



## **STEP Forward Proposal Evaluation Committee 2014-15**

Suzanne Stevenson, Chair

The STEP Forward Proposal Evaluation Committee evaluates proposals submitted in support of the Faculty's STEP Forward initiative. STEP Forward (Successful Transitions through Engaged Planning) will develop our students' ability to: reflect actively on their own knowledge and experiences, connect their academic learning to their own values and aspirations, and continue to learn and grow as engaged and self-directed members of their communities. The Faculty announced the rollout of this new initiative in 2013/14 and established the STEP Forward Fund to provide resources to support unit engagement in a wide range of activities.

Suzanne Stevenson, Chair, Vice Dean, Teaching and Learning

Donald Ainslie, Principal, University College

Suzanne Akbari, Director, Centre for Medieval Studies

Edward Banning, Chair, Department of Anthropology

Dwayne Benjamin, Associate Chair, Undergraduate Studies, Department of Economics

Donald Boere, Registrar, Innis College

Misha Boutilier, Undergraduate Student, International Relations

Gillian Einstein, Director, Collaborative Cognitive Neuroscience and Women's Health

Mary Giamos, Career Centre, Student Life

Tasha Hodsdon, Undergraduate Student, Trudeau Centre for Peace, Conflict and Justice and Aboriginal Studies Program

Paul Kushner, Associate Chair, Undergraduate Studies, Department of Physics

Lauren Norman, Graduate Student, Department of Anthropology

Cheryl Shook, Registrar, Woodsworth College

Brandon Sit, Undergraduate Student, Immunology

Markus Stock, Chair, Department of Germanic Languages & Literatures

Deborah Robinson, Faculty Registrar

### Assessors:

Clare Gilderdale, Alumni Engagement Liaison, STEP Forward & Office of Advancement, Faculty of Arts & Science

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Thuy Huynh, Teaching and Learning Project Coordinator, Office of the Dean

Linzi Manicom, STEP Reflective Learning Specialist and New College

Julian Weinrib, Research Officer, Office of the Dean

### Secretary:

Tara Casier, Acting Assistant to the Vice Dean, Teaching and Learning