

## Faculty of Arts & Science Self-Study: Graduate Education

Consultation with Arts & Science Council  
for feedback and discussion

3 December 2012

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### 5 Years of Graduate Education: Enrolment Expansion, Program Growth and Student Support

- 5+ years of graduate enrolment expansion, growth in professional masters programs, ongoing support for graduate students with goals and priorities set by a consultative process with graduate units and refined by an external review and the academic plan.
- Overarching goals:
  - Enriching Our Graduate Programs
  - Supporting Our Graduate Students

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### Questions for Self-Study:

- Do our goals for graduate education accurately and comprehensively reflect the needs and priorities of students, faculty, staff, and other stakeholders?
- Are the current and planned initiatives leading the Faculty toward achievement of its goals?
- Are there challenges or obstacles that should be anticipated?

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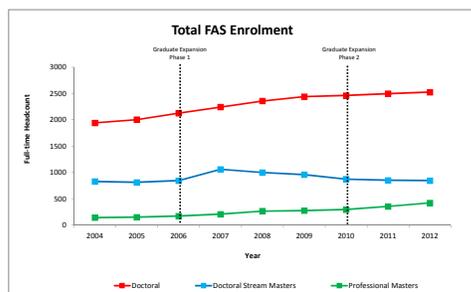
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### Enriching Our Graduate Programs [1 of 4]

- Encouraging innovation in program development:
  - New doctoral-stream MA and PhD programs
    - PhDs in Cinema Studies and Women & Gender Studies
  - Growth of graduate professional education
    - MGA, MPP, MScAC
  - Encourage development of combined BA-MA programs

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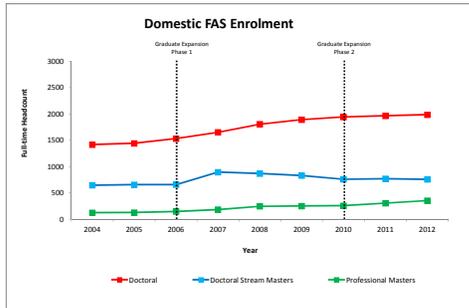
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### Enriching Our Graduate Programs [2 of 4]

- Taking advantage of provincial graduate enrolment expansion
  - Develop unit-specific enrolment targets
    - Consultative process; Graduate Advisory Committee

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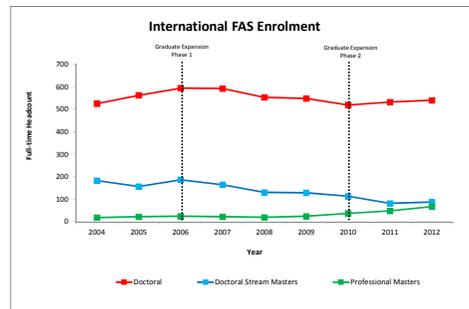
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### Enriching Our Graduate Programs [3 of 4]

- Taking advantage of provincial graduate enrolment expansion
  - Develop unit-specific enrolment targets
    - Consultative process; Graduate Advisory Committee
  - Ensure our programs stay competitive at recruitment stage
    - Explore feasibility of enhanced top-up funding

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### Enriching Our Graduate Programs [4 of 4]

- Taking advantage of provincial graduate enrolment expansion
  - Develop unit-specific enrolment targets
    - Consultative process; Graduate Advisory Committee
  - Ensure our programs stay competitive at recruitment stage
    - Explore feasibility of enhanced top-up funding
  - Develop alternative mechanisms for funding increased numbers of international students
    - Since 2010-11, revised protocols to allow grad units to increase international targets where alternative funding identified

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### Supporting Our Students [1 of 3]

- Focus fundraising efforts to support domestic & international graduate student scholarships
  - Domestic graduate fellowships
  - Many A&S PPEF priorities emphasize support for international graduate students
  - Top fundraising priority
- Enhance financial support for graduate students
  - Develop more flexible funding options for students engaged in field work during funded cohort period

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### Supporting Our Students [2 of 3]

- Encouraging and supporting graduate student training and research
  - A&S Graduate Conference Travel Grants
  - Dean's Student Initiative Fund
  - Support for language training for research purposes (e.g. SELCTL – Study Elsewhere for Less Commonly Taught Languages)
  - International research & study funds: (e.g. German/European Research and Study Fund, UT Friends of Hebrew University)
  - Divisional contribution to SGS Conference Travel Grant program

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### Supporting Our Students [3 of 3]

- Integrate graduate education & training with undergraduate education
  - Bring graduate centres, undergraduate programs and colleges closer together
  - Continue integration of teacher training opportunities within undergraduate initiatives
    - WIT, ELL, CRIF initiatives

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### How have these activities advanced the Faculty's academic priorities? [1 of 2]

- Taking advantage of disciplinary breadth
  - New PhD and Professional Masters programs
- Leveraging excellence in grad education & research
  - Success with graduate enrolment expansion
  - Engage the GAC in reviewing admissions and sources of graduate support
- Enhancing students' academic experience
  - Creation of new graduate programs
  - Inclusion of teacher training opportunities within undergraduate initiatives (WIT, ELL, CRIF)

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### How have these activities advanced the Faculty's academic priorities? [2 of 2]

- Capitalizing on our college communities
  - Connecting graduate & UG students through integration of research centres, undergraduate programs and colleges
- Engaging with the global & local communities
  - Support for international opportunities & language training for research purposes
  - Explore flexible funding options for students engaged in field work
  - Support continued growth of graduate-professional education in the Faculty

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### Returning to the Questions for Self-Study: Feedback and Discussion

- Do our goals for graduate education accurately and comprehensively reflect the needs and priorities of students, faculty, staff, and other stakeholders?
- Are the current and planned initiatives leading the Faculty toward achievement of its goals?
- Are there challenges or obstacles that should be anticipated?

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