with:</td>
<td>H.B.A.</td>
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<td>H.B.Sc.</td>
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<td>Graduate unit:</td>
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<td>Department of Germanic Languages and Literatures</td>
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<td>Faculty of Arts &amp; Science</td>
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<tr>
<td>Dean's office contact:</td>
<td>Alana Boland</td>
</tr>
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<td></td>
<td>Associate Dean, Teaching &amp; Learning</td>
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<td>Version date:</td>
<td>March 20, 2019</td>
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| (Please change as you edit this proposal.) |

1 Summary

- Please provide a brief summary of the certificate, including:
  - academic rationale for certificate
  - impetus for its development (including interest and demand)
The University of Toronto Global U Framework is a tri-campus initiative led by the Office of the President, based on the aspiration to develop globally-minded students across disciplines. Towards this broad goal, U of T is creating a series of new academic certificates, and each division will develop one or more certificates that aligns with their expertise and academic priorities, or identify specific existing offerings that will contribute to the Global U framework. The Faculty of Arts & Science will be supporting the development of certificates, initially on a pilot-basis to gauge demand and student experience.

This Certificate in German Studies (U of T Global Scholars) recognizes the achievement of learning goals associated with global fluency in the German context, including a basic level of linguistic competence. It is a response to an increasingly networked, multipolar world and the desire of students to be equipped to grasp and master global challenges. The Certificate reflects the Department of Germanic Languages and Literatures’ long-term curricular goals in this area by creating a transparent pathway for students.

2 Effective Date

The Certificate will be published in the 2019-20 Calendar for first enrolment beginning March 1, 2020.

3 Academic Rationale

- What are the academic reasons for the certificate, and how does it fit with the unit/division’s academic plans?

Global fluency is a core competence for today’s students. The Department of Germanic Languages and Literatures promotes global fluency through language training, courses in cultural history, and by providing opportunities for experiential learning in global contexts. The Certificate provides a framework and pathway that bundles these efforts and supports these long-term curricular goals of fostering global fluency and critical thinking. It also harmonizes with the academic goals of the internationalization strategy being developed on the university level. The Department
has already introduced the core course for the Certificate in the form of ‘GER 290H1 Global Issues / German Contexts’ and promotes study abroad and other global opportunities, such as ‘GER 391H1 iPRAKTIKUM Experiential Learning and Internationalization Internship’ has been introduced to promote global experiences in work-related contexts.

4 Need and Demand

- Provide a brief description of the projected interest in and demand for the proposed certificate.
- Provide details regarding the anticipated yearly in-take.

In the context of pursuing curricular goals of global fluency and offering work-integrated learning opportunities, the Department’s iPRAKTIKUM Experiential Learning and Internationalization initiative conducted student focus groups. This research determined a high degree of awareness among students about the advantages of global competence and engaging in international experiences of a different kinds – from study and research abroad to work-related placements. The Department introduced two new courses in response to these demands: ‘GER 290H1 Global Issues / German Contexts’ and ‘GER 391H1 iPRAKTIKUM Experiential Learning and Internationalization Internship’. The Certificate will recognize many of the things that students are already doing at the U of T and in the Department of Germanic Languages and Literatures and offer a transparent pathway to global fluency.

Based on enrolment patterns in GER 391H1, we expect approximately 10 students per year.

5 Admission Requirements

- Provide the admission requirements for the certificate.

The Certificate is open to all students in all degree programs. It will have its own POSt designator and students can enrol in it on ACORN. It will also appear in Degree Explorer and allow students to track their completion status.

The Certificate is supplementary: it may not replace one of the degree-required programs (such as one Specialist, or two Majors, or one Major and two Minors).
6 Program Requirements

- This certificate will consist of a coherent sequence of for-credit undergraduate courses related to an identified topic or theme that may complement the degree program.
- Describe the academic requirements of the certificate and mechanism for the assessment of student performance.
- Clarify the certificate program length.
- Is this certificate linked to a particular undergraduate program or degree? Please explain the relationship.

For the Calendar:

The Global Scholar Certificate consists of 2.0 FCEs:

- 1.0 FCE in German language at any level, including GER100Y1, GER101H1, GER200Y1, GER201H1, GER272H1, GER300Y1, GER301H1, GER370H1, GER372H1, GER400Y1. Students with very advanced previous knowledge of German may in consultation with the Department take a combination of other 300 or 400-level GER topics courses (taught in German) to meet the requirement.
- GER 290H1 ‘Global Issues / German Contexts’.
- 0.5 FCE in global experience. May take the form of an internship course, GER391H1 ‘iPRAKTIKUM Experiential Learning and Internationalization Internship’. Students may also complete a study abroad course in a German-speaking country, such as GER354Y0. International Course Modules (ICM) or the GER398H0 Research Excursion Program also fulfil the global experience requirement with the previous consent of the department.

