



STEP Forward Committee 2015-16

Paul Gries, Chair

STEP Forward (Successful Transitions through Engaged Planning) is a coordinated approach of curricular, co-curricular, and advising activities in the Faculty of Arts & Science. The driving goal of the framework is to develop students' ability to critically reflect on their own knowledge and experiences, to create their own pathways into the future, and to continually learn and grow as engaged and self-directed members of their communities and the working world. STEP Forward activities integrate the provision of resources with the development of: learning and self-reflective skills, knowledge relating to personal and professional goals, and the self-efficacy required to participate actively in diverse communities within and outside the Faculty. This occurs across four transitional stages in undergraduate studies: STEP into Arts & Science, STEP into Programs of Study, STEP into Action, and STEP into the Future. As such, STEP Forward provides an overarching framework for situating such activities within the academic mission of the Faculty, and for highlighting the role of holistic student development in our approach to education.

Paul Gries, Committee Chair and Acting Vice Dean, Teaching & Learning
Donald Ainslie, Principal, University College
Suzanne Akbari, Director, Centre for Medieval Studies
Dwayne Benjamin, Chair, Department of Economics
Donald Boere, Registrar, Innis College
Misha Boutilier, Undergraduate Student, International Relations Program
Shauna Brail, Director, Urban Studies Program
Raymond Carlberg, Chair, Department of Astronomy & Astrophysics
Mike Cavaliere, Undergraduate Student, St. Michael's College
Gillian Einstein, Associate Professor, Department of Psychology
Gabriel Faucher, Undergraduate Student, Innis College
Sabina Freiman, Graduate Student, Faculty of Medicine
Mary Giamos, Lead, Career Exploration Programs, Career Centre
Linda Gao, Undergraduate Student, University College
Heather Kelly, Senior Director, Student Success
Deborah Knott, Vice Principal, New College
Sasha Kovacs, Graduate Student, Centre for Drama, Theatre and Performance Studies
Holly Luffman, Associate Director, Centre for International Experience
Ana Pérez-Leroux, Director, Cognitive Science
Victoria Reedman, Graduate Student, Trinity College
Deborah Robinson, Faculty Registrar & Director of Undergraduate Academic Services
Cheryl Shook, Registrar, Woodsworth College
Stephanie Vaughn, Graduate Student, Woodsworth College

Dean's Office Assessors:

Clare Gilderdale, STEP Alumni Relations Officer

Pam Gravestock, Director, Teaching Support & Faculty Development

Emily Greenleaf, Research Officer, Teaching & Learning

Thuy Huynh, Teaching & Learning Project Coordinator

Kelly Jay, Associate Faculty Registrar & Director, Student Affairs

Linzi Manicom, STEP Reflective Learning Specialist