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**CPAD # 7-2010-11**

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## Memorandum

Date: 10 September 2010

To: All Faculty, Staff, Students in the Faculty of Arts and Science

From: Meric S. Gertler, FRSC

Dean and Professor of Geography and Planning  
Goldring Chair in Canadian Studies

Re: **Consultation on Academic Planning**

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I would like to update you on plans for consultation around the Faculty's Academic Plan.

In my memorandum of 21 July 2010 (see <http://www.artsci.utoronto.ca/faculty-staff/academic-planning>), I indicated that the Faculty would soon embark on a broad consultation process around the recently published Academic Plan and its recommendations. I, and other members of my office, have spent much of the summer meeting with chairs and directors, as well as faculty, staff, and students to discuss the proposals. Now that the new academic year has begun, this consultation will move into higher gear.

Our goal is to elicit full and thorough deliberation by inviting commentary on the objectives and broad priorities presented in the plan, as well as the specific proposals arising from it. The Faculty welcomes this input, and invites all members of the Arts & Science community to share their thoughts and constructive suggestions through a number of different channels outlined below.

First, we have now scheduled two town hall meetings for later this month, open to all. Both will take place in the OISE Auditorium, 252 Bloor Street West, and will be held at the following times:

- Thursday, September 23<sup>rd</sup>, 4-6 p.m.
- Monday, September 27<sup>th</sup>, 4-6 p.m.

.../2

Second, my office has received a number of invitations to attend meetings in individual units. I or a member of my decanal team will continue to accept these invitations and visit these units in order to answer questions, and engage in constructive discussion about our proposals and possible alternatives.

In addition, we expect to devote considerable time at forthcoming meetings of Arts & Science Council to similar discussions.

In the meantime, I will continue to meet one-on-one with interested members of the Faculty to discuss their concerns, thoughts and creative suggestions. Indeed, the consultations thus far have been productive and some alternative solutions have already been brought forward.

Given the collective wisdom represented by our faculty, staff and students, I am confident that this consultation process will result in a full and thorough airing of our goals, proposals and possible alternatives.