Notes on assessment (not for Calendar):

Student progress on the Certificate in terms of course selections will be assessed by the Undergraduate Assistant. Some of the requirements are courses that may vary year-to-year (e.g., availability of ICM); students will be advised to consult with the Department.

In terms of assessment of student learning, this will follow the Department’s existing assessment practices and course-specific expectations. Study abroad credits will be assessed according to existing protocols in the Department and at the Office of the Registrar. Students completing GER391H1 and other experiential forms of learning must successfully achieve the formulated learning goals and complete assignments such as eJournals and research papers as well as participate in peer-to-peer reporting and post-placement interviews, as laid out in an appropriate and detailed individual course syllabus in consultation with the supervisor and the Department.
7 Consultation

- Outline any consultation undertaken with the Dean and chair/director of the relevant academic units and relevant programs.

Consultation at the Decanal level commenced on 6 December 2018 (Pamela Klassen, Alana Boland). There was consultation in the Department of Germanic Languages and Literatures with the Chair and Undergraduate Curriculum Committee in January 2019. An initial draft was approved by the Undergraduate Curriculum Committee on 16 January 2017. The Department’s Executive Committee approved the Certificate on 17 January 2019.

8 Resources

- Describe any resource requirements including, but not limited to, faculty complement, space, libraries and enrolment/admissions.
- Indicate if the certificate will affect any existing agreements with other institutions, or will require the creation of a new agreement to facilitate the certificate (e.g., Memorandum of Understanding, Memorandum of Agreement, etc). Please consult with the Provost’s office (vpacademicprograms@utoronto.ca) regarding any implications to existing or new agreements.

The Certificate builds on existing courses (GER 290H and GER 391H) and capacity (iPRAKTIKUM program, International Liaison, existing study abroad supports). The administration of the Certificate will be similar to that of the Language Citation and fall within the purview of the Undergraduate Assistant.

9 Oversight and Accountability: Review

- Category 2 certificates are subject to periodic reviews with the relevant undergraduate program. Please provide details. This will be tracked by the VPAP office.

As a pilot initiative, it will be reviewed by the Dean’s Office on an annual basis to ensure it continues to meet student needs in terms of course offerings and access.
It will be reviewed formally as part of the UTQAP process for the Department of Germanic Languages and Literatures in the Faculty of Arts & Science. The next review is scheduled for 2021-22.

10 Process Steps and Approvals

The pathway is summarized in the table below.

<table>
<thead>
<tr>
<th>Steps</th>
<th>Approvals</th>
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<tbody>
<tr>
<td>Development/consultation within unit</td>
<td>Unit-level approval as appropriate</td>
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<td></td>
<td>Faculty/divisional council as appropriate</td>
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<td>Submission to Provost’s office for information</td>
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<td>Reported to the Provost and included in annual report to AP&amp;P</td>
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## Appendix A: Proposed Learning Outcomes

Certificates offered in conjunction with an undergraduate program will have a sub-set of complementary learning outcomes in relation to the program. Divisions are responsible for developing the outcomes and expectations for certificates in the context of divisional norms. Please outline in the table below how the design, structure, requirements and delivery of the certificate support the certificate learning outcomes and expectations.

|--------------------------|-------------------------------|---------------------------------------------------------------|
| 1. Depth and Breadth of Knowledge | • Depth and breadth of knowledge is understood in the Certificate in German Studies (U of T Global Scholar) as knowledge of central facts and concepts in globalization studies as they bear on the context of German-speaking countries. It includes the ability to translate key ideas from this subject area into own words, clarity about common misconceptions, and knowledge of current issues. This knowledge also encompasses linguistic skills in German at a minimum the A2.1 level and global fluency, understood as the ability to understand and collaborate across the complexities of language, culture, and time zones. | • The design and requirement elements that ensure these student outcomes for depth and breadth of knowledge are:  
  o academic work in globalization studies with a focus on German-speaking countries (GER 290H Global Issues German Contexts)  
  o language instruction at an appropriate level (1.0 FCE of GER 100-400)  
  o an international experience intended to foster intercultural skills (I.0 FCE GER 391H iPRAKTIKUM Internship, ICM, approved study abroad course, REP 398H Research Excursion Program).  
Learning assessments include term tests, guided reading questions and notes, reports and summaries, and poster presentations. |
| 2. Application of Knowledge | • Application of knowledge is understood in the Certificate in German Studies (U of T Global Scholar) as the ability to apply knowledge of central ideas and concepts of globalization studies in new situations and to demonstrate critical, creative, and practical thinking. Students will be able to read and analyze texts in the subject area and | • The Certificate requires an international experience that will allow students to apply their knowledge and develop global fluency in different contexts. Academic components of the certificate include learning assessments designed to promote knowledge application, such as problem-solving projects, digital projects, peer review activities, digital projects, and quotation commentaries. |
| | acquire research skills. Linguistic and intercultural competence will be applied and deepened in the context of international experiences. |