

Faculty of Arts & Science Self-Study: Graduate Education

Consultation with Arts & Science Council
for feedback and discussion

3 December 2012

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5 Years of Graduate Education: Enrolment Expansion, Program Growth and Student Support

- 5+ years of graduate enrolment expansion, growth in professional masters programs, ongoing support for graduate students with goals and priorities set by a consultative process with graduate units and refined by an external review and the academic plan.
- Overarching goals:
 - Enriching Our Graduate Programs
 - Supporting Our Graduate Students

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Questions for Self-Study:

- Do our goals for graduate education accurately and comprehensively reflect the needs and priorities of students, faculty, staff, and other stakeholders?
- Are the current and planned initiatives leading the Faculty toward achievement of its goals?
- Are there challenges or obstacles that should be anticipated?

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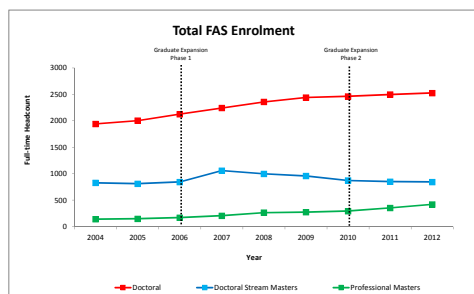
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Enriching Our Graduate Programs [1 of 4]

- Encouraging innovation in program development:
 - New doctoral-stream MA and PhD programs
 - PhDs in Cinema Studies and Women & Gender Studies
 - Growth of graduate professional education
 - MGA, MPP, MScAC
 - Encourage development of combined BA-MA programs

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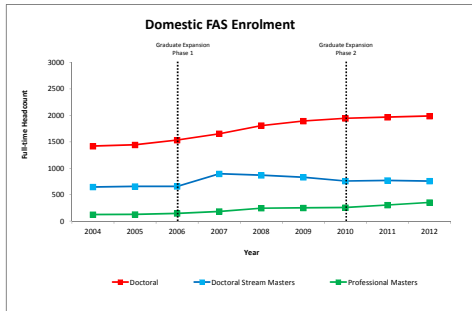
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Enriching Our Graduate Programs [2 of 4]

- Taking advantage of provincial graduate enrolment expansion
 - Develop unit-specific enrolment targets
 - Consultative process; Graduate Advisory Committee

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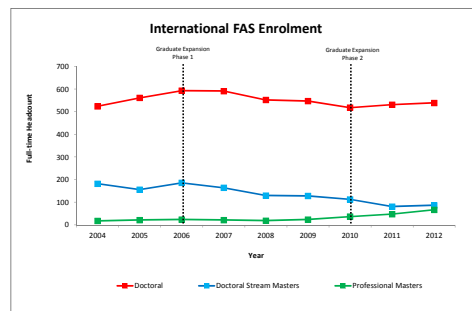
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Enriching Our Graduate Programs [3 of 4]

- Taking advantage of provincial graduate enrolment expansion
 - Develop unit-specific enrolment targets
 - Consultative process; Graduate Advisory Committee
 - Ensure our programs stay competitive at recruitment stage
 - Explore feasibility of enhanced top-up funding

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Enriching Our Graduate Programs [4 of 4]

- Taking advantage of provincial graduate enrolment expansion
 - Develop unit-specific enrolment targets
 - Consultative process; Graduate Advisory Committee
 - Ensure our programs stay competitive at recruitment stage
 - Explore feasibility of enhanced top-up funding
 - Develop alternative mechanisms for funding increased numbers of international students
 - Since 2010-11, revised protocols to allow grad units to increase international targets where alternative funding identified

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Supporting Our Students [1 of 3]

- Focus fundraising efforts to support domestic & international graduate student scholarships
 - Domestic graduate fellowships
 - Many A&S PPEF priorities emphasize support for international graduate students
 - Top fundraising priority
- Enhance financial support for graduate students
 - Develop more flexible funding options for students engaged in field work during funded cohort period

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Supporting Our Students [2 of 3]

- Encouraging and supporting graduate student training and research
 - A&S Graduate Conference Travel Grants
 - Dean's Student Initiative Fund
 - Support for language training for research purposes (e.g. SELCTL – Study Elsewhere for Less Commonly Taught Languages)
 - International research & study funds: (e.g. German/European Research and Study Fund, UT Friends of Hebrew University)
 - Divisional contribution to SGS Conference Travel Grant program

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Supporting Our Students [3 of 3]

- Integrate graduate education & training with undergraduate education
 - Bring graduate centres, undergraduate programs and colleges closer together
 - Continue integration of teacher training opportunities within undergraduate initiatives
 - WIT, ELL, CRIF initiatives

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How have these activities advanced the Faculty's academic priorities? [1 of 2]

- Taking advantage of disciplinary breadth
 - New PhD and Professional Masters programs
- Leveraging excellence in grad education & research
 - Success with graduate enrolment expansion
 - Engage the GAC in reviewing admissions and sources of graduate support
- Enhancing students' academic experience
 - Creation of new graduate programs
 - Inclusion of teacher training opportunities within undergraduate initiatives (WIT, ELL, CRIF)

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How have these activities advanced the Faculty's academic priorities? [2 of 2]

- Capitalizing on our college communities
 - Connecting graduate & UG students through integration of research centres, undergraduate programs and colleges
- Engaging with the global & local communities
 - Support for international opportunities & language training for research purposes
 - Explore flexible funding options for students engaged in field work
 - Support continued growth of graduate-professional education in the Faculty

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Returning to the Questions for Self-Study: Feedback and Discussion

- Do our goals for graduate education accurately and comprehensively reflect the needs and priorities of students, faculty, staff, and other stakeholders?
- Are the current and planned initiatives leading the Faculty toward achievement of its goals?
- Are there challenges or obstacles that should be anticipated?

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